

**Richardson Independent School District**

**Prairie Creek Elementary**

**2022-2023 Campus Improvement Plan**



# Mission Statement

Where academics and real-life learning converge

# Vision

Where all students connect, learn, grow, and succeed

# Value Statement

Integrity - Inspiration - Inclusiveness - Innovation

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Demographics:

Prairie Creek is composed of a growing but stable population of 335 k-6 students. Our white demographic is the majority of the school's population while our Hispanic demographic continues to increase. Attendance rates remain relatively high with no dropouts. PCE continues to focus on the performance of our special populations on local, state and national assessments for English language learners and our students served through special education. PCE values these diverse student and community populations which result in a rich learning environment for all. ongoing support of our close knit community results in a rich learning environment which promotes strong student growth. This type of atmosphere attracts new families into this traditional neighborhood which is growing our student population each year.

### Demographics Strengths

Our population is academically strong with good parent support.

# Student Achievement

## Student Achievement Summary

Student Achievement:

PCE is celebrating that all our scores except for writing were above 90% with writing coming in at 86%. PCE will continue to provide strategies and guidance in curriculum that will address the needs of all our students. PCE will also implement a comprehensive professional development program in coordination with the curriculum management plan and district growth goals and overall vision. We feel that our STAAR scores were good but we still need to work on our writing with an emphasis on editing and revising.

## Student Achievement Strengths

Mastery levels continue to be at high and we continue to see improvement of students that meet one years growth.

# School Culture and Climate

## School Culture and Climate Summary

### Culture and Climate:

Overall, RISD students enjoy coming to school and believe the campus is a safe and nurturing environment. The district emphasis on addressing classroom and campus behavior management sustain through the implementation of Positive Behavior and Intervention Support (PBIS) as well as Restorative Practices will help support the success of all students. This new implementation will address current escalating rates of students being removed for persistent misbehavior including discretionary DAEP placements. We believe this proactive approach will promote a culture of positive interactions between staff, students and community. Because of PCE's proactive approach to classroom discipline, there is a culture of positive interactions between staff, students and community. Our parental support as well as high expectations for appropriate behavior and respect result in few disciplinary issues.

# Staff Quality, Recruitment, and Retention

## Staff Quality, Recruitment, and Retention Summary

Staff Quality, Recruitment and Retention:

PCE maintains a focus on the recruiting, hiring and retention of a highly qualified and student focused staff. The partnership between campus and district level leadership is paramount to the successful achievement of this goal. PCE will research best practices and provide resources to support staff as they maintain a nurturing work environment focused on student success. PCE will continue to support new teachers through the assignment of Mentor teachers. Paired with ongoing data analysis and needs assessments, administrators will be able to provide recommended or required professional development sessions for staff in need of support. RISD will provide opportunities such as Career Pathways to support staff members as they seek to identify a career path that connects with their strengths as educators. PCE maintains a focus on hiring and retaining highly qualified and student focused staff. PCE maintains a work environment focused on student success. As a result teachers generally only leave the school if they move, retire or stay home with children.

# Curriculum, Instruction, and Assessment

## Curriculum, Instruction, and Assessment Summary

Curriculum, Instruction and Assessment:

PCE implements all required curriculum and uses data to drive instructional decisions for individual students and classrooms. The 2017-2018 elementary time standards include a dedicated block of time for intervention in core subject areas. Data indicates the need for continued refinement of curriculum and the associated professional development, in order to identify best practices for advancing the progress of dyslexic students and students with disabilities. teachers will follow this standard and will use resources and strategies provided by the district during this designated time. In addition to meeting all standards, teachers are encouraged to creatively use their strengths to meet the student's needs by planning for enrichment activities for those students who have already mastered certain concepts.



# Parent and Community Engagement

## Parent and Community Engagement Summary

Family and community involvement:

PCE will continue to strengthen links between home and school by providing preciously established systematic opportunities for parent engagement and community involvement. PCE will continue to provide increased stakeholder input through the following successful programs: Back to School Social, Meet the Teacher, Open House, Moms and Muffins, Dads and Donuts, Musical performances in grade levels 1-6, Auction, Talent Show, Motivational speakers, Fun Run, Fall Family Carnival, Senior Breakfast and others that may be added to this list.

# School Context and Organization

## School Context and Organization Summary

### SCHOOL CONTEXT AND ORGANIZATION

The district goal for 2017-18 is to have ONE VISION which Can't Stop and to focus on GROWTH for students, teachers, administrators, and all personnel. PCE is focused on growth goals to include 100% of PCE students to be successful within the time line established by the state. PCE is building schedules to maximize instructional time and to provide opportunities for student interventions. Campus data meetings will focus on student interventions in order to monitor campus success and student performance. The staff will ensure student performance is continually monitored.

# Technology

## Technology Summary

Technology:

Technology integration is an important component of student learning at PCE. With the passage of the 2016 Bond, the district is able to provide increased access to devices for both teachers and students. Over the next five years, students will all have access to a device during the school day. Classrooms will be updated with interactive projectors allowing streaming from classroom devices. PCE will use the devices to facilitate technology integration within student learning and provide real time feedback on a larger scale than previously thought possible. Teachers at PCE have adopted the SAMR model to evaluate the level of technology integration taking place in a classroom and will appropriately integrate technology.


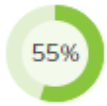






# Goals

**Goal 1:** We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

**Performance Objective 1:** Deliver a rigorous and relevant curriculum using instructional strategies designed to engage learners in meaningful learning experiences.

**Evaluation Data Sources:** Campus will meet standard

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Continue to implement TRS and Lead4Ward strategies to promote and monitor continuous improvement in Special Education, Dyslexia and 504 programs. <b>Strategy's Expected Result/Impact:</b> Completed red folders Improved student performance PLC collaboration Principal will meet with SPED every nine weeks to obtain teacher data on students. I Time at all grade levels Tutoring <b>Staff Responsible for Monitoring:</b> All Staff  <b>Funding Sources:</b> District resources - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> To answer the question, "How will we respond when some students already know it?" teachers will continue Differentiated Instruction strategies in all grade levels to support and enhance student engagement. TRS will guide teachers in assessing this area. <b>Strategy's Expected Result/Impact:</b> Lesson Plans Growth of SPED students Use of technology by students Nepri Walk Throughs STEM Integration <b>Staff Responsible for Monitoring:</b> Professional Staff  <b>Funding Sources:</b> District resources - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				









Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Continue to use MTSS/Branching Minds to identify and track struggling students. <b>Strategy's Expected Result/Impact:</b> 1 year of growth for all students. <b>Staff Responsible for Monitoring:</b> Teaching staff  <b>Funding Sources:</b> - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> State compensatory money will be targeted for at risk students. \$839 will be used for special education. PIC 24 funds, \$613, will be used for math, reading and science materials along with tutoring for at risk student to gain one year's growth in MAP. PIC 23 funds will be used for equipment and tutoring for SPED students with the end goal of increasing their MAP scores by one year's growth. \$12 will be used for ESL materials. <b>Strategy's Expected Result/Impact:</b> TELPAS TELPAS A STAAR A STAAR K-2 assessments- MAP <b>Staff Responsible for Monitoring:</b> Principal  <b>Funding Sources:</b> - 199 - State Compensatory Education - PIC 23, 24, 25 - \$1,464	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Teachers will implement strategies for teaching the 5 student competencies from the Graduate Profile. <b>Strategy's Expected Result/Impact:</b> Increased student awareness of the Graduate Profile Increased student proficiency of the 5 competencies <b>Staff Responsible for Monitoring:</b> Principal Teachers Counselor	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 1:** We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

**Performance Objective 2:** Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning while being a good digital citizen and following internet safety guidelines.

**Evaluation Data Sources:** Move as a campus from Emerging to Proficient in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher and student Digital Citizenship skills, and using digital methods for assessment within the classroom.

**Summative Evaluation:** Met Objective





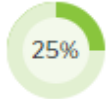



Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will use classroom technology to: Engage in new learning, discover new perspectives, participate and collaborate, produce products, collect data and organize and manage information. Expand the use of iPads to support and enrich 21st Century learning across the curriculum. Each grade level will be responsible for teaching and creating technology projects and presentations. These strategies will help answer the question "How we respond when some students already know it?"  <b>Strategy's Expected Result/Impact:</b> Student and teacher engagement Student products Student presentations <b>Staff Responsible for Monitoring:</b> Professional Staff Technology Assistant  <b>Funding Sources:</b> District resources - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
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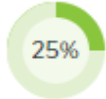











**Goal 1:** We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

**Performance Objective 3:** Create Pk-12 programming to support healthy life choices by students and staff and set goals and objectives for the coordinated health program.



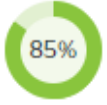





**Evaluation Data Sources:** 100% of students identify programs and levels of support available when in crisis

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Campus Pathways to Equity - Promote positive parent relations, maintain parent engagement above 90%, and increase parent participation in various equitable opportunities such as Multi-Cultural Night.  Increase student attendance rate to at or above 96%.  Use PBIS strategies to encourage student attendance.  Student Welcome Bags provided to overflow students received throughout the school year to promote positive student/parent/school relations and equitable opportunities. <b>Strategy's Expected Result/Impact:</b> Parent survey Parent volunteers Principal PBIS rewards for students. <b>Staff Responsible for Monitoring:</b> All Staff	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Campus Emergency Response Team (ERT) will conduct AED drills each semester in an effort to be prepared to respond quickly if a cardiac event should occur on campus <b>Strategy's Expected Result/Impact:</b> Quick response in case of emergency. <b>Staff Responsible for Monitoring:</b> ERT group	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> All staff trained in Suicide/Substance Abuse Prevention, substance abuse, child abuse, blood born pathogens and other compliance trainings through Region 10.  Nurse will monitor compliance with immunizations, student absentees, and districtwide coordinated health program, and monitor student absence information in order to monitor communicable disease issues on the campus. <b>Strategy's Expected Result/Impact:</b> Safer environment in case of incident. <b>Staff Responsible for Monitoring:</b> All staff Nurse	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Review referral management system in Focus. Review school expectations for handling discipline referrals. Provide refresh training for PBIS and CHAMPS. <b>Strategy's Expected Result/Impact:</b> Positive student culture. Fewer referrals <b>Staff Responsible for Monitoring:</b> Principal Counselor Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> First week during assembly we will discuss bullying and how students are supposed to report it. In addition, parents will be contacted in the case of ongoing bullying according to district guidelines. <b>Strategy's Expected Result/Impact:</b> Decrease of bullying incidents Early identification and intervention <b>Staff Responsible for Monitoring:</b> Principal Counselor  <b>Funding Sources:</b> - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> The counselor will deliver lessons to students that will support social and emotional growth through SEL and various Social Studies TEKS taught. <b>Strategy's Expected Result/Impact:</b> Increase in student inclusivity and positive feelings toward school <b>Staff Responsible for Monitoring:</b> Principal Counselor	Formative			Summative
	Nov	Jan	Mar	June
				











Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Teachers and teachers will be trained on suicide prevention and substance abuse. Time to A.C.T. will be implemented for all 6th graders. <b>Strategy's Expected Result/Impact:</b> Increased awareness of suicide ideations, prevention and intervention. Increased awareness of students' knowledge on whom to reach out to for support. <b>Staff Responsible for Monitoring:</b> Principal Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

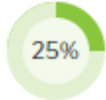







**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 1:** Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas

**Evaluation Data Sources:** Campus will meet standard

**Summative Evaluation:** Met Objective

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> To answer the question: "What do we expect our students to learn?" Our PLC meetings will include data analysis in order to adjust instruction. Teachers and interventionist will use TRS and Lead4Ward and ELAR TEKS with balanced literacy focus to determine pacing and plan lessons. Released STAAR results, MAP data and QSA's analysis by interventionist will be used to evaluate areas of strengths and weaknesses. PLC collaborations will occur in order for Math and ELA to discuss alignment and plan with interventionist so that student weaknesses will be assessed and interventions put into place where needed. Parents will be notified of growth and students will be involved in twice annually goal setting conferences.  <b>Strategy's Expected Result/Impact:</b> Growth on assessments taken by students- MAP, IXL etc... Writing across the curriculum Talk Read/Talk Write QSA's will be evaluated for areas of concern or strengths. <b>Staff Responsible for Monitoring:</b> Professional Staff Principal  <b>Funding Sources:</b> District resources - 199 - General Fund		Formative			Summative
		Nov	Jan	Mar	June
					
Strategy 2 Details		Reviews			
<b>Strategy 2:</b> Special education teacher will meet weekly with teachers to support student needs. Tracking sheets will be used for ELL and SPED students. Dyslexia strategies will be reinforced through staff training and practiced in the classroom. Students with 504 accommodations will be effectively monitored based on their plan. Students in need of intervention in any subject or behavioral need will be identified and served.  <b>Strategy's Expected Result/Impact:</b> Student growth Teacher tutor groups Increased scores of at risk population Higher results of students meeting "Meets Expectations" on state test. Restorative Practices <b>Staff Responsible for Monitoring:</b> Principal Professional staff  <b>Funding Sources:</b> District resources - 199 - General Fund		Formative			Summative
		Nov	Jan	Mar	June
					

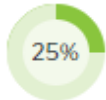

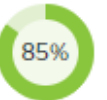





Strategy 3 Details		Reviews			
<p><b>Strategy 3:</b> To move students from "approaches" to "meets" expectations on STAAR 2.0, student intervention plans will include: monitoring, assessment, data and feedback from results will guide us with the question "How will we respond when some students do not learn?"</p> <p>Data analysis will guide teachers and interventionist in setting up plans for re-teach and small groups to support students who are struggling with certain TEKS.</p> <p><b>Strategy's Expected Result/Impact:</b> Parent feedback Student growth Positive student self confidence</p> <p><b>Staff Responsible for Monitoring:</b> Principal Teachers Interventionist/Co-teachers</p> <p><b>Funding Sources:</b> District resources - 199 - General Fund</p>		Formative			Summative
		Nov	Jan	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 2:** Integrate 21st Century learning and Texas College & Career Readiness (TCCR) skills and strategies into curriculum K-6.

**Evaluation Data Sources:** Brightbytes Survey Results (Identified Area of Increase)

**Summative Evaluation:** Met Objective

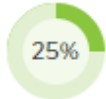







Strategy 1 Details	Reviews			
<b>Strategy 1:</b> STEM careers will be promoted and talked about in class. Teachers will foster interest in College & Career Readiness and 6th graders will participate in Naviance. Counselor will monitor and ensure task completion of Naviance for 6th grade students.  <b>Strategy's Expected Result/Impact:</b> Student interactions with professionals (Nepris) Student products Career Day <b>Staff Responsible for Monitoring:</b> Professional Staff Counselor  <b>Funding Sources:</b> District resources, professionals - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 3:** Enhance Career and Technical opportunities for students.

**Evaluation Data Sources:** Career and Technical opportunities will be provided for students.

**Summative Evaluation:** Met Objective

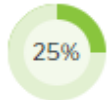

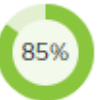





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Promote CTE exploration with iDream, Nepris and project based presentations. <b>Strategy's Expected Result/Impact:</b> Student interest in careers Student participation <b>Staff Responsible for Monitoring:</b> Teachers Counselor Principal  <b>Funding Sources:</b> District resources - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

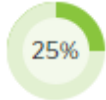



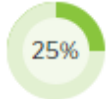







**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 4:** Develop a K-12 Literacy focus.

**Evaluation Data Sources:** 90% of PCE students will meet literacy standards.

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement strategies from Texas Reading Academy and required PD from the Literacy and Intervention Department. <b>Strategy's Expected Result/Impact:</b> Increase in teacher knowledge teaching reading Lit and Intervention Dept. PD MAP growth mClass DRA where applicable <b>Staff Responsible for Monitoring:</b> Principal Teachers Interventionist  <b>Funding Sources:</b> District resources - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Reading comprehension through balanced literacy will be a main focus across all grade levels with a goal of higher student comprehension with an emphasis on Grade 3 Board Goals. Move all STARR grade levels to 90% of students reaching meets expectations. Lead4Ward will be referenced to support classroom strategies. <b>Strategy's Expected Result/Impact:</b> 90% of students "meet expectations" on state test. <b>Staff Responsible for Monitoring:</b> Teachers Principal Interventionist  <b>Funding Sources:</b> - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> To answer the question: "How will we know they have learned it?" We will conduct bi-weekly PLC data meetings and use QSA's, MAP and K-2 data to target intervention, tutor and provide small group instruction in accordance with student ALP goals. Branching Minds will house all student progress and tutoring data. Students will receive tutoring based on new State requirements. In addition, teachers will be using a variety of informal and teacher-made assessments to check for understanding. <b>Strategy's Expected Result/Impact:</b> Growth on unit assessments Benchmarks STAAR final standard scores MAP ALP <b>Staff Responsible for Monitoring:</b> Teachers Interventionist Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Continue to move advanced students higher with differentiated instruction with the guidance of our ALT and LITE teachers. Teachers will make sure that reading selections are challenging for students reading above grade level. In addition, teachers will gain their 30 foundational GT hours or maintain 6 hours where applicable. <b>Strategy's Expected Result/Impact:</b> Students will continue to show growth at or above grade level. <b>Staff Responsible for Monitoring:</b> Teachers ALT LITE	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 5:** Maintain student performance, ensure PCE is at "Met Standard" rating and earns distinctions from TEA in core subject areas.

**Evaluation Data Sources:** The campus will meet standard; the campus will meet or exceed performance growth goals, and the campus will earn distinctions from TEA in core subject areas

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Maintain 6th grade math and reading STAAR performance scores. <b>Strategy's Expected Result/Impact:</b> Improved student performance on STAAR Campus data meetings 6th grade data <b>Staff Responsible for Monitoring:</b> Principal Teachers Interventionist  <b>Funding Sources:</b> Time - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> TXNSI - Increase enrollment for 6th graders registering for 7th-grade Pre-AP math classes and increase participation in Algebra 1. <b>Strategy's Expected Result/Impact:</b> Improve STAAR performance Help achieve math distinction from TEA 5th and 6th-grade math dat <b>Staff Responsible for Monitoring:</b> Teachers Principal Interventionist Counsler	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				



**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 6:** Increase student performance for the following student groups; Special Education, English as a Second Language, Dyslexia and other student groups identified in need of improvement

**Evaluation Data Sources:** 95% of identified students meet district or program growth goals.

**Summative Evaluation:** Met Objective









Strategy 1 Details	Reviews			
<b>Strategy 1:</b> All special education students will show one year of academic progress. SPED teacher will collaborate with general ed. teacher each week to verify student progress. <b>Strategy's Expected Result/Impact:</b> One years growth for all special education students <b>Staff Responsible for Monitoring:</b> General Ed. teacher SPED teacher  <b>Funding Sources:</b> - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Use MAP and QSA data tracking for all student populations to include Special Education, ELLs and Economically Disadvantaged <b>Strategy's Expected Result/Impact:</b> Identified groups will meet growth goals <b>Staff Responsible for Monitoring:</b> Principal Counselors SPED Teacher ESL Teacher	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 3:** We will recruit, retain, and reward quality personnel.

**Performance Objective 1:** Hire certified, qualified and dedicated staff from different cultural and ethnic backgrounds.

**Evaluation Data Sources:** Increase in diverse demographic representation in campus hiring.

**Summative Evaluation:** Met Objective

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Align hiring practices with district goals and best practices for retention for both auxiliary and professional staff. We will also supplement the district mentoring program to support new staff to make sure all teachers we hire continue to choose PCE as their first choice. Teachers who are new to the campus will be paired up with a veteran teacher in the building to offer support. <b>Strategy's Expected Result/Impact:</b> Teacher retention Mentoring logs Teacher interactions <b>Staff Responsible for Monitoring:</b> Principal  <b>Funding Sources:</b> District resources - 199 - General Fund		Formative			Summative
		Nov	Jan	Mar	June
					
		 No Progress	 Accomplished	 Continue/Modify	 Discontinue

**Goal 3:** We will recruit, retain, and reward quality personnel.

**Performance Objective 2:** Seek employee input and feedback.

**Evaluation Data Sources:** Increase in positive response rate of staff in focus group response and/or staff survey responses.

**Summative Evaluation:** Met Objective

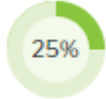











Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Analyze the employee survey to make improvements where noted by staff. <b>Strategy's Expected Result/Impact:</b> Improved survey results High teacher retention <b>Staff Responsible for Monitoring:</b> ILT Principal  <b>Funding Sources:</b> District resources - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Meet with each teacher to discuss TTESS and how they feel the principal can help them grow with this model. In addition, utilize the district walk through form and teacher competencies to document and discuss feedback with teachers based on what is seen in the classroom. <b>Strategy's Expected Result/Impact:</b> 90% of teachers feel the TTESS helps them identify their own strengths and weaknesses. <b>Staff Responsible for Monitoring:</b> Principal  <b>Funding Sources:</b> - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 3:** We will recruit, retain, and reward quality personnel.

**Performance Objective 3:** Provide necessary professional development to successfully implement District Goals including all K-6 core teachers receiving their ESL certification by the end of the 2022-2023 school year.

**Evaluation Data Sources:** Increase in positive response rate by staff on professional development session evaluation responses (Eduphoria).

**Summative Evaluation:** Significant progress made toward meeting Objective









Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Continue to provide professional development and monitor areas where teachers need additional training and provide resources for them to receive training. Priority areas that will be addressed that are observed during the use of district walk through forms:  SPED Dyslexia SDC SEL  <b>Strategy's Expected Result/Impact:</b> Teacher understanding of expectations Student growth Staff Development logs Teachers presentations to staff <b>Staff Responsible for Monitoring:</b> Principal SPED staff  <b>Funding Sources:</b> District resources - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Continue supporting teachers with TRS and how it integrates with Lead4Ward and PLC's. Staff Development with Schoology will be ongoing throughout the year. Time for PLC's to meet Provide opportunities to collaborate with other elementary schools across learning communities.  <b>Strategy's Expected Result/Impact:</b> In depth lesson plans Teacher satisfaction with job Master the use of Schoology, Lead4Ward and TRS. <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 4:** We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

**Performance Objective 1:** Increase links between home and school by providing systematic opportunities for parent engagement.

**Evaluation Data Sources:** Increase in positive response rate by parent/community in focus groups meetings and/or survey results.

**Summative Evaluation:** Met Objective













Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Continue partnership with PCE PTA by collaborating about school activities. Maintain 100% faculty participation. Keep staff morale high through partnership with PTA.  <b>Strategy's Expected Result/Impact:</b> Family, student and teacher participation in PCE activities Calendar of events Parent/Student survey results Call logs Grade level newsletters Parent information meetings  <b>Staff Responsible for Monitoring:</b> Principal and PTA President  <b>Funding Sources:</b> Time and District resources - 199 - General Fund		Formative			Summative
		Nov	Jan	Mar	June
					
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>					

**Goal 4:** We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

**Performance Objective 2:** Enhance communication processes to provide stakeholders with timely, effective and reliable communication via new Blackboard Connect communication system. Survey shows that parents would like more communication from teachers and we will do this through news letters, personal contacts and online parent information.

**Evaluation Data Sources:** Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses

**Summative Evaluation:** Met Objective

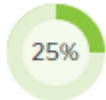

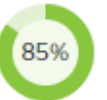





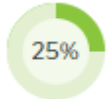

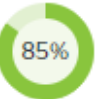





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Promote anti-bully concepts through school theme: P-Polite C-Cooperative E-Encouraging  Contact parents if bullying is reported and involve the consoler in restorative practices where appropriate. <b>Strategy's Expected Result/Impact:</b> Better student interactions and acceptance of others. Parents partnering with school to hold students accountable. <b>Staff Responsible for Monitoring:</b> All Staff	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> School wide SMORE usage as communication tool at least bi-weekly from admin and teachers. <b>Strategy's Expected Result/Impact:</b> Easily and accessible and uniform for readability. <b>Staff Responsible for Monitoring:</b> Admin team	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4:** We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

**Performance Objective 3:** Survey parents every other year to obtain input and feedback. Utilize feedback to improve parent perceptions.

**Evaluation Data Sources:** Increase of positive response rate from parents in identified areas of growth

**Summative Evaluation:** Met Objective

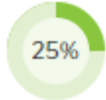



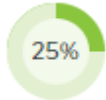







Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Expand community partnerships and work with the PTA to obtain information about areas of concern. Work with PTA board for school improvement <b>Strategy's Expected Result/Impact:</b> Parent survey with results above 90% in all areas.  <b>Staff Responsible for Monitoring:</b> Principal ILT Local school council PTA board  <b>Funding Sources:</b> District resources - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Continue partnership with local companies for Spirit Nights for PCE. <b>Strategy's Expected Result/Impact:</b> More family participation Extra funds for PCE <b>Staff Responsible for Monitoring:</b> Principal and PTA	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Maintain current volunteer opportunities and ensure tracking in Voly. <b>Strategy's Expected Result/Impact:</b> Community engagement and strengthen relations with all stakeholders. <b>Staff Responsible for Monitoring:</b> Admin PTA president	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 5:** We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

**Performance Objective 1:** Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement including identifying and qualifying for grants as needed.

**Evaluation Data Sources:** Maintain a fiscally responsible, effective and efficient campus.

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Communicate the 2022-2023 budget to all staff members. Provide training and support for all support staff processing POs, sub payment, etc to ensure staff is following proper policies and procedures. All employees receive training on proper money handling procedures once in the fall and once in the spring training. <b>Strategy's Expected Result/Impact:</b> Staying within budget and ensuring proper money policies and procedures are followed. <b>Staff Responsible for Monitoring:</b> Principal Executive Assistant  <b>Funding Sources:</b> District resources - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Ensure expenditures support student outcomes, teacher morale/retention, etc. Budget will be reviewed monthly for accuracy and relevancy. <b>Strategy's Expected Result/Impact:</b> Audits and reviews reveal proper use of funds. <b>Staff Responsible for Monitoring:</b> Principal Executive Assistant  <b>Funding Sources:</b> District resources - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress                          Accomplished                          Continue/Modify                          Discontinue                     </div>				

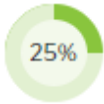









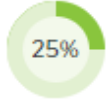







**Goal 6:** We will ensure that our facilities and infrastructures adapt to support our mission.

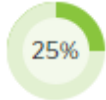











**Performance Objective 1:** Provide a safe, comfortable, and well-maintained environment at Prairie Creek, which includes a dress code and cell phone policy in compliance with district policies.

**Evaluation Data Sources:** Increased positive response rate from internal and external stakeholders in focus group and/or survey responses; decrease in the number of campus referrals for ISS, OSS and DAEP.

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Maintain an up-to-date Campus Crisis Plan and review key points with all staff. <b>Strategy's Expected Result/Impact:</b> Annual training Preparedness in case of an emergency such as I know what to do days - exact dates provided by the district and drills. <b>Staff Responsible for Monitoring:</b> Principal Executive Assistant Teachers  <b>Funding Sources:</b> District resources - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Create a safe learning environment by ensuring all visitors are run through the Raptor system and parent volunteers are approved through Voly. Additional actions to ensure safety are listed below.  Safety drills Peer Mediators Internet safety training Campus Bullying Plan PBIS Social Emotional Learning AED drills Suicide prevention  Safety Week (August 29 - September 2) campuses will participate in Evacuate, Hold and Secure, Lockdown, Shelter in Place, and Fire drills  <b>Strategy's Expected Result/Impact:</b> Drill logs Bullying plan Lesson plans ERT team Teen screen  <b>Staff Responsible for Monitoring:</b> All Staff District student services  <b>Funding Sources:</b> District resources, Business student awards - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Have "I know what to do day" four times a year; Nov, Dec, Feb., and April. Make sure all students and staff understand each area of safety protocols and drills.  <b>Strategy's Expected Result/Impact:</b> Students understanding what they need to do in an emergency <b>Staff Responsible for Monitoring:</b> All staff  <b>Funding Sources:</b> - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Utilize Blackboard Mass Notification System, and Newsletters to communicate with parents about safety drills and road construction performed by the City of Richardson.  <b>Strategy's Expected Result/Impact:</b> Increased awareness of school information to parents and community. <b>Staff Responsible for Monitoring:</b> PCE staff Principal PTA communications	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Update CIP quarterly to show a completion: Nov. 18, Jan. 27, March 31, and June 9. <b>Strategy's Expected Result/Impact:</b> Ongoing updates of CIP Accomplishment of goals within CIP Improved climate, culture and student achievement <b>Staff Responsible for Monitoring:</b> Principal ILT	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Implement weekly door checks per TEA guidelines. <b>Strategy's Expected Result/Impact:</b> Increased safety and security on campus Increased awareness and need of possible repair needed for doors <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

# State Compensatory

## Budget for Prairie Creek Elementary

**Total SCE Funds:** \$0.00

**Total FTEs Funded by SCE:** 1.5

**Brief Description of SCE Services and/or Programs**

## Personnel for Prairie Creek Elementary

<u>Name</u>	<u>Position</u>	<u>FTE</u>
McKinney, Ashlea	Teacher	0.5
Nichols, Mary S	Dyslexia Teacher	1