

Richardson Independent School District

White Rock Elementary

2022-2023 Campus Improvement Plan

Accountability Rating: A



Mission Statement

Provide purposeful and highly engaging instruction that prepares students for their global future.

Vision

WRE – Where all students connect, learn, grow and succeed

Values

Integrity - Inspiration - Inclusiveness - Innovation

FOCUS

Students are the primary focus of the RISD staff, and staff is the primary focus of the administration.

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Goals

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.










Performance Objective 1: Ensure that teachers understand and utilize the RISD Graduate Profile, including the five student competencies, in planning and instruction.








Evaluation Data Sources: Observations and walk throughs; student performance data

Strategy 1 Details	Reviews			
Strategy 1: Staff will receive on-going professional development for implementing the five student competencies in planning and instruction: Financial Literacy-Comprehends, applies and demonstrates the understanding of financial literacy in real-world scenarios. Critical Thinking/Problem Solving-Understands risks, analyzes, and evaluates options of solutions and exhibits curiosity in and out of school. Effective Communication-Engages in multiple methods of communication while understand the audience and situations in a professional manner. Emotional Intelligence-Develops a positive self-worth and a belief in thriving in a variety of situations, as well as, valuing others (cultures) with open-mindedness. Real World Connections-Communicate and collaborate with others, advocate for self and others, and have the ability to adapt and be flexible. Strategy's Expected Result/Impact: Students gain understanding and skills in the five competencies. Staff Responsible for Monitoring: Administration, Instructional Leadership	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Performance Objective 2: Ensure that WRE is a safe, welcoming environment for all students.














Strategy 1 Details	Reviews			
Strategy 1: Utilize the WRE Campus Pathways to Equity plan to increase student performance among our special education, African American, and economically disadvantaged populations. Strategy's Expected Result/Impact: Stronger school culture and climate ALL students and staff feel welcomed, supported, encouraged, and loved at WRE. Staff Responsible for Monitoring: Administration Campus Equity Team Counselors	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Increase student involvement opportunities at WRE: 1. After-school clubs (including Chess Club, Drama Club, Diversity Book Club, and 6th Grade Leadership) 2. UIL+ Academic Competition (including Chess Puzzle, Number Sense, Creative Writing, Ready Writing, Oral Reading, and Storytelling). Strategy's Expected Result/Impact: Students have increased opportunities for enrichment and extra-curricular experiences. Staff Responsible for Monitoring: Administration Campus UIL+ Coordinator UIL+ and Club Staff Sponsors	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Ensure that the State Comp Ed money is utilized effectively for special education and ESL populations. Strategy's Expected Result/Impact: Increased student performance data Positive school culture	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Create a transition plan for 6th graders to enter in to junior high next year, including lessons on organization and study skills and introducing the options for extra-curricular activities offered at the junior high level. Strategy's Expected Result/Impact: Smooth transition from elementary school to junior high. Zero drop-outs at the 7th grade level. Increased organization and executive functioning skills for students entering junior high. Increased participation in extra-curricular activities. Staff Responsible for Monitoring: Administration Counselors 6th Grade Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Performance Objective 3: Ensure the clear and consistent implementation of our campus discipline management plan.










Evaluation Data Sources: Behavior Data, Surveys














Strategy 1 Details	Reviews			
Strategy 1: Provide training and on-going professional development for all staff on the WRE Campus Discipline Management plan. Strategy's Expected Result/Impact: Decreased office referrals, increased student culture, strengthen staff behavior management skills Staff Responsible for Monitoring: Administration, Counselors, Student Support Specialist	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Ensure that PBIS and CHAMPS strategies are being utilized in each classroom, focusing on positive rewards and incentives. Monitor CHAMPS and PBIS usage across campus hotspots (cafeteria, hallways, recess, and restrooms). Strategy's Expected Result/Impact: Decreased office referrals, increased student culture, strengthen staff behavior management skills Staff Responsible for Monitoring: Administration, Counselors, Student Support Specialist	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Follow the RISD bullying policy, provide lessons by school counselors, implement "bullying box" in the school library for students to report bullying, address bullying policy at student assemblies, and train staff on identifying and investigating bullying . Inform parents immediately of any bullying investigation concerning their child. Include bullying policy information in parent communication. Strategy's Expected Result/Impact: Absence of bullying and harassment among students. Staff Responsible for Monitoring: Administration, Counselors	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Performance Objective 4: Monitor and ensure the health and safety of the WRE student body.

Evaluation Data Sources: Immunization requirement report, Clinic visit reports, Suicide Ideation data, coordinated health plan, digital citizenship data




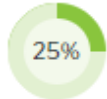





Strategy 1 Details	Reviews			
Strategy 1: All students receive Internet safety and digital citizenship lessons. Staff and students are trained on the RISD iPad policies. Strategy's Expected Result/Impact: Decreased number of negative iPad experiences (students are safe from viewing harmful or inappropriate material a device). Technology and iPad usage is limited to purposeful, planned, and engaging learning experiences and are not used for "free time". Staff Responsible for Monitoring: Administration, LITE, Teachers, Counselors, Tech Assistant	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Monitor student data reports in order to assure immunization compliance of the student body. Strategy's Expected Result/Impact: Compliance with state standards for student immunizations. Staff Responsible for Monitoring: Administrators Nurse	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Use student absence information to monitor communicable diseases on campus. Strategy's Expected Result/Impact: Decreased absences Increased awareness and communication to the school community Staff Responsible for Monitoring: Administrators Nurse	Formative			Summative
	Nov	Jan	Mar	June
				








Strategy 4 Details	Reviews			
Strategy 4: Campus Emergency Response Team (ERT) conducts emergency AED drills each semester in an effort to be prepared to respond quickly if a cardiac event should occur on campus. Strategy's Expected Result/Impact: Prepared for a cardiac event that occurs on campus Staff awareness of what to do in an emergency situation Staff Responsible for Monitoring: Administration Nurse ERT members	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Conduct suicide and substance abuse prevention and intervention training for all staff members. Strategy's Expected Result/Impact: Administrators Counselors Nurse Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Monitor school health activities and methods to ensure that students participate in the required physical activities as part of the coordinated health program. Strategy's Expected Result/Impact: Increased student health Staff Responsible for Monitoring: Administrators Teachers PE Teachers Nurse	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Utilize proven systems and resources for improving school performance, including TRS, Lead4Ward, PLC, MTSS, and Branching Minds.

Evaluation Data Sources: Student performance data (STAAR, MAP)


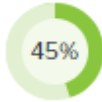





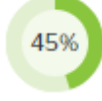





Strategy 1 Details	Reviews			
Strategy 1: Provide training and on-going professional development for staff in TRS and Lead4Ward. Strategy's Expected Result/Impact: Increased student performance Increased teacher effectiveness Staff Responsible for Monitoring: Administration Instructional Leadership Team	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Monitor teacher usage and effectiveness of TRS and Lead4Ward. Strategy's Expected Result/Impact: Increased student performance Increased teacher effectiveness Staff Responsible for Monitoring: Administration Instructional Leadership Team	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Utilize weekly PLCs to build teacher effectiveness, improve instructional planning, analyze student data, and create formative assessments. Strategy's Expected Result/Impact: Increased student performance Increased teacher effectiveness Staff Responsible for Monitoring: Administration Instructional Leadership Team	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Utilize Branching Minds to track student data and growth on intervention plans as part of the MTSS campus plan. Strategy's Expected Result/Impact: Increased student performance Increased teacher effectiveness Staff Responsible for Monitoring: Administration Instructional Leadership Team Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 2: Increase the number of students who show growth from "approaches" to "meets" standards in all STAAR tested areas.


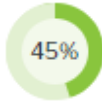











Evaluation Data Sources: STAAR student performance data

Strategy 1 Details	Reviews			
Strategy 1: Increase percentage of WRE students who score at the "meets" standard from 76% to 80% (all STAAR tested areas). Strategy's Expected Result/Impact: Increased student performance data Staff Responsible for Monitoring: Administration Instructional Leadership Team Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Increase percentage of WRE students who score at the "meets" standard from 75% to 80% on the STAAR reading assessment. Strategy's Expected Result/Impact: Increased student performance on the STAAR reading assessment. Staff Responsible for Monitoring: Administration Instructional Leadership Team Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Increase percentage of WRE students who score at the "meets" standard from 78% to 83% on the STAAR math assessment. Strategy's Expected Result/Impact: Increased student performance on the STAAR math assessment. Staff Responsible for Monitoring: Administration Instructional Leadership Team Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 3: Increase the percentage of students who are reading on grade level.






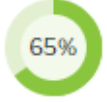




Evaluation Data Sources: Student performance data.

Strategy 1 Details	Reviews			
Strategy 1: Utilize reading interventionist, support teachers, and tutors to provide Tier 2 and Tier 3 RLA interventions to students in need of support. Strategy's Expected Result/Impact: Increased number of students in reading on grade level Improved quality of small group instruction and intervention plans Staff Responsible for Monitoring: Administration Instructional Leadership Tutors, Support Teachers, Interventionist	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Implement daily Accelerated Learning Plans for students performing on Tier 2 or Tier 3 level, using district-provided resources for intervention. Strategy's Expected Result/Impact: Increased number of students in reading on grade level Improved quality of small group instruction and intervention plans Staff Responsible for Monitoring: Administration Instructional Leadership Tutors, Support Teachers, Interventionist	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Create a school culture that emphasizes a love for reading and encourages students to read for enjoyment and learning. Strategy's Expected Result/Impact: Increased reading opportunities Increased student performance Staff Responsible for Monitoring: Administration LITE Instructional Leadership	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 4: Ensure student and staff readiness for the implementation of STAAR 2.0.

Evaluation Data Sources: STAAR assessment data

Strategy 1 Details	Reviews			
Strategy 1: Provide training and on-going professional development in STAAR 2.0, including the new blueprints and question types. Strategy's Expected Result/Impact: Increased student performance on STAAR Staff Responsible for Monitoring: Administration Instructional Leadership Team Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Utilize Keyboarding Without Tears program. Strategy's Expected Result/Impact: Increased student ability to type Improved student data on short-answer responses on STAAR 2.0 Staff Responsible for Monitoring: Administration Instructional Leadership Team Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 5: Improve the learning experience for WRE's identified gifted students.

Strategy 1 Details	Reviews			
Strategy 1: Ensure all classroom teachers grades K-6 obtain 30 hours of Gifted and Talented professional development. Strategy's Expected Result/Impact: Improved enrichment and challenging learning experiences for G/T identified and high-performing students. At least one year's growth for all gifted and high-performing students. Staff Responsible for Monitoring: Administrators ALT teacher Teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Utilize the Gifted specialist on campus to support teachers in planning engaging instruction, creating lesson or small group plans, and implementing gifted strategies to improve the learning experience. Strategy's Expected Result/Impact: Improved enrichment and challenging learning experiences for G/T identified and high-performing students. At least one year's growth for all gifted and high-performing students. Staff Responsible for Monitoring: Administrators ALT teacher Teachers	Formative			Summative
	Nov	Jan	Mar	June
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Goal 2: We will guarantee that all students will perform at or above grade level.






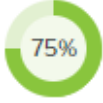







Performance Objective 6: Increase student attendance rates

Strategy 1 Details	Reviews			
Strategy 1: Utilize the Attention 2 Attendance system to notify and conference parents when there are attendance concerns. Strategy's Expected Result/Impact: Increased student attendance rates Decreased tardies and late students Staff Responsible for Monitoring: Administrators Student Data Specialists Counselors	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide incentives for families and students who have good attendance and few tardies Strategy's Expected Result/Impact: Increased student attendance rates Decreased tardies and late students Staff Responsible for Monitoring: Administrators Student Data Specialists Counselors	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 2: We will guarantee that all students will perform at or above grade level.











Performance Objective 7: Increase percentage of students performing on Tier 1 on MAP assessments.

Evaluation Data Sources: MAP assessments

Strategy 1 Details	Reviews			
Strategy 1: Students will set growth goals during teacher-student conferences after the BOY and MOY MAP administration. Strategy's Expected Result/Impact: Increased MAP scores Staff Responsible for Monitoring: Administration Teachers Instructional Leadership Team	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide parent education on MAP testing - via Principal Post newsletter, RISD MTSS parent website, and PTA/parent meetings. Strategy's Expected Result/Impact: Increased MAP scores Increased parent knowledge and awareness of their students' academic progress Staff Responsible for Monitoring: Administration Teachers Instructional Leadership Team	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Use MAP Growth assessment data to target specific student needs and strengths. Strategy's Expected Result/Impact: Increased number of students in K-2 reading on grade level Improved quality of small group instruction and intervention plans Staff Responsible for Monitoring: Administration Teachers Instructional Leadership Team	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 2: We will guarantee that all students will perform at or above grade level.






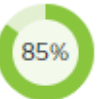




Performance Objective 8: Improve academic performance among special student populations, including special education and ELL.

Strategy 1 Details	Reviews			
Strategy 1: Utilize PLC meetings to analyze student performance data, create plans for student interventions, and collaborate to improve all students' learning experiences. Strategy's Expected Result/Impact: Increased performance on all STAAR assessment areas Improved TEA accountability rating Increased number of students in performing on grade level Improved quality of small group instruction and intervention plans Staff Responsible for Monitoring: Administration Instructional Leadership Team PLC Teams	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Ensure that ELL students meet passing standards in reading, writing, and speaking on TELPAS. Strategy's Expected Result/Impact: Improved TELPAS scores Staff Responsible for Monitoring: Administration Instructional Leadership Team ESL Teacher Tutors, Specialists, Interventionists	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Implement a strong mentor program for brand-new teachers and teachers who are new to RISD.

Evaluation Data Sources: Staff retention rates
Teacher TTESS observations
Teacher survey

Strategy 1 Details	Reviews			
Strategy 1: Utilize the RISD mentor program for new teachers - each 0-1 year experienced assigned an experienced and high-quality teacher mentor on campus Strategy's Expected Result/Impact: Increased staff retention, particularly for teachers with 0-3 years experience. Increased staff morale and school climate. Staff Responsible for Monitoring: Administrators Instructional Coach (mentor lead) Teacher mentors	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Expand on the RISD mentor program on campus by conducting regularly-scheduled new teacher meetings (New Teacher Academy), trainings, and support sessions with the Instructional Coach; provide extra planning time for new teachers Strategy's Expected Result/Impact: Increased staff retention, particularly for teachers with 0-3 years experience. Increased staff morale and school climate. Increased satisfaction with support indicator on teacher surveys. Staff Responsible for Monitoring: Administrators Instructional Coach (mentor lead) Mentor teachers	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 3: We will recruit, retain, and reward quality personnel.














Performance Objective 2: Provide curriculum and instruction support and high-quality professional development for all teachers.

Evaluation Data Sources: Assessment score data

Teacher surveys

TTESS walk-throughs and observations











Teacher and staff feedback

Strategy 1 Details	Reviews			
Strategy 1: Provide professional development on TRS and Lead4Ward for each individual grade level and/or subject area; utilize PLC time to continuously build capacity in curriculum and instruction Strategy's Expected Result/Impact: Increased assessment scores Increased positive results on staff surveys Staff Responsible for Monitoring: Administration Instructional Leadership Team	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide built-in time for planning quality and meaningful instruction in PLC groups (during early release days and other planning days where WRE provides substitutes for teachers). Strategy's Expected Result/Impact: Increased assessment scores Increased positive results on staff surveys Staff Responsible for Monitoring: Administration Instructional Leadership Team	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Provide on-going training and professional development for staff to support students with disabilities. Strategy's Expected Result/Impact: Increased assessment scores for special education students (STAAR, CBA, MAP Growth) Increased positive results on staff surveys Increased teacher retention due to teachers feeling supported and empowered Staff Responsible for Monitoring: Administration Instructional Leadership Team	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 3: Implement a systematic method for providing teachers with meaningful feedback for teacher growth and development.











Evaluation Data Sources: Assessment score data
Teacher surveys
TTESS walk-throughs and observations
Teacher and staff feedback

Strategy 1 Details	Reviews			
Strategy 1: Utilize the district walk-through form to provide teachers with specific and intentional feedback. Strategy's Expected Result/Impact: Improved teacher effectiveness Increased scores on teacher survey in the area of feedback Improved TTESS observation scores Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Conduct at least five classroom walk throughs per week Strategy's Expected Result/Impact: Improved teacher effectiveness Increased scores on teacher survey in the area of feedback Improved TTESS observation scores Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 4: Increase teacher retention rates at WRE.

Evaluation Data Sources: Teacher retention rates
Teacher survey results

Strategy 1 Details	Reviews			
Strategy 1: Work with WRE PTA and Sunshine committee to provide teachers with more support, resources, rewards and incentives. Strategy's Expected Result/Impact: Increased staff morale Increased school climate Improved teacher retention rates Staff Responsible for Monitoring: Administration Instructional Leadership Team Sunshine Committee	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Plan monthly teacher rewards and activities to recognize staff member's individual accomplishments as well as team accomplishments (examples - teacher shout-outs at staff meetings and newsletters, after-school activities, awards for Teacher of the Month, STARS Teacher of the Year, RISD Super Teacher, and many others) Strategy's Expected Result/Impact: Increased staff morale Increased school climate Improved teacher retention rates Staff Responsible for Monitoring: Administration Instructional Leadership Team Counselors	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 5: Recruit and retain high-quality personnel.

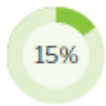
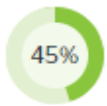








Evaluation Data Sources: Teacher retention rates
Staff data

Strategy 1 Details	Reviews			
Strategy 1: Focus on RISD teacher competencies while hiring new staff members Strategy's Expected Result/Impact: Teacher retention rates Teacher survey results Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Implement a hiring process that allows an increase in staff diversity Strategy's Expected Result/Impact: Increased staff diversity Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
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Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Provide ongoing, timely and relevant content regarding district news, information, celebrations, and student and staff recognitions in an effort to market our school brand to parents and community

Evaluation Data Sources: Principal newsletters
Teacher/Grade Level newsletters
Blackboard/Smore











Strategy 1 Details	Reviews			
Strategy 1: Utilize Blackboard Mass Notifications and Smore to create weekly principal newsletters for parent communication Strategy's Expected Result/Impact: Increased parent communication Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Utilize WRE social media platforms to highlight learning, announce events, send reminders, and communicate important info in addition to the Principal Post. Strategy's Expected Result/Impact: Consistent, on-going communication with parents Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 2: Ensure the WRE staff's active participation and partnership with PTA.

Evaluation Data Sources: PTA membership roster











PTA event attendance rates

Strategy 1 Details	Reviews			
Strategy 1: Ensure 100% staff PTA membership Strategy's Expected Result/Impact: Increased active involvement on PTA by staff Golden Apple PTA Award Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Increase teacher attendance at PTA meetings and events; require attendance at certain events (Open House, picnic, etc.) and optional attendance at others; required attendance for teachers who have student performances at PTA events Strategy's Expected Result/Impact: Increased active involvement on PTA by staff Golden Apple PTA Award Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 3: Increase parent engagement activities and volunteer opportunities on campus








Evaluation Data Sources: Parent engagement activity participation rates
Volunteer hours
Parent survey data

Strategy 1 Details	Reviews			
Strategy 1: Incorporate monthly volunteer opportunities on campus through the VOLY system Strategy's Expected Result/Impact: Increased parent morale as indicated by parent surveys Increased volunteer hours Staff Responsible for Monitoring: Administrators Teachers Office Staff	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Engage community members and local businesses to establish new partnerships with WRE Strategy's Expected Result/Impact: Increased parent morale as indicated by parent surveys Increased volunteer hours Increased student engagement and instructional resources Staff Responsible for Monitoring: Administrators PTA board members	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 4: Utilize campus and district surveys to develop campus goals.








Evaluation Data Sources: Teacher climate survey
Discipline survey
Parent survey
Technology survey

Strategy 1 Details	Reviews			
Strategy 1: Compare campus staff and parent surveys over past three years - analyze the data and make improvements that specifically address this data Strategy's Expected Result/Impact: Improved staff morale Improved campus discipline Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission








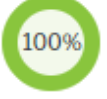





Performance Objective 1: Work to identify and apply for grants that would improve curriculum and instruction and provide increased learning and engagement for students

Evaluation Data Sources: WRE campus budget and usage of campus funds
Grant applications

Strategy 1 Details	Reviews			
Strategy 1: Apply/obtain a grant to purchase additional STEM materials, including coding and robotics resources Strategy's Expected Result/Impact: Obtain funds to purchase additional STEM materials and resources Increase student engagement and participation in STEM activities and clubs Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
	 25%	 50%	 75%	
<div><div>0% No Progress</div><div>100% Accomplished</div><div>Continue/Modify</div><div>Discontinue</div></div>				

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission













Performance Objective 2: Ensure that campus funds are properly utilized in an effort to support student outcomes and increase teacher/staff morale and retention.











Strategy 1 Details	Reviews			
Strategy 1: Provide training and support for all support staff processing PO's, sub payments, etc. to ensure policies and procedures are being followed properly. Strategy's Expected Result/Impact: Effective and intentional spending Staff Responsible for Monitoring: Principal Executive Assistant	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide training for staff members on proper money handling procedures. Strategy's Expected Result/Impact: Effective and intentional spending Appropriate use of funds Staff Responsible for Monitoring: Administration Executive Assistant	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Provide training on proper procurement procedures for all staff who directly order/receive goods. Strategy's Expected Result/Impact: Effective and intentional spending Appropriate use of funds Staff Responsible for Monitoring: Administration Executive Assistant	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission

Performance Objective 1: Implement the highest safety and security protocols to ensure campus safety

Evaluation Data Sources: Safety Data











Strategy 1 Details	Reviews			
Strategy 1: Hold "I Know What To Do Days" in October, December, February, and April Strategy's Expected Result/Impact: Increased safety Increased student awareness and knowledge Staff Responsible for Monitoring: Administration Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Implement monthly fire (evacuate) drills Strategy's Expected Result/Impact: Increased safety Increased student awareness and knowledge Staff Responsible for Monitoring: Administration Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Conduct Safety Week at the beginning of the year to practice SRP - evacuate, hold, lockdown, shelter, and secure Strategy's Expected Result/Impact: Increased safety Increased student awareness and knowledge Staff Responsible for Monitoring: Administration Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Provide on-going training to staff and students on campus safety protocols Strategy's Expected Result/Impact: Increased safety Increased student awareness and knowledge Staff Responsible for Monitoring: Administration Teachers	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Provide parents with communication after each safety drill Strategy's Expected Result/Impact: Increased safety Increased student awareness and knowledge Staff Responsible for Monitoring: Administration Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Ensure that all visitors on the WRE campus complete a background check through the Raptor system. Additionally, ensure all volunteers complete a background check through VOLY. Strategy's Expected Result/Impact: Increased safety Increased student awareness and knowledge Staff Responsible for Monitoring: Administration Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission

Performance Objective 2: Ensure the implementation of district cell phone and dress code policies.

Evaluation Data Sources: Student discipline data

Strategy 1 Details	Reviews			
Strategy 1: Provide training to students and staff on dress code and cell phone policies. Strategy's Expected Result/Impact: Decreased dress code violations Decreased student cell phone usage Staff Responsible for Monitoring: Administration Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Communicate dress code and cell phone policies to parents. Strategy's Expected Result/Impact: Decreased dress code violations Decreased student cell phone usage Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission

Performance Objective 3: Update Campus Improvement Plan each quarter to show progress (November 18, January 27, March 31, and June 9)