

Richardson Independent School District
Moss Haven Elementary
2022-2023 Campus Improvement Plan



Mission Statement

Moss Haven Elementary's mission statement is to develop lifelong, independent, successful learners by meeting individual needs in a positive learning environment.

Vision

RISD ~ Where all students connect, learn, grow, and succeed.

Value Statement

Integrity * Inspiration * Inclusiveness * Innovation

Table of Contents

Goals	4
Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.	4
Goal 2: We will guarantee that all students will perform at or above grade level.	12
Goal 3: We will recruit, retain, and reward quality personnel.	22
Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our school.	27
Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.	31
Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.	35













Goals

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Performance Objective 1: Deliver a rigorous and relevant Tier 1 curriculum using instructional strategies designed to engage learners in meaningful learning experiences

High Priority

Evaluation Data Sources: Campus will Meet Standard on STAAR









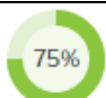
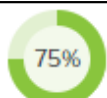
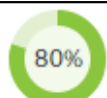

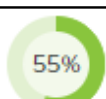
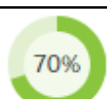
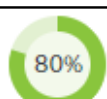

Strategy 1 Details	Reviews			
Strategy 1: Continuing utilizing Lead4Ward strategies and protocols K-6 Strategy's Expected Result/Impact: Students will be engaged in meaningful differentiated learning experience Staff Responsible for Monitoring: Principal, Assistant Principal Instructional Coach, IC, and Classroom Teachers Funding Sources: - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Promote continuous improvement and specific strategies to continually monitor student growth and success of Special Education, Dyslexia, 504, and ELL students Strategy's Expected Result/Impact: Teachers will meet with principals, instructional specialists, and district behavior specialists to discuss progress shown with data tracking sheets including ELLevation for ELL students. Teachers and admin will also utilize Branching Minds to continuously monitor student growth. Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Coach, Campus Teachers, Resource Teachers, ELL teachers, CRS, Dyslexia Teachers, school counselor, and district support Funding Sources: - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Performance Objective 2: Promote K-6 programming to support healthy life choices by students and staff

Evaluation Data Sources: 100% of students identify programs and levels of support available when in crisis

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Strengthen program for drug/alcohol prevention through Red Ribbon Week Strategy's Expected Result/Impact: Students will participate in Red Ribbon Week activities and healthy life style skill education throughout the year Staff Responsible for Monitoring: Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Strengthen program of services for students identified at-risk for self harm Strategy's Expected Result/Impact: Students will be identified and monitored through the self harm screener administered by the counselor and district Staff Responsible for Monitoring: Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Ensure 100% of students have a school/home connection (club, extra-curricular, activity, an adult at school) Strategy's Expected Result/Impact: Students will have an adult advocate on campus to encourage healthy life choices Staff Responsible for Monitoring: Counselor, classroom teachers, and admin. Really, it's all staff. It takes a village.	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Implement the "Live Wise, Live Healthy" district initiative. Also, at the campus level, we promoted the "21 Day Challenge" and provided students with facts and sign-up information on healthy eating habits. Strategy's Expected Result/Impact: Students and staff will gain awareness and understanding of each monthly focus. Staff Responsible for Monitoring: The counselor, Nurse, Administrators, and teachers	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify











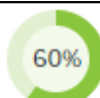
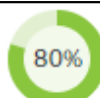
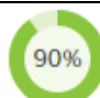
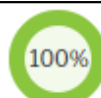
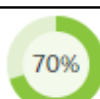
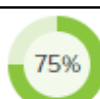
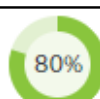
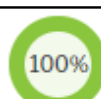
Discontinue

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Performance Objective 3: Implement activities in order to support students' academic and social/emotional growth through the SEL Curriculum.

Evaluation Data Sources: The majority of students will be engaged in SEL implementation.

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Implement social and emotional growth. Strategy's Expected Result/Impact: Walkthrough data, decrease in discipline. Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide ongoing PBIS/CHAMPS professional development and support based on need. Strategy's Expected Result/Impact: Climate Survey, decrease in discipline referrals, walkthroughs. Staff Responsible for Monitoring: Principal, Assistant Principal, PBIS Team	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Develop/Follow a plan to inform parents of any bullying reports/incidents. This also includes following the district guidelines on investigation all bullying reports. Strategy's Expected Result/Impact: Increased parent communication about bullying incidents. Staff Responsible for Monitoring: Administration, Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Through the library, teach lessons on Internet safety and digital citizenship to all students. Strategy's Expected Result/Impact: Increased knowledge of Internet safety and digital citizenship. Staff Responsible for Monitoring: Administration, Counselor, Librarian	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify





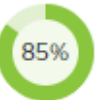





Discontinue

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Performance Objective 4: Create plans with 6th graders to transition into Junior High.

Evaluation Data Sources: Completed plans and course cards for all 6th graders.

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Work with 6th graders and their parents to help fill out course cards for Junior High. Strategy's Expected Result/Impact: All 6th graders having a plan when entering Junior High Staff Responsible for Monitoring: Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Performance Objective 5: Create and implement a clear and consistent discipline management plan that will meet the unique needs of the student.

High Priority

Evaluation Data Sources: Teachers and admin will maintain a high level of expectation for student behavior with support through a clear discipline management plan and positive behavior support. We will be implementing our Ranch system this school year to promote positive behavior.

Summative Evaluation: Met Objective

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Performance Objective 6: We will implement the RISD Graduate Profile and implement the 5 student competencies.

High Priority

Evaluation Data Sources: Teachers and admin will review and reflect on the 5 student competencies regularly and implement in the learning environment - daily.

Summative Evaluation: Met Objective

















Goal 2: We will guarantee that all students will perform at or above grade level.









Performance Objective 1: Close the achievement gap measured by STAAR scores, MAP, mClass, and benchmark data

High Priority

Evaluation Data Sources: STAAR rating, MAP, mClass, and benchmark data

Summative Evaluation: Met Objective









Strategy 1 Details	Reviews			
Strategy 1: Follow the district's recommendations on curriculum updates Strategy's Expected Result/Impact: Revised curriculum from TRS/Schoology will be implemented in the classroom Staff Responsible for Monitoring: Principal, Assistant Principal, Classroom Teachers, Instructional Coach	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Implement curriculum with embedded technology integration and instructional enrichment opportunities within instruction Strategy's Expected Result/Impact: Student growth that incorporates 21st century learning that is based on individual student needs. Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Coach, Teachers, LITE	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Provide student intervention resources and training for campus staff by utilizing RTI/MTSS/Branching Minds Strategy's Expected Result/Impact: Teachers will be familiar with resources for student intervention that will support student growth Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Coach, Campus Reading Specialist	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Instructional staff will utilize embedded Lead4ward supports, tools, resources in curriculum materials. Strategy's Expected Result/Impact: Lead4ward strategies will be present in lesson plans and present in classroom instruction Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Coach, Campus Reading Specialist	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Instructional staff will work within Professional Learning Communities to answer the four PLC questions Strategy's Expected Result/Impact: Teachers will effectively plan for intervention and enrichment opportunities, utilizing data to improve student learning outcomes Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Coach, Campus Reading Specialist	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 2: Integrate 21st Century learning and Texas College & Career Readiness (TCCR) skills and strategies into curriculum K-6

Evaluation Data Sources: Students have access to equipment and programs to assist in learning













Strategy 1 Details	Reviews			
Strategy 1: Continue to increase opportunities to increase career path awareness in elementary school Strategy's Expected Result/Impact: 6th grade students will use Naviance to complete their 6-year academic plan Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 3: Improve student performance and ensure campus continues to be "Met Standard"

Evaluation Data Sources: Campus meet or exceed district performance growth goal

Summative Evaluation: Met Objective









Strategy 1 Details	Reviews			
Strategy 1: Identify students in grades 4 -6 needing to move from Approaches to Meets performance levels using STAAR data and tools in RISD Light Strategy's Expected Result/Impact: Data Wall in PLC room will track growth on CBA's and district assessments Students will be targeted for intervention during small group instruction, tutoring, etc. Students will improve STAAR performance by at least one performance level Staff Responsible for Monitoring: Instructional Coach, Teachers, Administrators, Campus Reading Specialist	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Identify students that are in need of improvement according to the state system safeguards (African American, Economically disadvantaged) Strategy's Expected Result/Impact: Track growth, response to interventions and targeted instruction. Staff Responsible for Monitoring: Instructional Coach, Classroom Teacher, CRS	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				









Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 4: Increase student performance for the following student groups; Special Education, English as a Second Language, Economically Disadvantaged and minority students identified in need of improvement

High Priority

Evaluation Data Sources: 100% of identified students meet district growth goals.

Strategy 1 Details	Reviews			
Strategy 1: Utilizing a data wall in our PLC room to have student centered conversations. Strategy's Expected Result/Impact: Increased growth on assessments. Staff Responsible for Monitoring: Principal, Assistant Principal , IC, and classroom teachers.	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Targeted student group performance discussions during PLC time. This includes involvement from classroom teachers as well as resource and ESL teacher. Strategy's Expected Result/Impact: Increased performance and growth on assessments. Staff Responsible for Monitoring: Principal, Assistant Principal, IC, Classroom Teachers, Resource Teachers, ESL Teachers TEA Priorities: Build a foundation of reading and math - Additional Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
				

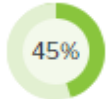
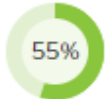
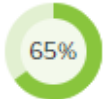









Strategy 3 Details	Reviews			
<p>Strategy 3: Ensure 100% of English Learners (EL) will make progress towards an Advanced Level in proficiency in Reading, Writing, Listening and Speaking. ELL students will meet all passing standards for all district and state assessments.</p> <p>Strategy's Expected Result/Impact: All students will grow 1 proficiency level in TELPAs Reading, Writing, Listening and Speaking</p> <p>Staff Responsible for Monitoring: Administration Teachers ILT</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 5: Increase student enrollment and retention into the GT Program.

Evaluation Data Sources: Increase the number of students identified as GT.

Summative Evaluation: Met Objective













Strategy 1 Details	Reviews			
Strategy 1: All core teachers on campus will complete 30 hours of GT training and maintain the 6 hour updates through Region 10. Strategy's Expected Result/Impact: Increased academic achievement and identification of GT students. Staff Responsible for Monitoring: Administration, Classroom Teachers, Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Teachers will utilize GT strategies and resources in daily instruction. Strategy's Expected Result/Impact: Higher performance in the masters category on STAAR. Staff Responsible for Monitoring: Administration ILT Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
<div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div>				

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 6: Utilize our Reading and Math interventionists; Co-Teachers and ESSER Support Teachers to improve Tier 1, Tier 2, and Tier 3 instruction.

Evaluation Data Sources: Decrease students in Tier 2 and Tier 3

Summative Evaluation: Met Objective









Strategy 1 Details	Reviews			
Strategy 1: Implement MAP testing to identify areas of student growth and to target intervention in order to help students meet their student set growth goals. Strategy's Expected Result/Impact: Increase performance on STAAR Staff Responsible for Monitoring: Administration ILT Teachers TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Use reading and math interventionists in 2nd and 3rd grade and ESSER support teachers to support teachers and students to meet their growth goals. Strategy's Expected Result/Impact: Increased STAAR scores and decreased number of students in Tier 2 and Tier 3 Staff Responsible for Monitoring: Administration ILT ESSER Teachers Interventionist	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 7: Utilize and grow from Texas Reading Academies (K-1) and Accelerated Learning Plans.

Evaluation Data Sources: 100 percent completion of TRA

Summative Evaluation: Met Objective









Strategy 1 Details	Reviews			
Strategy 1: 2nd and 3rd grade teachers, administrators, as well as additional staff supporting K-3 students will complete the Texas Ready Academy training. Strategy's Expected Result/Impact: Increased phonemic awareness instruction in K-3 classrooms. Staff Responsible for Monitoring: Administration TRA Coach ILT TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 8: Effectively utilize and communicate (to student guardians) MAP data for student success and academic growth.

Evaluation Data Sources: MAP family reports sent home to families.

Summative Evaluation: Met Objective









Strategy 1 Details	Reviews			
Strategy 1: Teachers will conduct parent/teacher conferences to address MAP data results from the BOY. The teachers, IC, and admin will record and track student growth using MAP data. Strategy's Expected Result/Impact: Increased results from BOY to MOY Staff Responsible for Monitoring: Administration ILT Teachers TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				









Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Employ recruiting and hiring practices that ensure the hiring of diverse staff that reflects MHE student population.

Evaluation Data Sources: Increase in diverse demographic representation in MHE hiring

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Continue to support TTESS implementation through professional development and support resources to teachers Strategy's Expected Result/Impact: Walkthrough data Staff Survey/Formative Feedback TTESS Final Evaluations Goal Attainment Increase teacher feedback on Climate Survey to positive response of 90% Staff Responsible for Monitoring: Principal Assistant Principal TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Continue hosting high school students in the Early Teaching Internship Program Strategy's Expected Result/Impact: # of students in Teaching Internship Program requesting Moss Haven Staff Responsible for Monitoring: Principal Host Teachers	Formative			Summative
	Nov	Jan	Mar	June
				













Strategy 3 Details	Reviews			
Strategy 3: Utilize the district mentoring program to support new staff. Strategy's Expected Result/Impact: Increased teacher retention Staff Responsible for Monitoring: Principal Assistant Principal ILT Instructional Coach TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 2: Provide necessary professional development to successfully implement and meet the Vision, Mission, Goals, and Objectives of the district.

Evaluation Data Sources: Increase positive response rate by staff on professional developed offered at campus to 90%.

Summative Evaluation: Met Objective









Strategy 1 Details	Reviews			
Strategy 1: Continue to provide professional development for instructional staff to support students with disabilities and GT students Strategy's Expected Result/Impact: Increased differentiated instructional strategies observed. Staff Responsible for Monitoring: Administration SPED ILT Instructional Coach TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Utilize district walk through form to give intentional feedback for teacher growth. Strategy's Expected Result/Impact: Increased growth in TTESS domains. Staff Responsible for Monitoring: Administration TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 3: Maintain a positive school climate through campus collaboration and support in an effort to retain professional and auxiliary staff

Evaluation Data Sources: Decrease in staff turnover and increase in positive response rate on Staff Climate Survey

Summative Evaluation: Met Objective

Strategy 1 Details		Reviews			
Strategy 1: Use teacher competencies to recruit and retain quality personnel. Strategy's Expected Result/Impact: Increased staff retention Staff Responsible for Monitoring: Administration TEA Priorities: Recruit, support, retain teachers and principals		Formative			Summative
		Nov	Jan	Mar	June
					
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>					

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 4: Provide new teachers with campus and district. mentoring programs to provide support.

Evaluation Data Sources: New teachers will have a mentor teacher on campus to provide additional support. We will implement strategies for intentional new teacher support.

















Summative Evaluation: Met Objective

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our school.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement

Evaluation Data Sources: Increase in positive response rate by parent/community in meetings and/or survey results

Summative Evaluation: Met Objective









Strategy 1 Details	Reviews			
Strategy 1: Promote positive parent relations and maintain parent engagement at or greater than 85% Strategy's Expected Result/Impact: Greater Than or Equal to 85% Positive Parent Survey Results Staff Responsible for Monitoring: Principal, Assistant Principal, PTA Leadership	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Continue to support parent/teacher engagement through PTA memberships Strategy's Expected Result/Impact: 100% PTA Staff Membership Staff Responsible for Monitoring: Principal, Assistant Principal, PTA Leadership, Campus Staff	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Provide information to non-English speaking parents in their native language Strategy's Expected Result/Impact: Information shared with parents in their native language Staff Responsible for Monitoring: Principal, Assistant Principal, EL teacher, District	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our school.

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system. For example, the MHE Pony Express.

Evaluation Data Sources: Increased positive responses related to communication on parent and teacher surveys

Summative Evaluation: Met Objective










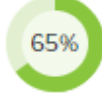
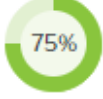

Strategy 1 Details	Reviews			
Strategy 1: Create avenues to communicate and market school brand to parent and community. Strategy's Expected Result/Impact: Increased communication between school and the community. Staff Responsible for Monitoring: Principal, Assistant Principal ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our school.

Performance Objective 3: Increase community involvement in the campus planning process.

Evaluation Data Sources: Representatives from all Stakeholders participating in Sight Based Decision Making Team. We will receive, analyze and implement feedback from parents, business and community partners.

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Offer parent engagement opportunities Strategy's Expected Result/Impact: Teacher Meet and Greet, Roundup, PTA Meetings, Carnival, Field Day, Mentoring programs, Classroom support, Farm Volunteers, Multi-Cultural Night, Classroom Parties, Auction Staff Responsible for Monitoring: Principal, Assistant Principal, Professional Staff Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Identify and utilize campus surveys to develop campus goals and increased positive campus culture, teacher morale, and discipline Strategy's Expected Result/Impact: Teacher retention Staff Climate survey results Staff Responsible for Monitoring: Administration ILT	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Seek out business and community partnerships to enhance the mission and vision of our campus. Strategy's Expected Result/Impact: Staff Climate Survey Increased parent community involvement in our campus Staff Responsible for Monitoring: Administration TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify











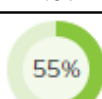
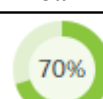
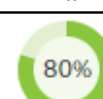
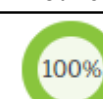
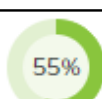
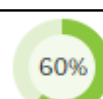
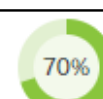
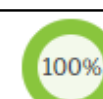
Discontinue













Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Identify and qualify for grants that are meeting the needs of MHE.

Evaluation Data Sources: Revenue generated from Federal, State and Competitive Grant Programs

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Identify and Apply for all federal, state, local and competitive grants that meet the unique needs of Moss Haven Elementary and help contribute to MHE Mission Vision. Strategy's Expected Result/Impact: Number of grants applied and number of grants received. Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement Strategy's Expected Result/Impact: Complaint in all funding audits Staff Responsible for Monitoring: Administration Executive Secretary	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: MHE will ensure all employees receive training on proper money handling procedures with Fall and Spring trainings. Strategy's Expected Result/Impact: 100% complaint on all money handling transactions. Staff Responsible for Monitoring: Administration Executive Secretary	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Provide training and support for all support staff processing POs and sub payment to ensure staff are following proper policies and procedures Strategy's Expected Result/Impact: Compliance on all financial transactions Staff Responsible for Monitoring: Administration Executive Secretary	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Create a campus budget that appropriately allocates money to address campus needs Strategy's Expected Result/Impact: Necessary and appropriate resources are provided throughout the campus. Staff Responsible for Monitoring: Principal Assistant Principal Executive Assistant Funding Sources: - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement Strategy's Expected Result/Impact: Campus budget, resources allocated to support student achievement Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 2: All staff will be provided training and support at the start of the year on processing POs, sub payments, etc to ensure staff is following proper policies and procedures.

High Priority

Evaluation Data Sources: Our executive assistant will provide trainings and provide regular reminders about proper handling of funding.

Summative Evaluation: Met Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 3: Ensure expenditures support student outcomes, teacher morale/retention, etc.

Evaluation Data Sources: All payments will be reviewed and approved by campus admin to ensure all purchases align with this performance objective.

















Summative Evaluation: Met Objective

























Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment at all times

Evaluation Data Sources: Increased positive response rate from internal and external stakeholders survey responses;

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Update Campus Emergency Plan Strategy's Expected Result/Impact: Emergency Operations Plan Staff Responsible for Monitoring: Principal, Assistant Principal, Nurse, Emergency Response Team	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: The emergency response team will provide periodic practice of emergency procedures at the campus throughout the year, including AED drills each semester Strategy's Expected Result/Impact: Emergency Response Team will be prepared to respond quickly if a cardiac or other emergency event should occur on campus Staff Responsible for Monitoring: Principals, Assistant Principal, Nurse, Emergency Response Team	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Communicate policies and procedures through regular training of staff that promotes PBIS, Champs and SEL Strategy's Expected Result/Impact: Students and teachers will have a safe environment Staff Responsible for Monitoring: Principal, Assistant Principals, Counselor, PBIS Team	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Communicate policies and procedures through current and future plans for prevention of bullying, harassment and discipline management Strategy's Expected Result/Impact: Daily SEL lessons in all classrooms Monthly guidance lessons in the classroom Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Campus Teachers	Formative			Summative
	Nov	Jan	Mar	June
				










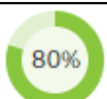
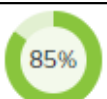





Strategy 5 Details	Reviews			
Strategy 5: Communicate Suicide/Substance abuse prevention and intervention training for all faculty and staff Strategy's Expected Result/Impact: All staff members will be updated with information in regard suicide/substance abuse intervention Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Conduct Safety Weed and hold "I Know What to Do Day" in October, December, February and April Strategy's Expected Result/Impact: Students and staff will know how to respond to SRP protocols. Staff Responsible for Monitoring: Administrators Safety and Security	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Communicate on going safety protocols to students after each drill is conducted. Strategy's Expected Result/Impact: On-going communication and updates on safety protocols. Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Communicate with parents after each safety drill. Strategy's Expected Result/Impact: Constant communication with parents on safety protocols on campus. Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: Implement Monthly safety drills and door audits. Strategy's Expected Result/Impact: Student and staff preparedness in the event of an emergency. Staff Responsible for Monitoring: Administration Safety and Security	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 2: Ensure all business, human resources and student information systems meet the needs of students, staff and parents.

Evaluation Data Sources: Immunization records, discipline data

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Monitor student data reports to monitor immunization compliance of the student body. Strategy's Expected Result/Impact: Student information will be accurate and current. Staff Responsible for Monitoring: Nurse, student Data Specialist	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Monitor student absence information in order to monitor communicable disease issues on the campus. Strategy's Expected Result/Impact: Student information will be accurate and current Staff Responsible for Monitoring: Principal, SDS, Nurse	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Update CIP quarterly to show completion Strategy's Expected Result/Impact: Increased awareness to implement strategies addressed in the CIP. Staff Responsible for Monitoring: Administration ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 3: We will hold "I know what to do day" monthly and safety week during the month of September. The campus will also implement monthly safety drills.

High Priority

Evaluation Data Sources: The campus will participate in evacuate, hold, secure, lockdown, shelter in place, and fire drills. Parents will be communicated via blackboard/MHE Pony Express newsletter.

Summative Evaluation: Met Objective

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 4: The campus CIP will be reviewed and updated quarterly to show progress.

Evaluation Data Sources: The campus admin team will check the CIP on 11/18, 1/27, 3/31, and 6/9 to ensure the most updated information.

Summative Evaluation: Met Objective

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 5: The campus will utilize an effective system to ensure all visitors are processed through the "Raptor" background check.

High Priority

Evaluation Data Sources: As a campus, we will utilize our two Raptors in the front office to ensure every visitor is processed through the background safety check.

Summative Evaluation: Exceeded Objective

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 6: As a campus, we will utilize the district dress code and cell phone policy.

Evaluation Data Sources: All students will be expected to follow the dress code and cell phone policy of the district and campus. Teachers and admin will help ensure proper implementation of both policies.

Summative Evaluation: Met Objective