Richardson Independent School District

Prestonwood Elementary

2022-2023 Campus Improvement Plan

Mission Statement

We will develop and nurture a global learning community where all children are actively engaged in order to achieve academic success.

Vision

Where all students connect, learn, grow, and succeed.

Value Statement

Integrity

Individulaity

Inclusiveness

Respect

Table of Contents

Comprehensive Needs Assessment

Demographics

Demographics Summary

Prestonwood is composed of a diverse student population of approximately 450 K-6 students. Precovid we were a growing school with neighborhood regeneration in addition to a stable apartment community. In fall of 2022 we have seen increased mobility for some of our students. Our Hispanic, Economically Disadvantaged and ELL populations have declined in recent years while our White and African American demographic continue to increase each year. Our Native American, and Asian student groups remain somewhat consistent in size. Attendance rates remain above the district average while our mobility rates remain below the district average. Prestonwood continues to focus on the performance of our special populations on local and state assessments for English Language Learners, African American students and our students served through special education. Prestonwood also strives to meet the needs of our advanced learners in need of enrichment and extension. Prestonwood values these diverse students and community populations which result in a rich learning environment for all.

Demographics Strengths

Mobility rate remains low and attendance rates from all sub populations remain above or near the district average.   Our campus provides two ELL teachers to support our population of ELL students. We also have a full time Instructional Coach. We have allocations of a .5 Literacy Interventionist as well as two Instructional Interventionist that are paid thru ESSR funds.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Mobility rates of EL and African American students are increasing from previous years. At risk student population has decreased slightly from 2021-22 data. **Root Cause:** Teacher population does not reflect the demographic student make up of our school. Increase of cost of apartments and housing/food and fuel in our area is causing many families to move.

Student Achievement

Student Achievement Summary

Prestonwood is composed of a diverse student population of approximately 450 K-6 students. Precovid we were a growing school with neighborhood regeneration in addition to a stable apartment community. In fall of 2022 we have seen increased mobility for some of our students. Our Hispanic, Economically Disadvantaged and ELL populations have declined in recent years while our White and African American demographic continue to increase each year. Our Native American, and Asian student groups remain somewhat consistent in size. Attendance rates remain above the district average while our mobility rates remain below the district average. Prestonwood continues to focus on the performance of our special populations on local and state assessments for English Language Learners, African American students and our students served through special education. Prestonwood also strives to meet the needs of our advanced learners in need of enrichment and extension. Prestonwood values these diverse students and community populations which result in a rich learning environment for all.

School Culture and Climate

School Culture and Climate Summary

Prestonwood students enjoy coming to school and believe the campus is a safe and nurturing environment. Our school's emphasis on addressing classroom and behavior management is sustained through the implementation of PBIS and CHAMPS. We believe these programs will continue to promote a culture of positive interactions between staff, students, and community.

School Culture and Climate Strengths

Collaboration of support staff and teachers to meet the needs of students. Strong PTA support.

Problem Statements Identifying School Culture and Climate Needs

Problem Statement 1: Disconnect between students not completing work and parent support from home in regards to work requirements   **Root Cause:** Need for increased communication between home and school. Strengthening systems to include communication in a timely manner to parents when work is not completed and proactive planning for student success

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations

Student Data: Assessments

- STAAR current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Texas approved PreK - 2nd grade assessment data
- Texas approved Prekindergarten and Kindergarten assessment data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Section 504 data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- School safety data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- State certified and high quality staff data
- Campus leadership data
- Equity data
- T-TESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate

Goals

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Students will accumulate meaningful and effective communication skills to address audiences appropriately in a variety of ways.

Evaluation Data Sources: Staff PD for interactive journaling
Staff lesson plans
Student interactive journals

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue with interactive journaling school wide

Strategy 1 Details	Reviews			
Strategy 1: Staff will be trained on the use of interactive notebooks.	**Formative**			**Summative**
Strategy's Expected Result/Impact: An increase in student communication in the area of written responses to learning. Students will incorporate critical thinking in order to reflect on their learning.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Grade Level Teachers K-6, ESL, SPED **TEA Priorities:** Build a foundation of reading and math	100%	100%	100%	100%

Strategy 2 Details	Reviews			
Strategy 2: Once every 9 weeks, teacher leaders will conduct an interactive notebook training to equip colleagues with tools and exemplars, such as foldables, and cross-curricular connections.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase staff capacity with the use of interactive notebooking and student application of learned strategies.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Grade Level Teachers K-6, ESL, SPED **TEA Priorities:** Build a foundation of reading and math	70%	70%	80%	100%

Strategy 3 Details	Reviews			
Strategy 3: Kindergarten through 2nd-grade teachers will implement math interactive journals for all students.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase staff capacity with the use of interactive notebooking and student application of learned strategies. **Staff Responsible for Monitoring:** Grade Level Teachers K-6, ESL, SPED **TEA Priorities:** Build a foundation of reading and math	**Nov**	**Jan**	**Mar**	**June**
	100%	100%	100%	100%

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 2: Provide students and staff with a clear and consistent discipline management plan.

    Evaluation Data Sources: Discipline data, Professional development for all staff. PBIS / House System data

    Summative Evaluation: Met Objective

    Next Year's Recommendation: Continue with Champs and PBIS, modify house system to be more user friendly.

Strategy 1 Details	Reviews			
Strategy 1: Training of all campus staff on campus wide discipline management, PBIS data and survey data from 21-22, bullying and harassment training for all staff.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**

Strategy's Expected Result/Impact: Increase in student connection to campus and staff, decrease in office referrals, improved PBIS data, improved staff survey data, staff will be able to identify and report bullying and harassment behaviors.
    Staff Responsible for Monitoring: Administration, Counselor, All staff
 	
    ESF Levers:
Lever 3: Positive School Culture
	100%	100%	100%	100%

Strategy 2 Details	Reviews			
Strategy 2: Campus PBIS team will meet quarterly to share campus data at a staff meeting.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Decrease in targeted behaviors, focus on areas of need based on data	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Administration, PBIS Team, All staff	25%	50%	75%	100%

Strategy 3 Details	Reviews			
Strategy 3: All parents/guardians will be informed of reported bullying incidents.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Effective communication between the school and parents/guardians.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Administration	100%	100%	100%	100%

Strategy 4 Details	Reviews			
Strategy 4: School-wide implementation of PBIS and CHAMPS, train incoming staff on Prestonwood PBIS expectations and CHAMPS	Formative			Summative
	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Consistency building wide for utilizing PBIS/CHAMPS **Staff Responsible for Monitoring:** Administration, Instructional Coach **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 3: Positive School Culture	100%	100%	100%	100%

Strategy 5 Details	Reviews			
Strategy 5: Students will learn about Internet safety and digital citizenship	Formative			Summative
	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Decrease of office referrals based on misuse of educational technology **Staff Responsible for Monitoring:** LITE, Counselor, All Staff	100%	100%	100%	100%

Strategy 6 Details	Reviews			
Strategy 6: District lessons for digital citizenship and internet safety.	Formative			Summative
	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Improved use of technology for academic purposes, decrease in technology related office referrals **Staff Responsible for Monitoring:** LITE, Counselor-teach district lessons, all staff - monitor digital safety	100%	100%	100%	100%

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 3: Campus Pathways to Equity

Evaluation Data Sources: Increase the number of students participating in school-wide grade level opportunities, such as maker space, KPAW, maker club, keyboarding, safety patrol along with other school activities.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continue to grow clubs and after school opportunities to get all students involved and connected to school.

| Strategy 1 Details	Reviews			
Strategy 1: Provide multiple opportunities and choices for students based on their interests in order to increase student participation and/or opportunities.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increase number of school clubs, increase number of students participating in school clubs. **Staff Responsible for Monitoring:** All staff	45%	75%	95%	→
	0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue			
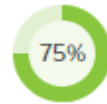
Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 4: Focus on Social and Emotional wellness with students daily

Evaluation Data Sources: Teacher lesson plans
Counselor lessons
Administrative conferences
Buddy program

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue to implement buddy program and use of counselor for lessons and support for students.

Strategy 1 Details	Reviews			
Strategy 1: Expand the campus implementation of the liveWiseliveHealthy initiative	**Formative**			**Summative**
Strategy's Expected Result/Impact: Teachers, students and parents are aware of and do activities listed in the LWLH programming **Staff Responsible for Monitoring:** Counselor Administration All staff	Nov	Jan	Mar	June
	50%	75%	80%	100%

Strategy 2 Details	Reviews			
Strategy 2: Implementation of district required professional development for suicide/substance abuse prevention and intervention	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase in staff capacity to identify and support students in crisis **Staff Responsible for Monitoring:** Administration Counselor	Nov	Jan	Mar	June
	100%	100%	100%	100%

Strategy 3 Details	Reviews			
Strategy 3: Implement Time to ACT lesson for 6th grade students per RISD guidelines.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Identify students at risk **Staff Responsible for Monitoring:** Counselor RISD Counseling Department	Nov	Jan	Mar	June
	5%	100%	100%	100%

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue	

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 5: Ensure a culture and environment that embraces equity, diversity and inclusion throughout RISD programs and systems of support

    Evaluation Data Sources: Professional learning opportunities

    Summative Evaluation: Significant progress made toward meeting Objective

    Next Year's Recommendation: Continue to guide staff to additional PD thru RISD

Strategy 1 Details	Reviews			
Strategy 1: Expose staff to professional learning opportunities in the areas of cultural competence and culturally responsive teaching for grades k-6.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Staff will have exposure and opportunity to participate in cultural competence professional learning. **Staff Responsible for Monitoring:** Admin, RISD Professional Learning **TEA Priorities:** Recruit, support, retain teachers and principals	50%	70%	80%	100%

0%	No Progress	100%	Accomplished	→	Continue/Modify	✕	Discontinue
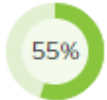
Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 6: Implement a system to effectively train and monitor health compliance for district wide health expectations and programming

Evaluation Data Sources: Immunization compliance records
Data monitoring communicable disease
Log from ERT drills

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue to follow RISD policies for drill and immunization compliance.

Strategy 1 Details	Reviews			
Strategy 1: Monitor student data reports and /or absences for immunization compliance and communicable disease issues	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased communication with RISD and Health department if needed	Nov	Jan	Mar	June
Tracking immunization data and communicable disease issues leading to safer school environment **Staff Responsible for Monitoring:** Campus Nurse Administration SDS	50%	55%	100%	100%

Strategy 2 Details	Reviews			
Strategy 2: Campus Emergency Response Team (ERT) will conduct AED drills each semester in an effort to be prepared to respond quickly if a cardiac event should occur on campus	**Formative**			**Summative**
Strategy's Expected Result/Impact: Campus Emergency Response Team (ERT) will be prepared to respond quickly	Nov	Jan	Mar	June
if a cardiac event should occur on campus **Staff Responsible for Monitoring:** Nurse, administration	50%	75%	100%	100%

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 7: Create transition strategies/plans from Elementary to Junior High

    Evaluation Data Sources: Junior high campus selection, completed course selections

    Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Counselor will meet with 6th grade students to educate students on junior high campuses and possible course selections.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will take courses to help them advance their academic goals **Staff Responsible for Monitoring:** Counselor, Administration	Nov	Jan	Mar	June
	50%	75%	100%	100%
	0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Improve student performance and growth across campus for all student groups.

HB3 Goal

Evaluation Data Sources: Students will show growth and improvement on MAP, STAAR (increase number of students moving from "approaches" to "meets" in all tested areas, EOY testing, and TELPAS.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continue small group instruction and targeted tutoring to help students to be successful and grow in their learning.

Strategy 1 Details		Reviews			
Strategy 1: Grade levels K-3 will be completing/implementing Texas Reading Academy strategies to address students reading; K-6 will be implementing interactive notebooks		**Formative**			**Summative**
		Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Student reading levels/test scores will improve. **Staff Responsible for Monitoring:** All Staff **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction		50%	75%	100%	100%

Strategy 2 Details		Reviews			
Strategy 2: Reading and math interventionist, co-teachers, and ESSER Support teachers will work directly with students to improve scores, including targeted 3rd and 6th grade students in reading and math.		**Formative**			**Summative**
		Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Student growth will increase as indicated on MAP and STARR/EOY. **Staff Responsible for Monitoring:** All Staff **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction		60%	75%	85%	100%

Strategy 3 Details	Reviews			
Strategy 3: Implement Accelerated Learning Plans for grade levels 3-6 for 30 hours per subject area for students who did not demonstrate an Approaches level on STARR. Students will be pulled multiple times each week using RISD approved materials.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Students will achieve an Approaches level on STAAR. Staff will document in Branching Minds utilized student interventions and progress. **Staff Responsible for Monitoring:** 3-6 teachers, support staff (ESL, Interventionist, IC, etc.) **TEA Priorities:** Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	70%	75%	85%	100%

Strategy 4 Details	Reviews			
Strategy 4: Teachers will incorporate opportunities for reading, writing, and speaking in all content areas for all students, by incorporating the 7 Steps to a Language Rich Classroom.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: TELPAS scores will increase to meet all passing standards in reading, writing and speaking. **Staff Responsible for Monitoring:** All Staff	80%	80%	100%	100%

Strategy 5 Details	Reviews			
Strategy 5: Staff will differentiate instruction to meet the needs of special education populations to improve academic performance and behavior.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Academic and behavioral growth by increasing of scores and decreasing of referrals. **Staff Responsible for Monitoring:** All Staff **TEA Priorities:** Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	40%	65%	85%	→

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue
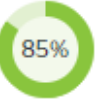
Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 2: Maintain and improve student attendance K-6.

    Evaluation Data Sources: Increase PWE attendance rate.

    Summative Evaluation: Significant progress made toward meeting Objective

    Next Year's Recommendation: Continue RISD policies and continue to educate the community in regards to excused and unexcused absences.

Strategy 1 Details	Reviews			

Strategy 1: Teachers will record attendance daily and follow up with Administration for students who are showing high absence rates.
    Strategy's Expected Result/Impact: Curate accurate attendance records and data.
    Staff Responsible for Monitoring: All classroom teachers and Administration
 	
    ESF Levers:
Lever 3: Positive School Culture
	Formative			**Summative**

	Nov	Jan	Mar	June
	55%	55%	80%	→

Strategy 2 Details	Reviews			

Strategy 2: Campus administration will use attendance tracking and communication tools for increase parent communication.
    Strategy's Expected Result/Impact: Attendance will increase and maintain.
    Staff Responsible for Monitoring: Administration
	Formative			**Summative**

	Nov	Jan	Mar	June
	50%	70%	85%	100%

Strategy 3 Details	Reviews			

Strategy 3: Students K-6 will be connected with a paired grade level buddy and teacher and will participate in activities to build relationships throughout the school.
    Strategy's Expected Result/Impact: Student attendance maintain and increase and behavior referrals will decrease.
    Staff Responsible for Monitoring: All staff
	Formative			**Summative**

	Nov	Jan	Mar	June
	35%	50%	80%	100%

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 3: Increase implementation and utilization of NWEA MAP, TRS, Lead4ward, PLC, Branching Minds, MTSS and RTI in efforts to prepare students for STAAR/EOY.

Evaluation Data Sources: Professional learning dates, PLC and planning using campus/district resources, campus teams utilizing campus reports, data centered planning.

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Continue supporting staff in proper protocol for MTSS and refine campus process for MTSS committee.Continue to restructure PLC's for effectiveness for the 23-24 school year.

Strategy 1 Details	Reviews			
Strategy 1: Train new staff and refresh staff on TRS, Lead4ward, RTI process, Branching Minds, STAAR 2.0, and MAP data and resources.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Teachers will implement TRS, Lead4ward strategies and data into lesson plans. **Staff Responsible for Monitoring:** All Staff **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Nov	Jan	Mar	June
	55%	70%	80%	100%

Strategy 2 Details	Reviews			
Strategy 2: Teachers will actively participate in weekly PLC meetings.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Identify essential TEKS and progress monitor. **Staff Responsible for Monitoring:** All staff/support staff **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Nov	Jan	Mar	June
	50%	75%	80%	→

Strategy 3 Details	Reviews			
Strategy 3: Staff will share MAP data reports with parents/guardians and goal set using data with students.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Student MAP scores, self-awareness, self-worth, and family involvement will increase. **Staff Responsible for Monitoring:** All staff **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Nov	Jan	Mar	June
	60%	75%	80%	→

Strategy 4 Details	Reviews			
Strategy 4: Staff will implement a variety of questioning and instructional strategies using Lead4ward and STAAR 2.0.	Formative			Summative
Strategy's Expected Result/Impact: Students will show growth on MAP/STARR/EOY testing. **Staff Responsible for Monitoring:** All staff	Nov	Jan	Mar	June
	45%	75%	80%	100%

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 4: GT students will be identified and supported through differentiated instruction and programming.

    Evaluation Data Sources: GT testing (CoGAT) and referrals will identify qualifying students and MAP/STARR scores and growth will continue to increase.

    Summative Evaluation: Significant progress made toward meeting Objective

    Next Year's Recommendation: Continue support of students working above grade level and who are GT in regular classroom environments.

Strategy 1 Details	Reviews			
Strategy 1: Teachers will participate in foundational 30 hrs/ 6 hr updates in GT professional trainings.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase differentiation within the classrooms. **Staff Responsible for Monitoring:** All staff.	Nov	Jan	Mar	June
	45%	60%	80%	→

Strategy 2 Details	Reviews			
Strategy 2: GT Teacher will be able to work directly with students who qualify for GT services.	**Formative**			**Summative**

Strategy's Expected Result/Impact: Increase of MAP/STARR scores and well as continued growth.
  Staff Responsible for Monitoring: GT Teacher
 	
  ESF Levers:
  Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction
	Nov	Jan	Mar	June

	55%	60%	85%	→

Strategy 3 Details	Reviews			
Strategy 3: 5th and 6th grade teachers will extend students who have mastered grade level math content by collaborating and vertically teaming to prepare students for 8th grade algebra 1 in alignment in TXNSI.	**Formative**			**Summative**

Strategy's Expected Result/Impact: 5th and 6th grade students who meet the above criteria will show growth in higher level content.
  Staff Responsible for Monitoring: 5-6 grade teachers, math interventionist, instructional coaches
 	
  ESF Levers:
  Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction
	Nov	Jan	Mar	June

	35%	55%	75%	100%

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Employ recruiting and hiring practices that increase the hiring of diverse staff that reflect the Prestonwood student population.

    Evaluation Data Sources: Increase in diverse staff members at Prestonwood Elementary.

Strategy 1 Details	Reviews			
Strategy 1: Utilize a interview committee at Prestonwood in order to follow an equitable interviewing and hiring process.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase in highly qualified diverse staff members at Prestonwood Elementary. **Staff Responsible for Monitoring:** Instructional Leadership Team, Interview committee **TEA Priorities:** Recruit, support, retain teachers and principals	**Nov**	**Jan**	**Mar**	**June**
	40%	65%	75%	100%
	0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue			
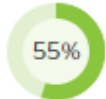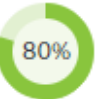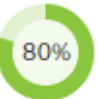
Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 2: Research and implement innovative practices to increase employee retention. Utilize mentors and new teacher academies to support and retain staff.

Evaluation Data Sources: Reduce teacher turnover rate by 5%

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Continue coaching cycle with staff

Strategy 1 Details	Reviews			
Strategy 1: Campus mentoring program, strategies and New Teacher Academies to provide supports that supplement the district mentoring program in order to support new staff. Panther Huddles will be conducted approximately once every six weeks. **Strategy's Expected Result/Impact:** Increased teacher retention **Staff Responsible for Monitoring:** Campus mentor lead, mentor teachers, campus administration **TEA Priorities:** Recruit, support, retain teachers and principals	**Formative**			**Summative**
	Nov	Jan	Mar	June
	55%	60%	80%	→

Strategy 2 Details	Reviews			
Strategy 2: Utilize instructional coach to support new and returning teachers through the coaching cycle. **Strategy's Expected Result/Impact:** Teacher efficacy will increase Student learning will increase **Staff Responsible for Monitoring:** Instructional Leadership Team, Admin, Instructional Coach **TEA Priorities:** Recruit, support, retain teachers and principals	**Formative**			**Summative**
	Nov	Jan	Mar	June
	40%	50%	80%	→

Strategy 3 Details	Reviews			
Strategy 3: Utilize district walk through form and teacher competencies to give intentional, specific feedback for teacher growth. **Strategy's Expected Result/Impact:** Improved teacher efficacy **Staff Responsible for Monitoring:** Admin **TEA Priorities:** Recruit, support, retain teachers and principals	**Formative**			**Summative**
	Nov	Jan	Mar	June
	50%	65%	75%	→

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 3: Enhance system of support for auxiliary, classified and paraprofessional staff to include a focus on career pathways.

    Evaluation Data Sources: Decrease turnover for auxiliary staff by 5%

    Summative Evaluation: Some progress made toward meeting Objective

    Next Year's Recommendation: Continue to show value to staff members in paraprofessional jobs in order to retain and grow them in RISD.

Strategy 1 Details	Reviews			
Strategy 1: Increase focused communication and goal setting with auxiliary staff in regards to PD offerings in order to coach and grow their career goals.	**Formative**			**Summative**
	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Increase in retention of auxiliary staff for RISD **Staff Responsible for Monitoring:** Administration Team Executive Assistant	20%	50%	75%	→

0%	No Progress	100%	Accomplished	→	Continue/Modify	✗	Discontinue

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 4: Provide necessary professional development to successfully meet the Vision, Mission, Goals and Objectives of RISD and Prestonwood Elementary.

    Evaluation Data Sources: Increase in positive response rate by staff on beginning of year to end of year staff survey provided by RISD.

    Summative Evaluation: Some progress made toward meeting Objective

    Next Year's Recommendation: Continue to provide PD opportunities for staff, respond to areas that are low depending on EOY survey

Strategy 1 Details			Reviews	
Strategy 1: Continue to provide campus professional development in all curricular areas supporting TRS/Lead4ward along with supporting students with disabilities.	**Formative**			**Summative**
Staff Responsible for Monitoring: campus administration, instructional coach, campus instructional support positions, SPED, ESL **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 2: Strategic Staffing	**Nov**	**Jan**	**Mar**	**June**
	50%	55%	80%	→

Strategy 2 Details			Reviews	
Strategy 2: Utilize the Site Based Decision Making Committee to identify areas for professional development for staff based on school academic data and climate surveys.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased performance on student data Increased positive responses on climate survey data **Staff Responsible for Monitoring:** Administration, Site Based Decision Making Committee	**Nov**	**Jan**	**Mar**	**June**
	50%	60%	80%	100%

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 5: Strengthen the leadership capacity of campus administrators.

Evaluation Data Sources: Increase in positive response rate on staff surveys regarding campus leadership from 78% to 85% or above. ("Overall, the campus is headed in the right direction.")

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Use of additional staff for PLC planning and leadership has been impactful, continue to foster leadership opportunities for more staff for 23-24

Strategy 1 Details	Reviews			
Strategy 1: Include more staff in leadership roles in order to build capacity and ownership of school processes, professional development, and student growth.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increase in teacher retention Growth in capacity in multiple staff members Increase in student scores **Staff Responsible for Monitoring:** Admin, Instructional Leadership Team	50%	55%	80%	→
	0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue			

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Provide ongoing, timely and relevant content regarding RISD and Prestonwood news, information, celebrations, and student and staff recognitions.

Evaluation Data Sources: Increase of positive response rate from internal and external stakeholders survey responses at or above 85%

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue with current communication venues for 23-24 school year.

Strategy 1 Details	Reviews			
Strategy 1: Panther Tales, Facebook, Twitter, Blackboard, RISD website will be utilized to communicate in a variety of ways to our parents, staff, and community.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase school and home communication Increase parent engagement **Staff Responsible for Monitoring:** School webmaster, Admin	**Nov**	**Jan**	**Mar**	**June**
	50%	75%	85%	100%
0% No Progress 100% Accomplished ➡ Continue/Modify ✖ Discontinue				

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 2: Implement Title I Family Engagement programming to increase parent and community involvement. Implement the Site Based Decision Making committee to increase stakeholder voice in school CIP.

Evaluation Data Sources: Title Family Engagement Data
SBDM agendas and meeting notes

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Next year set specific goal setting meetings with students as leaders/ additional parent/teacher/student goal setting.

Strategy 1 Details	Reviews			
Strategy 1: SBDM committee will meet a minimum of four times per year. SBDM committee will collaborate about the Family Engagement policy, Parent, Student, Teacher Compact, and CIP.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: collaborate decision making to improve student achievement **Staff Responsible for Monitoring:** Admin **Title I:** 2.4, 2.6, 4.1	50%	75%	100%	→

Strategy 2 Details	Reviews			
Strategy 2: Parent educational events scheduled through our Family Engagement Specialist (IC) Meet the teacher Curriculum Night (8/25/22) Multicultural Night (9/22/22) STEAM night (11/17/22) Literacy Night (1/19/23) and Parent Staar Meetings (dates TBD) Map Data conferences with parents offered after BOY, MOY and EOY	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increased collaboration between school and home for student growth and success. Increase in parent capacity for curriculum appropriate to grade level/students needs Increase in exposure to curriculum across all grades in school setting. Focus on student growth thru MAP conferences. **Staff Responsible for Monitoring:** Student Engagement Specialist (IC) Classroom teachers Admin **Title I:** 2.4, 2.6, 4.1, 4.2	50%	50%	100%	→

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 3: Continue partnership with our PTA to support parent engagement through the PTA membership drive, PTA events, parent training, and increased field trip opportunities for our students at PWE. Encourage 100% campus participation and partnerships with PTA's.

Evaluation Data Sources: PTA membership
PTA events/field trips
community partnerships through PTA ie Spirit Nights
Use of Voly to document volunteer opportunities and participation

Summative Evaluation: Met Objective
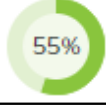
Next Year's Recommendation: Exceeded last year PTA enrollment.

Strategy 1 Details	Reviews			
Strategy 1: PTA membership drive and membership incentives, Collaborate with PTA president for events, and increase field trip opportunities to extend for all students, multiple spirit night events through PTA.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increase opportunities for all families to partner with the PTA and school Increase student learning opportunities **Staff Responsible for Monitoring:** Admin, IC, PTA liaisons **Title I:** 2.5	50%	70%	80%	100%

Strategy 2 Details	Reviews			
Strategy 2: Create a STEAM lab for all students to utilize for Tier 1 instruction and extension.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased student performance in problem solving and critical thinking	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: IC, Instructional Leadership Team, Admin **Title I:** 2.4, 2.5, 2.6 **Funding Sources:** Materials with STEAM Lab that align with k-6 curricular programming. - 211 - Title I, Part A - $10,000	50%	60%	80%	→

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue	

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 4: Analyze campus staff survey to determine main areas of concern and address as needed. Focus points for the 22-23 school year are on teacher moral and discipline.

Evaluation Data Sources: Staff participation in school social events
Support of staff thru mentoring programs and vertical teaming
PBIS team evaluation of discipline data and strategy meetings to address needs.

Strategy 1 Details	Reviews			
Strategy 1: Teacher led committees to support staff professional interest, leadership opportunities, and social connections.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Improvement of staff morale	**Nov**	**Jan**	**Mar**	**June**
Professional growth through PLC				
Staff Responsible for Monitoring: Instructional leadership, Admin	50%	65%	80%	100%
TEA Priorities:				
Recruit, support, retain teachers and principals				

Strategy 2 Details	Reviews			
Strategy 2: Continued implementation of PBIS and CHAMPS, Buddy grades, House System and House parties	**Formative**			**Summative**
Strategy's Expected Result/Impact: Reduced number of office referrals	**Nov**	**Jan**	**Mar**	**June**
Increased student motivation				
Staff Responsible for Monitoring: Admin, PBIS Committee	55%	70%	85%	100%

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

    Evaluation Data Sources: Maintain district FIRST rating; maintain district bond rating

    Summative Evaluation: Significant progress made toward meeting Objective

    Next Year's Recommendation: Continue to utilize district support in training staff

Strategy 1 Details	Reviews			
Strategy 1: Provide training and support for all support staff processing POs, sub payment to ensure staff are following proper policies and procedures. Ensure all staff who directly order/receive goods are aware of proper procurement procedures.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Staff will **Staff Responsible for Monitoring:** Admin	40%	50%	75%	→

Strategy 2 Details	Reviews			
Strategy 2: Create a plan with specific dates to ensure all employees receive training on proper money handling procedure (fall training August 10, 2022, spring date TBD).	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Staff will follow properly follow money handling procedures **Staff Responsible for Monitoring:** Admin, Executive Assistant	50%	65%	100%	100%

Strategy 3 Details	Reviews			
Strategy 3: Ensure expenditures support student outcomes, teacher morale/retention.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase student performance Increased staff morale	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Admin **TEA Priorities:** Recruit, support, retain teachers and principals	50%	60%	100%	→

         0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission

Performance Objective 2: Actively seek alternative revenue sources through grants.

    Evaluation Data Sources: Revenue generated from federal, state and competitive grant programs

Strategy 1 Details	Reviews			
Strategy 1: Pursue and apply for various grants such as the Laura Bush Library foundation grant.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased book to student ratio for our library Increased student engagement with high interest books	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: LITE	40%	60%	100%	100%
	0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue			

Goal 6: We will ensure that our facilities and infrastructures adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment at all campuses.

    Evaluation Data Sources: Safety Drills, Standard Response Protocol Lessons, Campus communications

    Summative Evaluation: Significant progress made toward meeting Objective

    Next Year's Recommendation: Continue to follow RISD protocols for safety and security

Strategy 1 Details	Reviews			
Strategy 1: Conduct "I know what to do Day" in October, December, February, and April for all students in grades Kindergarten through 6th grade. Campus will participate in Safety Week (August 29 - September 2) to learn procedures for Evacuate, Hold and Secure, Lockdown, Shelter in Place and Fire drills	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**

Strategy's Expected Result/Impact: Understanding of campus standard response protocols and various examples of how it could be used.
    Staff Responsible for Monitoring: Administration, Classroom teachers
 	
    ESF Levers:
    Lever 1: Strong School Leadership and Planning
	50%	75%	75%	100%

Strategy 2 Details	Reviews			
Strategy 2: Communication of on-going safety protocols to students, staff, and parents along with communicating via blackboard messaging with parents after each safety drill. Calendar created to conduct monthly safety drills using SRP systems.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Greater awareness and understanding of standard response protocols and how to respond in various situations. **Staff Responsible for Monitoring:** Administration, Classroom Teachers	50%	75%	100%	100%

Strategy 3 Details	Reviews			
Strategy 3: Campus process ensuring all campus visitors are identified and screened through raptor visitor management system. Students will follow the RISD cellphone policy and RISD Dress Code Policy.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Clearly identify campus visitors, locations, and screening process for safety measures Campus process to ensure a student centered learning environment. **Staff Responsible for Monitoring:** Office staff Campus administration	50%	75%	100%	100%

Strategy 4 Details	Reviews			
Strategy 4: Conduct weekly door checks per TEA guidelines.	Formative			Summative
Strategy's Expected Result/Impact: Increased safety and security of building. Increased awareness of potential needs of repair with doors. **Staff Responsible for Monitoring:** Principal Assistant Principal	Nov	Jan	Mar	June
	100%	100%	100%	100%

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 6: We will ensure that our facilities and infrastructures adapt to support our mission.

Performance Objective 2: Measure ongoing progress of campus improvement plan.

    Evaluation Data Sources: Quarterly Campus Improvement Plans Checks

Strategy 1 Details	Reviews			
Strategy 1: Update CIP quarterly to show progress; November 18; January 27; March 31; June 9	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
	25%	75%	85%	100%

0% No Progress		100% Accomplished		→ Continue/Modify		✕ Discontinue	

State Compensatory

Budget for Prestonwood Elementary

Total SCE Funds:
Total FTEs Funded by SCE: 0.5
Brief Description of SCE Services and/or Programs

Personnel for Prestonwood Elementary

Name	Position	FTE
Kirsten Wood	Specialist	0.5

Title I

1.1: Comprehensive Needs Assessment

Staar student data shows a decrease in student score in grades 3-6 in Reading compared to 2019 scores. Students in 3-6 Staar Math also show a decrease compared to 2019 Staar scores. Our students who are Hispanic and African American show deficits compared to their Anglo peers in both Reading and Math.   .

Prestonwood was above the district and state average in all Staar grade levels for Reading and Math. However we are signifcantly below where we have achieved in the past.

2.1: Campus Improvement Plan developed with appropriate stakeholders

The instructional leadership team created the CIP based on Distict Board Goals and initiiatives. We applied specific strategies based on our school needs and data in order to meet the needs of learners.

2.2: Regular monitoring and revision

We will monitor our CIP and revise each quarter of instruction. Revisions will be based on student data and staff input as to best practices to meet the needs of our learners.

2.3: Available to parents and community in an understandable format and language

ur CIP is available to all parents and translation services are available for parents needing the document in their home language. At the campus level we have Spanish speaking staff members that can assist with parents in a more immediate and personal fashion.

2.4: Opportunities for all children to meet State standards

In order for all of our students to meet State standards we are utilizing district supplied materials in conjunction with TRS and Lead4ward. In addition we have ESSR teachers in K and 1 and ESSR funded interventionists whose role is to work with students and staff to close instructional gaps in Reading and Math.

2.5: Increased learning time and well-rounded education

In order to meet the needs of our learners this year, we are implementing learning time in I time in Reading and have added I time to our Math blocks in grades 4-6th. All students also get the opportunity for extension and enrichment in the classroom as well is in the library through our LITE and in the STEAM Lab. Lessons are often involving higher level thinking and STEAM activites in this learning environment.

2.6: Address needs of all students, particularly at-risk

The needs of all students are met through Tier 1 classroom instruction with support from instructional specialists to help close gaps. Students are also supported through counseling support and classroom guidance lessons. Additional filed trip opportunities are granted as often as possible) in order to expose students to similar experiences and broaden their base of knowledge.

4.1: Develop and distribute Parent and Family Engagement Policy

Our Parent and Family Engagement Policy was created by our SBDM committee which is made up of parents, teachers, administrators and local businesses that support our campus. We distributed the policy to our stakeholders in August 2022.

Title I Personnel

Name	Position	Program	FTE
Jennifer Morgan	Instructional Coach		100