

Richardson Independent School District

Jess Harben Elementary

2022-2023 Campus Improvement Plan

Accountability Rating: B

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Postsecondary Readiness

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL students connect, learn, grow and succeed.

Vision

All students, connect, learn, grow, and succeed.

Value Statement

We believe...

In creating a safe learning environment that empowers every student in RISD to take risks, be creative, find acceptance, and grow;

That education is an effective tool that can prepare every student in RISD for life after high school including teaching life skills;

That every student in RISD will have the capability and desire to learn and rise to the level of expectations for individual success.

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That education is an effective tool that can prepare every student in RISD for life after high school including teaching life skills;	2
That every student in RISD will have the capability and desire to learn and rise to the level of expectations for individual success.	2
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Comprehensive Needs Assessment

Demographics

Demographics Summary

Demographics:

Jess Harben Elementary is composed of a diverse student population of 400 PreK-6 students. We are a small neighborhood school, that often receives students in PreK from neighboring campuses. Our campus is comprised of 27% African Americans, 22% Asian, 21% Hispanic, 28% White and 63.7% Economically Disadvantaged. Attendance rates remain high at 95.9%. Jess Harben continues to focus on the performance of our special populations on local, state, and national assessments for English language learners and our students served through special education. The Jess Harben staff embraces our campus's diversity and considers ALL students Harben Hawks for Life.

Student Achievement

Student Achievement Summary

Student Achievement:

Jess Harben Elementary has improved from a C in student achievement to a grade of B for the campus. The data shows student growth in all areas. The overall academic achievement score is an 84. We have received academic distinctions in reading, math and post-secondary readiness.

School Culture and Climate

School Culture and Climate Summary

Culture and Climate:

Jess Harben's small educational community of 400 students promotes feelings of belonging, safety, and nurturing. The saying at Jess Haben, "Harben Hawks for Life", follows ALL students whether they are with us for a few months or their entire elementary career. Building relationships with our students supports our campus behavior goals, which flourishes with implementing Positive Behavior and Intervention Support (PBIS), thus proactively reducing behavior disruptions to instruction. We teach our students positive social skills daily through the use of Second Step a social-emotional learning curriculum. Through the daily teaching of skills, a common language has been created and students are learning how to self-regulate their emotions.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Staff Quality, Recruitment and Retention:

Historically, Jess Harben Elementary has had a very low turnover rate, and as a campus, we continue to maintain the RISD focus on the recruiting, hiring and retention of a highly qualified and student focused staff. The partnership between campus and district level leadership is paramount to the successful achievement of this goal. Jess Harben will support staff through the use of resources and professional development based on needs assessment and data and strive to maintain a nurturing work environment focused on student success. Jess Harben will continue to support new teachers through the assignment of Mentor teachers and completion of the Richardson Promotes Mentoring program.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Curriculum, Instruction and Assessment:

Jess Harben implements the district-provided curriculum (TRS/Lead4ward) and monitors student progress throughout the year. Various data sources are utilized regularly to inform the delivery model of the specified curriculum. Professional Learning Communities meet regularly to determine how to meet student needs. Data at the district level indicates the need for continued refinement of curriculum and the associated professional development to identify best practices for advancing the progress of English Language Learners, dyslexic students, and students with disabilities. The staff at Jess Harben Elementary works with each department to increase students in these special populations. The elementary time standards include a dedicated block of time for intervention and/or acceleration in core subject areas.

Parent and Community Engagement

Parent and Community Engagement Summary

Jess Harben Elementary has a very active PTA board, participating in one major fundraiser each year. The PTA supports field day and a 6th-grade field trip with the money they raise. With a focus on increasing membership and parental involvement in school activities, the PTA actively seeks to include all parents. As a diverse campus, we host a widely attended Multicultural Night to celebrate the various cultures reflected in our school population. We are committed to increasing parent involvement in the coming years.

School Context and Organization

School Context and Organization Summary

The district goal for 2022-2023 is Believe that all kids can learn grow and succeed, we are focusing on GROWTH for all students, teachers, administrators, and other personnel. Jess Harben Elementary is focused on growth goals to include 100% of our students to be successful. Jess Harben's schedule is built to maximize instructional time and to provide opportunities for student interventions. Campus data meetings will be scheduled to focus on student interventions to monitor campus success with student performance. The campus will monitor student performance on a regular basis.

Technology

Technology Summary

Technology integration is an important component of student learning in RISD. Our campus has one-to-one devices in the classroom. With increased access to devices for both teachers and students, differentiated learning can occur. Students will all have access to a device during the school day. Our classrooms also have interactive projectors allowing streaming from classroom devices. Teachers use the devices to facilitate technology integration in student learning.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)

Accountability Data

- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations

Student Data: Assessments

- STAAR current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas approved PreK - 2nd grade assessment data
- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Homeless data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- School safety data

Employee Data

- Staff surveys and/or other feedback
- Campus leadership data
- Professional development needs assessment data
- T-TESS data

Parent/Community Data





- Parent surveys and/or other feedback













Goals

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Performance Objective 1: Deliver rigorous and relevant curriculum using instructional strategies designed to engage learners in meaningful learning experiences.

- Evaluation Data Sources:** Campus will meet standard
- Summative Evaluation:** Met Objective
- Next Year's Recommendation:** Continue the strategies

Strategy 1 Details	Reviews			
Strategy 1: Support 6th grade students to visit LJH to enhance smooth transition from elementary to junior high. Strategy's Expected Result/Impact: Transition Staff Responsible for Monitoring: Principal Counselor 6th Grade Teacher Title I: 4.1 - TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
Strategy 2: Provide intervention for at-risk students using ITime. Strategy's Expected Result/Impact: Increase student achievement Staff Responsible for Monitoring: Administrator Classroom Teachers TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Funding Sources: Intervention Materials - 199 - State Compensatory Education - \$2,818	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Provide extra-curricular club opportunities for students in Grade 4-6 for 6 weeks in the Fall and 6 weeks in the spring Strategy's Expected Result/Impact: Increase excitement and engagement in school Staff Responsible for Monitoring: Instructional Leadership Team Administrator TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.









Performance Objective 2: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning.

Evaluation Data Sources: Move as a campus from Emerging to Proficient in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher and student Digital Citizenship skills, teachers implementing AVID strategies and using digital methods for assessment within the classroom

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue the strategies next year

Strategy 1 Details	Reviews			
Strategy 1: Utilize one-to-one implementation in Grades PreK-6 to support the active learning of all students. Provide support to teachers through professional development, share digital resources, and provide examples of classroom technology integration on staff development days (release time), staff meetings, and in Professional Learning Communities. Strategy's Expected Result/Impact: Lesson plans will show increase of technology integration. Completion of Instructional technology assignments. Professional Learning Community meetings monthly will provide support and give additional supports to teachers. Staff Responsible for Monitoring: Campus Administrator Instructional Coach Campus Technology Staff AVID Team District Technology Staff Professional Learning Community Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning Funding Sources: Substitute Pay - 211 - Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
Strategy 2: Provide internet safety and digital citizen lessons to students and reinforce these lessons daily. Strategy's Expected Result/Impact: Students will learn how to use technology appropriately Staff Responsible for Monitoring: Counselor Classroom Teachers LITE Administrators Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.









Performance Objective 3: Implement activities into RISD campuses in order to support students' academic, social and emotional growth.

















Evaluation Data Sources: % of students who engaged in SEL implementation (70%-Target Baseline), Discipline Data

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue the strategies next year

Strategy 1 Details	Reviews			
Strategy 1: Implement Second Step, a social-emotional learning program, four days a week and connecting cultures curriculum instruction once a week in all PreK-6 classrooms. Strategy's Expected Result/Impact: Increased state assessment scores Decrease in office referrals Decrease in bully referrals Staff Responsible for Monitoring: Classroom Teachers Administrators Counselor Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Continue to refine Positive Behavior Supports throughout the building and in each classroom. Strategy's Expected Result/Impact: Decrease in the number of discipline referrals Student Performance each 9 weeks Attendance rate Staff Responsible for Monitoring: Administrators Counselor PBIS Team Title I: 2.4, 2.5, 2.6 Funding Sources: - 211 - Title I, Part A - PBIS - \$2,000	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Each classroom will develop classroom routines for transitions called our MAC Procedures. SOAR Procedures will be used by all staff and students in common areas. Strategy's Expected Result/Impact: Students know and are reminded of transitions. Staff Responsible for Monitoring: MAC Procedures posted in classrooms (CHAMP) Administrators PBIS Team Title I: 2.4 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: As a school, develop a common understanding of student behaviors and what constitutes an office referral versus classroom managed behavior. Provide staff development on deescalating behavior. Strategy's Expected Result/Impact: Increased communication among staff will result in better relationships with students and less office referrals. Staff Responsible for Monitoring: Administrator Classroom Teachers Title I: 2.4 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Provide students that are struggling to follow behavior expectations the ability to take part in work with the intervention counselor. Students learn new ways of responding to conflict, dealing with frustration, and communicating with adults and students. Strategy's Expected Result/Impact: Behavior referral decrease in January Staff Responsible for Monitoring: Principal Assistant Principal Intervention Counselor Title I: 2.4, 2.6, 4.2 - ESF Levers: Lever 3: Positive School Culture Funding Sources: Part Time Allocation - 211 - Title I, Part A - \$20,000	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: In order to support parents with new strategies for use at home, the principal will conduct a book study in the Fall 2022 and learning walks with parents in spring 2023. Strategy's Expected Result/Impact: Behavior change in students Staff Responsible for Monitoring: Principal Assistant Principal Title I: 2.4, 2.6, 4.2 - ESF Levers: Lever 3: Positive School Culture Funding Sources: - 211 - Title I, Part A - Parent Education - \$500	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Communicate the graduate profile to staff, students and parents in the shortened form created by our staff. Strategy's Expected Result/Impact: Students, parents, and teachers understand the vision Staff Responsible for Monitoring: Administrator ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.







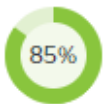





Performance Objective 4: Create Pk-12 programing to support healthy life choices by students and staff













Evaluation Data Sources: 100% of students identify programs and levels of support available when in crisis (student survey)









Summative Evaluation: Met Objective

Next Year's Recommendation: Continue the strategies

Strategy 1 Details	Reviews			
Strategy 1: Provide staff training on Suicide/Substance Abuse prevention. Strategy's Expected Result/Impact: Staff can follow the protocol and support student's in need Staff Responsible for Monitoring: Administration Counselor Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Campus Emergency Response Team will conduct AED drills each semester in a effort to be prepared to respond quickly if cardiac event should occur on campus. Strategy's Expected Result/Impact: Student/Staff Safety Staff Responsible for Monitoring: Nurse Administrators Campus Emergency Response Team Title I: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Complete the Fitness gram in the Fall and in the Spring with grades 3-6 in PE. Strategy's Expected Result/Impact: Establish baseline in the fall and see an increase in the spring Staff Responsible for Monitoring: PE Teacher Administrators Title I: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Through Attention 2 Attendance, monitor attendance weekly. Celebrate perfect attendance in virtual award ceremonies. Send home attendance letters weekly. Strategy's Expected Result/Impact: Increase in student attendance Staff Responsible for Monitoring: Administrator Student Data Clerk Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Maintain policies and procedures and provide regular training and assistance to staff and students to promote student safety, health, and welfare include: safety planning, discipline management, bullying and harassment, suicide prevention, dating violence, internet safety, sexual abuse and other maltreatment of children. Strategy's Expected Result/Impact: Completion of Campus Administrator Checklists Staff Responsible for Monitoring: Campus Administrator Counselor Nurse Classroom teachers Title I: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 6 Details	Reviews			
Strategy 6: Monitor student data reports in an effort to monitor immunization compliance of the student body. Strategy's Expected Result/Impact: 100% compliance on current student immunizations. Staff Responsible for Monitoring: School Nurse Title I: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Monitor student absence information in order to monitor communicable disease issues on the campus. Strategy's Expected Result/Impact: Absence reports Staff Responsible for Monitoring: Campus Administrator School Nurse Student Data Specialist Title I: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Communicate with parents, students and staff our Bully policy. Students attend orientation meetings in the beginning of the year and as needed. Parents are provided the policy in the handbook at the beginning of the year and reminders are sent home throughout the year in the weekly newsletter Harben Express. Staff Responsible for Monitoring: Administrators Classroom Teachers Title I: 2.5 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 9 Details	Reviews			
Strategy 9: Students will be taught internet safety and how to be a good digital citizen throughout the year. Strategy's Expected Result/Impact: Students are using their devices safely Staff Responsible for Monitoring: Counselor LITE Classroom Teachers Administrators Title I: 2.5 -	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				


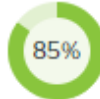










Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Performance Objective 5: Ensure a culture and environment that embraces equity, diversity and inclusion throughout RISD programs and systems of support

Evaluation Data Sources: Increase hiring and representation of staff and students in all areas of district function, including increased achievement of Hispanic, AA, Asian, ELL and SPED performance as measured by STAAR (see performance growth goals).

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue to implement the strategies

Strategy 1 Details	Reviews			
Strategy 1: Provide an optional connecting cultures training for our staff in the Spring 2023. Strategy's Expected Result/Impact: Staff begins to understand differences and be able to communicate more clearly Staff Responsible for Monitoring: Administration Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide a parent newsletter that is able to be translated. Strategy's Expected Result/Impact: Parents will be able to connect to the school Staff Responsible for Monitoring: Administrators Title I: 4.1 - TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 2: We will guarantee that all students will perform at or above grade level.













Performance Objective 1: Increase 21st Century learning and Texas College & Career Readiness (TCCR) skills and strategies in curriculum PK-12.

Evaluation Data Sources: Brightbytes Survey Results (Identified Area of Increase), AVID Strategies

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue to implement the strategies

Strategy 1 Details	Reviews			
Strategy 1: Continue to provide opportunities to increase career path and AVID awareness to the Jess Harben community to promote a college-going culture. Strategy's Expected Result/Impact: AVID Implementation in classroom Use of Nepris in classroom Implementation of WICOR in classrooms Staff Responsible for Monitoring: Campus Administrator Instructional Coach Counselor AVID Committee Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture Funding Sources: None - 211 - Title I, Part A - AVID - \$3,000	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Continue to increase career path awareness and implementation by utilizing Naviance for both students and teachers. Strategy's Expected Result/Impact: Lesson plans Computer lab schedule Staff Responsible for Monitoring: Campus Administrator Counselor Title I: 2.4, 2.5, 2.6 Funding Sources: None - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Utilize TTESS electronic walk-through system in Eduphoria to assist campus administrator in assessing the delivery of curriculum with 21st century, engaging student lessons. Strategy's Expected Result/Impact: Walk through documents Campus Monitoring Data Staff Responsible for Monitoring: Campus Administrator Title I: 2.4, 2.5, 2.6 Funding Sources: None - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Use the ESSER Coteacher in Grades K-3 to address student needs and close the learning gaps. Strategy's Expected Result/Impact: Student academic increases in MAP, MClass, and on EOY assessments Staff Responsible for Monitoring: Campus Administrators Title I: 2.4, 2.6 - ESF Levers: Lever 5: Effective Instruction Funding Sources: ESSER - 211 - Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 2: We will guarantee that all students will perform at or above grade level.









Performance Objective 2: Improve student performance in all tested areas.









Evaluation Data Sources: Meet or exceed district performance growth goals(see addendum)









Summative Evaluation: Met Objective









Next Year's Recommendation: Continue to implement the strategies









Strategy 1 Details	Reviews			
Strategy 1: In PLCs focus on growth for all students. Track growth from "approaches" to "meets" and "meets" to "masters". Strategy's Expected Result/Impact: Student growth Student Performance results reviewed each 9 weeks Data Meetings scheduled by Campus Administrator TTESS results Student performance results by teacher-reviewed each 9 weeks Staff Responsible for Monitoring: Administration Classroom Teachers Instructional Coach Campus Reading Specialist Campus Math Specialist Campus Math Interventionist Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 5: Effective Instruction - Additional Targeted Support Strategy Funding Sources: Campus Math Interventionist - 211 - Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details		Reviews			
Strategy 2: Provide professional development and Professional Learning Community (PLC) time for teachers to work on planning quality Tier I instruction based on the Focus TEKS and application of TRS/Lead4ward. Strategy's Expected Result/Impact: High quality Lesson Plans Quality Tier 1 instruction implemented as evidenced in walkthroughs Review of student performance each 9 weeks Staff Responsible for Monitoring: Campus Administrator Instructional Coach Campus Reading Specialist Campus Math Specialist Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - - Additional Targeted Support Strategy - Results Driven Accountability Funding Sources: Substitutes for Teachers - 211 - Title I, Part A - \$10,000		Formative			Summative
		Nov	Jan	Mar	June
					
Strategy 3 Details		Reviews			
Strategy 3: Utilize specialist support to meet the varying needs of Jess Harben teachers and students. Strategy's Expected Result/Impact: Create a campus plan for support, implement a plan, and adjust the plan as needed. Review student performance data every 9 weeks. Staff Responsible for Monitoring: Campus Administrator Instructional Coach Campus Reading Specialist Campus Math Specialist Title I: 2.4, 2.5, 2.6 - Additional Targeted Support Strategy Funding Sources: Campus Math Specialist - 211 - Title I, Part A - \$70,000		Formative			Summative
		Nov	Jan	Mar	June
					

Strategy 4 Details	Reviews			
Strategy 4: Monitor special programs such as ESL, CTE, NCLB, and Special Education. Strategy's Expected Result/Impact: Improved Student Performance on TELPAS and STAAR Review student group performance by 9 weeks Review of student performance data by student groups by teacher each 9 weeks Item analysis review each 9 weeks Data Meetings as called by Campus Administrator Staff Responsible for Monitoring: Campus Administrator Title I: 2.4, 2.5, 2.6 - Additional Targeted Support Strategy Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Evaluate ARD, LPAC, 504, and other campus leadership committee decisions with the support of the MultiTiered Systems of Support Model concerning state assessments and interventions. Strategy's Expected Result/Impact: Implementation of Plan & Results Student use of technology programs (Usage report) Intervention calendar, students attending, review of student progress Consistent bank of resources to be used across campus Monitoring of plan implemented by Campus Administrator Data Meetings as called by Campus Administrator Student Success on individual plan created by campus committee each 9 weeks Staff Responsible for Monitoring: Campus Administrator Counselor SPED Teachers ESL Teacher Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 5: Effective Instruction - Additional Targeted Support Strategy Funding Sources: None - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 6 Details	Reviews			
Strategy 6: Target missed federal system safeguards in the following areas: a. Reading: All Students, Economically Disadvantaged, ELL, SPED b. Math: Economically Disadvantaged, ELL, SPED Strategy's Expected Result/Impact: Implementation/Monitoring of strategies as provided through professional development Review of student progress each 9 weeks Staff Responsible for Monitoring: Campus Administrator Instructional Coach Campus Reading Specialist Campus Math Specialist SPED Teachers ESL Teacher Title I: 2.4, 2.5, 2.6 - Additional Targeted Support Strategy Funding Sources: None - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Monitor the maintenance of GT Professional Development Hours for certification and certificate maintenance. (foundational 30/update 6 hours) Strategy's Expected Result/Impact: Professional Development Evaluation Results Staff Responsible for Monitoring: Campus Administrator Counselor Title I: 2.4, 2.5, 2.6 Funding Sources: None - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 8 Details	Reviews			
Strategy 8: Implement and monitor MAP assessments in the Beginning, Middle and End of the Year, including parent meetings in October and student goal setting. Strategy's Expected Result/Impact: MAP assessments will show student growth Staff Responsible for Monitoring: Campus Administrator Math Support Instructional Specialist Campus Reading Specialist Classroom Teachers Reading Interventionist Math Interventionist Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: None - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: Design and deliver individualized and innovative intervention during designated I-Time and track the interventions in Branching Minds. Strategy's Expected Result/Impact: Student growth on MAP assessments Staff Responsible for Monitoring: Campus Administrator Differentiation Coach Instructional Coach Campus Reading Specialist Campus Math Specialist Classroom Teachers Title I: 2.4, 2.5, 2.6 Funding Sources: None - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 10 Details		Reviews			
Strategy 10: Utilize MAP and CLI Engage assessments to measure PreK-2 literacy growth and mathematics knowledge. Teachers in grades 2-3 are involved in the Texas Reading Academies, and PreK is supported through the PreK structures through 30 hours of coaching. Strategy's Expected Result/Impact: Student performance on MAP and CLI Engage Staff Responsible for Monitoring: Campus Administrator Instructional Coach Campus Reading Specialist Campus Math Specialist Reading Interventionist Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Additional Targeted Support Strategy Funding Sources: Reading Interventionist - 211 - Title I, Part A		Formative			Summative
		Nov	Jan	Mar	June
					
Strategy 11 Details		Reviews			
Strategy 11: Conduct data meetings throughout the year, including the most current student performance assessment data, classroom teacher results, grade level strengths/weaknesses, and plan to impact student learning. All data will be housed in Branching Minds, where groups and interventions for Tier 3 students will be logged. Strategy's Expected Result/Impact: Student Performance results from every 9 weeks will improve. Staff Responsible for Monitoring: Campus Administrator Instructional Coach Campus Reading Specialist Campus Math Specialist Math Interventionist Reading Interventionist Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Additional Targeted Support Strategy Funding Sources: - 199 - General Fund		Formative			Summative
		Nov	Jan	Mar	June
					



No Progress



Accomplished



Continue/Modify



Discontinue









Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 3: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas (TRS, Lead4Ward and PLC)

Evaluation Data Sources: 100% of RISD campuses meet standard; meet or exceed district performance goal goals (see addendum)

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue to implement the strategies next year

Strategy 1 Details	Reviews			
Strategy 1: Implement Professional Learning Communities (PLC) that focus on the implementation of TRS/Lead4ward and monitoring student progress consistently. Provide two additional days of unit planning for the PLCs. Strategy's Expected Result/Impact: Student achievement Staff Responsible for Monitoring: Administration Classroom Teachers Title I: 2.4, 2.5, 2.6 - Additional Targeted Support Strategy Funding Sources: Substitutes - 211 - Title I, Part A - Substitute Pay - \$10,000	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide support for students that have learning gaps in reading in math. In math we will use IXL and in reading we will use Leveled Literacy Intervention (LLI) and IXL targeted lessons. Strategy's Expected Result/Impact: Improved student performance Increased levels in IXL and Relex Staff Responsible for Monitoring: Classroom teachers Math Support Instructional Coach Campus Reading Specialist Administrators Within the day Tutor Title I: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify











Discontinue

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 4: Implement a K-12 Balanced Literacy Program (Reading and Writing) Strategic Plan: E3.1-E3.9 & E4.1-E4.7

- Evaluation Data Sources:** MAP student growth
- Summative Evaluation:** Met Objective
- Next Year's Recommendation:** Continue to implement the strategies

Strategy 1 Details	Reviews			
Strategy 1: Implement and monitor the implementation of TRS/Lead4ward curriculum in all grade levels. This will align literacy instruction. Strategy's Expected Result/Impact: Improved student performance Staff Responsible for Monitoring: Classroom Teachers Instructional Coach Math Support Campus Reading Specialist Administrators Title I: 2.4, 2.5, 2.6 Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 2: We will guarantee that all students will perform at or above grade level.













Performance Objective 5: Ensure 100% of English Language Learners (ELL) students will make progress towards an advanced level in proficiency in Reading, Writing, Listening and Speaking. ELL students will meet all passing standards for all district and state assessments.

Strategic Plan: D1.1-D1.5

Evaluation Data Sources: Student performance meets or exceeds district performance growth goal (see addendum)

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue to implement the strategies

Strategy 1 Details	Reviews			
Strategy 1: Implement TELPAS Writing each 9 weeks. Strategy's Expected Result/Impact: Student Performance each 9 weeks STAAR results TELPAS results Staff Responsible for Monitoring: Campus Administrator ESL Lead Teacher Title I: 2.4, 2.5, 2.6 Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide Professional Development on using the Linguistic Instructional Guide. Strategy's Expected Result/Impact: Student Performance each 9 weeks STAAR-L results TELPAS results Staff Responsible for Monitoring: Campus Administrator ESL Lead Teacher Title I: 2.4, 2.5, 2.6 Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: We will recruit, retain, and reward quality personnel.









Performance Objective 1: Hire certified, qualified and dedicated staff from different cultural and ethnic backgrounds. Employ recruiting and hiring practices that ensure the hiring of diverse staff that reflect the RISD student population









Strategic Action Plans: P3.1-P3.9

Evaluation Data Sources: Increase in diverse demographic representation in campus hiring

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue to implement the strategies

Strategy 1 Details	Reviews			
Strategy 1: Continue to implement Texas Teacher Evaluation & Support System (TTESS) that incorporates student performance/growth as required by the state. Strategy's Expected Result/Impact: Review of student performance data each 9 weeks. Staff Responsible for Monitoring: Campus Administrator Title I: 2.4, 2.5, 2.6 Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Administration will develop an "employer of choice" climate and culture. a. Campus Mentor Program b. Professional Learning Communities c. Planning Support d. Staff Social Gatherings e. Staff Recognition Strategy's Expected Result/Impact: Low teacher turnover rate Staff Surveys (as approved by the Board) Staff Responsible for Monitoring: Campus Administrator Title I: 2.4, 2.5, 2.6 Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Teacher turnover rate shall not exceed district average of 15%. Strategy's Expected Result/Impact: Low teacher turnover rate Staff Responsible for Monitoring: Campus Administrator Title I: 2.4, 2.5, 2.6 Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				







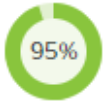

Goal 3: We will recruit, retain, and reward quality personnel.









Performance Objective 2: Seek employee input and feedback.

Evaluation Data Sources: Increase in positive response rate of staff in focus group response and/or staff survey responses

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue to implement the strategies

Strategy 1 Details	Reviews			
Strategy 1: Continue to provide professional development in all curricular areas to enhance instructional strategies. Strategy's Expected Result/Impact: Sign in sheets from staff meetings Sign in sheets from PLC meetings Student performance results each 9 weeks. Staff Responsible for Monitoring: Campus Administrator Title I: 2.4, 2.5, 2.6 - Additional Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Continue to see employee input via Staff Climate Survey and maintain greater than or equal to 85% participation rate. Strategy's Expected Result/Impact: Staff Climate Survey Results Greater than or equal to 85% Participation Rate. Staff Responsible for Monitoring: Campus Administrator Title I: 2.4, 2.5, 2.6 Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Continue to support teachers as they engage in activities designed to address topics specific to campus needs based on survey data to maintain positive staff perception in the following areas. Transportation TTESS Strategy's Expected Result/Impact: TTESS Reflector Group Increased Staff approval via Campus Surveys Staff Responsible for Monitoring: Campus Administrator Title I: 4.1	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				









Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 3: Provide necessary professional development to successfully implement meet the Vision, Mission, Goals and Objectives of the district
Strategic Action Plans: P1.1-P1.4

Evaluation Data Sources: Increase in positive response rate by staff on Campus Climate Survey and Increase positive response rate by staff on professional developed offered at the campus to 90%

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue to implement the strategies

Strategy 1 Details	Reviews			
Strategy 1: Continue to provide professional development to support the following district initiatives: AVID Technology Integration Professional Learning Communities Students with Disabilities Strategy's Expected Result/Impact: Number of sessions and participants Review of student performance each 9 weeks. Staff Responsible for Monitoring: Campus Administrator Technology Directors Curriculum and Instruction Directors Sped Teachers Licensed Specialist in School Psychology Title I: 2.4, 2.5, 2.6 Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				









Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 4: Utilize district walkthroughs to provide intentional, specific feedback for teacher growth.

Evaluation Data Sources: Eduphoria
Administrators
Classroom teachers

Summative Evaluation: Met Objective



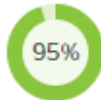





Next Year's Recommendation: Continue to implement the strategies













Strategy 1 Details	Reviews			
Strategy 1: Administrators will use walkthrough data to make decisions about staff development for the building and to support individual teacher growth. Strategy's Expected Result/Impact: Teacher growth which will ultimately result in student achievement Staff Responsible for Monitoring: Administrators Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system.

- Evaluation Data Sources:** Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses
- Summative Evaluation:** Met Objective
- Next Year's Recommendation:** Continue to implement the strategies









Strategy 1 Details	Reviews			
Strategy 1: Promote positive parent relations and maintain parent engagement at or greater than 85% Strategy's Expected Result/Impact: Parent Survey Results Greater than or equal to 85% Responses (Strongly Agree/Agree) Staff Responsible for Monitoring: Campus Administrator Title I: 4.1, 4.2 Funding Sources: Parent Ed Training - 211 - Title I, Part A - \$600	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Utilize the district-wide translator/interpreter program to provide support to non-English speaking parents. Strategy's Expected Result/Impact: Increased enrollment in ESL for parents class. Staff Responsible for Monitoring: Campus Administration Title I: 4.1	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Continue to enhance campus communication tools such as websites, automated phone calls, social media, and school & class newsletters. Strategy's Expected Result/Impact: Enhanced Communication Tools Staff Responsible for Monitoring: Campus Administrator Executive Administrator Classroom Teachers Title I: 4.1	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Communicate to parents through the use of Harben Express how to report Bullying and Harassment situations. Strategy's Expected Result/Impact: Parental awareness of what to do Improved survey responses Staff Responsible for Monitoring: Administrator Title I: 4.1	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 2: Survey parents every other year to obtain input and feedback. Utilize feedback to improve parent perceptions.

- Evaluation Data Sources:** Increase of positive response rate from parents in identified areas of growth
- Summative Evaluation:** Met Objective
- Next Year's Recommendation:** Continue to implement the strategies

Strategy 1 Details	Reviews			
Strategy 1: Using a Google Form to survey parents at the Middle of the Year and the End of the Year to determine areas to address at Jess Harben. Strategy's Expected Result/Impact: End of Year Google Form Survey will show an increase in the weak area that are identified in the Middle of the Year Google Form Survey. Staff Responsible for Monitoring: Campus Administrator Title I: 4.1 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				









Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.













Performance Objective 3: Increase links between home and school by providing systemic opportunities for parent engagement.









Evaluation Data Sources: Increase in positive response rate by parent/community in focus groups meetings and/or survey results

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue to implement the strategies

Strategy 1 Details	Reviews			
Strategy 1: Promote positive parent relations and maintain parent engagement at or greater than 85%. Strategy's Expected Result/Impact: Parent Survey Results Parent Partnerships Sign-In Sheet Staff Responsible for Monitoring: Principal Counselor Title I: 4.1 Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Promote PTA membership and involvement through parent and community activities and campus Facebook page. Strategy's Expected Result/Impact: PTA Membership Drive Attendance at school events Staff Responsible for Monitoring: Principal Classroom Teachers Title I: 4.1 Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Continue to utilize the district-wide translator/interpreter program to provide support to non-English speaking parents. Strategy's Expected Result/Impact: Campus Survey PTA Membership Drive Staff Responsible for Monitoring: Principal Classroom Teachers Trained Campus Translators Title I: 4.1 Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Ensure systems of support are provided to students at-risk including: a. Refugee/Asylees b. Homeless c. Foster Care Strategy's Expected Result/Impact: Increased Student Achievement Student Survey Results Staff Responsible for Monitoring: Campus Administrator Counselor Student Data Specialist Classroom Teacher Title I: 4.1 Funding Sources: - 211 - Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Implement and Monitor volunteer hours through the Voly system. Strategy's Expected Result/Impact: Increase in volunteer tracking of hours Staff Responsible for Monitoring: Administrator Executive Assistant Title I: 4.1	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 6 Details	Reviews			
Strategy 6: Provide parents with the opportunity to be involved in a book study to increase parent strategies at home. This will take place in Fall 2022. In the spring of 2023 the principal will conduct learning walks with parents. In the spring of 2023 we will also provide STEM resources for parents to take home to enrich learning. Strategy's Expected Result/Impact: Parent Involvement and building of a relationship with the principal Staff Responsible for Monitoring: Administrators Title I: 4.1, 4.2 Funding Sources: - 211 - Title I, Part A - Parent Involvement - \$500	Formative			Summative
	Nov	Jan	Mar	June
	 90%	 90%	 95%	 100%
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				













Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

Evaluation Data Sources: Maintain district FIRST rating; maintain district bond rating

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue to implement the strategies

Strategy 1 Details	Reviews			
Strategy 1: Monitor the campus budget weekly. Strategy's Expected Result/Impact: Resources being used appropriately Staff Responsible for Monitoring: Administrator Executive Assistant Title I: 2.6	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Train staff on proper money handling procedures in the Fall and Spring Strategy's Expected Result/Impact: Financial responsibility Staff Responsible for Monitoring: Administrators Executive Assistant ESF Levers: Lever 1: Strong School Leadership and Planning	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Implement systems to ensure that all materials that are ordered connect directly to student outcomes and teacher morale. Strategy's Expected Result/Impact: Financial Responsibility Staff Responsible for Monitoring: Administrator Executive Assistant ESF Levers: Lever 1: Strong School Leadership and Planning	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Increase links between home and school by providing systematic opportunities for parent engagement.

- Evaluation Data Sources:** Increase in positive response rate by parent/community in focus groups meeting and/or survey results
- Summative Evaluation:** Met Objective
- Next Year's Recommendation:** Continue to implement the strategies










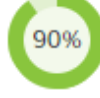
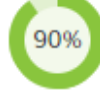
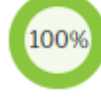
Strategy 1 Details	Reviews			
Strategy 1: Provide parent conferences when the first report card is distributed in order to update the parent on progress and areas of need. As needed, provide parents with materials to support their child in reading and/or math. Strategy's Expected Result/Impact: Parent conferences will support a two-way communication with parents and teachers. Staff Responsible for Monitoring: Classroom teachers Title I: 4.1, 4.2	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide weekly communication on school events and parent meetings monthly over specific topics throughout the year. Strategy's Expected Result/Impact: Parents will engage with the school Staff Responsible for Monitoring: Administrators Title I: 4.1, 4.2	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				





















Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 2: Implement Standard Response Protocol for safety and security on campus.

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue to implement the strategies

Strategy 1 Details	Reviews			
Strategy 1: Hold "I Know What to do Day" four times throughout the school year. Strategy's Expected Result/Impact: Students and staff will know what to do in emergency situations in various locations in the building. Staff Responsible for Monitoring: All staff Title I: 2.6	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Implement a variety of strategies for communicating on-going safety protocols to students and staff. Strategy's Expected Result/Impact: Students and staff will recognize safety related signals (in writing, through the phone system, over the public address system) and react appropriately. Staff Responsible for Monitoring: All staff Title I: 2.6	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Communicate via Blackboard with parents after each safety drill. Strategy's Expected Result/Impact: Parents will have knowledge of each drill which will be reflected in the Parent Survey. Staff Responsible for Monitoring: Administrators Title I: 4.1	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Implement monthly safety drills and update CIP quarterly to show completion. Strategy's Expected Result/Impact: Students and staff will participate in regular practice of safety protocols, and all stakeholders will have evidence that these are occurring monthly. Staff Responsible for Monitoring: Administrators and executive assistant	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Monitor effectiveness of security systems and processes at Jess Harben on a continual basis throughout the year. Strategy's Expected Result/Impact: Completion of Yearly Review Staff Responsible for Monitoring: Campus Administrator Facilities Services	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Maintain Campus Crisis Plan. Strategy's Expected Result/Impact: Plan submitted to the District Drill Log Staff Responsible for Monitoring: Campus Administrator	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Ensure all visitors are scanned in the Raptor system in the office Strategy's Expected Result/Impact: Safety/Security Staff Responsible for Monitoring: Administration Office Staff	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

State Compensatory

Budget for Jess Harben Elementary

Total SCE Funds: \$0.00
Total FTEs Funded by SCE: 8.3
Brief Description of SCE Services and/or Programs

Personnel for Jess Harben Elementary

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Canchola, Luz E	Aide I	1
Dunsworth, Amy L	Teacher	1
McClendon, Amy J	Campus Reading Specialist	0.5
Medlin, Jeanna W	Dyslexia Teacher	0.8
Morlet, Lizbeth	Aide I	1
Pinilla, Natalie	Aide I	1
Sarah Villafane	Instructional Coach	1
Weatherford, Kathleen M	Teacher	1
Willis, Elaine	Aide I	1

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Dustin Burson	Campus Math Support	Math Support	1
Jessica Hume	Intervention Counselor	Counselor	.5