

Richardson Independent School District

Math Science Technology Magnet

2022-2023 Campus Improvement Plan



Mission Statement

Through the process of discovery, the MST Magnet will develop intrinsically motivated students and empower them to be risk takers, problems solvers, and life-long learners in a dynamic community.

Vision

Where all students learn, grow, and succeed

Values

Integrity - Inspiration - Inclusiveness - Innovation

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Goals



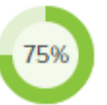





Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.









Performance Objective 1: Ensure all students graduate college and career ready as indicated by the five categories in the Graduate Profile; Financial Literacy, Critical Thinking/Problem Solving, Effective Communication, Real World Connections, and Emotional Intelligence.

Evaluation Data Sources: Show growth in MAP, IXL, Performance Assessments, and Survey Data

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continue to expand magnet programing and utilize digital portfolios to maximize growth and learning opportunities.

Strategy 1 Details	Reviews			
Strategy 1: Utilize the iTeam, LITE, and Technology specialist to assist with purposeful planning and relevant professional learning opportunities. Strategy's Expected Result/Impact: STAAR State Assessment results Discussions on student QSA performance Staff Responsible for Monitoring: Administration ILT Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Utilize the 4 C's and Costa's Levels of Thinking when planning for activities that allow for critical thinking and problem solving. Strategy's Expected Result/Impact: Student scores on MAP and participation in class show evidence of student mastery of objectives and opportunities for application of new learning. Staff Responsible for Monitoring: Administration ILT Title I: 2.4, 2.6 - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details		Reviews			
Strategy 3: Utilize STEM PORTAL and Design Days to make career connections to TEKS. Strategy's Expected Result/Impact: Increased student engagement, walkthrough feedback, evidence of career connection on bulletin boards and in lesson plans Staff Responsible for Monitoring: Administration ILT STEM & Technology Specialist Title I: 2.4, 2.5, 2.6 - TEA Priorities: Connect high school to career and college - ESF Levers: Lever 5: Effective Instruction		Formative			Summative
		Nov	Jan	Mar	June
					
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Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.













Performance Objective 2: Implement activities at MST in order to support students' academic and emotional intelligence growth in alignment with the graduate profile.











Evaluation Data Sources: Participation data related to the implementation of activities provided by campus PBIS Team.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Restructure magnet program and build on house system.

Strategy 1 Details	Reviews			
Strategy 1: Restructure PBIS/CHAMPS professional learning and practices on campus based on survey data and campus needs. Strategy's Expected Result/Impact: % positive response on climate survey (staff and students) Decrease in ISS/OSS referrals PBIS and CHAMPS observed in walkthroughs Staff Responsible for Monitoring: Admin PBIS Action Team Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Monitor implementation and training on CHAMPS K-6 to address classroom management, structure & routines Strategy's Expected Result/Impact: walkthrough feedback reduced referrals from classroom and common areas Staff Responsible for Monitoring: Admin PBIS Action Team	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Monitor and support implementation of SEL programming at MST. Strategy's Expected Result/Impact: % positive response SEL survey results Walkthrough data during morning meetings Decrease in ISS/OSS referrals Strategic Plan: E6.1-E6.4 Staff Responsible for Monitoring: Admin SEL Action Team	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Implement student clubs and programs based on student interest (Robotics Club, STEM Club, Choir, Podcast, KMST) Strategy's Expected Result/Impact: Increased student engagement Staff Responsible for Monitoring: Admin ILT Sponsors Title I: 2.6	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Implement Internet Safety and Digital Citizenship lessons into every day technology use. Strategy's Expected Result/Impact: Demonstration of appropriate and safe digital behavior Staff Responsible for Monitoring: Classroom teachers LITE ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 6 Details	Reviews			
Strategy 6: Provide additional training opportunities to staff to support technology integration to provide for problem solving, critical thinking, real world connections, and communication. Strategy's Expected Result/Impact: 100% of staff Apple Teacher certified Send 7 staff members to TCEA Select 1-3 staff to complete Apple Coaching program Staff Responsible for Monitoring: Principal Technology Specialist Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
Strategy 7 Details	Reviews			
Strategy 7: Update STEM Portals to provide collaborative learning spaces for all students, and increase opportunities for authentic use of technology to enhance learning. Strategy's Expected Result/Impact: Increase in student scores on assessments Improved scores on Bright Bytes survey Effective and productive ADS site visit in the spring Staff Responsible for Monitoring: Administrators ILT Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
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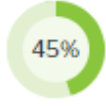

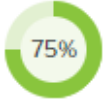





Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.












Performance Objective 3: Continue Pk-12 programing to support healthy life choices by students and staff

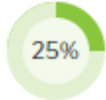










Evaluation Data Sources: 100% of students identify programs and levels of support available when in crisis (student survey)

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Provide more parent communication regarding LiveWiseLiveHealthy

Strategy 1 Details	Reviews			
Strategy 1: Expand liveWiseLiveHealthy to extend topics and communication Strategy's Expected Result/Impact: Include Child Abuse Prevention # attend at parent information workshops Feedback and evaluation from staff, students, and community Staff Responsible for Monitoring: Admin Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Ensure 100% of students have an opportunity to participate in school/home connection (club, extra curricular activity, and/or a connection with an adult at school). Strategy's Expected Result/Impact: PLC agenda minutes MTSS agenda minutes Staff Responsible for Monitoring: Admin Staff	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Ensure reports of Title IX violations from students and staff follow policies/guidelines and are implemented appropriately at MST Strategy's Expected Result/Impact: Campus Investigation Data Documentation of Title IX investigation requirements Staff Responsible for Monitoring: Admin Assistant Superintendent of Administrative Services Executive Director Title IX, Compliance and Investigations Chief Executive Director of Student Services	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Campus Emergency Response Team (ERT) will conduct AED drills each semester to prepare for a possible cardiac event. Strategy's Expected Result/Impact: Maintain a drill log. Staff Responsible for Monitoring: Administration Emergency Response Team Title I: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
Strategy 5 Details	Reviews			
Strategy 5: Continue to provide training to staff and students on the policies and procedures of bullying, cyberbullying, substance abuse and suicide prevention (Teen Screen). Strategy's Expected Result/Impact: Completed checklists Maintain sign in logs. Staff Responsible for Monitoring: Administration Counselor Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Monitor student data health reports and absence information. Strategy's Expected Result/Impact: Monitor for immunization compliance Monitor for communicable diseases on campus Staff Responsible for Monitoring: School Nurse	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 7 Details	Reviews			
Strategy 7: Provide opportunities for staff and students to participate in activities that are good for their health. Strategy's Expected Result/Impact: Turkey Trot Wellness Challenge Counselor lessons Staff Responsible for Monitoring: Admin Counselor Staff ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Increase awareness, student reporting options, and parent communication for the areas of bullying and cyberbullying Strategy's Expected Result/Impact: Create Awareness of bullying and cyberbullying Reduce % of bullying incidents Create clear pathway to report incidents of concern Staff Responsible for Monitoring: Counselor Administrators	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
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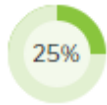



Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.












Performance Objective 4: Ensure a culture and environment that embraces equity, diversity and inclusion throughout RISD programs and systems of support

Evaluation Data Sources: Increase hiring and representation (43% to 50% hiring) of staff and students in all areas of district function, including increased achievement of Hispanic, AA, Asian, ELL and SPED performance as measured by STAAR .

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Provide choice training sessions and opportunities for staff to share how they use and implement the lessons and activities.

Strategy 1 Details	Reviews			
Strategy 1: Utilize the Equity Action team to provide training, resources, and support to implement the Equity Policy at MST Strategy's Expected Result/Impact: Use of campus created equity lessons in classrooms Use of cultural community lessons and resources Increase in staff and student survey scores Staff Responsible for Monitoring: Admin Equity Action Team Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide professional learning in the areas of Cultural Competence and Culturally Responsive Teaching Strategy's Expected Result/Impact: Staff professional learning transcript Faculty meeting attendance Walkthrough feedback Staff Responsible for Monitoring: Admin Equity Action Team Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Monitor and support implementation of Pathways to Equity Curriculum Strategy's Expected Result/Impact: Routine use of curriculum Equity Liaison feedback at district meetings Walkthrough feedback Equity student survey results Staff Responsible for Monitoring: Admin Equity Liaison Equity Action Team Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
Strategy 4 Details	Reviews			
Strategy 4: Provide equitable access and support for advanced courses Strategy's Expected Result/Impact: GT identification reflective of MST demographics Student participation in RAP program at MST Consistent use of Total School Cluster Grouping in grades 1-6 Staff Responsible for Monitoring: Alt Teachers RAP Teachers Advanced Learning Services department Admin Title I: 2.5	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Provide staff with targeted professional learning on positive behavior intervention supports (PBIS) Strategy's Expected Result/Impact: Professional development PBIS Action Team meeting minutes # of discipline referrals; % decrease of student discipline referrals Focus data analysis of triggers and interventions Staff Responsible for Monitoring: Admin PBIS Action Team ESF Levers: Lever 3: Positive School Culture Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished



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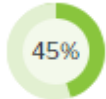

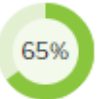









Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 5: Ensure all students graduate college and career ready as measured by CCMR indicators (AP, College Ready Assessments, Dual-Credit, Certifications, Completers)

Evaluation Data Sources: Increase students meeting the CCMR indicator from 65% to 70% (Board Goal)

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Utilize AVID to expand CCMR

Strategy 1 Details	Reviews			
Strategy 1: MST will have College Career Military Awareness Mondays on the first Monday of each month. Staff and students will wear CCMR attire. Schools/careers/military areas will be highlighted each month. Strategy's Expected Result/Impact: Student awareness of different colleges, careers, and military opportunities will increase Staff Responsible for Monitoring: Admin Counselor KMST Sponsors Title I: 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Ensure the participation of MST 6th graders in the transition program from Elementary to Jr. High Strategy's Expected Result/Impact: Parent participation in the informational meeting Student Jr. High assignment notification Staff Responsible for Monitoring: Counselor Parents Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
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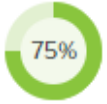


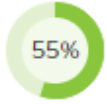


Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.









Performance Objective 6: Enhance Career and Technical (CTE) opportunities for students

Evaluation Data Sources: Increase in student interest in campus clubs
Increase in students applying for magnet programs at the junior highs

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Plan for opportunities for career connections throughout the year with guest speakers (parents, community members, faculty)

Strategy 1 Details	Reviews			
Strategy 1: Continue implementation of STEM programming Strategy's Expected Result/Impact: Classes signing up for field trips to STEM center Design Day Staff Responsible for Monitoring: STEM & Technology Specialist Admin STEM Action Team Title I: 2.5 - TEA Priorities: Connect high school to career and college	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide career inspiration, exploration, and discovery in K - 6th grades. Strategy's Expected Result/Impact: K-6th graders will increase their awareness of career opportunities and individual self-discovery of talents, passions, and abilities. Staff Responsible for Monitoring: Admin ILT Title I: 2.5 - TEA Priorities: Connect high school to career and college	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Students will participate in Design Days and STEM Portals Strategy's Expected Result/Impact: Increased number of student selecting STEM related learning pathways Improved problem solving skills Staff Responsible for Monitoring: STEM & Technology Specialist Admin STEM Action Team Title I: 2.5 - TEA Priorities: Connect high school to career and college	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 2: We will guarantee that all students will perform at or above grade level.









Performance Objective 1: Improve student performance and ensure the campus is rated "Met Standard"













HB3 Goal

Evaluation Data Sources: Campus is rated "Met Standard"
Meet or exceed identified Board Goals for 2021-2022

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Enhance student agency and monitoring of growth through digital portfolios.









Strategy 1 Details	Reviews			
Strategy 1: Evaluate and monitor all student groups measured for accountability Strategy's Expected Result/Impact: Improved student performance on STAAR ELLS will meet all passing standards in Reading, Writing, and Speaking Utilize BrM for the review of student performance data by student groups in data PLCs and MTSS Monday meetings Staff Responsible for Monitoring: Admin ILT MTSS Team Grade Level Teams Title I: 2.4, 2.6 - ESF Levers: Lever 5: Effective Instruction Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Focus on Domain II and Domain III to ensure teacher competencies and instructional priorities are being met. This will build student readiness on STAAR 2.0 Strategy's Expected Result/Impact: Growth for Domain II and Domain III Staff Responsible for Monitoring: Admin ILT Executive Director and Academic Facilitators	Formative			Summative
	Nov	Jan	Mar	June
				









Strategy 3 Details	Reviews			
Strategy 3: Monitor student performance on MAP and IXL to increase the number of students moving from "approaches" to 'meets" in all tested areas. Strategy's Expected Result/Impact: -The Tier Movement Report on MAP shows students staying neutral at Tier 1 or moving from Tier 3 or Tier 2 up one or more tiers to Tier 1. -Students meeting a smart measure on IXL reading and math at 70 or higher. -Student scores on QSAs provide evidence of student mastery of TEKS. Staff Responsible for Monitoring: Administrators ILT Classroom Teachers Title I: 2.4 - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Using the expectations of HB4545, create acceleration plans for students in 4th-6th grade who did not pass 1 or more STAAR tests. Students receive interventions during i-time, during band and orchestra for 6th grade, and during the last 30 minutes of the math block. Teachers are using Think Up and IXL. Strategy's Expected Result/Impact: -Plans in BrM show evidence of interventions and show student growth towards goals. -Student performance on MAP, IXL, and QSAs will show evidence of student growth. Staff Responsible for Monitoring: Classroom teachers ILT Adminsitration Math Interventionist Title I: 2.4, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 2: Align and maintain written, taught, and assessed curriculum in K-6 across content areas (TRS, Lead4Ward, PLC)

- Evaluation Data Sources:** Campus rated as "Met Standard"
Meet or Exceed Board Goals
- Summative Evaluation:** Significant progress made toward meeting Objective
- Next Year's Recommendation:** Increase academic alignment and planning opportunities during PLCs.

Strategy 1 Details	Reviews			
Strategy 1: Plan ongoing training of TRS/Lead4ward/PLC and monitor implementation. Strategy's Expected Result/Impact: PD Google Form Walkthrough feedback Student Performance Goals Performance Growth Goals Learning Walks Staff Responsible for Monitoring: Admin ILT Title I: 2.4 -	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Use Lead4Ward, AVID, and SOS strategies in daily instruction Strategy's Expected Result/Impact: Walkthrough feedback Formative assessments Staff Responsible for Monitoring: Admin ILT ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Use Performance Assessments to monitor and evaluate student growth towards mastery of grade level standards. Strategy's Expected Result/Impact: Performance Growth Goals Staff Responsible for Monitoring: Admin Executive Directors and Academic Facilitators ILT Title I: 2.4 - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 3: Ensure a strong vertically aligned math curriculum K-6 to support Junior High math achievement and an increase in Algebra I Junior High enrollment





Evaluation Data Sources: The % of students who score at the meets level in 3rd grade math will grow from 52% to 54% AND % of students completing Algebra I and meeting standard on Algebra I EOC before entering high school will increase from 38% to 39%





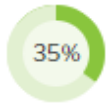

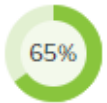









Percent of African American students who score at the meets level in 3rd grade math will grow from 35% to 38% and Algebra I will increase 12% to 14%

Percent of Hispanic students who score at the meets level in 3rd grade math will grow from 42% to 45% and Algebra I will increase from 24% to 30%

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: We will be more intentional about providing training opportunities, workshops, and Ed Camps

Strategy 1 Details	Reviews			
Strategy 1: Provide focused PD on understanding and using visual cues, anchor charts and fact fluency K-6 (5th & 6th grade teacher pull out monthly in PLCs to ensure vertical alignment strategies) Strategy's Expected Result/Impact: % increase of student performance to support Board goals Teacher survey Staff Responsible for Monitoring: Admin Executive Director and Academic Facilitators ILT Math Interventionist Title I: 2.4 - TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
Strategy 2: Staff will receive focused professional learning and modeling on Tier 1 instruction, interventions, and use of hands on manipulatives and high leverage instructional strategies Strategy's Expected Result/Impact: % increase of student performance to support Board goals Teacher survey Walkthrough feedback Learning Walks Staff Responsible for Monitoring: Admin ILT ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Utilize intervention tools to diagnose student learning needs to differentiate instruction (IXL, Zearn, iReady) Strategy's Expected Result/Impact: Student growth goals MAP data Formative Assessments Staff Responsible for Monitoring: Admin ILT Interventionists Title I: 2.4	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Continue the RAP program for academic acceleration of identified 3rd, 4th, and 6th graders. Strategy's Expected Result/Impact: Walkthrough analysis Student growth goals Staff Responsible for Monitoring: Admin RAP teachers Advanced Learning Department ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 4: Improve graduation rates to ensure students are college and/or career ready








Evaluation Data Sources: Graduation rate for all RISD students will increase for 91.3% to 94%





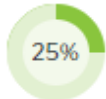
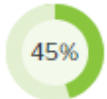






African American students graduating in RISD will increase to 90%

Hispanic students graduating in RISD will increase to 90%

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Be more intentional about AVID practices and the ways e are already using them.

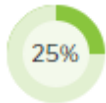





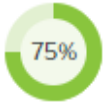





Strategy 1 Details	Reviews			
Strategy 1: Provide comprehensive training in the area of Cultural Awareness/Proficiency Strategy's Expected Result/Impact: Staff Transcripts Faculty Meeting Agenda Student Survey Results Staff Responsible for Monitoring: Admin Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
Strategy 2: Provide professional learning for behavior management techniques and strategies Strategy's Expected Result/Impact: Professional development PBIS Action Team meeting minutes # of discipline referrals; % decrease of student discipline referrals Staff Responsible for Monitoring: Admin PBIS Action Team Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Create a system to ensure every student has at least 1 adult connection at school Strategy's Expected Result/Impact: % positive increase on student survey Staff Responsible for Monitoring: Admin ILT Counselor Title I: 2.6 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Ensure resources and supports available to expand AVID programming and meet the needs of ALL students Strategy's Expected Result/Impact: AVID professional development Walkthrough feedback # of 6th graders signing up for AVID Staff Responsible for Monitoring: Admin AVID Action Team District AVID Coordinators Title I: 2.6 - TEA Priorities: Connect high school to career and college	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 5: Create a PK-12 system to educate stakeholders on the importance of student attendance

- Evaluation Data Sources:** Increase RISD attendance rate from 95.5% to 96.5%
- Summative Evaluation:** Significant progress made toward meeting Objective
- Next Year's Recommendation:** Continue current efforts and add more incentives.

Strategy 1 Details	Reviews			
Strategy 1: Continue to utilize A2A System of Attendance Strategy's Expected Result/Impact: % increase in student attendance Staff Responsible for Monitoring: Admin SDS MTSS team	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Implement a campus system to recognize classrooms with exemplary attendance each quarter Strategy's Expected Result/Impact: Quarterly awards assemblies Increase in student attendance Staff Responsible for Monitoring: Admin SDS MTSS team	Formative			Summative
	Nov	Jan	Mar	June
				
<div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div>				


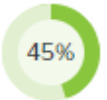
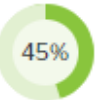





Goal 2: We will guarantee that all students will perform at or above grade level.










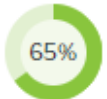

Performance Objective 6: Implement a systematic approach to develop new and existing programming for special student services to ensure quality instruction and service support for all students.







Evaluation Data Sources: Student performance meets or exceeds expected increase as defined by Board Goals

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Focus on committing to strategies identified. Find a team to take the lead with SPED training and communication efforts.

Strategy 1 Details	Reviews			
Strategy 1: Equip MST staff with training on disability awareness, evidence based best practices and classroom design. Strategy's Expected Result/Impact: Implementation plan Training agendas and attendance records % positive response increase on staff climate survey Feedback from staff Staff Responsible for Monitoring: Admin Behavior Support ILT Resource Team Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Utilize campus facilitators and behavior specialists to train and implement best practice strategies that support quality programming, the K-I program, the SDC program, behavior management and instruction Strategy's Expected Result/Impact: Training dates Training agendas % positive response increase on staff climate survey Feedback from staff Walkthrough feedback SSS program evaluation Staff Responsible for Monitoring: Admin Behavior Support Campus Facilitators	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Develop and implement a parent education program that is responsive and targets disability awareness, understanding of special student services and programming Strategy's Expected Result/Impact: Title I Parent Engagement Plan Training Dates and Agendas Parent Participation rate increases Parent Feedback Communication about 4th Grade SAGE Field Trip Staff Responsible for Monitoring: Admin Resource Team Title I Parent/Family Engagement Coordinator Title I: 4.1	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
Strategy 4 Details	Reviews			
Strategy 4: Conduct MTSS Monday meetings to discuss specific grade levels and MTSS topics related to screener data, attendance , and behavior Strategy's Expected Result/Impact: Student progress towards growth goals Targeted intervention groups Improved attendance Improved behavior Streamlined process for referrals when interventions do not result in expected student growth Staff Responsible for Monitoring: Admin MTSS Team Title I: 2.6	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Add additional resources to the sensory room to support increased access to multi-sensory activities. Strategy's Expected Result/Impact: Students in KI and SDC will interact appropriately individually and with peers will accessing the music extensions. Staff Responsible for Monitoring: SPED staff Administration	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 6 Details	Reviews			
Strategy 6: Embed tools and resources for staff to support students with disabilities and learning needs in district curriculum Strategy's Expected Result/Impact: %increase student performance on STAAR;MAP %increase positive response on climate staff survey Staff Responsible for Monitoring: Administrator ILT Grade Level PLCs Teaching Staff	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				













Goal 2: We will guarantee that all students will perform at or above grade level.









Performance Objective 7: Ensure 100% of Emergent Bilinguals (EBs) students will make progress towards advanced level in proficiency in Reading, Writing, Listening and Speaking. ELL students will meet all passing standards for all district and state assessments.

Evaluation Data Sources: Student performance meets or exceeds expected increase as defined by Board Goals

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Provide more training and monitoring to support the changes to the ESL programming.

Strategy 1 Details	Reviews			
Strategy 1: Provide ELPS training for all teachers supporting students identified as EB learners Strategy's Expected Result/Impact: # of teachers trained % increase of students meeting TELPAS and STAAR progress measures Staff Responsible for Monitoring: Admin MTSS Team ESL Team Title I: 2.6 -	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: ESL teachers at MST will participate in specific training for ESL students including Sheltered Instruction Training, English Language Proficiency Standards (ELPS), and/or Rtl for ELLs. Strategy's Expected Result/Impact: 100% of ESL teachers receive training Walkthroughs reflect implementation of strategies TELPAS progress Staff Responsible for Monitoring: Admin	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Ensure all content teachers will be ESL certified by 2022 Strategy's Expected Result/Impact: 100% of MST content teachers ESL certified Staff Responsible for Monitoring: Admin Human Resources	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Implement ELLevation and ensure all ESL and content teachers progress monitor and adjust to meet needs of students (and actively utilize intervention resources to address student needs) Strategy's Expected Result/Impact: ELLevation usage reports Performance growth goals Staff Responsible for Monitoring: Admin ESL team Title I: 2.6	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				


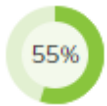
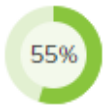



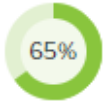

Goal 2: We will guarantee that all students will perform at or above grade level.









Performance Objective 8: Increase literacy implementation, enrichment, and intervention in grades K-6

Evaluation Data Sources: Meet 3rd grade reading Board Goals

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continue to communicate PD expectations and monitor progress towards completion.

Strategy 1 Details	Reviews			
Strategy 1: Implement K-2 balanced literacy intervention strategies and specific professional learning for literacy intervention Strategy's Expected Result/Impact: Increase in mClass and IDEL scores Increase in MAP scores Increase in reading levels Staff Responsible for Monitoring: Admin Interventionist ILT MTSS team	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: New K-1 teachers, 2-3 teachers, CRS, Reading Interventionist, resource, ESL, and RAP will complete Texas Reading Academies in the 2022-2023 school year as part of HB3 requirements. Strategy's Expected Result/Impact: Module completion within the 11 month window Participants will work together to implement new learning in their classrooms Implementation of instructional practices evidenced during walk throughs Staff Responsible for Monitoring: TRA Cohort Leader Admin Interventionist IC TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Ensure all K-6 staff have completed required state mandated G/T training. Strategy's Expected Result/Impact: G/T training documentation Staff Responsible for Monitoring: Alt teacher Admin	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 9: Create a culture of literacy for all students grades K-6

- Evaluation Data Sources:** Increase in mClass and IDEL scores
Increase in MAP scores
Increase in DRA reading levels
- Summative Evaluation:** Significant progress made toward meeting Objective
- Next Year's Recommendation:** Utilize new literacy library next year.

Strategy 1 Details	Reviews			
Strategy 1: Purchase books that connect to a variety of careers to support STEM, AVID, and literacy initiative Strategy's Expected Result/Impact: Students making connections to personal interests Increased interest in reading Increase in MAP, mClass, IDEL, and DRA Staff Responsible for Monitoring: Admin LITE ILT	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div>20%</div>	<div><div></div>20%</div>	<div><div></div>60%</div>	<div>→</div>
Strategy 2 Details	Reviews			
Strategy 2: Incorporate weekly library visits into the schedule Strategy's Expected Result/Impact: Increased interest in reading Increase in MAP, mClass, IDEL, and DRA Staff Responsible for Monitoring: Admin LITE ILT	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div>25%</div>	<div><div></div>50%</div>	<div><div></div>65%</div>	<div><div></div>100%</div>
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div>→Continue/Modify</div><div>✗Discontinue</div></div>				












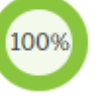
Goal 2: We will guarantee that all students will perform at or above grade level.













Performance Objective 10: Continued implementation of the MTSS Framework (Multi Tiered Systems of Support) across the campus

Evaluation Data Sources: Information gleaned from monthly principal and community support meetings reflected in campus decisions

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Determine how to best utilize the interventionist to support academic needs across the campus.

Strategy 1 Details	Reviews			
Strategy 1: Utilize reading interventionist and math interventionist to provide research based interventions to T3 students. Strategy's Expected Result/Impact: Meet 22-23 progress measures for 3rd grade reading and math Staff Responsible for Monitoring: Admin Interventionists MTSS Team Title I: 2.6 - TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Implement Kindergarten, First Grade, and Sixth Grade ESSER teachers Strategy's Expected Result/Impact: Meet 22-23 progress measures for 3rd grade reading and math Students scores on formal and informal assessments reflect solid Tier 1 instruction Staff Responsible for Monitoring: Admin ILT	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Implement behavior MTSS Strategy's Expected Result/Impact: Branching Minds Training Professional Development Plan MTSS meeting agendas and data Staff Responsible for Monitoring: Admin MTSS Team	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Utilize SPED behavior specialist, ECSE behavior specialist, and instructional support specialist in regular meetings to discuss student needs and provide necessary supports. Strategy's Expected Result/Impact: Adjustments in instructional and behavioral practices lead to increased student success. Staff Responsible for Monitoring: Administration SPED staff	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Campus PLCs and MTSS team meet routinely to monitor student progress to ensure students are making expected progress. Strategy's Expected Result/Impact: Increase in students at meets or masters on STAAR Increase in students meeting or exceeding growth measure on STAAR 70% to 85% of students showing expected growth on reading and math MAP Staff Responsible for Monitoring: Grade level teachers MTSS team ILT Admin Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 11: Utilize NWEA MAP K-6

- Evaluation Data Sources:** Professional learning dates, # of students tested, campus reports
- Summative Evaluation:** Met Objective
- Next Year's Recommendation:** Continue to emphasize the importance of MAP data to individualize student learning and growth opportunities.

Strategy 1 Details	Reviews			
Strategy 1: Provide high quality BOY, MOY, and EOY NWEA MAP professional learning Strategy's Expected Result/Impact: Successfully assess 90% of all eligible students at BOY, MOY, and EOY Campuses will be able to effectively analyze data using NWEA growth reporting features Staff Responsible for Monitoring: Admin Interventionists MTSS team TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div></div> 30%	<div><div></div></div> 55%	<div><div></div></div> 55%	<div><div></div></div> 100%
Strategy 2 Details	Reviews			
Strategy 2: Implement a communication program to ensure students and parents understand MAP reports and establish individual growth goals Strategy's Expected Result/Impact: Meet 22-23 Goal Progress Measures Newsletter include parent information about MAP Information shared at Meet the Teacher Night Staff Responsible for Monitoring: Admin Title I: 2.4 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div></div> 25%	<div><div></div></div> 50%	<div><div></div></div> 70%	<div><div></div></div> 100%
<div><div></div>0% No Progress</div> <div><div></div>100% Accomplished</div> <div><div></div>Continue/Modify</div> <div><div></div>Discontinue</div>				

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 12: Utilize Branching Minds Campus wide

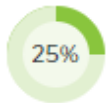
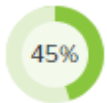






- Evaluation Data Sources:** Professional learning dates, number of students with active plans, campus teams utilizing platform features
- Summative Evaluation:** Met Objective
- Next Year's Recommendation:** Continue efforts.

Strategy 1 Details	Reviews			
Strategy 1: Provide high quality BOY, MOY, and EOY Branching Minds professional learning Strategy's Expected Result/Impact: 90% of students who are Tier 3 in reading and/or math have active plans in Branching Minds Staff Responsible for Monitoring: Admin Interventionists MTSS Team Title I: 2.6 - TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div></div> 30%	<div><div></div></div> 50%	<div><div></div></div> 70%	<div><div></div></div> 100%
Strategy 2 Details	Reviews			
Strategy 2: Implement requirements of HB4545 to ensure students receive supports identified in Accelerated Learning Plans Strategy's Expected Result/Impact: Meet 22-23 Goal Progress Measures Staff Responsible for Monitoring: Admin ILT MTSS Team Interventionists TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div></div> 45%	<div><div></div></div> 60%	<div><div></div></div> 75%	<div><div></div></div> 100%
<div><div></div>0% No Progress</div> <div><div></div>100% Accomplished</div> <div><div></div>Continue/Modify</div> <div><div></div>Discontinue</div>				

Goal 3: We will recruit, retain and reward quality personnel.

Performance Objective 1: Employ recruiting and hiring practices that ensure the hiring of diverse staff that reflect the RISD student population
Strategic Action Plan: P3.1-P3.9

Evaluation Data Sources: Increase in diverse demographic representation in hiring at MST from 23.8% to 30% for teachers and from 38.5% to 45% for paraprofessionals
Summative Evaluation: Met Objective
Next Year's Recommendation: Continue recruiting efforts.

Strategy 1 Details	Reviews			
Strategy 1: Review historical hiring data to proactively recruit a more diverse staff based on campus demographics Strategy's Expected Result/Impact: Increase in percentage of diverse new hires Specific action plan for future hiring practices Staff Responsible for Monitoring: Admin Human Resources TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 3: We will recruit, retain and reward quality personnel.

Performance Objective 2: Implement innovative practices to increase employee retention and auxiliary staff

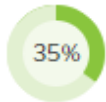

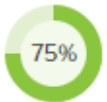



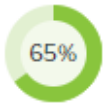




Evaluation Data Sources: Increase in positive response rate of staff in focus group response and/or staff survey responses from 67% to 82% overall (Overall, the campus is headed in the right direction)













Reduce teacher turnover by 5%

Increase of new benefits/incentives for RISD employees

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Create additional opportunities to celebrate and recognize staff.

Strategy 1 Details	Reviews			
Strategy 1: Continue to seek employee input via Staff Climate Survey Strategy's Expected Result/Impact: Staff Climate Survey Results Greater than or equal to 85% participation rate Staff Responsible for Monitoring: Admin ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Increase leadership opportunities for staff on campus (Team Leaders, Action Team Leaders, AIM, Apple Certification, Equity Liaison) Strategy's Expected Result/Impact: Increased opportunities for career advancement Increased professional learning pathways Staff Responsible for Monitoring: Admin ILT	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Conduct Lunch and Learn meetings with each grade level/department to build relationships Strategy's Expected Result/Impact: Increase in scores on climate survey in the categories of "Beliefs and Priorities" and "Positive Culture & Environment" Staff Responsible for Monitoring: Admin	Formative			Summative
	Nov	Jan	Mar	June
	N/A			

Strategy 4 Details	Reviews			
Strategy 4: Plan Team Building Activities each month to improve campus morale Strategy's Expected Result/Impact: Monthly event calendar Team Building Outing in August Staff Responsible for Monitoring: Admin Climate & Culture Action Team	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Utilize district walk through form to give intentional, specific feedback for teacher growth Strategy's Expected Result/Impact: Increase in scores on climate survey in the area of administrator feedback to improve instruction Staff Responsible for Monitoring: Administration TEA Priorities: Recruit, support, retain teachers and principals -	Formative			Summative
	Nov	Jan	Mar	June
				
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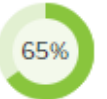

Goal 3: We will recruit, retain and reward quality personnel.











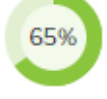

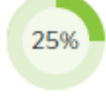



Performance Objective 3: Provide necessary professional development to successfully meet the Vision, Mission, Goals, and Objectives of the District
Strategic Action Plans: P1.1-P1.4

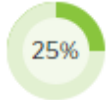











Evaluation Data Sources: Increase in positive response rate by staff on professional learning session evaluation responses in Eduphoria from 95% to 100% and an increased positive response rate by staff on professional development offered at campus from 72% to 85%

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Provide more training specific to student disabilities.

Strategy 1 Details	Reviews			
Strategy 1: Utilize district-wide professional development days and early release days to support and train teachers on effective Tier I Instruction (Balanced Literacy implementation, TRA, TRS Implementation, Culturally Relevant Strategies, and SEL components) Strategy's Expected Result/Impact: Professional learning feedback Walkthrough feedback Learning Walk Feedback Staff Responsible for Monitoring: Admin ILT Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Continue to provide professional development in all curricular areas to enhance instructional strategies with a focus on supporting TRS, PLC, and Lead4Ward Strategy's Expected Result/Impact: Staff feedback from PLCs and District Wide days Performance Growth Goals Staff Responsible for Monitoring: Admin ILT	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Establish a PLC culture on campus with the support of trained PLC professionals. Strategy's Expected Result/Impact: Performance Growth Goals Increase in teacher survey responses in the area of collaboration, instructional support, and feedback Staff Responsible for Monitoring: Admin ILT Executive Director Academic Facilitators	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Continue to provide professional development for instructional staff to support students with disabilities Strategy's Expected Result/Impact: Campus training agendas Participant Feedback Performance Growth Goals Staff Responsible for Monitoring: Admin Resource Team Campus Facilitator Behavior Specialist	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Continue to provide professional development to support the following district focus areas: -TRS -Professional Learning Communities -Lead4Ward Strategies for planning instruction and data analysis -Technology Integration -PBIS/Equity Strategy's Expected Result/Impact: Number of sessions and participants Walkthrough feedback Performance growth goals Staff Responsible for Monitoring: Admin ILT	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Provide differentiated professional learning opportunities on campus that meet the individual needs of 90% of the participants Strategy's Expected Result/Impact: Professional development evaluation Increase in teacher positive response on professional development survey and on campus climate survey Staff Responsible for Monitoring: Admin ILT	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 7 Details	Reviews			
Strategy 7: Provide ongoing support to new teachers (Tips in Two, choice after school sessions, Schoology course, RMP mentoring program supports and monthly meetings) Strategy's Expected Result/Impact: % increase in retention of new teachers at MST	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Use teacher competencies to provide targeted professional development and conduct strategic walk-throughs Strategy's Expected Result/Impact: Teacher performance on TTESS Walk-through feedback Increased student engagement and performance Staff Responsible for Monitoring: Administration ILT Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 4: We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.





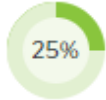



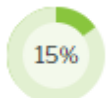







Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement

Strategic Action Plan: C2.1-C2.3

Evaluation Data Sources: Increase in positive response rate parent/community in focus group meetings and/or survey results at or above 85%

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Continue to seek company partnerships.

Strategy 1 Details	Reviews			
Strategy 1: Promote positive parent relations and maintain parent engagement at or greater than 85% Strategy's Expected Result/Impact: Attendance at monthly events Parents involved in PTA Parent read rate on weekly S'more newsletters	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Continue partnership with Council of PTAs to support parent engagement through the PTA membership drive, encouraging angel memberships Strategy's Expected Result/Impact: End of Year Membership Report Staff Responsible for Monitoring: Admin PTA	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Increase business and community partners to support learning objectives by publishing a school flyer to mail out Strategy's Expected Result/Impact: # of partners for MST Staff Responsible for Monitoring: Admin PTA	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

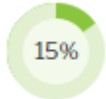





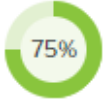









Goal 4: We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective, and reliable communication via a dynamic communication system that includes websites, print, social media and videos

Evaluation Data Sources: Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses at or above 85%.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Use district translation program more frequently

Strategy 1 Details	Reviews			
Strategy 1: Frequently update campus website Strategy's Expected Result/Impact: Improved news/event promotion for campuses with their families and communities. Allow for consistency across single platform and ease of use. Staff Responsible for Monitoring: Admin Web Advisor	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Send weekly newsletter to parents via S'more with campus events, essential information, parent education, and celebrations Strategy's Expected Result/Impact: Improved news/event promotion for campuses with their families and communities. Staff Responsible for Monitoring: Admin	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Increase social media presence through active account on Instagram, Facebook, and Twitter Strategy's Expected Result/Impact: Expanded social media presence to support district and campus marketing and messaging Staff Responsible for Monitoring: Admin ILT	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Provide translation and interpretation services to support the top 5 languages spoken on the campus. Strategy's Expected Result/Impact: Increased parent communications and involvement Staff Responsible for Monitoring: Admin Campus trained translators and interpreters	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify



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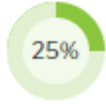
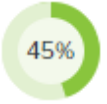






Goal 4: We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

Performance Objective 3: Expand volunteer opportunities for existing partners and create opportunities for community groups and corporations

Evaluation Data Sources: Catalog of volunteer hours, names, organizations
Voly access and selection of volunteer opportunities

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Use a variety of approaches to sharing and communicating volunteer opportunities

Strategy 1 Details	Reviews			
Strategy 1: Coordinate and communicate volunteer opportunities at MST Strategy's Expected Result/Impact: Voly volunteer opportunities Increase volunteer presence at MST Staff Responsible for Monitoring: Admin PTA Garden Coordinator	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 4: We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

Performance Objective 4: Evaluate and develop tools to advertise and market RISD brand
Strategic Action Plan: C3.1-C3.4

- Evaluation Data Sources:** Enlarge centrally delivered RISD presence throughout all four learning communities. New app and marketing materials will serve as baseline data collection this year.
- Summative Evaluation:** Significant progress made toward meeting Objective
- Next Year's Recommendation:** Transition to new school logo next year

Strategy 1 Details	Reviews			
Strategy 1: Utilize branding guidelines developed by the district Strategy's Expected Result/Impact: Develop marketing strategies, branding guidelines and branding campaigns visible at each campus and through district communication initiatives Staff Responsible for Monitoring: Chief Strategy & Engagement Admin	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div></div> 20%	<div><div></div></div> 50%	<div><div></div></div> 65%	<div><div></div></div> 100%
Strategy 2 Details	Reviews			
Strategy 2: Implement Blackboard messenger app for consistent delivery of important district and campus messaging Strategy's Expected Result/Impact: Consistencies within delivery methods and design ensure consistent message is delivered across all platforms. Additional options of message receipt are introduced to reach more people in areas of preference Staff Responsible for Monitoring: Chief Strategy & Engagement Admin	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div></div> 35%	<div><div></div></div> 50%	<div><div></div></div> 65%	<div><div></div></div> 100%
<div><div></div>0% No Progress</div> <div><div></div>100% Accomplished</div> <div><div></div>Continue/Modify</div> <div><div></div>Discontinue</div>				













Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.












Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

Evaluation Data Sources: Maintain district FIRST rating
Maintain district bond rating

Summative Evaluation: Met Objective

Next Year's Recommendation: Implement current strategies in 23-24 school year

Strategy 1 Details	Reviews			
Strategy 1: Budget aligns with Board Goals and Strategic Plan Strategy's Expected Result/Impact: Submission of budget that aligns with Board Goals and Strategic Plan Staff Responsible for Monitoring: Admin Executive Assistant	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Identify and qualify for grant funds to enhance the MST outdoor learning space, PD, and classroom resources Strategy's Expected Result/Impact: Grant approval Garden enhancements Staff and student engagement in the garden Shared lesson ideas Staff Responsible for Monitoring: Admin Garden Action Team	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Executive Assistant will train staff on proper procedures for money handling and ordering student resources Strategy's Expected Result/Impact: Professional learning brought back to campus PBIS action team agenda minutes MST House System Staff Responsible for Monitoring: Admin PBIS Action Team	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Request ESSER funds for to support HB4545 Strategy's Expected Result/Impact: Student participation and performance reports Formative assessment data Intervention logs in BrM Staff Responsible for Monitoring: Admin	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
Strategy 5 Details	Reviews			
Strategy 5: Provide training for support staff processing PO's, sub payment, etc to ensure proper policies and procedures are being followed Strategy's Expected Result/Impact: Financials Staff Responsible for Monitoring: Administration Executive Assistant	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 6: We will ensure that our facilities and infrastructures adapt to support our mission.

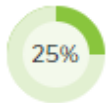

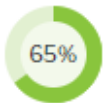



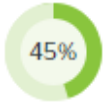





Performance Objective 1: Provide a safe, comfortable, and well-maintained environment at all campuses


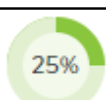
Strategic Action Plan: I3.1-I3.4

Evaluation Data Sources: Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or survey responses

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continue strategies implemented this school year

Strategy 1 Details	Reviews			
Strategy 1: Implement the use of the campus door monitoring system installed at MST; and evaluate the effectiveness of maintaining campus safety by mitigating the entrance/or intrusion of unauthorized persons inside the school building Strategy's Expected Result/Impact: Completion of yearly review Raptor Staff Responsible for Monitoring: Admin	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Improve parent and student communication and engagement opportunities with the implementation of new route information (e.g. Viewfinder) and bus tracking (e.g. Stopfinder) software solution Strategy's Expected Result/Impact: Improve student and parent access to route and bus tracking information through an online software solution. Improve communication and decrease the number of student and parent complaints related to untimely or misinformation in regards to route details and schedules Staff Responsible for Monitoring: Admin Bus Contact on Campus Director of Transportation	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Continue to reinforce "I Know What to Do Day" (LiveWiseLiveHealthy) October, December, February, April Strategy's Expected Result/Impact: Feedback from staff, students, and parents % positive increase on staff, student, and parent survey (5%) Staff Responsible for Monitoring: Admin	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Implement Safety Week and monthly safety drills, communicating via blackboard with parents after each safety drill Strategy's Expected Result/Impact: Blackboard response rates % positive increase on staff, student, and parent survey (5%) Safety Week lessons Staff Responsible for Monitoring: Admin Classroom teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Communicate on-going safety protocols to students and staff via staff and parent newsletters Strategy's Expected Result/Impact: Feedback from staff, students, and parents % positive increase on staff, student, and parent survey (5%) Staff Responsible for Monitoring: Admin	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Update CIP quarterly to show completion: November 18; January 27; March 31; June 9 Strategy's Expected Result/Impact: Formative assessment progress in Plan4Learning Staff Responsible for Monitoring: Admin ILT	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Create a system to ensure all visitors are Raptor'd Strategy's Expected Result/Impact: All visitors are registered in Raptor Staff Responsible for Monitoring: Admin	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: implement district Cell phone and dress code policy Strategy's Expected Result/Impact: Adherence to policy	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify











Discontinue

Goal 6: We will ensure that our facilities and infrastructures adapt to support our mission.

Performance Objective 2: Ensure all business, human resources, and student information systems meet the needs of students, staff, and parents.

- Evaluation Data Sources:** Expect a 95% positive response on climate survey
- Summative Evaluation:** Met Objective
- Next Year's Recommendation:** Attend all required trainings next school year

Strategy 1 Details	Reviews			
Strategy 1: Attend training to help utilize the new Munis system Strategy's Expected Result/Impact: Training presentations and documentation Ease of access and use with the program Training and support satisfaction rates Staff Responsible for Monitoring: Admin Executive assistant	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				