

Richardson Independent School District
Mohawk Elementary
2022-2023 Campus Improvement Plan



Mission Statement

To provide an educational environment rich in opportunities for children to become responsible, lifelong learners.

Vision

Where all students connect, learn, grow, and succeed.

Value Statement

Integrity-Inspiration-Inclusiveness-Innovation

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Goals









Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning

Evaluation Data Sources: Move as a campus from proficient to advanced. in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher and student Digital Citizenship skills, and using digital methods for assessment within the classroom.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: We need to schedule specific PD with our Technology Instructional Specialists to work on collaboration.

Strategy 1 Details	Reviews			
<p>Strategy 1: The Mohawk librarian will teach internet safety and digital citizenship lessons to all students. Campus staff will work with district technology staff and receive outside training on how to better utilize the technology in the classroom as a tool. Campus administration and Technology Assistant will also guide and educate staff on policies and procedures to keep students safe while using the Internet.</p> <p>Strategy's Expected Result/Impact: Parents increased and solidified trust in technology usage in the classroom as marked by feedback as well as parent feedback and survey results.</p> <p>Staff Responsible for Monitoring: Administration LITE Technology Assistant Instructional Technology Specialist</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.









Performance Objective 2: Continue Pk-12 programming to support healthy life choices by students and staff.

Evaluation Data Sources: 100% of students identify programs and levels of support available when in crisis.

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue to find other extra-curricular programs for students.

Strategy 1 Details	Reviews			
Strategy 1: Strengthen program for drug/alcohol awareness and prevention, as well as strengthen the program of services for students identified at risk for self harm. Strategy's Expected Result/Impact: Program description Student climate survey results Staff climate survey results Red Ribbon Week participation and parent activities Staff Responsible for Monitoring: Administration Counselor Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Ensure 100% of students have a school/home connection (club, extra curricular activity, and adult at school.) Strategy's Expected Result/Impact: Student involvement report. Students feel connected. Staff Responsible for Monitoring: teachers, counselor administration	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: The Mohawk staff will be trained on suicide/substance abuse prevention and intervention. Strategy's Expected Result/Impact: Staff will be aware of students struggling with suicide ideation and feel better prepared to handle student issues regarding suicide and substance abuse. Staff Responsible for Monitoring: Counselor Administration Mohawk Staff	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Sixth grade students will participate in Time to A.C.T. Strategy's Expected Result/Impact: 100% of students whose parents opted them in will have completed the survey. Staff Responsible for Monitoring: Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
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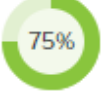

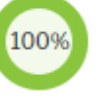
Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.













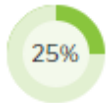



Performance Objective 3: Implement activities into RISD campuses in order to support students' academic, social and emotional growth.





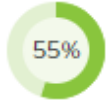











Evaluation Data Sources: Increased positive response rate from internal and external stakeholders in focus group and/or survey responses.









Summative Evaluation: Met Objective

Next Year's Recommendation: Continue with our strategies.

Strategy 1 Details	Reviews			
Strategy 1: The nurse will monitor immunization compliance through enrollment and pay attention to medical absences that could potentially be due to a communicable disease. Strategy's Expected Result/Impact: 100% up to date immunization records Contained communicable diseases Staff Responsible for Monitoring: Mohawk Nurse Administration	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: The counselor will present age appropriate anti-bullying lessons to all classes and students will sign an anti-bullying pledge. The Peer Mediation Program will continue to reduce peer conflict as well as teach mediation and conflict resolution skills. Principal or counselor will notify parents of any bullying reports. Other conflict resolution support will be provided through counselor. Strategy's Expected Result/Impact: Referrals to the principal or counselor for bullying or other discipline actions remain minimal. Staff Responsible for Monitoring: Administration Classroom Teachers Special Area Teachers Special Services Teachers Counselor	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: All staff will follow a clear and consistent discipline management plan as well as implement PBIS strategies. Frequent check ins and training components will be implemented throughout the year to ensure cohesiveness around discipline. Strategy's Expected Result/Impact: Staff survey results on the question about discipline being fairly and consistently implement as well as disruptive behavior does not impact the learning environment will increase for the positive. Staff Responsible for Monitoring: Administration Sped Counselor All Mohawk staff	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: In addition to the focus on guidelines for success in the hallways, bathrooms, and cafeteria, teachers will be utilizing CHAMPS for classroom management. Students will still be incentivized by tickets to enter a drawing for a reward for campus behavior, and they will have the opportunity to earn golden tickets for the Principal's 100. Strategy's Expected Result/Impact: Discipline type questions on the staff survey will show a more cohesive staff response; Student discipline will decrease. Staff Responsible for Monitoring: All staff	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Mohawk will continue to work as a campus to implement a coordinated health plan that includes focusing on students with allergies that cause anaphylaxis. Strategy's Expected Result/Impact: Increased awareness of food allergies A successful system regulating the amount of outside food brought into the building. Staff Responsible for Monitoring: Mohawk Nurse Administration Teachers of students with food allergies	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Counselor will work with 6th grade students beginning in January to help choose courses to take in JH and ease their transition. Communication will be sent home frequently to parents and counselor will consult with students to ensure they have chosen the best fit JH and classes according to TXNSI criteria. Students will also participate in Avid Signing Day to pledge to do their best while in Junior High and High School. Strategy's Expected Result/Impact: Students from Mohawk will have a successful transition to JH. Staff Responsible for Monitoring: Counselor Administration	Formative			Summative
	Nov	Jan	Mar	June
				









Strategy 7 Details	Reviews			
Strategy 7: Mohawk students will participate in Heritage Month activities to help foster inclusivity and culture awareness which is our Campus Pathways to Equity Goal. Strategy's Expected Result/Impact: Campus will grow in their knowledge of particular student groups when it pertains to being culturally diverse and aware. Staff Responsible for Monitoring: Administration Equity Liaison and Equity Committee members Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Mohawk staff will continue to create a classroom culture of team building daily. Students and teachers participate in SEL lessons (6th grade uses 2nd Step. K-5 uses Harmony SEL) which helps build relationships amongst peers and builds problem solving skills. Strategy's Expected Result/Impact: Mohawk will see an overall increase in the number of unexpected relationships between peers. Students will also have positive input in regards to classroom culture. Staff Responsible for Monitoring: Administration Counselor Teachers PBIS Team	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: Mohawk will use State Compensatory Ed funds to address needs to our special education classrooms. Strategy's Expected Result/Impact: Mohawk will collaborate with staff to determine which type of resources they need to help support the social emotional health of our students. Staff Responsible for Monitoring: Administration Executive Assistant Resource Staff	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 10 Details	Reviews			
Strategy 10: All students in grades K-6 will participate in 2 STEM activities provided by the Mohawk PTA, one in the fall and one in the spring semesters, implementing the RISD Graduate Profile Competencies, including Financial Literacy, Critical Thinking/Problems Solving, Real World Connections, Effective Communication, and Emotional Intelligence. Strategy's Expected Result/Impact: Students will have an increase awareness of STEM and careers available. Staff Responsible for Monitoring: administrators teachers TEA Priorities: Connect high school to career and college	Formative			Summative
	Nov	Jan	Mar	June
				

















Strategy 11 Details	Reviews			
Strategy 11: The campus emergency response team (ERT) will conduct AED drills each semester in an effort to be prepared for a cardiac event on campus. Strategy's Expected Result/Impact: Staff preparedness in the case of a cardiac arrest event Staff Responsible for Monitoring: Mohawk Nurse Administration ERT Members	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				









Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas

- Evaluation Data Sources:** 100% of RISD Campuses Meet Standard
- Summative Evaluation:** Met Objective
- Next Year's Recommendation:** Continue using TRS and create common formative assessments for each unit if one is not provided by the district. I want our teachers to work on different checkpoints as well throughout the units.

Strategy 1 Details	Reviews			
Strategy 1: Implement Lead4ward strategies during PLCs that support the implementation of TRS. Provide training for Lead4ward as needed for grade levels and teachers. Strategy's Expected Result/Impact: Domain I STAAR results will increase. Staff Responsible for Monitoring: Administration District TnL support Title I: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Collaboration during PLC time between administration, TnL and 3rd grade to increase 3rd grade reading and math passing rate at the Meets level. Strategy's Expected Result/Impact: 3rd grade reading results at the Meets level will increase. We have currently exceeded the board goal of 60%. It will be greater than 80%. 3rd grade math results at the Meets level will increase. We have currently exceeded the board goal of 65%. It will be greater than 72%. Staff Responsible for Monitoring: TnL support Academic Facilitators for Pearce PLC 3rd grade team Administration	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Students will continue to show growth on STAAR in all tested areas due to PLC collaboration, implementing TRS with fidelity, using data to drive instructional strategies, and completing appropriate professional development that directly addresses campus needs. Students will also practice new STAAR 2.0 items so they are familiar with the new format. Strategy's Expected Result/Impact: The percentage of students achieving meets on STAAR will increase from our 2022 STAAR results, which are 3rd reading 82%, math 78%, 4th reading 73%, math 55%, 5th reading 80%, math 61%, science 66%, 6th reading 83%, math 90% Staff Responsible for Monitoring: Administration Mohawk staff Academic facilitators for the JJP PLC TnL	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Campus practices will provide GT professional development to teachers in the general education setting that have gifted and talented students enrolled in their classrooms. All teachers will complete the 30 hour GT training or 6 hour update. Strategy's Expected Result/Impact: Teachers will feel more equipped to reach the needs of students already performing at or above their current grade level. More students will perform at the master's level on STAAR. Staff Responsible for Monitoring: Administration Advanced Academic Studies Department Advanced Learning Teacher	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: K-3 teachers will utilize strategies learned through TRA to ensure all students are reading on or above grade level by the end of the year. Strategy's Expected Result/Impact: All K-3 grade students will be reading on or above grade level by the end of the year as indicated by their DRA level Staff Responsible for Monitoring: Teachers Administration	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Use Math and Reading Interventionist to provide interventions for tier 3 and tier 2 students. Strategy's Expected Result/Impact: All students will show growth according to their MAP results. Staff Responsible for Monitoring: Administration Interventionists Title I: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 7 Details	Reviews			
Strategy 7: Students in grades 4th-6th who did not score approaches on STAAR reading and/or math will have an Accelerated Learning Plan. Strategy's Expected Result/Impact: Students in 4th-6th grades will show growth over their previous year's STAAR scores. Staff Responsible for Monitoring: Teachers Administration	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 2: Increase student performance for the following student groups; Special Education, English Learners and other student groups identified in needs of improvement

Evaluation Data Sources: 100% of identified students meet district growth goals.

Summative Evaluation: Met Objective

Next Year's Recommendation: Some of our students are doing a really great job of meeting their growth goals. We will continue to work on student goal setting and celebrating their successes.

Strategy 1 Details	Reviews			
Strategy 1: Teachers will discuss special populations students performance via a variety of means such as MAP, mClass, QSA's, and any other formative assessments. Strategy's Expected Result/Impact: Identified groups will meet growth goals Staff Responsible for Monitoring: Administration Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Special Education teachers will attend and participate in PLCs to plan instruction and interventions Strategy's Expected Result/Impact: Identified groups will meet growth goals on STAAR Staff Responsible for Monitoring: All Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Through the implementation of A2A, parents will receive more frequent communication regarding their child's attendance rates. Principal will conference as needed with parents of students frequently absent. Other incentives might be offered when appropriate. Strategy's Expected Result/Impact: Tardies, leaving early, and excused absences will decrease. Staff Responsible for Monitoring: Administration SDS Title I: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify



Discontinue













Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 3: Implement and monitor the continued implementation of the MTSS framework by utilizing Branching Minds, mClass, and NWEA MAP

Evaluation Data Sources: 100% of staff are utilizing Branching Minds, mClass, and NWEA MAP as intended.

Summative Evaluation: Met Objective

Next Year's Recommendation: We will continue to utilize these different types of data to make instructional decisions for our students, and help our teachers plan effective remediation and enrichment.

Strategy 1 Details	Reviews			
Strategy 1: Utilize math/reading interventionists, and co-teachers to impact student growth for tier three students and some tier 2 students. Strategy's Expected Result/Impact: Improved tier three student performance Staff Responsible for Monitoring: Administrators Teachers Interventionists Title I: 2.4, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Students will set goals based on the results of their formative assessments MAP, QSA, STAAR, TELPAS and teachers will support them in obtaining those goals Strategy's Expected Result/Impact: Improved student performance Staff Responsible for Monitoring: Administration Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Information about any formative assessment MAP, QSAs, STAAR will be shared with the parents via a variety of sources including teacher newsletters, principal newsletter, and parent conferences. Strategy's Expected Result/Impact: Parents will have an understanding of how their child is performing due to parent education of reading reports. Parents will be provided ways on how to support their child at home. Staff Responsible for Monitoring: Administration Teachers	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished



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



Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Hire certified, qualified and dedicated staff from different cultural and ethnic backgrounds

Evaluation Data Sources: Increase in diverse demographic representation in RISD hiring

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Continue to look for diverse from different cultural and ethnic backgrounds

Strategy 1 Details	Reviews			
Strategy 1: Utilize the RISD Teacher Competencies (Always Learning, Data Driven Instruction, Engaging Learning Experiences, Reflective and Ethical, Classroom Management and Culture) and align hiring practices with district and building goals for best practices and retention Strategy's Expected Result/Impact: Maintain low teacher turnover rate Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Implement and supplement the RPM program, including New Teacher Academies, to mentor new teachers Strategy's Expected Result/Impact: Maintain low teacher turnover Increase staff satisfaction Staff Responsible for Monitoring: Administration Mentor Lead	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Provide campus PD that supports curricular areas as well as students with disabilities in PLCs or after school training based on specific ongoing data needs. Strategy's Expected Result/Impact: Teachers will feel equipped to teach and address students with disabilities. Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

















Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 2: Seek employee input and feedback from RISD staff to inform decision making

Evaluation Data Sources: Increase in positive response rate of staff in focus group response and/or staff survey responses

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue to set out different surveys throughout the year to get a pulse on how things are going.

Strategy 1 Details	Reviews			
Strategy 1: Utilize fall staff climate survey results to develop campus goals that will focus on teacher morale and classroom management and discipline Strategy's Expected Result/Impact: All areas of Positive Culture and Environment on the survey will be at 95% or higher. Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Walkthrough form will be used to give intentional, specific feedback for teacher growth Strategy's Expected Result/Impact: All teachers will feel supported and that feedback has helped them improve their craft. Survey data will continue to indicate a high percentage of satisfaction, 95% or higher. Staff Responsible for Monitoring: Administration Title I: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Through campus climate, administration will develop an "employer of choice" climate and culture. Monthly appreciations, including staff outings and staff spotlight, from administration, as well as other programs from the PTA, will be implemented for staff appreciations. Strategy's Expected Result/Impact: Staff retention rate will continue to be higher than the district average. Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement

Evaluation Data Sources: Increase in positive response rate by parent/community in focus groups meetings and/or survey results

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue to work with PTA to provide learning opportunities for our community.

Strategy 1 Details	Reviews			
Strategy 1: Continue partnership with PTA and business and community partnerships, by collaborating about school activities. Strategy's Expected Result/Impact: Increased participation in PTA events Increased satisfaction on parent survey. 100% of Mohawk Faculty will join PTA. Staff Responsible for Monitoring: Administration PTA	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Utilize parent survey results to develop campus goals. Increase the number of survey results, and obtain a high satisfaction at 90% or above Strategy's Expected Result/Impact: Increased participation on the survey. 2021 was 169 responses. High satisfaction on parent survey Staff Responsible for Monitoring: Administration Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.









Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system that includes website, print, and social media.

Evaluation Data Sources: Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses

Summative Evaluation: Met Objective

Next Year's Recommendation: I would like to increase our social media communication next year.

Strategy 1 Details	Reviews			
Strategy 1: Utilize various modes of communication....Twitter, Facebook, Bi-weekly Principal Newsletter, Blackboard Connect Mass Notifications, Monthly Smore newsletter, updated campus website, PTA website/newsletters, and teacher newsletters to communicate with parents. Strategy's Expected Result/Impact: Increased awareness of school information to parents and community. Staff Responsible for Monitoring: Principal PTA President Teachers Tech Assistant	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Principal will continue to provide staff multiple formal and informal ways to share opinions on discipline, morale and other topics through quarterly surveys and through site-based leadership teams. Strategy's Expected Result/Impact: Teachers at Mohawk will continue to respond positively on the staff survey, particularly in the areas of morale and discipline, given at the beginning and end of the year. Staff Responsible for Monitoring: Administration Title I: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Parents will have the opportunity to get involved through PTA as well as our CHIEFS (Dad's Club) program. The campus will also continue to have multiple opportunities, formal and informal, for parents to volunteer and be at the school. (When appropriate) Voly will also be used as a system to promote volunteer opportunities as well as log volunteers hours. Strategy's Expected Result/Impact: Voly will report high numbers of volunteer opportunities. From parent surveys, both district and PTA, parents will provide feedback that there are substantial volunteer opportunities. Staff Responsible for Monitoring: Administration PTA Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
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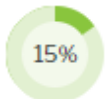






Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement.

Evaluation Data Sources: Maintain district FIRST rating; maintain district bond rating

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue to maintain our campus budget and look for opportunities for grants.

Strategy 1 Details	Reviews			
Strategy 1: Maintain campus budget. Ensure expenditures support student outcomes, teacher morale/retention. Attend all district staff development on requirements for state compensatory education and ordering procedures. Strategy's Expected Result/Impact: Stay within budget Staff Responsible for Monitoring: Principal Executive Assistant	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Required staff will attend professional development on money handling procedures. Strategy's Expected Result/Impact: All required staff will adhere to the money handling procedures. Staff Responsible for Monitoring: Executive assistant Staff who collect money	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Identify and qualify for grants to meet specific campus needs. Strategy's Expected Result/Impact: Money from grants will be utilized for specific educational purposes. Staff Responsible for Monitoring: Administration Executive Assistant	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				













Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

















Performance Objective 1: Provide a safe, comfortable, and well-maintained environment at all campuses

Evaluation Data Sources: Increased positive response rate from internal and external stakeholders in focus group and/or survey responses;

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue with our safety procedures.

Strategy 1 Details	Reviews			
Strategy 1: Mohawk will implement and monitor security systems and drills on a monthly basis throughout the school year. Parents will be notified before and after each drill is completed via Blackboard. Strategy's Expected Result/Impact: Fire drills completed monthly. Lockdown drills completed 1x per semester Severe weather, secure and hold drills completed 1x per year. Parents are notified of drills. Students and staff are prepared. Staff Responsible for Monitoring: Administration Executive Assistant	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: I know what to do days will be held in October, December, February and April. Safety Week will be held the 2nd week of school. Students and teachers will go through a variety of safety scenarios. Strategy's Expected Result/Impact: Overall preparedness in the case of a true emergency. Staff Responsible for Monitoring: Administration All staff	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Monitor the Campus Improvement Plan quarterly to show progress. Strategy's Expected Result/Impact: Progress will be reported by November 18, January 27, March 31, and June 9. Staff Responsible for Monitoring: Administration Instructional Leadership Team	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Students and parents will be provided the RISD Dress Code and Cell Phone Policy information. Strategy's Expected Result/Impact: Students will adhere to the dress code and cell phone policies. Staff Responsible for Monitoring: All staff	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Information about visiting and volunteering at Mohawk will be communicated to all parents via Blackboard, Principal Newsletters and Teacher Newsletters. All visitors need to bring a government issued ID, and volunteers need to complete the voly application. Strategy's Expected Result/Impact: All visitors to Mohawk will be raptor'd when visiting the school and all volunteers have been checked through Voly. Staff Responsible for Monitoring: Front office staff Administration	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Implement weekly door checks per TEA guidelines. Strategy's Expected Result/Impact: Positive response rate regarding safety and security on Climate Survey. Increased awareness of door issues; repairs needed. Staff Responsible for Monitoring: Principal Assistant Principal ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				