

Richardson Independent School District
Stults Road Elementary
2022-2023 Campus Improvement Plan



Mission Statement

The mission of RISD is to serve and prepare all students for their global future.

The mission of Stults Road Elementary is to create a community where all students connect, learn, grow, and succeed; socially, emotionally, and academically.

Vision

RISD -Where all students learn, grow, and succeed.

Stults Road Elementary will be a positive place of collaboration, commitment, and love for all.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Hispanic
(43% of students)
5/10

Black
(39% of students)
6/10

White
(10% of students)
7/10

Asian
(5% of students)

Students per teacher: 16:1

Student Learning

Student Learning Summary

Stults Road Elementary STAAR Summary

	Did Not Meet	Approaches	Meets	Masters
Overall	39%	61%	32%	14%
Reading	36%	64%	37%	17%
Math	38%	62%	29%	13%
Science	60%	40%	18%	5%

Perceptions

Perceptions Summary

Community Partnerships

- Forerunner Mentoring Program
- Lake Highlands Womens League
- Presbyterian Village North

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Federal Report Card and accountability data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Observation Survey results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2
- Prekindergarten Self-Assessment Tool

Student Data: Student Groups

- Special education/non-special education population including discipline, progress and participation data
- Section 504 data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- School safety data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- T-TESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices
- Action research results

Goals





Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.











Performance Objective 1: Promote continuous improvement for all students, particularly for EB, 504, dyslexic, special education, economically disadvantaged, Pre-K, and African American students.

Evaluation Data Sources: Performance Growth Goals

Performance Matters tools- DOLs, Performance Assessments, Weekly Quick Checks, Middle of Year assessments, and End of Year assessments
MAP
STAAR

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Monitor small group, LLI, and intervention times for research based instructional strategies that meet the needs of EB, Special Education, 504, dyslexic and bilingual students. Strategy's Expected Result/Impact: MAP Growth, M-class Growth, DRA/EDL growth, and LLI growth Staff Responsible for Monitoring: Administration ILT Title I: 2.4, 2.5 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Funding Sources: - 199 - General Fund				







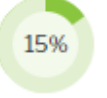





Strategy 2 Details	Reviews			
Strategy 2: Progress Monitor and review Ellevation accommodations and forms to ensure intervention strategies are put in place for EB students. Strategy's Expected Result/Impact: TELPAS, STAAR, and MAP assessments Staff Responsible for Monitoring: Administration ILT and ESL Title I: 2.4, 2.6 - ESF Levers: Lever 5: Effective Instruction Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
Strategy 3 Details	Reviews			
Strategy 3: Monitor Circle assessment data with Pre-K teachers to develop intervention plans to ensure progress of all pre-K students. Strategy's Expected Result/Impact: Adequate growth throughout the year to ensure Kinder ready by EOY Staff Responsible for Monitoring: Principal, Assistant Principal Title I: 2.4, 2.6 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
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Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Performance Objective 2: Integrate digital content and technology tools into instruction in meaningful ways to enhance student learning for all students groups.

Evaluation Data Sources: Technology integration focused walkthrough data

Summative Evaluation: Significant progress made toward meeting Objective








Strategy 1 Details	Reviews			
Strategy 1: Implement opportunities to integrate technology skills in daily learning. Strategy's Expected Result/Impact: All students have access to a device to utilize as support tool for learning and increased proficiency in the use of technology skills. Staff Responsible for Monitoring: Principal, Assistant Principal, LITE, Technology Assistant, Teachers Title I: 2.4, 2.5 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Counselor, LITE, and Technology Assistant will implement Digital Citizenship and Internet Safety lessons to focus on responsible technology use and safety for all students and cyber-bullying prevention. Strategy's Expected Result/Impact: Decreased incidents of unsafe online behavior, cyberbullying, device misuse, and damaged or broken devices Staff Responsible for Monitoring: Principal, Assistant Principal, LITE, Technology Assistant, Teachers Title I: 2.4	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Performance Objective 3: Implementation of programs and practices to support healthy life choices by staff and students.

Evaluation Data Sources: Students and staff trained and aware of programs and supports available for crisis and mental and physical health

Summative Evaluation: Significant progress made toward meeting Objective

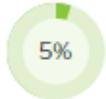

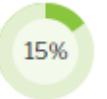



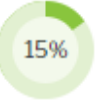





Strategy 1 Details	Reviews			
Strategy 1: Counselors will provide suicide prevention and intervention training for all faculty and staff and will facilitate the implementation of Teen Screen Mental Health Assessments for the 6th grade students. Strategy's Expected Result/Impact: Staff training and awareness of suicide threats. Reduction in suicide referrals and assessments. Staff Responsible for Monitoring: Counselors Title I: 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Implement at the campus level the district's Live Wise Live Healthy program focusing on safety and security, mental health, drug and violence prevention, healthy relationships, cultural competence, and making connections. Strategy's Expected Result/Impact: Students and staff aware of and able to access available supports when in crisis for mental health Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Teachers Title I: 2.6 - ESF Levers: Lever 3: Positive School Culture Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
	N/A			

Strategy 3 Details	Reviews			
Strategy 3: Campus Emergency Response Team (ERT) will conduct AED drills each semester in an effort to be prepared to respond quickly if a cardiac event should occur on campus. Strategy's Expected Result/Impact: Staff will know how to respond in a emergency situation. Medical Emergency response proficiency Staff Responsible for Monitoring: Nurse and ERT	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Monitor student data reports in an effort to monitor immunization compliance of the student body. Strategy's Expected Result/Impact: Maximize student health and immunization compliance . Staff Responsible for Monitoring: Nurse Administration	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Monitor student absence information via Focus and A2A in order to stay informed of communicable disease issues on campus. Strategy's Expected Result/Impact: Minimize student health risk Staff Responsible for Monitoring: Nurse Administration, Teachers, SDS	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Set goals and plan for coordinated health plan. Strategy's Expected Result/Impact: Increase percentage in parent survey results Staff Responsible for Monitoring: Nurse Administration Counselors ILT	Formative			Summative
	Nov	Jan	Mar	June
<div> No Progress Accomplished Continue/Modify Discontinue </div>				

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Performance Objective 4: Implement strategic transition strategies for Jr. High and increase extra curricular participation.

Summative Evaluation: Significant progress made toward meeting Objective









Strategy 1 Details	Reviews			
Strategy 1: Sixth grade students will learn about the academic and social opportunities that will help them succeed in Jr. High. Strategy's Expected Result/Impact: Increased number of magnet and AVID referrals. Staff Responsible for Monitoring: Counselor, AVID site team, teachers, Administrators Title I: 2.4 Funding Sources: - 211 - Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: During SEL each morning and other campus activities, K-6th grade students will be engaged in activities that promote The RISD Graduate Profile. Strategy's Expected Result/Impact: Each student will develop in the following areas: Financial Literacy , Critical Thinking/Problem Solving , Real World Connections, Effective Communication, and Emotional Intelligence. Staff Responsible for Monitoring: Administrators / Classroom teachers Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
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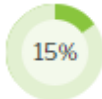






Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Performance Objective 5: Set clear expectations for discipline process and implement PBIS and SEL, including connecting cultures and bullying prevention strategies in order to improve school safety, culture, and student behavior.

Evaluation Data Sources: Focus system Discipline referrals
Second Step Curriculum
Bullying Referrals

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Implement PBIS framework for delivering universal and additional tiers of behavior support to improve educational outcome for all students. Strategy's Expected Result/Impact: Decrease in office referrals school wide. Improvement in the social, emotional, and academic outcomes for all students. Staff Responsible for Monitoring: Administration , All Stults staff Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide SEL through Second Step curriculum in every classroom to assist students in acquiring skills to manage emotions, set positive goals, show empathy for others, establish and maintain positive relationships, and make responsible decisions. Strategy's Expected Result/Impact: Increased empathy and SEL skills in students Staff Responsible for Monitoring: Administration Teachers Counselor Title I: 2.5 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				





Strategy 3 Details	Reviews			
Strategy 3: The staff will be informed of the school wide discipline process during staff development at the beginning of the year. Strategy's Expected Result/Impact: Increased implementation of PBIS and decreased office referrals. Staff Responsible for Monitoring: Administration Title I: 2.6 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Implement and monitor the campus bully prevention plan which includes implementation of Students in Need of Assistance, peer mediators, anonymous reporting tools, and communication plan for parents to be notified of bullying allegations, investigations, and outcomes regarding their child as alleged victim or bully. Strategy's Expected Result/Impact: Decrease in bullying incidents and increase in school safety. Staff Responsible for Monitoring: Administration, Counselors Formative Summative Nov Jan Mar June Staff Responsible for Monitoring: Administration, Counselors Title I: 2.6 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
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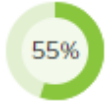




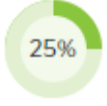

Goal 2: We will guarantee that all students will perform at or above grade level.













Performance Objective 1: Implement RLA TEKS with a balanced literacy focus to increase K-2 students reading on grade level and improve student academic performance on STAAR reading assessment in grades 3-6.

Evaluation Data Sources: MAP data
DRA levels
M-Class
STAAR performance
IXL diagnostic results
District Performance Assessments

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 1: Using MAP, DRA and M-class data , IXL diagnostic results, District Performance Assessments; Resources :Branum's Box, Learning Dynamics IXL, M-Class; implement reading intervention strategies such as LLI/SIL, targeted tutoring, MTA/Bridges and small groups to support Tier 2 and Tier 3 (HB4545) students during iTime and classroom instruction to increase literacy of all students.</p> <p>Strategy's Expected Result/Impact: Decreased amount of students needing tier 2 and 3 small group instruction. Increased number of students reading on or above grade level according to the end of year STAAR, MAP and DRA assessments.</p> <p>Staff Responsible for Monitoring: Administration , ILT , SPED, ESL, Early Literacy Interventionist, ESSER Teacher</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Funding Sources: - 199 - General Fund</p>				

Strategy 2 Details	Reviews			
Strategy 2: Implement through PLCs and planning all required professional development from the district Literacy and Intervention Department to build teacher capacity in building foundational literacy skills in K-2 students. Strategy's Expected Result/Impact: Increase in students reading on grade level in K-2. Improved STAAR performance on 3rd grade reading . Staff Responsible for Monitoring: Administration, ILT, SPED, ESL, Early Literacy Interventionist, ESSER Teacher, ESL, SPED Title I: 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Utilize Early Literacy Interventionist to analyze student data and deliver targeted literacy small group intervention for K-2 Tier 3 students to increase foundational reading skills and early literacy and Emerging Bilinguals. Strategy's Expected Result/Impact: Decrease in Tier 3 reading students in K-2 intervention. Increased number of students from tier 3 to tier 2 by BOY. Decrease in Tier 3 reading student school-wide by MOY. Increase in K-2 students reading on grade level by EOY. Staff Responsible for Monitoring: Administration ,Literacy Interventionist, ESSER, ESL, SPED Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				







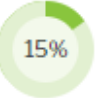

Strategy 4 Details	Reviews			
Strategy 4: Utilize 3-6 Math Interventionist to analyze data and deliver targeted math small group intervention for Tier 3 math students to build numeracy and foundational math skills. Strategy's Expected Result/Impact: Decreased amount of students needing tier 3 small group intervention. Increased number of students from tier 3 to tier 2 by BOY. Decrease in Tier 3 math students school-wide by MOY. Increase in students performing on grade level in math by EOY . Staff Responsible for Monitoring: Administration , 3-6 Math Int, SPED , 3-6 Math Interventionist Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Utilize ESSR Support teacher for second and third grade to co-teach in first grade classrooms to provide quality Tier 1 instruction. Strategy's Expected Result/Impact: Decrease number of 2nd-3rd students in Tier 3. Increase the number of students in Tier I. Increase DRA Levels of 2nd-3rd grade students Staff Responsible for Monitoring: Administration , ESSR Teacher Title I: 2.4, 2.6 - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				













Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 2: Improve student academic performance across all tested grade levels and subject areas on STAAR including an overall increase in students moving from approaches to meets, increased percentages of passing students in targeted sub-populations to meet system safeguards, and targeted grade level improvements.

Evaluation Data Sources: STAAR performance levels of all students
Subpopulation STAAR performance levels
State accountability rating

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Monitor Tier I instruction and Tier 3 interventions in all tested areas to increase STAAR performance to 60% performing at the Meets Expectation Level. Strategy's Expected Result/Impact: Increase the number of students from approaches to meets in all tested areas. Staff Responsible for Monitoring: Classroom Teachers, Administration, ILT ,SPED, ESL, ESSR, Interventionist Title I: 2.4, 2.6 - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Monitor Tier I instruction and Tier 3 interventions in 5th grade Science to increase STAAR performance to 60% performing at the Meets Expectation Level. Strategy's Expected Result/Impact: Increased 5th grade science STAAR performance Staff Responsible for Monitoring: Classroom Teacher, Administration, ILT, Title I: 2.4, 2.6 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				


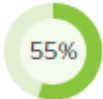


Strategy 3 Details	Reviews			
Strategy 3: Data analysis, reteaching, Tier 2 planning, and Tier 3 intervention planning during PLCs and planning to increase math and reading STAAR performance to over 60% at Meets. Strategy's Expected Result/Impact: Increased overall STAAR performance. Increase percentages at the Meets performance levels. Staff Responsible for Monitoring: Administration, ILT, Classroom Teachers, SPED, ESL, Classroom Teachers Title I: 2.4, 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Create and monitor groups for all student subpopulations measured for state accountability to identify specific students in each group to intervene and track to address missed state system safeguards. Strategy's Expected Result/Impact: Increased student performance on STAAR from students in measured subpopulations. Staff Responsible for Monitoring: Administration, ILT, ESSR, SPED, ESL, Interventionists, Classroom Teachers Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
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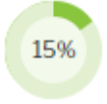



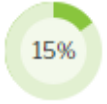

Goal 2: We will guarantee that all students will perform at or above grade level.











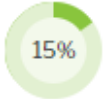

Performance Objective 3: Improve Tier 1 instruction by designing and implementing purposeful content that utilizes TRS and Lead4Ward to answer the PLC essential questions 1 , 2, and 4.



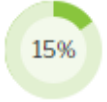



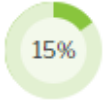

- Evaluation Data Sources:** PLC/Planning Agendas
Daily Observations
Planning Meetings
RISD Curriculum
TRS/Lead4ward resources
Lesson Plans
Instructional Planning Calendars
Coaching Sessions
Walk-thru Forms
Formal & Informal Assessment Data

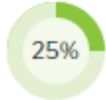







Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 1: Teachers at Stults Road will implement the curriculum with fidelity and follow the pacing tools at all grade levels and in all subjects, embedding differentiation for all students.</p> <p>Strategy's Expected Result/Impact: Decreased amount of students needing tier 2 and 3 instruction. Increased number of students performing at or above grade level.</p> <p>Staff Responsible for Monitoring: Administration, ILT, Teachers, SPED, ESL, ALT</p> <p>Title I: 2.4</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Funding Sources: - 199 - General Fund</p>				

Strategy 2 Details	Reviews			
Strategy 2: Use the Instructional Focus Documents to answer the PLC Questions: #1: What do we expect our students to learn? #2: How will they learn it? Strategy's Expected Result/Impact: Lesson plans to implement Tier I instruction that results in student engagement which improves student performance. Staff Responsible for Monitoring: Administration, ILT, Classroom Teachers Title I: 2.4 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Bilingual teachers will utilize the new RISD Bilingual Dual Language Model to improve instruction for bilingual students. Strategy's Expected Result/Impact: Improved student performance on TELPAS, Growth measured on MAP, Improved Assessment scores and STAAR performance Staff Responsible for Monitoring: Administration, Bilingual Teachers, ESL, ESSR, Interventionist Title I: 2.4 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Funding Sources: - 199 - General Fund, - 199 - State Compensatory Education	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Stults Road special education teachers will implement strategies that address the needs of students with disabilities while supporting students within the general education program when appropriate. Strategy's Expected Result/Impact: Increased number of students from tier 3 to tier 2 or 1, Improved access to tier 1 instruction, Decreased behavior referrals, Increased use of supplemental aides, Growth measured on MAP, Improved Assessment scores for students with disabilities and STAAR performance . Staff Responsible for Monitoring: Administration, Special Education Teachers, MTA/Bridges Teachers Title I: 2.4, 2.6 - ESF Levers: Lever 5: Effective Instruction Funding Sources: - 199 - General Fund, - 199 - State Compensatory Education	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Analyze data to inform instructional decisions. Embed weekly data meetings into training and weekly PLC meetings with specific data analysis protocols. Strategy's Expected Result/Impact: Building competency in classroom teachers. Meaningful discussions about student performance. Evidence of instructional strategies being implemented in the classroom. Meet or increase the standard on all performance data. Increase school rating by one letter. Staff Responsible for Monitoring: Administration, ILT, SPED, ESL, Interventionists, ILT Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Train teachers and incorporate AVID strategies into daily instruction for 1st through 6th grade students. Strategy's Expected Result/Impact: Increased student use of AVID strategies observed in classroom walk throughs . Staff Responsible for Monitoring: Administration, ILT, AVID Site Team Title I: 2.4, 2.5 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 5: Effective Instruction Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 7 Details	Reviews			
Strategy 7: Utilize GT screening and Advanced Learning Teacher to identify and effectively address the needs of gifted and talented advanced learners both in the classroom and with accelerated pull-out instruction. Strategy's Expected Result/Impact: Maximize growth of identified gifted and talented students. Increased student performance on all assessments. Teachers addressing PLC Question #4 Staff Responsible for Monitoring: Administration, ILT, ALT, Classroom Teachers, Advanced Learning Teacher Classroom teachers Title I: 2.6 - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: All classroom teachers will get GT certification through 30 hours and/or maintain certification through 6 hours of GT updates to best service the needs of identified gifted and talented students in the general education classroom through the total school clustering method for class formation. Strategy's Expected Result/Impact: Increased Teacher Capacity for providing learning extensions. Maximize growth of identified gifted and talented students. Increased student performance on all assessments Staff Responsible for Monitoring: Admin Advanced Learning Teacher Classroom teachers Title I: 2.4, 2.6 - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				





Strategy 9 Details		Reviews			
Strategy 9: All Kindergarten, 1st-3rd, ESL, SPED teachers and Instructional Coaches that work with Kindergarten through 3rd grade students will attend and complete Texas Reading Academy as required by TEA. Strategy's Expected Result/Impact: Increased literacy instruction capacity in teachers and coaches. Student improvement in literacy and reading levels. Reduction in Tier 3 students in reading. Staff Responsible for Monitoring: Administration and District TRA Coaches Title I: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 5: Effective Instruction		Formative			Summative
		Nov	Jan	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			







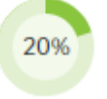





Goal 2: We will guarantee that all students will perform at or above grade level.









Performance Objective 4: Teachers will use a variety of tools to assess students and analyze the data to properly form intervention strategies and groups.
Evaluation Data Sources: MAP

- Evaluation Data Sources:** MAP
STAAR
Performance data
mClass
DRA
IXL

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 1: Instructional Coaches will help teachers analyze STAAR data to develop accelerated instructional plans for identified students under HB4545 and teachers will deliver this instruction 4 days a week for 30 minutes a day for a period of no less than 15 weeks using Think Up math and reading and math materials from Mentoring Minds provided by the district.</p> <p>Strategy's Expected Result/Impact: Students at or above grade level. Improved performance on STAAR or current school year. Completion of Accelerated Learning Plans.</p> <p>Staff Responsible for Monitoring: Administration, ILT, Classroom Teachers</p> <p>Title I: 2.4, 2.5 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>				

Strategy 2 Details	Reviews			
Strategy 2: ILT, classroom teachers, literacy and math interventionists will analyze MAP data at BOY and MOY to identify Tier 3 students and develop intervention plans to be delivered daily during iTime to reduce Tier 3 students by 50% at EOY in all grade levels in reading and math. Strategy's Expected Result/Impact: Increased number of students in Tier 1 Reduction of students in Tier 2 and Tier 3. A total reduction of 50% or more in the number of Tier 3 students. Staff Responsible for Monitoring: Admin, ILT, Interventionists, Classroom Teachers ILT Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Instructional coaches, teachers, and interventionists will analyze DRA and mClass data to group students and monitor reading progress throughout the school year. Strategy's Expected Result/Impact: Increased percentage of students reading on grade level by EOY . Staff Responsible for Monitoring: Admin ILT ,Interventionist, Teachers Interventionists ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Provide Parents with MAP results through the MAP family report used during parent conferences and to provide parents with electronic access. Strategy's Expected Result/Impact: Increased understanding of parents of the MAP data Parental support to help students meet MAP goals Improved student performance Reduction of Tier 3 students by EOY Staff Responsible for Monitoring: Admin, ILT Teachers ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				

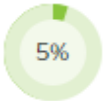






Strategy 5 Details	Reviews			
Strategy 5: Kindergarten through 6th grade teachers will use MAP student performance profiles and projected performance levels to set individual goals with students in formats appropriate to the grade level of each student. Strategy's Expected Result/Impact: Improved student performance and Reduction of Tier 3 students by MOY and EOY in reading and math. Staff Responsible for Monitoring: Administration, Teachers Title I: 2.4, 2.6 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 5: Educate community and students on CTE Pathways and encourage participation through technology and AVID.

Evaluation Data Sources: Campus will provide CCR and CTE opportunities for students and the community Parent Sign-In sheets

Summative Evaluation: Significant progress made toward meeting Objective



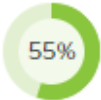





Strategy 1 Details		Reviews			
Strategy 1: Provide parents and students with an opportunity to learn about the CTE pathways at the Junior High and High School level during 6th grade Curriculum night. Strategy's Expected Result/Impact: Increased knowledge of college & career readiness and CTE pathways; Increased submission of magnet school applications; Increased AVID awareness; I-Dream and Career Day engaged participation. Staff Responsible for Monitoring: Administration, Counselors TEA Priorities: Connect high school to career and college Funding Sources: - 199 - General Fund		Formative			Summative
		Nov	Jan	Mar	June
		N/A			
		 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 6: Monitor Student Attendance through the A2A system and address students with chronic attendance issues.

Evaluation Data Sources: Focus Daily Attendance
A2A Monitoring

Summative Evaluation: Significant progress made toward meeting Objective









Strategy 1 Details	Reviews			
Strategy 1: Schedule and conduct conferences via the A2A attendance monitoring system with parents of students who are chronically tardy or absent. Strategy's Expected Result/Impact: Increased attendance rates Reduction in tardies Improved student performance Staff Responsible for Monitoring: Administration , SDS Title I: 2.6 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 7: Ensure teachers understand changes to STAAR/EOC and STAAR 2.0 to ensure that students understand how to respond to new question types on STAAR.

Evaluation Data Sources: STAAR/EOC Data

Summative Evaluation: Significant progress made toward meeting Objective

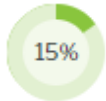

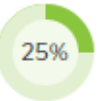





Strategy 1 Details		Reviews			
Strategy 1: Train teachers on STAAR 2.0 question sets. Strategy's Expected Result/Impact: Increased number of students performing at the Meets Level in all tested areas. Staff Responsible for Monitoring: Administrators / Teachers Title I: 2.4 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 5: Effective Instruction		Formative			Summative
		Nov	Jan	Mar	June
					
		 No Progress	 Accomplished	 Continue/Modify	 Discontinue

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 8: Ensure that classroom teachers understand the the core components of the Teacher Competencies/Instructional Priorities.

Evaluation Data Sources: STAAR / MAP Data

Summative Evaluation: Significant progress made toward meeting Objective

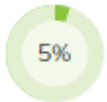






Strategy 1 Details	Reviews			
Strategy 1: Supervising Principal / Instructional Coaches will discuss Teacher Competencies / Instructional Priorities during PLC's and Coaching Meetings. Strategy's Expected Result/Impact: Increased number of students performing at the Meets level in tested areas. Staff Responsible for Monitoring: Administrators / Instructional Coaches Title I: 2.4 - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 9: Implement a plan to introduce Naviance, and Greenlight utilization for both students and counselors.

Evaluation Data Sources: Student data from Naviance

Summative Evaluation: Significant progress made toward meeting Objective



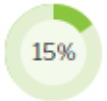





Strategy 1 Details		Reviews			
Strategy 1: Counselor will facilitate students through Naviance to provide College & Career-focused guidance. Students will discover career interests and broadening career and postsecondary opportunity awareness. Strategy's Expected Result/Impact: Naviance reports of task completion. Staff Responsible for Monitoring: Counselor Title I: 2.5 - TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture		Formative			Summative
		Nov	Jan	Mar	June
		N/A			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>					

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 10: Ensure that ELL students meet all passing standards in Reading, Writing and Speaking.

Evaluation Data Sources: TELPAS Results / STAAR Data

Summative Evaluation: Significant progress made toward meeting Objective







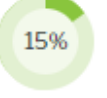

Strategy 1 Details	Reviews			
Strategy 1: ELL Department will implement strategies that address the needs of ELL students in reading, writing, and speaking. Strategy's Expected Result/Impact: ELL students meet all passing standards in Reading, Writing and Speaking. Increased number of students from tier 3 to tier 2 or 1 Staff Responsible for Monitoring: ELL Department / Administrators Title I: 2.4	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				



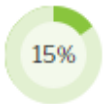









Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 11: Implement programs and instructional strategies to meet the social, emotional and academic needs of special populations, including MTSS-RTI, increased academic performance, discipline, and Jr. High transition.

Evaluation Data Sources: Campus will meet standard Performance Growth Goals Walkthrough Analysis

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Continue to implement Differentiated Instruction (DI) strategies at all grade levels to support and enhance student engagement. Strategy's Expected Result/Impact: Review campus student performance data each 9 weeks. Review campus student performance data by teacher each 9 weeks. Staff Responsible for Monitoring: Principal , Assistant Principal ILT Title I: 2.4, 2.5 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Enhance instructional practices by focusing on and incorporating ELPS strategies and best practices including 7 Steps into daily instruction for all students. Strategy's Expected Result/Impact: Classroom walk-throughs Weekly grade level planning meetings Staff Responsible for Monitoring: Principal Assistant Principal ILT Title I: 2.4, 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				








Strategy 3 Details		Reviews			
Strategy 3: Provide coordinated extended instructional services designed to address all student needs based on performance data (formal and informal) and HB4545 requirements. Extended instructional services include I-Time, after-school tutoring, Saturday School, and other opportunities as indicated for students at risk. Strategy's Expected Result/Impact: Improved student performance and growth on MAP Staff Responsible for Monitoring: Principal Assistant Principal ILT Title I: 2.4, 2.6 - TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Funding Sources: - 199 - General Fund, - 211 - Title I, Part A		Formative			Summative
		Nov	Jan	Mar	June
					
Strategy 4 Details		Reviews			
Strategy 4: Train teachers and utilize the Branching Minds platform to create and monitor intervention plans for all Tier 3 students as part of the MTSS framework to improve student performance and identify students with specific learning differences. Strategy's Expected Result/Impact: Quarterly Kid Talks, Decreased number of students in Tier 3 Staff Responsible for Monitoring: Principal, Assistant Principal, Classroom teachers. TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction		Formative			Summative
		Nov	Jan	Mar	June
					
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>					









Goal 3: We will recruit, retain and reward quality personnel.

Performance Objective 1: Identify, recruit and hire high performing staff from different cultural and ethnic backgrounds and provide necessary support to ensure high performance and staff retention.

Evaluation Data Sources: Increase in diverse demographic representation in Stults Road faculty that mirrors our student population, Increase in staff retention .

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: All first and second year teachers will participate in the district's RPM (Richardson Promotes Mentoring) Program and be assigned mentor campus mentors and have monthly RPM meetings to address concerns and build capacity. Strategy's Expected Result/Impact: Teacher growth and Improved teacher retention Staff Responsible for Monitoring: Administration, Instructional Leadership Team RPM Lead Mentor TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Supplement the district mentor program to support new staff by developing a monthly new teacher academy that includes additional teachers with two or more years of teaching experience but are new to RISD or Stults Roads Elementary. Strategy's Expected Result/Impact: Teacher growth and Improved teacher retention Staff Responsible for Monitoring: Administration, Instructional Leadership Team TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	N/A			






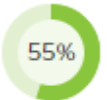






Strategy 3 Details	Reviews			
Strategy 3: Recognize staff members throughout the year during staff meetings and through the Principal Prize Patrol. Strategy's Expected Result/Impact: Retain 100% of the Stults Road Staff for the next school year. Staff Responsible for Monitoring: Administration TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: We will recruit, retain and reward quality personnel.

Performance Objective 2: Provide necessary professional development for all teachers to successfully implement instructional practices aligned to the vision, mission, and goals and objectives of the district and campus.

Evaluation Data Sources: Increased teacher capacity and positive response rate on survey on professional development offered on campus .

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Inform staff of district provided professional development opportunities and continue providing campus based professional development in all curricular areas to enhance instructional strategies with a focus on supporting TRS and Lead4Ward. Strategy's Expected Result/Impact: Teacher growth and increased instructional capacity Staff Responsible for Monitoring: Administration, Instructional Leadership Team Title I: 2.5, 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Communicate with the district to provide professional development for instructional staff to support students with disabilities. Strategy's Expected Result/Impact: Teacher growth and increased instructional capacity in meeting the needs of students with disabilities Staff Responsible for Monitoring: Administration TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: We will recruit, retain and reward quality personnel.

Performance Objective 3: Utilize the T-TESS system to support teacher growth and development and recognize and reward accomplished and distinguished teacher performance to increase teacher retention.

Evaluation Data Sources: Teacher growth and increased teacher retention
Summative Evaluation: Significant progress made toward meeting Objective









Strategy 1 Details	Reviews			
Strategy 1: Conduct meaningful goal setting conferences with all teachers to ensure growth. Strategy's Expected Result/Impact: Teacher growth Staff Responsible for Monitoring: Administration TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Utilize district walk through from to give intentional, specific feedback for teacher growth and to recognize and reward quality performance. Strategy's Expected Result/Impact: Teacher growth and increased teacher retention Staff Responsible for Monitoring: Administration, ILT ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 4: We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

Performance Objective 1: Stults staff will help reorganize and support an active PTA.

Evaluation Data Sources: PTA membership
Registered Volunteers
Mentorship program data

Summative Evaluation: Significant progress made toward meeting Objective



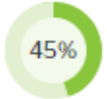





Strategy 1 Details		Reviews			
Strategy 1: 100% of Staff will join PTA and parent PTA membership will increase by at least 40% over the 22-23 school year. Strategy's Expected Result/Impact: Expanded parent membership, leadership, and active involvement in PTA. Staff Responsible for Monitoring: Principal Assistant Principal ILT ESF Levers: Lever 3: Positive School Culture Funding Sources: - 199 - General Fund, - 211 - Title I, Part A		Formative			Summative
		Nov	Jan	Mar	June
					
		 No Progress	 Accomplished	 Continue/Modify	 Discontinue









Goal 4: We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

Performance Objective 2: Provide a variety of parent engagement opportunities including during and after-school hours at Stults Road Elementary throughout the school year to maximize parent engagement .

Evaluation Data Sources: Parent attendance at school and parent events and activities .

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Plan and host two Title I parent engagement opportunities (one per semester) to increase parent involvement and education. Strategy's Expected Result/Impact: Parent attendance at activities and increased parent at home support and reinforcement of student learning . Staff Responsible for Monitoring: Administration, Campus Title I Parent Coordinator Title I: 4.1 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Host multiple family events throughout the school year to engage families and community members. Back to School Bash August 11th, 2022 Reading under the Stars October 6th, 2022 Fall Y'all (Festival) October 27th, 2022 Turkey Dinners November 25th, 2022 Monday lunch Bunch: Parents eat lunch with their student each Monday throughout the year. Strategy's Expected Result/Impact: Parent and community attendance at activities. Staff Responsible for Monitoring: Administrators ESF Levers: Lever 3: Positive School Culture Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				











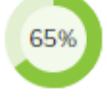

Strategy 3 Details	Reviews			
Strategy 3: Host at least two academic focused family nights (one pre semester) to increase family engagement and academic awareness. Strategy's Expected Result/Impact: Student and family attendance at events and increased academic awareness . Staff Responsible for Monitoring: Administration, ILT, Staff ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 4: We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

Performance Objective 3: Provide effective communication to all families and community members within the Stults attendance area using a variety of sources and necessary translations to provide access to all.

Evaluation Data Sources: Parent Survey, Staff survey, Student Survey

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Share events and positive news through Focus emails; Blackboard messages, emails and texts; Remind texts; Twitter, and newsletters to parents. Strategy's Expected Result/Impact: Increased awareness of school activities and celebrations of successes. Staff Responsible for Monitoring: Administration ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Continue to provide communications translated into Spanish or other languages as needed to enhance parent understanding and encourage parent engagement. Strategy's Expected Result/Impact: Increased parent participation as measured by the Parent Survey Staff Responsible for Monitoring: Principal Assistant Principal Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Utilize the schools twitter and Facebook page to communicate and market the Stults Brand to parents and community. Strategy's Expected Result/Impact: Increase parent and community awareness of activities going on at Stults Road. Staff Responsible for Monitoring: Administrators / LITE ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify















Discontinue

Goal 4: We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

Performance Objective 4: Maintain and strengthen current business and community partnerships and explore additional opportunities to increase business and community partnerships.

Evaluation Data Sources: Existing partnership events and activities and formation of new partnerships .

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Maintain and plan partnership events and activities with current partners: Ascension Church, Lake Highlands Women's League, New Mount Zion Church, Watermark Church School Impact Ministry . Strategy's Expected Result/Impact: Events and Activities for staff and students and strengthened partnerships Staff Responsible for Monitoring: Administration ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Seek out and establish new community and business partnerships including Grace Fellowship Church . Strategy's Expected Result/Impact: New partnerships to benefit staff and students . Staff Responsible for Monitoring: Administration ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

Performance Objective 5: Create volunteer calendar for opportunities for parents and community to get involved and upload to Voly.

Back to School Bash August 11th, 2022

Reading under the Stars October 6th, 2022 / Book Fair

Fall Y'all (Festival) October 27th, 2022

Turkey Dinners November 25th, 2022

Evaluation Data Sources: Volunteer sign in sheets.

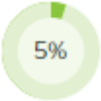






Voly Data

Summative Evaluation: Significant progress made toward meeting Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to provide all necessary resources to support effective instruction and continuous improvement in student achievement.

- Evaluation Data Sources:** Budget report shows positive balance and 98% annual expenditures of 199 funds
- Summative Evaluation:** Significant progress made toward meeting Objective







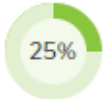





Strategy 1 Details	Reviews			
Strategy 1: Get stakeholder input regarding budget recommendations at least once per year. Strategy's Expected Result/Impact: Stakeholder budget recommendations to plan an effective annual budget to meet campus instructional support needs . Staff Responsible for Monitoring: Admin, Executive Assistant ESF Levers: Lever 1: Strong School Leadership and Planning Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				









Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 2: Actively seek alternative funding sources available through federal and state grant opportunities and additional fundraising options

Evaluation Data Sources: Additional monies obtained through federal and state grant programs and additional fundraising opportunities

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Research and communicate to staff federal and state grant opportunities Strategy's Expected Result/Impact: Increased number of grant applications and increased funding from grants awarded . Title I: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide training and support for staff processing PO's, sub payments to ensure staff are following proper policies and procedures. Strategy's Expected Result/Impact: 100 percent compliance in district financial audit. Staff Responsible for Monitoring: Administration Executive Secretary ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Trainings held in the fall and spring to ensure all employees receive training on proper money handling procedures. Strategy's Expected Result/Impact: 100 percent compliance on district financial audit. Staff Responsible for Monitoring: Administration Executive Secretary	Formative			Summative
	Nov	Jan	Mar	June
				



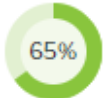

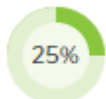

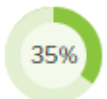

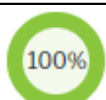
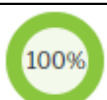
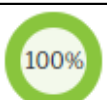
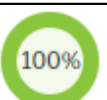

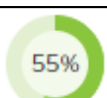
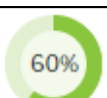

Strategy 4 Details	Reviews			
Strategy 4: Conduct staff trainings and internal audits to ensure that all staff who directly order goods are aware of proper procurement procedures. Strategy's Expected Result/Impact: 100 percent compliance Staff Responsible for Monitoring: Administration Executive Secretary	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				













Goal 6: We will ensure that our facilities and infrastructures adapt to support our mission.

Performance Objective 1: Provide a safe and secure learning environment for all students and staff.

Evaluation Data Sources: Parent survey, staff survey

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Conducted Safety week and "I know what to do day" in October, December, February and April. Communicate each specific date via connected to parents. Strategy's Expected Result/Impact: Staff and students are prepared to respond during an emergency. Staff Responsible for Monitoring: Assistant Principal, Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Communicate via blackboard with parents after each safety drill. Strategy's Expected Result/Impact: Parents, staff, and students will be informed through: Informacast, Blackboard, and Smore newsletter. Staff Responsible for Monitoring: Principal, Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: All front office staff will be trained on the Raptor'd system to properly check all visitors into the building. Strategy's Expected Result/Impact: To keep the staff and students safe. Staff Responsible for Monitoring: Administration, Front Office staff	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Conduct monthly safety drills. Strategy's Expected Result/Impact: Increased knowledge by staff and students on what to do during an emergency. Staff Responsible for Monitoring: Administrators. ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: The CIP will be updated quarterly to show progress on the following dates: November 18, January 27, March 31, and June 9. Strategy's Expected Result/Impact: Accomplish CIP goals. Staff Responsible for Monitoring: Administrators ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: During grade level assemblies, administrators will go over the campus dress code and cell phone policy with students. Classroom teachers will also revisit the policies weekly as a reminder to students. Strategy's Expected Result/Impact: Reduced disruptions during the school day. Staff Responsible for Monitoring: Administrators / Classroom teachers. ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Ron Anthony	Principal		100
Shawneekie Thompson	Parent Liaison		100

2022-2023 Site Based Decision Making Team

Committee Role	Name	Position
Administrator	Ron Anthony	Principal
Administrator	Dashuna Young	Assistant Principal
Administrator	Valarie Garza	Assistant Principal
Non-classroom Professional	Crystal Adindu	IC
Non-classroom Professional	Tami Trostel	IC
Non-classroom Professional	Megan McCants	IC