

Richardson Independent School District

Forest Lane Academy

2022-2023 Campus Improvement Plan

Accountability Rating: Not Rated



Mission Statement

The purpose of Forest Lane Academy is to TRANSFORM our community to ensure high levels of learning for all students in a safe and loving environment.

Vision

Forest Lane Academy will become a WORLD CLASS model school that instills excellence and empowers all students.

Value Statement

We have high expectations for ourself, our team, and our students!	High expectations. We are mission-driven, highly motivated, and maintain the highest expectations for ourselves, our students, and our colleagues. We believe all children will learn and succeed, that all of our students deserve to go to college, and that closing the achievement gap is the only option.
We are all teachers and learners	Whether it be from colleagues in the building or outside of the building, books, videos, or any other place, we will not stop learning until we know how to serve ALL students in the most meaningful way possible. When something is highly effective or has the potential to better students and/or staff, we see it as a responsibility to share the meaningful strategy or new learning.
We are open and honest!	We realize that we are all a team and our team members are all here to help one another. We are open to sharing ideas and suggestions. We are open to constructive criticism. We do not avoid conversations, even the uncomfortable ones.
We are all accountable for our actions.	We learn from our choices and we take the responsibility to grow from our actions.
We are caring and consistent.	Scholars and staff know the expectations and also know that they are cared for.
We are Multipliers not Diminishers	We will be leaders that bring out the best in our colleagues, scholars, parents and community.
We are tenacious and determined.	We are data-driven, resourceful, and always strive to do our best. We show dedication and persistence in overcoming obstacles, and in working toward achieving OUR goals.
We realize the success of our school is a collective responsibility.	We share an attitude of doing what it takes to make our students and our school as successful as possible. This might mean taking on unexpected tasks and being flexible
We are FLAmily.	We are here to celebrate successes together, support and uplift each other in times of need, with all of our words and actions coming from a place of love and positivity. We do this because we know that relationships can move mountains and that we can never have too much love.
We are interdependent!	We are great at what we do but we are best because we work with and need the work of each other.

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Comprehensive Needs Assessment

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- Running Records results
- Observation Survey results
- Texas approved PreK - 2nd grade assessment data
- Other PreK - 2nd grade assessment data

Student Data: Student Groups

- Dyslexia data

Student Data: Behavior and Other Indicators

- Mobility rate, including longitudinal data
- Discipline records

Employee Data

- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-P ESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate

Support Systems and Other Data

- Organizational structure data
- Study of best practices

Goals

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.





Performance Objective 1: Deliver a rigorous and relevant curriculum using instructional strategies designed to engage learners in meaningful learning experiences.

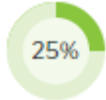




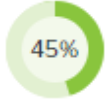






High Priority









Evaluation Data Sources: Campus will meet standard, State Mandated Assessments

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continue to support teachers with curriculum through the use of HQIM and RBIS.

Strategy 1 Details	Reviews			
Strategy 1: Monitor and use high quality tier 1 instructional strategies to grow all student performance. Strategy's Expected Result/Impact: Increase in average growth of all student groups on MAP, state assessment, and district assessments. Staff Responsible for Monitoring: Teachers Admin ILT Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Additional Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
Strategy 2: Monitor strategies to promote continuous improvement for GT, ELL, SpEd, Dyslexic, and 504 students. Strategy's Expected Result/Impact: Review ELL student performance and student tracking sheet (ELLevation) 4 times during the school year. Attend district PD on ELL, SpEd, Dyslexic, and 504 core instructional strategies. Staff Responsible for Monitoring: Teachers, LPAC, Administration Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - Additional Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Increase student involvement in school clubs and extracurricular activities via Elementary Basketball, garden club, cheerleading/step, choir, cross fit, running, chess, math, soccer, basketball, and student leadership. Strategy's Expected Result/Impact: The goal is to have 60% of ours students be involved in school clubs and extra-curricular activities. Staff Responsible for Monitoring: Club/Activity Leader Title I: 2.6	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Provide students with authentic and meaningful learning experiences including field trips, career day, and exploration of student interests. Strategy's Expected Result/Impact: Through learning experiences, students will build their background knowledge and apply real life applications to curriculum. Staff Responsible for Monitoring: Admin, counselor, student culture coach, community sponsors Title I: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Implement 5 student competencies from graduate profile. Strategy's Expected Result/Impact: Students will develop life skills to be successful members of society. Staff Responsible for Monitoring: Admin TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
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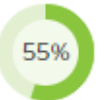








Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Performance Objective 2: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning.

Evaluation Data Sources: Bright Byte Survey and PD Survey

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continue to utilize Lite and Iteam member.

Strategy 1 Details	Reviews			
Strategy 1: Provide purposeful and relevant professional development opportunities for all staff to ensure technology integration that impacts teaching and learning to all new teachers. Strategy's Expected Result/Impact: We will have 100% of new teachers who attend the professional development will provided feedback via survey. Staff Responsible for Monitoring: Administrators, Teachers, Campus Tech Assistant, LITE, Instructional Coaches Title I: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Ensure teachers and students demonstrate appropriate and safe digital behavior. Strategy's Expected Result/Impact: Completion of Digital Citizenship Curriculum and lesson exemplars Staff Responsible for Monitoring: LITE Title I: 2.4, 2.5	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Create parent workshops to support technology integration and safe technology usage. Strategy's Expected Result/Impact: Reduction of inappropriate technology usage. Staff Responsible for Monitoring: Family Empowerment Committee ESF Levers: Lever 3: Positive School Culture	Formative			Summative
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No Progress



Accomplished



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Discontinue







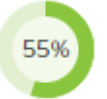

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

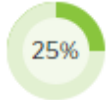





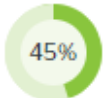





Performance Objective 3: Implement student management strategies in order to support student's academic, social and emotional growth.

Evaluation Data Sources: Management Trajectory Data, Discipline Data, SEL walkthroughs

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Admin to help support SEL walks and script SEL lessons during a Thursday PD (monthly).

Strategy 1 Details	Reviews			
Strategy 1: Implement Harmony SEL Curriculum in grades Pre K-6th to support social emotional wellness. Strategy's Expected Result/Impact: Positive response SEL survey walkthrough data decrease in discipline Staff Responsible for Monitoring: Administrators, Teachers, School Culture Coach, Counselors Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide ongoing PBIS professional development and supports based on implementation year. Strategy's Expected Result/Impact: Positive response SEL survey walkthrough data decrease in discipline Staff Responsible for Monitoring: Administrators, Teachers, School Culture Coach, Counselors Title I: 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Use of discipline management systems through the MTSS process. Strategy's Expected Result/Impact: decreased number of discipline referral and documentation of student behavior in Branching Minds. Staff Responsible for Monitoring: Administrators, Teachers, School Culture Coach, Counselors Title I: 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Create transition strategy plans for students moving from Elementary to Jr. High. Strategy's Expected Result/Impact: Students are prepared to transition to a jr. high environment. Increase number of students to the magnet programs and the use of AVID. Staff Responsible for Monitoring: Counselor, 6th grade teachers	Formative			Summative
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Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.









Performance Objective 4: Ensure a culture and environment that embraces equity, diversity, and inclusion.

Evaluation Data Sources: Professional Development Attendance, Staff Demographic Breakdown, Academic and Extra Curricular Dates

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Find new fresh ways to continue promoting equity, diversity, and inclusion.

Strategy 1 Details	Reviews			
Strategy 1: Support and sustain: Comprehensive needs assessment Reform strategies Instruction by highly qualified teachers High-Quality PD Attract teachers Parent Involvement Transition Teacher decision making students with difficulty Federal, state and local programs for funding Strategy's Expected Result/Impact: PD Attendance Retention Rate Academic and extra curricular dates Staff Responsible for Monitoring: Administrators, Teachers, Counselors Title I: 2.6	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
Strategy 2: Campus pathways to equity focusing on closing the achievement gap. Strategy's Expected Result/Impact: Increased scores on state assessment for all student groups. Staff Responsible for Monitoring: Admin ILT Teachers Support Staff (SPED, ESL) TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
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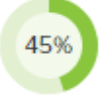
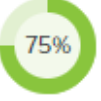

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

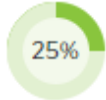















Performance Objective 5: Support healthy life choices by scholars and staff.

Evaluation Data Sources: Student and Staff Climate Survey, Teen Screen, Bullying Report, Parent Information Workshops.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: student survey on teachers using ideas from What Drives Winning Conference

Strategy 1 Details	Reviews			
Strategy 1: Campus Emergency Response Team (ERT) will conduct AED drills each semester in an effort to be prepared to respond quickly if a cardiac event should occur on campus. Strategy's Expected Result/Impact: Drills will occur each semester Staff Responsible for Monitoring: Staff and ERT Title I: 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
Strategy 2: Provide suicide, child abuse and substance abuse prevention training for all staff. Strategy's Expected Result/Impact: Safe, civil, and structured environment for learning. Staff Responsible for Monitoring: Administrators Counselors Title I: 2.6	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Ensure students have a school/home connection (club, extra curricular, activity or adult at school) Strategy's Expected Result/Impact: student involvement report Staff Responsible for Monitoring: Administrators Parent community outreach specialist teachers Title I: 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Increase awareness for reporting options for students and parents in the areas of bullying, cyberbullying, and dating violence. Strategy's Expected Result/Impact: Informed bullying reporting by students and parents Staff Responsible for Monitoring: Administrators Teachers Counselors Title I: 2.6 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: The campus nurse will coordinate and effective health program to monitor student absences, immunization compliance, and monitor communicable disease issues on campus. Strategy's Expected Result/Impact: Increased student attendance Staff Responsible for Monitoring: Nurse	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Strengthen program of services identified for at-risk or self harm. Strategy's Expected Result/Impact: Teen Screen results and increase in student climate survey results. Staff Responsible for Monitoring: Admin counselor Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 2: We will guarantee that all students will perform at or above grade level.

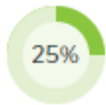





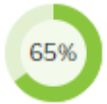

Performance Objective 1: Improve student performance and ensure that FLA is rated "B"










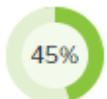
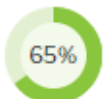

High Priority







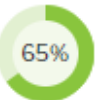

Evaluation Data Sources: Campus will meet standard; Campus will meet or exceed performance growth goals





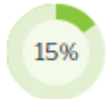











Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Utilize Eureka Math to support math instruction and continue to take a focus on phonics and core 1 instruction for ELAR

Strategy 1 Details	Reviews			
Strategy 1: Teachers will track student growth goals after each weekly quick check and unit assessment to help determine if students are on track to meet their projected student growth goals related to MAP and state assessment. Strategy's Expected Result/Impact: All students will perform at or above grade level after given opportunities for reteach and then be reassessed. Staff Responsible for Monitoring: Administrators, Instructional Coaches, Teachers Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - Additional Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Teachers will supported the accelerated learning plans required by HB 4545 where students who are at greatest risk are met with high quality intervention and high quality approved resources such as Think It Up!, LLI, Zearn, Book Nook, and iReady. Strategy's Expected Result/Impact: Students will make expected growth on state assessment and MAP assessments. Staff Responsible for Monitoring: Administrators, Instructional Leadership Team Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - Additional Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Teachers, Data Interventionists, Instructional Coaches and Administrators will participate in a weekly DDI meeting using data acquired from a weekly quick checks that targeted the standards taught that week. The DDI will help teachers develop a deeper understanding of state standards through unpacking process, identify student misconceptions around the standard, study of exemplars of student work and practice reteach methods for students who need more assistance, develop reassessment of the reteach, and practice the reteach. Strategy's Expected Result/Impact: Student mastery of objective will be at 80% Staff Responsible for Monitoring: Administrators, Instructional Leadership Team Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - Additional Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Teachers will use the data from DDI processes to design small group interventions during I Time and Independent practice time that targets skills and standards. Strategy's Expected Result/Impact: Tier 2 and Tier 3 students will be performing at or above 80% mastery. Staff Responsible for Monitoring: Administrators, Instructional Leadership Team Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - Additional Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Track the mastery of student performance to ensure students who have been unsuccessful, especially students in targeted improvement groups, receive interventions based on their data. Strategy's Expected Result/Impact: Students reaching their STAAR Growth Goals Staff Responsible for Monitoring: Campus Administrators Data Interventionist Campus Teachers Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 6 Details	Reviews			
Strategy 6: Increase student performance in reading, math, and science by implementing researched based instruction and intervention programs. (State and Federal Safeguards) LLI (K-2) MAP Balanced Literacy/Phonics Phonics Dance (K-2) Independent Reading (3-6) Research based interventions by ESSER teachers Texas Reading Academies All teachers trained through Literacy Institutes Calendared literacy walks done at the campus and learning community level. Strategy's Expected Result/Impact: Increase in tier progression Increase on District and State Assessments Student growth on DRA levels Staff Responsible for Monitoring: Administration Teachers Leadership team TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Increase TELPAS performance to have tier progression from beginning and intermediate to advanced by focusing on listening, speaking, reading and writing. (State and Federal System Safeguards) ELL pullout and in-class support Ellevation meeting Tracking monitor students 7 Step of a highly language rich classroom Utilization of Learning Objectives and Demonstrations of Learning Evidence ELPS implementation Strategy's Expected Result/Impact: Increase in tier progression Increase in District and State Assessments Increase in the number of students exiting the ESL program Increase in current and monitored ESL students. Staff Responsible for Monitoring: Administration Teacher ESL teacher ESL aide	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 8 Details	Reviews			
Strategy 8: Teachers will monitor and track student attendance by notifying admin of excessive absences. Strategy's Expected Result/Impact: Weekly monitoring of student attendance - student attendance to increase ultimately increasing student performance. Staff Responsible for Monitoring: Administrators, Instructional Leadership Team, Teachers Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: Implement AVID strategies for grades K-6. Strategy's Expected Result/Impact: 2-6th grade will utilize agenda. K-6th will utilize WICOR strategies (Writing, Inquiry, Collaboration, Organization, and Reading) Staff Responsible for Monitoring: AVID committee	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 10 Details	Reviews			
Strategy 10: Monitor and use differentiated instructional strategies to close the achievement gap and reduce discipline referrals within special ed student population. Strategy's Expected Result/Impact: Increase achievement in state and local assessments and reduce the number of discipline referrals. Staff Responsible for Monitoring: SPED Teachers Admin TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 2: We will guarantee that all students will perform at or above grade level.













Performance Objective 2: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas (TRS, Lead4Ward and PLC)









Evaluation Data Sources: Campus will meet standard; Campus will meet or exceed performance growth goals

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Work with Eureka systems to ensure that math instruction is aligned, taught, and assessed.

Strategy 1 Details	Reviews			
Strategy 1: Instructional Leadership team members will develop weekly schedules to prioritize job specific roles related to student and staff culture, observation and feedback, data driven instruction and collaborative planning which will be submitted and evaluated for feedback by their Executive Director and consultants from Big Rocks Educational Services Strategy's Expected Result/Impact: 95% of our teachers will be at T-TESS proficient or above. Staff Responsible for Monitoring: Administrators, Instructional Leadership Team, Executive Director of School Improvement Title I: 2.4, 2.5, 2.6 - Additional Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Admin will train teachers to plan effectively and collaboratively each week using the PLC protocol that promotes the development of aligned lessons using the TRS curriculum and resources such as Lead4ward. Strategy's Expected Result/Impact: PLCs will be at the proficient level or above using the FLA playbook rubric and student achievement will increase. Staff Responsible for Monitoring: Administrators, Instructional Leadership Team Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Additional Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Increase the number of students from approaches to meets in all testing areas. Strategy's Expected Result/Impact: a 5-10% increase in the meets category. Staff Responsible for Monitoring: Administrators, Instructional Leadership Team Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Additional Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: We will work have their Instructional Coaches, Literacy and Math Specialists and Data Interventionists collaborate on the development of weekly quick check formative assessments and prioritize standards in grades 3-6, in all STAAR test subjects. The campuses teams will be responsible for the development Daily Lesson Learning Objectives (LOs) aligned to state standards and Demonstrations of Learning (DOLs) Strategy's Expected Result/Impact: Using the demonstration of learning, teachers will be able to monitor mastery level and a plan to reteach students that didn't master the standard. Staff Responsible for Monitoring: Administrators, Instructional Leadership Team. Title I: 2.4, 2.5, 2.6 - Additional Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Use walkthrough collection methods to ensure consistent delivery of curriculum, Strategy's Expected Result/Impact: Walkthrough Documents, Campus Monitoring Data, TTESS Staff Responsible for Monitoring: Administrators, Instructional Coaches Title I: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 6 Details		Reviews			
Strategy 6: Provide relevant Professional Development on researched based best practices and STAAR 2.0 questions to increase student performance in all students. (All Students, AA, His, ECO, SPED, ELL) (State and Federal System Safeguards) Strategy's Expected Result/Impact: PD agendas Evidence of PLC 4 questions during instruction and PD. Evidence of Lead4ward tools utilized in instruction Evidence of best practices Evidence that SPED students are receiving SPED accommodations and IEP. Increase in student performance on District and State Assessment Teachers utilizing Performance Matters Teachers implementing STAAR 2.0 question types Staff Responsible for Monitoring: FLA Instructional Team Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction		Formative			Summative
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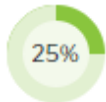







Goal 2: We will guarantee that all students will perform at or above grade level.

















Performance Objective 3: Develop a K-12 Balanced Literacy Program (Reading and Writing)









Evaluation Data Sources: State and District Assessments, MAP, DRA, Classroom Walkthroughs

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: We should change this goal for next year to be more aligned to science of teaching and reading.

Strategy 1 Details	Reviews			
Strategy 1: Teachers will implement balanced literacy instruction and TRA knowledge to increase student reading levels in grades PK-6th grade. Strategy's Expected Result/Impact: Students will show growth in MAP reading, STAAR RLA, CLI, and DRA. Staff Responsible for Monitoring: Administration, Campus Leadership Team, ESL Support Team Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Campus administrators and other key instructional leadership team members will lead training at the campus level and receive support for central staff members on a Balanced Literacy Framework that addresses reading and writing strategies in monolingual and bilingual classrooms. The Balanced Literacy strategies will be delivered via the Gradual Release Model and progress monitored daily through multiple checks for understanding, demonstrations of learning at the end each lesson, formative weekly quick checks at the end of a week learning and district formative and summative assessments. Strategy's Expected Result/Impact: Teachers will be highly effective at using The Balanced Literacy Framework to deliver ELAR/SLAR instruction. Staff Responsible for Monitoring: Administrators and Instructional Leadership Team Title I: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: To promote school-wide literacy, all classrooms will have a student-accessible library. (teachers will encourage reading through Book Talks) Strategy's Expected Result/Impact: Walk-throughs Staff Responsible for Monitoring: All professional staff	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Identify best practices to support literacy across the curriculum. Strategy's Expected Result/Impact: List of best practices. Walkthrough Analysis Performance Growth Goals PD Transcript Every classroom/office has a library Staff Responsible for Monitoring: Librarian	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: LLI will be implemented in k-6 classrooms based on data, along with guided reading instruction at the k-6 level. Strategy's Expected Result/Impact: -Early literacy skills obtained/improved. Staff Responsible for Monitoring: ICs, CRSs, Classroom teachers, district reading specialist, admin (monitored through T-TESS walkthrough form) Additional Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Teachers will ensure their ELAR block includes: 1- Small group instruction based on data: 2-Creating TEKS-aligned, higher-level questions, 3- Making independent reading intentional (10-20 min. daily). 4- Fluency practice Strategy's Expected Result/Impact: Increased reading fluency, critical thinking and comprehension. Staff Responsible for Monitoring: Classroom Teachers, ICs, CRSs, and Admin(monitored through T-TESS walkthrough form) Additional Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 7 Details		Reviews			
Strategy 7: Accelerated Learning Plans will be in place for students that did not pass STAAR grades 3-6. We will have small groups for 3 minutes a day Monday - Friday. Strategy's Expected Result/Impact: Reduce the number of did not meets and approaches students on STAAR. Staff Responsible for Monitoring: Teachers Admin IC's Specalist TEA Priorities: Improve low-performing schools		Formative			Summative
		Nov	Jan	Mar	June
					
<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>					





Goal 2: We will guarantee that all students will perform at or above grade level.

















Performance Objective 4: Implement a systematic approach to develop new and existing programming for special student services to ensure quality instruction and service supports for ALL students.

















Evaluation Data Sources: Campus will meet standard; Campus will meet or exceed performance growth goals

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: We will need to ensure there is a clear understanding on expectations related to Corrective Reading and SPED reading resource minutes. We will also need to ensure the transition in programing for EB students continues to serve them in the best way possible.

Strategy 1 Details	Reviews			
Strategy 1: ACE Principals, APs, and Leadership Team will participate in ongoing leadership development, including real-time coaching to support teachers in classroom management and high yield strategies Strategy's Expected Result/Impact: Student performance standards will be/remain at the met standard level 82% of our K-2 students will be tier 1 in reading measured by DRA. 5% or fewer of our students will receive a failing grade each grading period 90% of parents will respond positively to the School Leadership component of the ACE Parent Survey The Principal will be rated Proficient or above on all standards on the T-PESS rubric Teacher retention will be at or above 90% 85% of our teachers will be at or above the proficient level on T-TESS Staff Responsible for Monitoring: Administration and Leadership team Title I: 2.4, 2.6 - Additional Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
Strategy 2: Instructional leadership team members have been trained in real time and schedule feedback sessions to coach and support teachers on improving the highest leverage instructional moved identified through classrooms observations Strategy's Expected Result/Impact: 100% The admin and leadership team will provide teacher with weekly feedback 1 to 3 times a week. Staff Responsible for Monitoring: Administration and Leadership Team Title I: 2.4, 2.6 - Additional Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Teachers will be trained and will implement The ACE Instructional Delivery Framework and the BRES Management and Rigor Trajectory method. Strategy's Expected Result/Impact: 100% of the admin team will provide weekly feedback to tier 1,2,and 3 teachers which will lead to 85% proficiency on T-TESS. Staff Responsible for Monitoring: Administration and Leadership Team Title I: 2.4, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Administrators will observe all teachers in their caseload, log the walk, identify the highest leverage move, recommend upgrade and provide either real-time coaching or face to face to face feedback to teacher Strategy's Expected Result/Impact: Using the Management and Rigor Trajectory method during walkthroughs, 100% of teachers will receive observation and feedback. Staff Responsible for Monitoring: Principal and Assistant principals Title I: 2.4, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Ensure students have a school/home connection including at least 1 adult in the building. Strategy's Expected Result/Impact: Increased student involvement and a stronger connection between home and school TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 6 Details	Reviews			
Strategy 6: Teachers will receive GT, ESL, and Dyslexia Professional Development to support the diverse needs of all students.	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: The campus will increase the number of identified GT students. Strategy's Expected Result/Impact: Increase the number of identified GT students. Staff Responsible for Monitoring: All staff ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Implement MTSS using Branching Minds for tier 2 and tier 3 students interventions. Strategy's Expected Result/Impact: Decreasing the number of tier 2 and tier 3 students by providing necessary interventions. TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: We will recruit, retain, and reward quality personnel.













Performance Objective 1: Hire certified, qualified and dedicated staff from different cultural and ethnic backgrounds.









High Priority

Evaluation Data Sources: Increase in diverse demographic representation in campus hiring

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continue to try and retain highly qualified and dedicated staff.

Strategy 1 Details	Reviews			
Strategy 1: Interview committee comprised of staff and maintain interview requirement: questionnaire, diverse, tied to teacher competencies Strategy's Expected Result/Impact: Teacher turn over, climate survey responses, and evaluation scores Staff Responsible for Monitoring: Committee members and admin	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Continue to support the TTESS implementation through professional development and support resources to teachers. Strategy's Expected Result/Impact: Review of student performance data by teacher each 9 weeks to provide specific feedback and growth opportunities, Walkthrough data analysis, Staff Survey/Formative Feedback, TTESS Final Evaluations Goal Attainment, Increase teacher feedback on Climate Survey to positive response of 90% Staff Responsible for Monitoring: Instructional Leadership Team, Administration	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Increase teacher retention rate through instructional support and teacher efficacy development. Strategy's Expected Result/Impact: Turnover will not exceed 10%. Staff Responsible for Monitoring: admin	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details		Reviews			
Strategy 4: Support teachers in getting their ESL certification by EOY 22-23. Strategy's Expected Result/Impact: provide necessary information regarding ESL certification Staff Responsible for Monitoring: admin, ESL specialists TEA Priorities: Recruit, support, retain teachers and principals		Formative			Summative
		Nov	Jan	Mar	June
					
		 No Progress	 Accomplished	 Continue/Modify	 Discontinue









Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 2: Seek employee input and feedback.

Evaluation Data Sources: Increase in positive response rate of staff in focus group response and/or staff survey responses

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue to monitor staff climate, seek feedback, and respond immediately.

Strategy 1 Details	Reviews			
Strategy 1: Climate survey will be done to assess positive staff perception in the following areas: college going culture, district resources, and campus beliefs Strategy's Expected Result/Impact: Higher teacher satisfaction scores that are 90% or higher. Staff Responsible for Monitoring: District technology department	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 3: We will recruit, retain, and reward quality personnel.





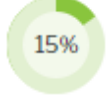



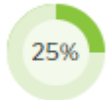
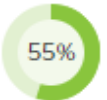


Performance Objective 3: Provide necessary professional development.

















High Priority









Evaluation Data Sources: Increase in positive response rate by staff on professional development section of survey, campus walkthroughs over priority areas

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue to offer choice in staff PD.

Strategy 1 Details	Reviews			
Strategy 1: Implement a comprehensive professional development plan to enhance the curriculum (TRS) , teaching strategies (Lead4ward), and differentiation (SPED,ESL, GT). Strategy's Expected Result/Impact: PLC discussions where teachers share their instructions and collaborate. coaching feedback and walk-throughs. PD planning for these areas Staff Responsible for Monitoring: admin, ILT, classroom teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: RPM: Implement & supplement the district mentoring program with campus New Teacher Academies to support new staff Strategy's Expected Result/Impact: Mentoring Log Monthly New Teacher Meetings (New Teacher Academy) Mentor-Mentee Check-In Staff Responsible for Monitoring: admin ILT Mentor lead RPM reps	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Continue to provide professional development for instructional staff to support ELL students which includes: 7 steps to a highly effective classroom and ELLevation meetings. Strategy's Expected Result/Impact: Student performance growth for ELL students will increase, PD offerings and sign in sheets. Staff Responsible for Monitoring: ESL department, Bilingual Department, Instructional Leadership Team, classroom teachers, administrators	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Continue to provide professional development for instructional staff to support students with disabilities which includes: G 7's, Behavior plans, Tracking Data and deescalation. Strategy's Expected Result/Impact: Student performance growth for SPED students will increase, PD offerings and sign in sheets. Staff Responsible for Monitoring: SPED department, ILT, Classroom Teachers, administrators	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Continue to provide professional development to support the following district focus areas: a. Professional Learning Communities (4 Questions) b. Lead4Ward Strategies for planning instruction and data analysis c. Technology Integration Strategy's Expected Result/Impact: PD offerings and sign in sheets, Review of student performance each 9 weeks, Walkthrough data analysis Staff Responsible for Monitoring: ILT, Classroom Teachers, administrators	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Teachers will receive GT and Dyslexia Professional Development to support the identified gifted and talented and dyslexia students. Strategy's Expected Result/Impact: certification and implementation of GT best practices increase amount of identified dyslexia and GT students Staff Responsible for Monitoring: Admin, teachers Title I: 2.4, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Utilize district walk through form to give intentional, specific feedback for teacher growth Strategy's Expected Result/Impact: Increase in proficient or above on Eduphoria Walkthroughs Increase to proficient on campus based walkthroughs (management, 7 Steps, etc.) Teacher feedback that reflects use of walkthrough feedback Staff Responsible for Monitoring: admin coaches	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 8 Details	Reviews			
Strategy 8: We will retain teachers and support staff using the TIA and support systems for growth and development. Strategy's Expected Result/Impact: Retain more than 60 percent of the staff every school year. Staff Responsible for Monitoring: Admin TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

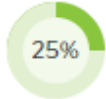







Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.













Performance Objective 1: Increase links between home and school communication by providing systemic opportunities for parent engagement.

Evaluation Data Sources: Increase in positive response rate by parent/community in focus groups meetings and/or survey results at or above 85%, attendance increase in PTA and/or FEC meetings

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: We would like to host fundraising events that include students outside of our immediate community.

Strategy 1 Details	Reviews			
Strategy 1: Promote positive parent relations via blackboard mass connect, S'more newsletter and parent engagement meetings. Strategy's Expected Result/Impact: Increase parent involvement and communication Parent survey results greater than or equal to 85% responses (strongly agree/agree) Staff Responsible for Monitoring: Administration Teachers Title I: 2.4, 2.5, 4.1, 4.2	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Continue partnership with council of PTAS to support parent engagement through the PTA membership drive. Strategy's Expected Result/Impact: End of year membership report. Staff Responsible for Monitoring: Administration Teachers Stakeholders Title I: 2.5, 4.2	Formative			Summative
	Nov	Jan	Mar	June
				



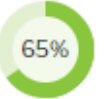





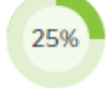

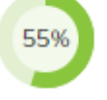
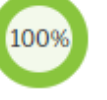
Strategy 3 Details	Reviews			
Strategy 3: Establish Spanish as a written translation to be included on all campus-produced take-home information materials. Embed translation feature throughout all home to school communication. Strategy's Expected Result/Impact: Phone messages newsletters website social parent/community events academic nights/parent teacher conferences Staff Responsible for Monitoring: Administration Teachers Title I: 4.1, 4.2	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Provide events for parent engagement and involvement Strategy's Expected Result/Impact: Increased parent involvement Increased positive response on climate survey % of parents attending at least one event Staff Responsible for Monitoring: Title I specialists, Administration, Community Liason Title I: 4.1	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 2: Enhance communication processes to provide staff and stakeholders with timely, effective and reliable communication and opportunities to contribute to the school climate and culture.

Evaluation Data Sources: Parent Climate Survey, Staff Culture and Climate Survey, Student Survey

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Utilize campus and district surveys to improve parent, teacher, and student morale and discipline. Strategy's Expected Result/Impact: Increased climate , parent, and student surveys Staff Responsible for Monitoring: Administration Title I: 4.2	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Create comprehensive college and career readiness student and parent information program K-12. Strategy's Expected Result/Impact: Improved news/event promotion for campuses with their families and communities. This will refresh communication outreach to these target audiences, complimenting the newly redesigned campus website. Staff Responsible for Monitoring: Administration Title I: 4.1, 4.2	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Expand community and business partnerships in support of students and initiatives: a. Increase partners program participation b. acknowledge RISD partners via RISD communication channels. c. Increase communication through marketing and social media outlets Strategy's Expected Result/Impact: Increased Partnerships # of commendations for partners Staff Responsible for Monitoring: Administration Title I: 4.1, 4.2	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished



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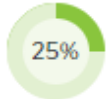







Discontinue

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 3: Continue community involvement in the campus level strategic planning process

Evaluation Data Sources: Attendance at site based decision making committee meetings.


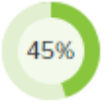
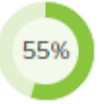





Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Communicate strategic planning process and outcomes dynamically throughout the process using a variety of mediums. Strategy's Expected Result/Impact: Number of pushes to community via social media, electronic newsletters. Update parent and community through school take-home materials. Staff Responsible for Monitoring: Administration Title I: 4.1, 4.2	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 4: Expand volunteer opportunities for existing partners and create opportunities for community groups and corporations.









- Evaluation Data Sources:** volunteer hours
community events
- Summative Evaluation:** Significant progress made toward meeting Objective
- Next Year's Recommendation:** Continue to see how Lake Highlands community can become more involved with campus work.

Strategy 1 Details	Reviews			
Strategy 1: Develop, coordinate, and communicate to the community to explore and sign-up for volunteer opportunities Strategy's Expected Result/Impact: increased volunteers in Voly system each month. Staff Responsible for Monitoring: Administration (parent community outreach) Title I: 4.2	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Actively seek alternative revenue services to meet the needs of FLA services

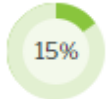
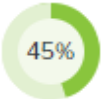
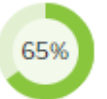





- Evaluation Data Sources:** End of the year district audit.
- Summative Evaluation:** Met Objective
- Next Year's Recommendation:** Continue to partner with bank and write grants.

Strategy 1 Details	Reviews			
Strategy 1: Apply for all federal, state, local and competitive grants that meet the unique needs of RISD and help contribute to RISD Mission Vision. Strategy's Expected Result/Impact: # of grants applied (Baseline) # of grants received (Baseline) Impact of grants (as measured by grant agreements) Staff Responsible for Monitoring: Administrators	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 2: Provide training and support for all staff processing POs, sub payment, etc. to ensure staff are following proper policies and procedures.

- Evaluation Data Sources:** Verification of training through roster (dates may differ depending on training date)
- Summative Evaluation:** Significant progress made toward meeting Objective
- Next Year's Recommendation:** Continue to work with Guerrero on scheduling trainings throughout the year.

Strategy 1 Details		Reviews			
Strategy 1: Hold a fall and spring training session for all staff members who handle money and receive goods. Strategy's Expected Result/Impact: Identified staff members are trained before handling money Staff Responsible for Monitoring: office exec admin		Formative			Summative
		Nov	Jan	Mar	June
					
		 No Progress	 Accomplished	 Continue/Modify	 Discontinue

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 3: Ensure expenditures support student outcomes, teacher morale/retention, etc.

Evaluation Data Sources: SBDM minutes discussing use of funds

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue to monitor expenditures to ensure they are supporting student outcomes and teacher morale.

Strategy 1 Details	Reviews			
Strategy 1: Ensure that the SBDM committee reviews campus budget for purposes related to student outcomes and teacher morale/retention.	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div></div> 20%	<div><div></div></div> 50%	<div><div></div></div> 50%	<div><div></div></div> 100%
<div><div>0%</div>No Progress</div> <div><div>100%</div>Accomplished</div> <div><div>→</div>Continue/Modify</div> <div><div>✖</div>Discontinue</div>				





Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

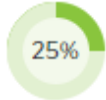







Performance Objective 1: Provide a safe environment for our campus.









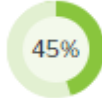







Evaluation Data Sources: Completion of drill logs.









Summative Evaluation: Met Objective

Next Year's Recommendation: Introduction of our SLC classrooms will require us to consider if we are putting the correct facilities and infrastructure in place for all of our students.

Strategy 1 Details	Reviews			
Strategy 1: 1) Campus leadership in conjunction with custodial services will ensure the school environment is well-maintained and supports academic achievement, staff and student culture Strategy's Expected Result/Impact: Increase positive responses on the staff, student and parent surveys Staff Responsible for Monitoring: Administrators Custodial Staff Executive Assistant Title I: 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
Strategy 2: 2) The campus nurse will coordinate and effective health program to monitor student absences, immunization compliance, and monitor communicable disease issues on campus. Strategy's Expected Result/Impact: Student attendance reports Health services report Staff Responsible for Monitoring: Administrators Nurse Title I: 2.6 - TEA Priorities: Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: 3) Counselors will provide guidance lessons and professional development regarding bullying and harassment prevention in order to meet requirements for David's law Strategy's Expected Result/Impact: Safe, civil and structured environment for learning. Staff Responsible for Monitoring: Administrators Student Culture Coach Counselors Title I: 2.5, 2.6 - TEA Priorities: Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: 4) Provide suicide, child abuse and substance abuse prevention training for all staff. Strategy's Expected Result/Impact: Safe, civil and structured environment for learning. Staff Responsible for Monitoring: Administrators Counselors Title I: 2.5, 2.6 - TEA Priorities: Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Hold Safety Week, "I Know What to Do Day" in October, December, February, and April and all required safety drills with teacher information sessions and debriefs when necessary. Strategy's Expected Result/Impact: Students and staff are prepared for drills and emergency events. Staff Responsible for Monitoring: admin	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Dress code allows for an effective learning environment. Strategy's Expected Result/Impact: Community recognizes the importance and utilizes the dress code Staff Responsible for Monitoring: admin SBDM committee	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Cell phone policy (students will not use cell phones during the school days). Strategy's Expected Result/Impact: Minimal bullying and distractions during the school day. Staff Responsible for Monitoring: Admin Culture Coach TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 8 Details		Reviews			
Strategy 8: Create safety procedures for front office and train needed staff (Raptor visitors, front office protocol sheet, etc.) Strategy's Expected Result/Impact: All visitors will go through Raptor system Staff Responsible for Monitoring: Front office staff ESF Levers: Lever 3: Positive School Culture		Formative			Summative
		Nov	Jan	Mar	June
					
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>					

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 2: Strategies for communicating ongoing safety protocols to students, staff, and parents

Evaluation Data Sources: Smore
RISD Blackboard

Summative Evaluation: Met Objective

Next Year's Recommendation: Review our expectations for random metal detecting

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 3: Communicate via blackboard with parents after each safety drill.

Evaluation Data Sources: Blackboard

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: We need to review how often we sent out blackboard information related to safety drills.

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 4: Implement monthly safety drills.

Evaluation Data Sources: Informa Cast

Summative Evaluation: Met Objective

Next Year's Recommendation: Per the safety audit, we will practice with difficulty.

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 5: Safety Week (August 29-September 2) campuses will participate in Evacuate, Hold and Secure, Lockdown, Shelter in Place and Fire drills.

Evaluation Data Sources: Informa Cast Data

Summative Evaluation: Met Objective

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 6: Update CIP Quarterly to show progress; November 18; January 27; March 31; June 9.

Evaluation Data Sources: Plan4Learning data

Summative Evaluation: Significant progress made toward meeting Objective

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 7: Create a system to ensure all visitors are Raptor'd.

Evaluation Data Sources: We will compare the Raptor report to our sign-in sheet once a week.

Summative Evaluation: Exceeded Objective

Next Year's Recommendation: Continue to use Google Form for school events where adults are allowed in the building during school hours. This was helpful with graduations!

State Compensatory

Budget for Forest Lane Academy

Total SCE Funds: \$0.00

Total FTEs Funded by SCE: 12.75

Brief Description of SCE Services and/or Programs

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Personnel for Forest Lane Academy

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Castillo, Carolina	Aide I	1
Cortinas, Carla C	Teacher	1
Cruishank, Tina	Teacher	1
Enderica, Alex	Teacher	1
Gonzalez, Marilyn	Teacher	1
Holland, Anna	Teacher	1
McClaran, Alex	Teacher	1
Meza, Luis	Site Coordinator I	0.75
Parades, Rocio	Teacher	1
Rodas, Karen	Teacher	1
Salina, Francisco	Teacher	1
Solis, Erika	Aide I	1
Steward, Lisa	Teacher	1

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Gonzalez, Megan	Assistant Principal	Schoolwide	1
Herrera, Rebecca	Instructional Coach	Schoolwide	1
Hines, Alex	Student Culture Coach	Schoolwide	1
Kim, Jennifer	Instructional Coach	Schoolwide	1
Snoddy, Kellison	Campus Reading Specialist	Schoolwide	1