

**Richardson Independent School District**  
**Spring Creek Elementary**  
**2022-2023 Campus Improvement Plan**



# Mission Statement

Through a nurturing and engaging environment supported by our staff, parents, and community, Spring Creek is committed to developing the skills our students need to establish positive relationships, effective communication, creative and critical thinking, and lifelong learning.

## Vision

SCE - where all students learn, grow and succeed.

## Value Statement

*Integrity - Inspiration - Inclusiveness - Innovation*

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Spring Creek Elementary is comprised of a growing but stable population of 416 PreKindergarten-6th grade students. Neighborhood regeneration is the heart of the population increase in recent years. Our white, non Hispanic demographic is the majority of our student population at 57%. 23% of our students are Hispanic, 8% are African American, 7% are Asian with approximately 23% of students being economically disadvantaged. SCE is also home to district central programs, including two Structured Developmental Classrooms, and 1 PreKindergarten Classroom and 1 PreKindergarten Inclusion Classroom. Spring Creek continues to focus on the performance of all student groups and values the diverse student and community populations which result in a rich learning environment for all.

# Student Achievement

## Student Achievement Summary

Spring Creek is celebrating success on the 2021-22 STAAR Assessments with 91% of students approaching and 43% of students attaining the Masters level on ALL TESTS combined. A growth opportunity for Spring Creek is to increase Academic Achievement among our Economically Disadvantaged students in math, Special Education students in both reading and math, as well as our approaching rate for all students in 3rd grade math and 5th grade science.

# School Culture and Climate

## School Culture and Climate Summary

Overall, Spring Creek students enjoy coming to school and believe that the campus is a safe and nurturing environment. The school emphasis is for each child to set individual learning goals to help them achieve their personal best and chart their growth. This year we will continue to building upon our implementation of PBIS (Positive Behavior Interventions & Supports) to encourage excellent behavior for all. SCE students will SOAR (Say it with kindness, Own my decisions, Act responsibly, Respect everyone & everything.) There is a culture of positive interactions between staff, students and community, and our parents have high expectations for appropriate behaviors and respect for all.

# Staff Quality, Recruitment, and Retention

## Staff Quality, Recruitment, and Retention Summary

Spring Creek maintains a focus on recruiting, hiring, and retaining highly qualified and student focused staff. The partnership between campus and district level leadership is paramount to the successful achievement of this goal. Spring Creek supports their new teachers through mentoring and a positive and nurturing environment. Staff development is provided for areas that are in need of additional attention.

# Curriculum, Instruction, and Assessment

## Curriculum, Instruction, and Assessment Summary

Spring Creek follows RISD's comprehensive plan to direct the design, implementation, monitoring, evaluation and revision of curriculum. Various data sources are utilized regularly to assess student progress and the implementation of instruction, including instruction delivered during a dedicated block of time for intervention in core subject areas. Planning meetings to discuss instructional decisions and student achievement occur weekly. Adjustments are made as necessary throughout the year based on the data we collect. SCE values differentiation and technology integration and encourages teachers to creatively utilize their strengths to meet the students needs.

# Parent and Community Engagement

## Parent and Community Engagement Summary

Spring Creek will continue to foster a strong relationship between home and school by providing systemic opportunities for parent engagement and community involvement. SCE will continue to follow these successful programs: Meet Your Teacher, Curriculum Night, Back to School Coffee, RHS Homecoming Parade, Pride Rallies and Quarterly Celebrations to support character education, the Reading Incentive Program, the Little Eagles program, Kindergarten Roundup, Donuts with Dads, Grandparents Day, Fun Runs, the Garden, Multicultural Night, Spring Fling and several others.

# School Context and Organization

## School Context and Organization Summary

The district goal for 2022-23 is to focus on GROWTH for all students, teachers, administrators, and all personnel. SCE will focus on celebrating growth for all staff and students and use data to make decisions to ensure that this growth occurs with each individual staff member and student. Growth goals include 100% of our students to ensure success and growth for all. The master schedule has been built to maximize instructional time and to provide opportunities for student interventions. Campus data meetings will be scheduled to monitor student interventions and student performance. Adjustments will be made based on data collected.

# Technology

## Technology Summary

Technology integration is an important component of student learning at Spring Creek. This year we are a 1:1 device campus in PK-6. Teachers will use these devices to facilitate technology integration within student learning and provide real time feedback. We will continue to work with our district Instructional Technology Lead in the RHS Learning Community to provide teachers with professional development opportunities in technology. We focus on using technology according to the acceptable use policy and to Enhance, Extend, and Engage.

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals

## Accountability Data

- Accountability Distinction Designations

## Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Running Records results
- Observation Survey results

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Gifted and talented data
- Dyslexia data

## Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records

## Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

**Parent/Community Data**

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

**Support Systems and Other Data**

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Study of best practices
- Action research results



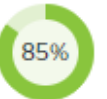









# Goals













**Goal 1:** We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

**Performance Objective 1:** By the end of the 2022-23 school year, 100% of students will participate in activities to support students' social and emotional growth.

**Evaluation Data Sources:** Percent of students engaged in guidance lessons.

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Continues implementation of PBIS and CHAMPS <b>Strategy's Expected Result/Impact:</b> Increase % positive response on climate survey (staff and student)  Decrease in ISS/OSS referrals  Increase in % of students school wide receiving SOAR tickets <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal PBIS Team  <b>Funding Sources:</b> - 199 - General Fund - \$500	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Increase awareness of coping skills and behavior interventions for students and teachers through staff/ professional learning and meeting with students in small groups <b>Strategy's Expected Result/Impact:</b> decrease in ISS/OSS placements <b>Staff Responsible for Monitoring:</b> MTSS Team - Principal, Counselor, Sped	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Class counseling lessons and small group counseling sessions on grit with the continuation of positive reinforcers for demonstrating the characteristic. <b>Strategy's Expected Result/Impact:</b> Increase grit in students' work ethic and decrease test anxiety <b>Staff Responsible for Monitoring:</b> Counselor	Formative			Summative
	Nov	Jan	Mar	June
				













Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Clear and consistent implementation of discipline management plan and communication with parents. <b>Strategy's Expected Result/Impact:</b> decrease in behavior incidences increase in parent communication of behavior concerns <b>Staff Responsible for Monitoring:</b> Principal and AP PBIS team	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> School wide lessons on coping skills and emotional wellness taught by counselor and continuously implemented by teachers. <b>Strategy's Expected Result/Impact:</b> Decrease in office referrals. Increase in emotional intelligence. <b>Staff Responsible for Monitoring:</b> Counselor Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				













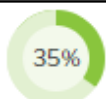
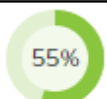




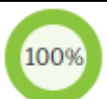





**Goal 1:** We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

**Performance Objective 2:** By the end of the 2022-23 school year, 100% of students and staff will have opportunities to be informed and participate in programs that support healthy life choices.

**Evaluation Data Sources:** 100% of students identify programs and levels of support available when in crisis (student survey)

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Continue implementation of drug awareness program, Too Good for Drugs, in grades 4-6 <b>Strategy's Expected Result/Impact:</b> increases awareness of illegal substances <b>Staff Responsible for Monitoring:</b> Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Continue providing Suicide/Substance Abuse Prevention and Intervention training for all faculty and staff and following protocol for students identified at risk for self-harm or suicide. <b>Strategy's Expected Result/Impact:</b> Increase in awareness among staff of suicide protocols. <b>Staff Responsible for Monitoring:</b> Counselor  Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Increase awareness, student reporting options, and parent communication for the areas of bullying and cyberbullying <b>Strategy's Expected Result/Impact:</b> Utilize Live Wise Live Healthy Program  Locked bully box in hallway for any reports  Counseling & Library Bullying and Digital Citizenship Lessons <b>Staff Responsible for Monitoring:</b> Counselor  Principal  LITE	Formative			Summative
	Nov	Jan	Mar	June
				









Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Continue to provide student and parent information sessions to enhance a smooth transition from elementary to junior high <b>Strategy's Expected Result/Impact:</b> Increase in student and family confidence rising to 7th grade. <b>Staff Responsible for Monitoring:</b> Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Monitor student data reports/attendance in an effort to monitor immunization compliance and communicable diseases. <b>Strategy's Expected Result/Impact:</b> Increase in attendance <b>Staff Responsible for Monitoring:</b> Nurse	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> SCE will utilize the district Bullying investigation form when an incident arises on campus. Admin will investigate any report from students or staff of bullying incidents. A follow-up with parents will be conducted each time a report of bullying is investigated. <b>Strategy's Expected Result/Impact:</b> Decrease in number of bullying reports. <b>Staff Responsible for Monitoring:</b> Admin and counselors	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Continue to provide a variety of extra-curricular opportunities to engage and motivate student interest and participation. <b>Strategy's Expected Result/Impact:</b> Increase student and family involvement and connection. <b>Staff Responsible for Monitoring:</b> all staff	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
<b>Strategy 8:</b> Campus Emergency Response Team (ERT) will conduct AED drills each semester in an effort to be prepared to respond quickly if a cardiac event should occur on campus <b>Strategy's Expected Result/Impact:</b> monthly drill schedule documentation <b>Staff Responsible for Monitoring:</b> Campus Nurse Administrators ERT	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 1:** We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

**Performance Objective 3:** By the end of the 2022-23 school year, 100% of students and staff will implement activities that promote a pathway to equity.

**Evaluation Data Sources:** Walkthroughs  
Student climate survey

**Summative Evaluation:** Met Objective

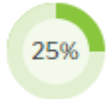
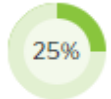










Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Utilize Pathway to Equity Team to create cultural awareness to students and staff through events such as Multicultural Night, Hispanic Heritage Month, Black History Month, and Holidays Around the World. <b>Strategy's Expected Result/Impact:</b> Ensuring that all student groups feel included. <b>Staff Responsible for Monitoring:</b> Principal Pathway to equity team	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 1:** We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

**Performance Objective 4:** By the end of the 2022-23 school year, SPED discipline issues will decrease.

**Evaluation Data Sources:** ISS/OSS referral rate from Focus

**Summative Evaluation:** Significant progress made toward meeting Objective

















Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide professional development that helps staff utilize strategies for dealing with difficult behaviors. <b>Strategy's Expected Result/Impact:</b> Decrease in office and ISS referrals. <b>Staff Responsible for Monitoring:</b> All staff Principals	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Continued implementation of social skills check ins and social stories to promote positive behaviors and coping tools. <b>Strategy's Expected Result/Impact:</b> Decreased office referrals. Decreased OSS/ISS placements <b>Staff Responsible for Monitoring:</b> Principals SPED team	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 1:** We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

**Performance Objective 5:** By the end of the 2022-23 school year, 100% of classrooms will integrate digital content and tools into instruction in meaningful ways.

**Evaluation Data Sources:** Teacher and student Digital Citizenship skills and using digital methods for assessment within the classroom.

**Summative Evaluation:** Met Objective













Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Increase number of technology rich lessons through collaboration and professional development opportunities with our AIMS teachers and instructional technology coach <b>Strategy's Expected Result/Impact:</b> Bright Bytes Survey Results (move to Exemplary in Beliefs) <b>Staff Responsible for Monitoring:</b> Technology Team AIMS teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Ensure teachers and students demonstrate appropriate and safe digital behavior <b>Strategy's Expected Result/Impact:</b> Completion of Digital Citizenship Curriculum and lesson exemplars  % decrease in number of student referrals/discipline incidences for inappropriate technology use <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Technology Team	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Incorporate STEM activities through library lessons and STEM Night <b>Strategy's Expected Result/Impact:</b> Increased student proficiency with tech tools <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal LITE	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

**Performance Objective 6:** Educate students, staff and community on the newly adopted Graduate Profile.

**Evaluation Data Sources:** Documentation of training.

**Summative Evaluation:** Met Objective

















Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Share graduate profile with staff during Back to School Week. <b>Strategy's Expected Result/Impact:</b> Feedback for implementation with students. <b>Staff Responsible for Monitoring:</b> Principals	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Share graduate profile with students and parents and integrate the 5 competencies in classroom curriculum, library and counseling lessons. <b>Strategy's Expected Result/Impact:</b> Increased awareness and development of skills. <b>Staff Responsible for Monitoring:</b> Principals	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 1:** We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

**Performance Objective 7:** Ensure all students are provided opportunities for career inspiration and exploration.

**Evaluation Data Sources:** Student self report

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> All students receive classroom counseling lessons on career exploration. <b>Strategy's Expected Result/Impact:</b> Increase student career inspiration and exploration. <b>Staff Responsible for Monitoring:</b> Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Host school wide college and career day. <b>Strategy's Expected Result/Impact:</b> Increase student awareness of post secondary opportunities. <b>Staff Responsible for Monitoring:</b> Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Students in 4th-6th grade will have the opportunity to complete a career interest survey. <b>Strategy's Expected Result/Impact:</b> Increase career exploration. <b>Staff Responsible for Monitoring:</b> Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 2:** We will guarantee that all students will perform at or above grade level.













**Performance Objective 1:** By the end of the 2022-23 school year, the number of students scoring "meets" in all tested subjects on STAAR will increase to 80% or higher.





















**Evaluation Data Sources:** STAAR Math, Reading, and Science

Performance Assessments and MAP data will be used to formatively monitor student progress throughout the year through the use of data protocols in PLCs.

Progress Monitoring Data of Think It Up Tutoring resources will be monitored through the MTSS process with the use of Branching Minds.

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Students who did not pass the previous year's STAAR test will participate in 30 hours of tutoring for each failed subject area. <b>Strategy's Expected Result/Impact:</b> Increase number of students scoring approaches in each tested subject <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Interventionists MTSS Team	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Outside instructional coaches will be utilized to support 5th grade science planning and 3rd grade math planning. <b>Strategy's Expected Result/Impact:</b> Increased number of students scoring approaches on 5th grade science test and 3rd grade math test. <b>Staff Responsible for Monitoring:</b> Principal  <b>Funding Sources:</b> - 199 - State Compensatory Education - \$1,000	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Increase use of MAP reports and to identify areas of growth for all students. <b>Strategy's Expected Result/Impact:</b> increased percentage of students performing at the approaches level <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
				













Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Develop and implement Accelerated InstructionPlans for grades 4-6 utilizing designated instructional times during the school day or outside the school day. Utilize tutors to provide additional learning opportunities. Utilize approved materials: Think Up; Math, Reading and Science, IXL and Do the Math resources  <b>Strategy's Expected Result/Impact:</b> Increase in student performance Students' individual learning gaps will be closed Increase in percentage of students meeting state standards  <b>Staff Responsible for Monitoring:</b> Administration Teaching Staff	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Utilize MAP testing and reports to guide goal setting with students and aid in parent conferences.  <b>Strategy's Expected Result/Impact:</b> Personalized learning plans Family participation Individualized enrichment/Intervention  <b>Staff Responsible for Monitoring:</b> Administrator Grade Level PLC	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Improve all student performance with a focus in 3rd and 5th grade math and 5th grade science.  <b>Strategy's Expected Result/Impact:</b> Reaching goals set on MAP reports Students meet smart measures on IXL reading and math Students scores on QSAs provide evidence of student mastery of TEKS Increase number of students who move from approaches to meets in STAAR.  <b>Staff Responsible for Monitoring:</b> Administrators Teaching Staff	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Provide professional development to teachers about STAAR 2.0, question type specifics.  <b>Strategy's Expected Result/Impact:</b> Application of STAAR 2.0 question formats to performance assessments and classwork.  <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 2:** By the end of the 2022-23 school year, the number of students scoring "masters" in all tested subjects on STAAR will increase to 50% or higher.

**Evaluation Data Sources:** STAAR Math, Reading, and Science  
MAP growth reports will be used to formatively monitor student progress throughout the year through the use of data protocols in PLCs

**Summative Evaluation:** Significant progress made toward meeting Objective

















Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Each grade level will utilize I-time to provide remediation and extension of TEKS. Teachers will do this through small groups, IXL, and collaboration with the GT teacher. <b>Strategy's Expected Result/Impact:</b> Increased number of students scoring at the Masters Level in all tested subjects Increase in number of students in the high growth, high achieving quadrant on MAP Quadrant Report <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> 100% of Staff will complete GT training to be able to extend the learning for high achieving students <b>Strategy's Expected Result/Impact:</b> Increased number of students performing masters on STAAR Increase in number of students in the high growth, high achieving quadrant on MAP Quadrant Report <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 3:** By the end of the 2022-23 school year, the number of students scoring on grade level for foundational reading skills in K-2 will increase to 90% or higher.

**Evaluation Data Sources:** mClass  
MAP  
DRA

**Summative Evaluation:** Significant progress made toward meeting Objective









Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Utilize ESSER teachers to provide support in Kindergarten-3rd grade classrooms <b>Strategy's Expected Result/Impact:</b> Increased number of students scoring on grade level in foundational reading skills <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> All K-3 teachers will participate in 60 hours of reading training through the Texas Reading Academy. <b>Strategy's Expected Result/Impact:</b> Increased number of students scoring on grade level in foundational reading skills <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Facilitate, utilize and monitor PK-2 Literacy Professional Development strategies and trainings. Provide job embedded reinforcement of new learning through PLCs and walk through feedback using district walk through forms. <b>Strategy's Expected Result/Impact:</b> Increase in teacher content knowledge and effective practices Increase in number of students reading at or above grade level <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 4:** By the end of the 2022-23 school year, 98% of PK students will be kindergarten ready.

**Evaluation Data Sources:** CLI data

**Summative Evaluation:** Significant progress made toward meeting Objective













Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will follow PK guidelines and implement Frog Street curriculum with fidelity. <b>Strategy's Expected Result/Impact:</b> Increased number of students that are kindergarten ready according to CLI data <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal PreK teachers	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 5:** By the end of the 2022-23 school year, students on Tier 3 as identified by MAP assessment will decrease to 10% or less of the total student population.

**Evaluation Data Sources:** MAP

**Summative Evaluation:** Significant progress made toward meeting Objective









Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Reading and Math Interventionists will be used to provide intervention to students on tier 3 at least 4 times per week using Really Great Reading and Do the Math and tracked through the Branching Minds <b>Strategy's Expected Result/Impact:</b> decrease in students needing tier 3 support <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Interventionists	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> SPED Resource and Interventionists will help with the transition of two of our students from the Structured Developmental Classroom to the general education classroom. <b>Strategy's Expected Result/Impact:</b> Students will gradually adjust to the academic demands of the general education classroom. <b>Staff Responsible for Monitoring:</b> SPED Resource	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress                          Accomplished                          Continue/Modify                          Discontinue                     </div>				

**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 6:** By the end of the 2022-23 school year, 100% of all PK-6 grade teachers will become proficient in analyzing data to inform instruction.

**Evaluation Data Sources:** STAAR  
MAP  
QSA's

**Summative Evaluation:** Met Objective









Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Utilize grade level planning, PLCs, and staff development days to train teachers on how to analyze assessment data  <b>Strategy's Expected Result/Impact:</b> Increase number of students scoring meets to 80% and masters to 50% <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 7:** By the end of the 2022-23 school, the number of ESL students scoring at the "approaches" level will increase to 75% in all tested subjects.

**Evaluation Data Sources:** STAAR, MAP, QSAs

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Gradual implementation of the 7 Steps to a Language Rich Classroom with frequent monitoring and feedback <b>Strategy's Expected Result/Impact:</b> increase in performance level for all populations (ESL, Hispanic, African American, SPED, etc...)		Formative			Summative
		Nov	Jan	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			

















**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 8:** By the end of the 2022-23 school year, the number of students who are chronically absent will decrease to less than 10% of the total population.

**Evaluation Data Sources:** A2A

Focus

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Utilize A2A to schedule conferences with families of chronically absent students <b>Strategy's Expected Result/Impact:</b> decrease in the number of chronically absent students <b>Staff Responsible for Monitoring:</b> Principals	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implement attendance incentives for classes demonstrating high attendance rates <b>Strategy's Expected Result/Impact:</b> decrease in the number of chronically absent students <b>Staff Responsible for Monitoring:</b> Principals	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Implement incentives to decrease tardies. <b>Strategy's Expected Result/Impact:</b> decrease in the number of chronically late students. <b>Staff Responsible for Monitoring:</b> Principals	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 9:** Implement a systematic approach to new and existing programming to ensure quality instruction and supports for All students.

**Evaluation Data Sources:** Student performance meets or exceeds district performance growth goal.

**Summative Evaluation:** Met Objective

















Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Counselor to assist 6th grade students in selection of courses for transitioning to JH. <b>Strategy's Expected Result/Impact:</b> more students in Pre-AP classes <b>Staff Responsible for Monitoring:</b> Counselor Administrators	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Students will learn about the AVID program in JH. <b>Strategy's Expected Result/Impact:</b> Application and interview of students for AVID program. <b>Staff Responsible for Monitoring:</b> Counselor	Formative			Summative
	Nov	Jan	Mar	June
<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 3:** We will recruit, retain, and reward quality personnel.

**Performance Objective 1:** Provide continuous professional development opportunities in all curricular areas to ensure teacher growth.

**Evaluation Data Sources:** Walkthrough observations to measure implementation of learning from professional development opportunities.

















**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Continue to provide professional development in all curricular areas to enhance instructional strategies with a focus on supporting TRS, PLC and Lead4Ward <b>Strategy's Expected Result/Impact:</b> Attend PD with staff  Roll Out PD learned at Principal meetings with staff  Performance growth goals  Walkthrough Analysis <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Continue to provide professional development for instructional staff to support students with disabilities <b>Strategy's Expected Result/Impact:</b> Performance growth goals <b>Staff Responsible for Monitoring:</b> Principal  Sped Teacher	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide all teachers with G/T foundational training or update <b>Strategy's Expected Result/Impact:</b> G/T Training Documentation <b>Staff Responsible for Monitoring:</b> Principal  G/T Teacher	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** We will recruit, retain, and reward quality personnel.

**Performance Objective 2:** Supplement the district mentoring program to support new staff members

**Summative Evaluation:** Met Objective


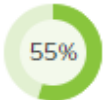






Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Quarterly monitoring and support planning for new teachers with mentor lead <b>Strategy's Expected Result/Impact:</b> TTESS Goals Attained  Staff Feedback  Increased positive response on climate survey by teachers (feeling supported by supervisor; have the necessary materials/supports to successfully do my job) <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide opportunities for peer observations <b>Strategy's Expected Result/Impact:</b> Teacher Feedback Increased positive response on climate survey by teachers (feeling supported by supervisor; I have the necessary materials/supports to successfully do my job) <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Implement New Teacher Academies to support new teachers in their professional growth. <b>Strategy's Expected Result/Impact:</b> TTESS Goals Attained  Increased positive response on climate survey by teachers (feeling supported by supervisor; have the necessary materials/supports to successfully do my job) <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

**Goal 3:** We will recruit, retain, and reward quality personnel.

**Performance Objective 3:** Provide teachers with timely and specific feedback

**Evaluation Data Sources:** Eduphoria reports

**Summative Evaluation:** Significant progress made toward meeting Objective


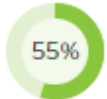






Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Utilize district walk through form to ensure all teachers are receiving timely intentional and specific feedback for teacher growth <b>Strategy's Expected Result/Impact:</b> increase in feedback and support to teachers <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal		Formative			Summative
		Nov	Jan	Mar	June
					
		 No Progress	 Accomplished	 Continue/Modify	 Discontinue

**Goal 3:** We will recruit, retain, and reward quality personnel.

**Performance Objective 4:** Frequent monitoring of staff morale

**Evaluation Data Sources:** monthly climate tracker results  
Campus climate survey

**Summative Evaluation:** Met Objective


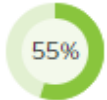










Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement a quarterly climate tracker for staff to provide feedback to the ILT; ILT will analyze results and identify areas of improvement <b>Strategy's Expected Result/Impact:</b> increase in climate survey results <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 3:** We will recruit, retain, and reward quality personnel.

**Performance Objective 5:** Recruit and retain quality personnel

**Evaluation Data Sources:** Formal observation data  
Campus Climate Survey data

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Utilize teacher competencies to recruit and retain quality personnel. <b>Strategy's Expected Result/Impact:</b> Increased teacher retention TTESS Goals Achieved <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Recruit, retain, and reward a diverse staff (gender, ethnicity, language) <b>Strategy's Expected Result/Impact:</b> Increase in climate survey results Increase in teacher retention <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				









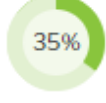



**Goal 4:** We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.













**Performance Objective 1:** Increase links between home and school by providing systemic opportunities for parent engagement

Strategic Plan Action Plans: C2.1-C2.3

**Evaluation Data Sources:** Increase in positive response rate by parent/community in focus groups meetings and/or survey results at or above 85%

**Summative Evaluation:** Exceeded Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Promote positive parent relations and maintain parent engagement at or greater than 85% <b>Strategy's Expected Result/Impact:</b> Parent Survey Results Greater than or equal to 85% Responses (Strongly Agree/Agree) <b>Staff Responsible for Monitoring:</b> Principal  Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Continue partnership with Council of PTAs to support parent engagement through the PTA membership drive <b>Strategy's Expected Result/Impact:</b> End of Year Membership Report (Goal : Voice for every child, 100% staff participation) <b>Staff Responsible for Monitoring:</b> Principal  Teacher PTA reps	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Utilize district-wide translator/interpreter program to provide support to non-English speaking parents.  <b>Strategy's Expected Result/Impact:</b> Program Report <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Nov	Jan	Mar	June
				

















Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Increase business and community partners to support learning objectives <b>Strategy's Expected Result/Impact:</b> # of partners supporting SCE <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Coordinate with PTA to provide parent information workshops in the area of social/emotional needs and digital literacy <b>Strategy's Expected Result/Impact:</b> # and Title of Parent Workshops  Parent Feedback  Increase positive response on climate survey  % of parents attending at least one parent information workshop <b>Staff Responsible for Monitoring:</b> Principal Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 4:** We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

**Performance Objective 2:** Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system

**Evaluation Data Sources:** Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses at or above 85%

**Summative Evaluation:** Met Objective









Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Promote subscription to the SCE eLink to ensure as many stakeholders as possible have access to timely information <b>Strategy's Expected Result/Impact:</b> Parent Feedback on Climate Survey <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Identify and utilize campus surveys to develop campus goals; focus specifically on teacher morale and discipline. <b>Strategy's Expected Result/Impact:</b> Identify areas of need. Improve campus survey results for both teacher morale and discipline <b>Staff Responsible for Monitoring:</b> Principal/AP	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Principal to communicate with SCE Family Newsletter sent through Blackboard Connect Mass Notifications on a routine basis to reach all stakeholders. <b>Strategy's Expected Result/Impact:</b> 100% of families will be reached. Opportunity to engage families with language barriers. <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 4:** We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

**Performance Objective 3:** Expand volunteer opportunities for existing partners and create opportunities for community groups and corporations

**Evaluation Data Sources:** Catalog of volunteer hours, names, hours, organizations, locations. Data collected this year is baseline.

**Summative Evaluation:** Exceeded Objective

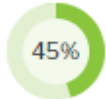















Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Coordinate and communicate volunteer opportunities <b>Strategy's Expected Result/Impact:</b> Bolster involvement by community.  Attract more involvement from PTA and companies seeking ways to designate their volunteer initiatives.  Increased engagement activities with business community. <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 4:** We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

**Performance Objective 4:** Provide creative avenues to market Spring Creek Elementary to the community.

**Evaluation Data Sources:** Little Eagles calendar  
Kindergarten Roundup  
School tours









**Summative Evaluation:** Exceeded Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide opportunities for the neighborhood 4 year olds to connect with their future school through the Little Eagles monthly meeting with staff. <b>Strategy's Expected Result/Impact:</b> Desire to attend the neighborhood school for kindergarten. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide an early evening Kindergarten Roundup meeting to showcase SCE. <b>Strategy's Expected Result/Impact:</b> More parents and students will be able to attend outside of working hours. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Opportunity for prospective students to tour the school. <b>Strategy's Expected Result/Impact:</b> Building relationships with prospective students and parents looking to purchase a home in the Spring Creek neighborhood based on school choice.	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 5:** We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

**Performance Objective 1:** Collaborate with PTA to ensure campus garden is funded through grants and donations

**Summative Evaluation:** Met Objective

















Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Continue to collaborate with PTA to fund garden facility improvements and education. <b>Strategy's Expected Result/Impact:</b> Funding improvement to irrigation system. Return to more in-depth garden education lessons since the impact of COVID. <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 5:** We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

**Performance Objective 2:** Provide training and support for all staff processing POs, etc. to ensure staff are following proper policies and procedures.

**Evaluation Data Sources:** Compliance with POs and budget.

**Summative Evaluation:** Met Objective













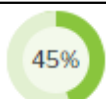


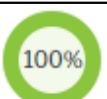
Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Create a plan to ensure all employees receive training on proper money handling procedures in both the fall and spring. <b>Strategy's Expected Result/Impact:</b> Proper money handling and documentation. <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Ensure all staff who directly order/receive goods are aware of proper procurement procedures. <b>Strategy's Expected Result/Impact:</b> Proper use of budget. Compliance with procurement procedures. <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Ensure the expenditures support their intended budget purpose. <b>Strategy's Expected Result/Impact:</b> Compliance with budget for intended purpose: supporting student outcomes, SPED, teacher morale/retention, supplies, etc. <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

















**Goal 6:** We will ensure that our facilities and infrastructure adapt to support our mission.

**Performance Objective 1:** Ensure students, staff, and families are aware of ongoing safety protocols

**Evaluation Data Sources:** Survey data

**Summative Evaluation:** Met Objective









Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Maintain Campus Crisis Plan with training for the staff throughout school year (monthly) and monthly emergency drills <b>Strategy's Expected Result/Impact:</b> Training Dates & Drill Log <b>Staff Responsible for Monitoring:</b> Principal/AP	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implement strategies for communicating on-going safety protocols to students, staff, and parents. "I Know What to Do Day" (LiveWiseLiveHealthy) <b>Strategy's Expected Result/Impact:</b> Feedback from staff, students and parents <b>Staff Responsible for Monitoring:</b> Principal/AP	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Communicate with families via Blackboard Connect mass communication system once a drill has been completed. <b>Strategy's Expected Result/Impact:</b> Awareness of drill so parents can discuss with students. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Conduct "I know what to do Day" (Live Wise, Live Healthy) in October, December, February and April. <b>Strategy's Expected Result/Impact:</b> Improve results on teachers and parent surveys. Increase knowledge of staff and students on how to respond to various emergencies. <b>Staff Responsible for Monitoring:</b> Principal/AP	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Campus participation in Safety Week (August 29-September 2) to practice Evacuate, Hold, Secure, Lockdown, shelter in Place and Fire Drills. <b>Strategy's Expected Result/Impact:</b> Practice procedures for each drill so that students can associate the Standard Response Protocol for each type of emergency situation. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Create and implement a system to ensure that all campus visitors are Raptor'd. <b>Strategy's Expected Result/Impact:</b> Visitors to campus will have a Raptor badge. Previously Raptor'd visitors will be able to RSVP to large school events and have a badge printed and ready. <b>Staff Responsible for Monitoring:</b> Principal Office Staff	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Continue to review and update CIP quarterly to show completion: November 18, January 27, March 31, June 9 <b>Strategy's Expected Result/Impact:</b> Completion of CIP strategies <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

**Goal 6:** We will ensure that our facilities and infrastructure adapt to support our mission.

**Performance Objective 2:** Establish a cell phone free environment and avoid distractions from learning and loss of instructional time.









**Evaluation Data Sources:** Teacher report  
**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Parent communication about cell phones remaining in back pack or collected by teacher at the beginning of the day. <b>Strategy's Expected Result/Impact:</b> Increased instructional time <b>Staff Responsible for Monitoring:</b> Teachers Principal	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 6:** We will ensure that our facilities and infrastructure adapt to support our mission.

**Performance Objective 3:** Students will adhere to the RISD guidelines for elementary student dress code.

**Evaluation Data Sources:** Compliance with dress code.  
**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Students and parents will be informed of the RISD guidelines for elementary student dress code in the SCE Student Handbook. <b>Strategy's Expected Result/Impact:</b> Students will remain focused on instruction with less distractions.	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

# State Compensatory

## Budget for Spring Creek Elementary

**Total SCE Funds:** \$1,794.00

**Total FTEs Funded by SCE:** 1.5

**Brief Description of SCE Services and/or Programs**

## Personnel for Spring Creek Elementary

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Figuerro, Marion	Dyslexia Teacher	1
Odom, Heather	Teacher	0.5