

Richardson Independent School District

Dartmouth Elementary

2022-2023 Campus Improvement Plan



Mission Statement

Instill a desire for learning that will enable all students to be responsible, successful and respectful members of a changing society.

Vision

Where all students learn, grow, and succeed.

Value Statement

Integrity - Inspiration - Inclusiveness - Innovation

Focus - Students are the primary focus for the RISD staff, and staff is the primary focus of the administration.

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Comprehensive Needs Assessment

Revised/Approved: September 23, 2022

Demographics

Demographics Summary

Dartmouth Elementary serves about 360 students in PK-6th grades. We serve students from a variety of backgrounds. Ethnically, 47% of students are white, 16% are hispanic, 18% are Black, and 14% are Asian, and 4% are multiple.

Student Achievement

Student Achievement Summary

In the 2021-2022 year, students in grades 3-6 participated in the STAAR assessment. Below is a table that depicts the Approaches, Meets and Masters levels of our students.

	DME Spring 2022									RISD Spring 2022						
	# Tested	Approaches		Meets		Masters			Subject Test	# Tested	Approaches		Meets		Masters	
Subject Test		#	%	#	%	#	%				#	%	#	%	#	%
3rd Math	43		90.70%		60.47%		41.86%		3rd Math	2714		67.39%		44.40%		25.13%
3rd Reading	43		90.70%		69.77%		46.51%		3rd Reading	2623		74.08%		52.27%		33.78%
4th Math	43		58.14%		32.56%		18.60%		4th Math	2679		69.69%		44.76%		25.64%
4th Reading	43		83.72%		58.14%		30.23%		4th Reading	2662		76.07%		55.22%		32.31%
5th Math	39		69.23%		43.59%		17.95%		5th Math	2637		73.19%		48.35%		28.37%
5th Reading	39		84.62%		58.97%		43.59%		5th Reading	2631		76.32%		56.82%		38.88%
5th Science	39		53.95%		23.16%		5.13%		5th Science	2637		62.95%		39.48%		19.76%
6th Math	38		86.84%		47.37%		21.05%		6th Math	2686		77.03%		47.95%		25.24%
6th Reading	38		84.21%		44.74%		18.42%		6th Reading	2687		71.41%		47.79%		28.10%

School Culture and Climate

School Culture and Climate Summary

Dartmouth Elementary is committed to building strong relationships between staff, students, and the community.

Overall Dartmouth is a safe and secure campus. Safety measures are consistently implemented to ensure all students are in the best learning environment possible. Our campus is continues to implement PBIS, Positive Behavior Interventions and Supports. The PBIS philosophy focuses on increasing appropriate social behavior of students in all school settings by using positive reinforcement. Dartmouth focuses on social development by teaching common expectations, and using a Social-Emotional Learning (SEL) curriculum through Sanford Harmony. We believe this proactive approach will promote a culture of positive interactions between staff, students, and community.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Dartmouth maintains a focus on hiring, growing, and retaining highly qualified, student-focused staff. The Richardson Mentor program allows us to foster, support and develop strong family like relationships amongst all staff members. We pride ourselves on supporting each others' needs in order to maintain a 95% or higher retention rate. Our Dartmouth staff continues to grow through professional development, professional learning communities and data analysis meetings as we focus on student success.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Dartmouth uses the TRS curriculum which aligns with district and state standards. Master schedules are developed to provide consistency and limit disruptions in instructional blocks. Time within the school day is provided for individualized innovative instruction ("i-Time") to support the needs of all learners. Support staff works with students identified as English Language Learners and students with disabilities. Data driven decisions are made by monitoring and evaluating student growth through summative and formative assessments. Our professional staff utilizes on-going data analysis to make instructional decisions, as we target growth for all student groups.

Parent and Community Engagement

Parent and Community Engagement Summary

Dartmouth will continue to focus on increasing relationships between community and school by providing systemic opportunities for parent engagement and community involvement. Dartmouth partners with the campus PTA and Duck Creek Homeowners association to promote PTA membership, outreach and involvement on our campus. Our preschool outreach program, Little Ducklings, focuses on engaging families whose children will be starting kindergarten in the years to come.

School Context and Organization

School Context and Organization Summary

Dartmouth's goals are aligned with the district vision: Where all students connect, learn, grow, and succeed. We are focused on growth goals to ensure student success. Dartmouth builds schedules to maximize instructional time, and provide opportunities for student enrichments and interventions including both academics and Social-Emotional Learning.

Technology

Technology Summary

Technology integration is an important component of student learning at Dartmouth. All students have access to 1-1 technology in their classrooms. Teachers monitor technology through Apple Classroom, as well as other avenues such as Nearpod. Dartmouth has continued to provide technology opportunities for students and teachers and utilizes the SAMR model to evaluate strengths and weaknesses in student learning. Differentiation for all levels drives the implementation of technology within each classroom.


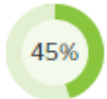










Goals

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Performance Objective 1: We will create an inclusive environment for all of our students, with an emphasis on providing our special student populations opportunities to engage in environments that meet their needs.

Evaluation Data Sources: Staff survey

Summative Evaluation: Significant progress made toward meeting Objective






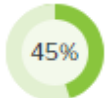






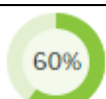
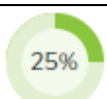


Strategy 1 Details	Reviews			
Strategy 1: We will continue to utilize and expand the sensory garden on our playground and the sensory breakout room to include more equipment to be used to meet sensory input needs of all learners. Our ECSE students in particular benefit from sensory input/output opportunities. Strategy's Expected Result/Impact: All students have access to sensory input materials on campus Staff Responsible for Monitoring: Admin team Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: We will utilize visual supports (such as picture labels in common spaces) within the building to support the learning needs of all students. Strategy's Expected Result/Impact: All students, including ECSE, PK, and ESL, can navigate the building and utilize common spaces appropriately Staff Responsible for Monitoring: Admin, ESL teacher, and SPED team Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				









Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Performance Objective 2: DME will continue to follow the school-wide PBIS plan and keep staff informed of the discipline process. This process includes positive behavior intervention and supports as well as anti-bullying and harassment measures.

Evaluation Data Sources: Discipline Data
Bullying Reports

Summative Evaluation: Met Objective









Strategy 1 Details	Reviews			
Strategy 1: Staff and students will be trained on anti-bullying and harassment measures Strategy's Expected Result/Impact: Staff and Students will follow protocols to ensure safety Staff Responsible for Monitoring: admin	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Parents will be kept informed of bullying that may involve their students. Strategy's Expected Result/Impact: open communication between parents and school Staff Responsible for Monitoring: admin	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Staff will complete compliance training on anti-bullying. Strategy's Expected Result/Impact: staff is informed of best practices Staff Responsible for Monitoring: admin	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: DME will continue to implement the PBIS plan to include using schoolwide structures in the common areas, voice levels in all areas, and Duck Dollars/Duck Store for acknowledging good behaviors. Strategy's Expected Result/Impact: Discipline Data Staff Survey Data Staff Responsible for Monitoring: All Staff	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Administrators will meet with students periodically to review behavior expectations. Strategy's Expected Result/Impact: Discipline Data Staff Survey Staff Responsible for Monitoring: Admin	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Performance Objective 3: Data reports will be used to monitor immunization compliance and student absences information in order to monitor communicable disease issues on the campus.

Evaluation Data Sources: Attendance Data
Summative Evaluation: Met Objective













Strategy 1 Details		Reviews			
Strategy 1: Nurse will monitor immunization compliance and communicate with families as needed to ensure compliance is maintained. Strategy's Expected Result/Impact: school is safe for students Staff Responsible for Monitoring: nurse		Formative			Summative
		Nov	Jan	Mar	June
					
		 No Progress	 Accomplished	 Continue/Modify	 Discontinue

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Performance Objective 4: On-going reinforcement of internet safety and digital citizenship will be emphasized routinely.

Evaluation Data Sources: Internet Safety Lessons
Digital Citizenship Lessons
Discipline Data

Summative Evaluation: Met Objective









Strategy 1 Details	Reviews			
Strategy 1: Staff will take compliance training on internet safety. Strategy's Expected Result/Impact: Implementation of best practices with internet usage for teaching and learning Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Students will learn about and have opportunities to practice positive digital citizenship Strategy's Expected Result/Impact: Students will demonstrate proper digital citizenship behaviors Staff Responsible for Monitoring: admin, teachers, tech assistant, SRO	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Performance Objective 5: A Campus Emergency Response Team will be capable of responding to campus-wide emergencies.

Evaluation Data Sources: Drill logs

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: ERT will be made up of staff members that will assist with SRP and AED drills each semester in an effort to be prepared to respond quickly if an emergency or cardiac event should occur on campus. ERT will assist with the implementation of I Know What To Do Days. Strategy's Expected Result/Impact: Increase safety and awareness of action steps in a crisis situation Staff Responsible for Monitoring: admin nurse counselor coach exec	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Performance Objective 6: All faculty and staff will be trained in Suicide/Substance abuse Prevention and intervention.

Evaluation Data Sources: Discipline Data
Threat Assessment Data
Training Agendas

Summative Evaluation: Met Objective






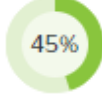






Strategy 1 Details	Reviews			
Strategy 1: Compliance training will be required for all staff regarding Suicide/Substance abuse and prevention. Strategy's Expected Result/Impact: Increased awareness of suicide and substance abuse Staff Responsible for Monitoring: admin counselor	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: The counselor will conduct a Teen Screen for our 6th graders. Strategy's Expected Result/Impact: Increased support for students in need of mental health supports Staff Responsible for Monitoring: admin counselor	Formative			Summative
	Nov	Jan	Mar	June
<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Performance Objective 7: School-wide SEL and Connecting Cultures Curriculum are part of the campus curriculum plan.

Evaluation Data Sources: Lesson plans
Survey data

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: SEL lessons and Connecting Cultures Lessons occur weekly during SEL time. SEL lessons are done based on the scope and sequence that is provided by the district. Connecting Cultures lessons are chosen by the teacher from a bank of lessons provided by the district. Strategy's Expected Result/Impact: Increased social and emotional skills and supports for students Staff Responsible for Monitoring: admin counselor EDI liaison	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: SEL lessons and Connecting Cultures Lessons occur weekly during SEL time. New library books on kindness and inclusion are added to the DME Library Collection to provide students and teachers with opportunities to read and grow. Strategy's Expected Result/Impact: Increased social and emotional skills and supports for students. Staff Responsible for Monitoring: ADMIN, LITE, counselor and EDI liaison Title I: 2.5, 2.6 Funding Sources: Library Books - 211 - Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Performance Objective 8: Opportunities will be available for school and community members to work together for the benefit of the students.

Evaluation Data Sources: survey data
campus calendar of events



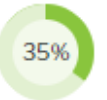





Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Through PTA, and special events, parents and community members will be invited to take part in school-wide functions. Strategy's Expected Result/Impact: Increased parental involvement Increased school community collaboration and participation Staff Responsible for Monitoring: admin	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: The PTA will form a sub committee of Fathers and Fatherly Figures to volunteer at school. Strategy's Expected Result/Impact: Increased positive male role model presence on campus. Staff Responsible for Monitoring: Administration and PTA Board Title I: 2.6 Funding Sources: Watch D.O.G.S. Start up Fee - 211 - Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
<div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div>				

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Performance Objective 9: Coordinated school health will have set goals and will be reviewed routinely.


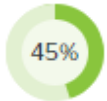






Evaluation Data Sources: goal setting data
Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: DME is a healthy zone school campus that incorporates healthy behaviors when possible. Strategy's Expected Result/Impact: Increased healthy behaviors among staff and students Staff Responsible for Monitoring: admin	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Performance Objective 10: DME will implement strategies to help students transition into Jr. High.

Evaluation Data Sources: student survey data
Summative Evaluation: Met Objective



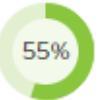





Strategy 1 Details	Reviews			
Strategy 1: Students will be given the opportunity to tour the Jr. High and visit with campus staff, and the counselor will keep students and their guardians informed about deadlines and transition into Jr. High. Strategy's Expected Result/Impact: Increased interest in junior high school opportunities and course selection process Increased parent knowledge and participation in transition process Staff Responsible for Monitoring: admin counselor 6th grade teachers	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				













Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Performance Objective 11: The campus will continue its STEM focus.

Evaluation Data Sources: Positive results on EOY STEM survey

Summative Evaluation: Some progress made toward meeting Objective


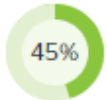






Strategy 1 Details	Reviews			
Strategy 1: Teachers/LITE will incorporate STEM curriculum into their lessons through the use of BREAKOUT EDU boxes, LEGO EXPLORE KITS, BEEBOTS, and other science/math/technology kits, library books and manipulatives. Strategy's Expected Result/Impact: Continuation of 4Cs in all areas of instruction Staff Responsible for Monitoring: Admin LITE ILT STEM Night Committee Title I: 2.4, 2.5, 2.6 Funding Sources: BREAKOUT EDU boxes, LEGO EXPLORE KITS, BEEBOTS, and other science/math/technology kits, library books and manipulatives - 211 - Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: DME will host a STEM Night to engage families with STEM learning activities. Strategy's Expected Result/Impact: Increased engagement in science, technology, engineering, and math, as it relates to school, community, and careers Staff Responsible for Monitoring: STEM Night Committee Funding Sources: Supplies and Snacks - 211 - Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: 5th Grade Students will attend Science Camp to connect 5th grade Science TEKS to real world environments. Strategy's Expected Result/Impact: Increase in Science STAAR Scores Increase in MAP Scores over the course of the year Staff Responsible for Monitoring: 5th Grade Science Teachers Admin IC Title I: 2.4, 2.5, 2.6 Funding Sources: Fieldtrip Costs - 211 - Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: 4th Grade Students will attend a Science Field Trip to the Dallas Aboretum to connect 4th grade Science TEKS to real world environments. Strategy's Expected Result/Impact: Preparation for 5th Grade Science STAAR and MAP Staff Responsible for Monitoring: 4th Grade Teachers Admin IC Title I: 2.4, 2.5, 2.6 Funding Sources: Fieldtrip Costs - 211 - Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Performance Objective 12: PRE-K will continue to be a valuable part of our school and student success.

Evaluation Data Sources: CLI Engage Data
Summative Evaluation: Exceeded Objective









Strategy 1 Details	Reviews			
Strategy 1: PRE-K will be held to high standards as we prepare our youngest learners for their future. Strategy's Expected Result/Impact: CLI Engage data will show growth Staff Responsible for Monitoring: admin Pre-K teachers	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				









Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Performance Objective 13: Dartmouth will invite families to family engagement events that will provide learning opportunities to students and families about strategies for learning.

Evaluation Data Sources: Parent Surveys
MAP, STAAR, TELPAS data

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews			
Strategy 1: Dartmouth will host Family Literacy Night to engage families with strategies for promoting literacy at home. Strategy's Expected Result/Impact: Increased MAP/STAAR/TELPAS Scores Staff Responsible for Monitoring: Admin Literacy Night Committee Title I: 2.4, 2.6, 4.2 Funding Sources: Snacks and Water to go with literacy and nutrition connection for families; cardstock for literacy station activities - 211 - Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Dartmouth will host STEM Night to engage families with strategies for promoting science, technology, engineering, and math skills and strategies at home. Strategy's Expected Result/Impact: Increased MAP/STAAR/TELPAS Scores Staff Responsible for Monitoring: STEM Night Committee Title I: 2.4, 2.6, 4.2 Funding Sources: Supplies and Snacks - 211 - Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
				













Strategy 3 Details	Reviews			
Strategy 3: Dartmouth will host Multicultural Night to engage families with strategies for celebrating cultural differences and promoting inclusivity. Strategy's Expected Result/Impact: Increase in Climate Survey Data from all stakeholders Staff Responsible for Monitoring: Admin Multicultural Night Committee Title I: 2.6, 4.2 Funding Sources: Supplies and Snacks - 211 - Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Performance Objective 14: We will create a library environment for all students to grow and learn through all types of current (copyright 2015- present) literature (fiction, nonfiction, graphic novels and biographies) to engage students and build their literacy skills and love of reading.

Evaluation Data Sources: Library Circulation Data

Summative Evaluation: Met Objective













Strategy 1 Details	Reviews			
Strategy 1: LITE (Library and Information Technology Educator) will analyze current DME library book collection and fill gaps with current (copyright 2015- present)book collection by student interest, student reading ability, fiction & nonfiction topics and overall age of collection. Strategy's Expected Result/Impact: All students will have access to new and engaging library books to read. Staff Responsible for Monitoring: ADMIN and LITE Title I: 2.5, 2.6 Funding Sources: Library Books - 211 - Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: LITE (Library and Information Technology Educator) will analyze Classroom teacher/staff use of library resources and fill gaps with current (copyright 2015- present) book collection that will meet the curriculum needs of all staff members. Strategy's Expected Result/Impact: All classroom teachers/staff will have access to many of the books that their curriculum requires. Staff Responsible for Monitoring: ADMIN and LITE Title I: 2.4, 2.5, 2.6 Funding Sources: Library Books - 211 - Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				






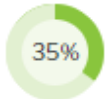
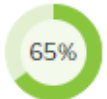









Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Provide on-going training for staff to use a variety of instructional resources, such as TRS, Lead4Ward, PLC planning model, through the course of the school year to align with the RISD Teacher Competencies.

Evaluation Data Sources: Training agendas

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Classroom teachers will receive required PD from Literacy and Intervention Department to access the Curriculum and Instruction Website that is located on Class Link Strategy's Expected Result/Impact: Staff will be equipped to implement best strategies for reading instruction Staff Responsible for Monitoring: Admin Team	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: All required staff will attend the Texas Reading Academies and work collaboratively to complete the modules Strategy's Expected Result/Impact: K-3 teachers, ESL, SPED, IC and Reading Interventionists will learn about and implement best practices for teaching reading Staff Responsible for Monitoring: Admin, IC Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math Funding Sources: Funding for Substitutes so TRA Staff can have productive worktime with district support - 211 - Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Teachers will include Lesson Objective statements to all lesson plans: "Today I will . . . (activity)". "So that I can . . . (skill)". "I will prove my learning when . . . (assessment)". Teachers will post and communicate objective statements to students. Strategy's Expected Result/Impact: Students will understand what the activity is, what the skill is, and what the assessment will be for each content each day. Staff Responsible for Monitoring: Admin, IC	Formative			Summative
	Nov	Jan	Mar	June
				







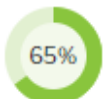

Strategy 4 Details	Reviews			
Strategy 4: A core group of leadership staff will participate in the Solution Tree PLC Conference to then come back and support staff. Strategy's Expected Result/Impact: Increased understanding of the PLC process which will lead to more effective PLCs. Increase in student performance on STAAR, MAP, and formative assessments due to the implementation of the PLC process. Staff Responsible for Monitoring: Administration, ILT, selected staff to attend conference. Funding Sources: Conference and Travel Funds - 211 - Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Bring Solution Tree staff to the Dartmouth campus on the January PD date for an all-staff training on PLCs. Solution Tree would then serve on a consultation basis throughout the spring semester with staff. Strategy's Expected Result/Impact: Increased understanding of the PLC process which will lead to more effective PLCs. Increase in student performance on STAAR, MAP, and formative assessments due to the implementation of the PLC process. Staff Responsible for Monitoring: Administration, ILT, Solution Tree Conference Participants Funding Sources: Solution Tree PD and Consultation Fees - 211 - Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: During weekly PLCs, continue to train staff on TRS, Lead4ward strategies, and STAAR 2.0 question types to align with the RISD Teacher Competencies. Strategy's Expected Result/Impact: Increase in STAAR, MAP, and formative assessments. Staff Responsible for Monitoring: Administration, IC, Interventionists TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				








Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 2: Increase number of students moving from "approaches" to "meets" in all tested areas.

Evaluation Data Sources: STAAR scores

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Utilize campus schedule to maximize instructional learning opportunities, such as interventionist schedules, iTime schedules for targeted intervention and enrichment. Strategy's Expected Result/Impact: all students will demonstrate growth on MAP and Performance Assessments Staff Responsible for Monitoring: Admin, ILT	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Instructional coach and 2 interventionists will attend Region 10 and RISD trainings regarding STAAR 2.0. They will bring the information back to the campus staff to train them during PLCs, staff meetings, and staff development time. Strategy's Expected Result/Impact: Increased application of new STAAR questions into the daily curriculum. Increased performance on STAAR. Staff Responsible for Monitoring: Administration, IC, Interventionists TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
				



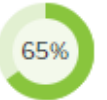






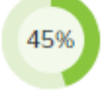


Strategy 3 Details		Reviews			
Strategy 3: Targeted students will participate in SWIM Team (SWIM Team (Students Working in Interscholastic Mentorship) once a week after school. Strategy's Expected Result/Impact: Targeted 5th and 6th grade students will complete missing assignments and fill learning gaps as provided by the SWIM Teacher. They will also participate in enrichment activities . Staff Responsible for Monitoring: Jackie Watts (EDI lead) EDI Team Kristin Pernici SWIM Instructors Title I: 2.4, 2.5, 2.6 Funding Sources: Funding to pay SWIM Teachers for "tutoring" and "planning for tutoring" - 211 - Title I, Part A - \$3,200		Formative			Summative
		Nov	Jan	Mar	June
		N/A			
		 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 3: 5th and 6th grade Math STAAR scores will increase and 3rd reading scores will increase.

Evaluation Data Sources: 80% of students will be "approaching" on STAAR in these categories

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Accelerated Learning Plans will be implemented to address students who did not pass STAAR. iReady and Zearn resources and will be utilized twice a week during iTime and after school tutoring groups. Strategy's Expected Result/Impact: Students who did not pass STAAR in 2022 will be approaching in 2023 Staff Responsible for Monitoring: Admin, ILT, Interventionists TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Utilize iTime 4 times a week leveled math groups based on STAAR data to provide targeted instruction for students in grade 4-6. Strategy's Expected Result/Impact: all students will show growth as indicated on Math MAP assessment Staff Responsible for Monitoring: Admin, ILT, Math Interventionist TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Interventionists and teachers will collaborate to identify Tier 3 students and provide intervention using research-based resources. Staff will record goals and intervention in the Branching Minds platform Strategy's Expected Result/Impact: Tier 3 students will have targeted skills practice Staff Responsible for Monitoring: Admin, ILT, Interventionists TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



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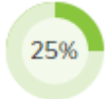






Discontinue

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 4: All students will grow as indicated on MAP

Evaluation Data Sources: Students in all grade levels will demonstrate growth on EOY MAP assessment.

Summative Evaluation: Some progress made toward meeting Objective









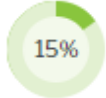







Strategy 1 Details	Reviews			
Strategy 1: Staff will analyze MAP data to determine targeted skill groups Strategy's Expected Result/Impact: Students will make growth Staff Responsible for Monitoring: Admin, IC, Interventionist	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Parents and Students will learn about MAP assessment as students set goals for their own growth. Strategy's Expected Result/Impact: All stakeholders aware of MAP and how it is used to target instruction for all students Staff Responsible for Monitoring: Admin, teachers	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				














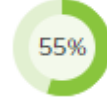


Goal 2: We will guarantee that all students will perform at or above grade level.








Performance Objective 5: Students will receive quality Tier 1 instruction, targeted Intervention and enrichment

Evaluation Data Sources: Students will demonstrate growth on a variety of assessments, such as CLI Engage, MAP, mClass, QSA, and STAAR.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Pre-K and ECSE Staff will utilize CLI Engage assessment to provide targeted instruction Strategy's Expected Result/Impact: PreK students will show growth from BOY, MOY to EOY CLI engage assessment Staff Responsible for Monitoring: Admin, ILT TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Students will continue to be identified for GT services Strategy's Expected Result/Impact: Campus percentages of GT identified students will mirror district stats Staff Responsible for Monitoring: admin, GT Teacher, Counselor, Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Campus will celebrate students with strong attendance rates at nine week celebrations. Strategy's Expected Result/Impact: Attendance rate will be on average 95% or higher Staff Responsible for Monitoring: admin, SDS	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Staff will attend GT Professional development hours and certificate (foundational 30 hours/update-6 hours) Strategy's Expected Result/Impact: staff will be equipped to push students to answer PLC Q4 Staff Responsible for Monitoring: Admin, ILT, GT Teacher	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Teachers will differentiate Tier 1 Instruction based on students' needs by utilizing small group instruction Strategy's Expected Result/Impact: Student growth on MAP, STAAR, and Performance Assessments Staff Responsible for Monitoring: Admin, IC, Teachers Funding Sources: Supplement to Literacy Library - 211 - Title I, Part A - \$5,000	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: 6th grade students will participate in AVID Recruitment prior to going into junior high Strategy's Expected Result/Impact: High percentage of Dartmouth students accepted to AVID in junior high Staff Responsible for Monitoring: Counselor, 6th grade teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: 6th Grade Students will attend a fieldtrip to the Holocaust Museum where they will cross-curricularly connect SEL, RLA TEKS and Social Studies TEKS. Strategy's Expected Result/Impact: Reading STAAR and MAP Staff Responsible for Monitoring: 6th Grade Teachers Admin IC Title I: 2.4, 2.5, 2.6 Funding Sources: Field trip costs - 211 - Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Teachers will get extra planning time for quality Tier 1 instruction. Teachers can vertically plan and have planning time to create teaching materials and embed strategies learned into their lesson plan Strategy's Expected Result/Impact: Quality Lesson Plans Increase in MAP and STAAR Staff Responsible for Monitoring: Admin ILT Title I: 2.4, 2.5, 2.6 Funding Sources: Sub Pay - 211 - Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 9 Details		Reviews			
Strategy 9: Students PK - 6 will participate in Science Lessons in our School Garden taught by educators from the Dallas Arboretum. Lessons will be connected to Science TEKS. Strategy's Expected Result/Impact: Real World Connections to Science TEKS Staff Responsible for Monitoring: Administrators, All Teachers Title I: 2.4, 2.5 Funding Sources: Dallas Arboretum - 211 - Title I, Part A - \$6,400		Formative			Summative
		Nov	Jan	Mar	June
		N/A	 30%	 65%	
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>					

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 6: Staff will utilize MTSS systems in Branching Minds throughout the year.







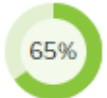





Evaluation Data Sources: MTSS Agendas

MAP Data

Branching Minds Data

District Assessments

Summative Evaluation: Met Objective

















Strategy 1 Details	Reviews			
Strategy 1: The campus will incorporate Branching Minds to enhance our MTSS process. Strategy's Expected Result/Impact: MTSS process will assist with supporting students' growth goals Staff Responsible for Monitoring: Admin, ILT, Interventionists, Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Staff will participate in PD that gives them the knowledge and support they need to maximize the capabilities of Branching Minds. Strategy's Expected Result/Impact: Staff will navigate and utilize the platform appropriately Staff Responsible for Monitoring: Admin, Instructional Coach, Interventionists	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 7: ELL students will show growth in reading, writing, listening, and speaking

Evaluation Data Sources: TELPAS
STAAR

Summative Evaluation: Significant progress made toward meeting Objective

















Strategy 1 Details	Reviews			
Strategy 1: Teachers will attend training for and then apply ELPS strategies into instruction. Strategy's Expected Result/Impact: Increase in TELPAS Scores Increase in STAAR Scores Staff Responsible for Monitoring: Administration ESL Teacher--Araceli Jenkins	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: ESL teacher attends PLCs and Data Digs to support teachers with ELLs in Tiered instruction. Strategy's Expected Result/Impact: Increase in TELPAS Scores Increase in STAAR Scores Staff Responsible for Monitoring: Administration, IC, ESL Teacher	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: ESL teacher uses the "push in" model for students who are closer to exiting ESL. ESL teacher does small group instruction for students who have limited English proficiency Strategy's Expected Result/Impact: Increase in TELPAS scores Staff Responsible for Monitoring: Araceli Jenkins	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				









Goal 3: We will recruit, retain and reward quality personnel.

Performance Objective 1: Implement Innovative Practices to increase employee retention

Evaluation Data Sources: Campus will have less than 10% turn over rate at the end of the year

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Implement the RISD Mentoring program to support new staff. Brand new teachers will have a mentor, new to the building staff will have a "campus buddy." Strategy's Expected Result/Impact: New staff will have the resources needed to be successful Staff Responsible for Monitoring: Mentor Lead Teacher, Mentor Teachers, Admin team	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: New staff will attend the New Teacher Academy Strategy's Expected Result/Impact: New teachers will have specific opportunities to develop their teaching craft Staff Responsible for Monitoring: Admin team, mentor lead teacher	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Utilize district walk through form to give intentional, specific feedback for teacher growth Strategy's Expected Result/Impact: increase on staff survey regarding "I receive timely feedback that helps me improve in my job" Staff Responsible for Monitoring: Admin team	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Utilize the "Staff Shout-outs" from staff to staff. Principal announces the staff shout-outs during morning announcements and they are posted on the public bulletin board for all to see. Strategy's Expected Result/Impact: Increase in staff survey for morale. Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
				


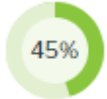










Strategy 5 Details	Reviews			
Strategy 5: Use the RISD Teacher Competencies to create and facilitate interview questions for hiring new teachers. Strategy's Expected Result/Impact: Alignment of district teacher expectations on campus Staff Responsible for Monitoring: Administration TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				









Goal 3: We will recruit, retain and reward quality personnel.

Performance Objective 2: Provide necessary professional development to successfully implement meet the Vision, Mission, Goals and Objectives of the district

Evaluation Data Sources: Increase positive response rate by staff on professional development offered at campus from to 90%

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Provide campus PD in all curriculum areas supporting TRS/Lead4ward, Branching Minds, strategies to support all students. Strategy's Expected Result/Impact: Staff will have the support needed to effectively plan and provide quality Tier 1, 2, and 3 instruction to students Staff Responsible for Monitoring: admin team instructional coach interventionists TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide campus PD to support students receiving special education services. Strategy's Expected Result/Impact: Staff will understand and be able to implement the in class teacher support model in the general education classroom when supporting students receiving special education services. Staff Responsible for Monitoring: admin team SPED team TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Provide Campus PD to support our ESL students Strategy's Expected Result/Impact: ELPS into lesson plans Increase in TELPAS and STAAR Staff Responsible for Monitoring: ESL Teacher Admin ILT	Formative			Summative
	Nov	Jan	Mar	June
				









Strategy 4 Details	Reviews			
Strategy 4: Staff will have the option to participate in the Campus Equity Diversity, and Inclusion Committee who will create, facilitate, and monitor progress of the Campus Pathways to Equity Plan. Strategy's Expected Result/Impact: Staff Survey Results Staff Responsible for Monitoring: Jackie Watts Campus EDI Committee Admin Title I: 2.4, 2.5, 2.6 Funding Sources: Funds for after school activities for students - 211 - Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 3: We will recruit, retain and reward quality personnel.

Performance Objective 3: Dartmouth staff diversity will mirror the diversity of the student body.

Evaluation Data Sources: Employee Data

Summative Evaluation: Some progress made toward meeting Objective













Strategy 1 Details	Reviews			
Strategy 1: Dartmouth administration will seek a diverse pool of applicants that mirrors our student body when hiring for new positions. Strategy's Expected Result/Impact: Increased school-family connections Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

















Goal 4: We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement

Evaluation Data Sources: Increase in positive response rate by parent/community in focus groups meetings and/or survey results at or above 85%

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Promote positive parent relations and maintain parent engagement at or greater than 85% Strategy's Expected Result/Impact: Parent Survey Results Greater than or equal to 85% Responses (Strongly Agree/Agree) Staff Responsible for Monitoring: Admin Team Title I: 4.2	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Encourage PTA membership with community, staff, and parents. Strategy's Expected Result/Impact: 100% of staff to be PTA members, maintain PTA membership from prior years Staff Responsible for Monitoring: Admin team	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Provide opportunities for parents to be engaged in school activities, such as host monthly evening events showcasing different grade levels, providing volunteer opportunities during the school day Strategy's Expected Result/Impact: High percentages of participation in Literacy Night, STEM Night, Multicultural Night, and Career Day as well as library, office, and classroom volunteer time. Staff Responsible for Monitoring: Admin Staff Committees Counselor ILT LITE Title I: 4.2	Formative			Summative
	Nov	Jan	Mar	June
				

















Strategy 4 Details	Reviews			
Strategy 4: PTA and Administration work together to establish a fathers/father figure sub committee to PTA to increase a positive male role model presence and volunteer opportunities on campus. Strategy's Expected Result/Impact: More fathers and father figure involvement/volunteering on campus. Staff Responsible for Monitoring: Admin Front office Title I: 4.2 Funding Sources: Watch D.O.G.S. Start up fee - 211 - Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Students will participate in Career Day that will be comprised of members from the Richardson Community Strategy's Expected Result/Impact: Increase in community awareness and connections to local jobs. Staff Responsible for Monitoring: Dia Thao--Counselor Title I: 2.5, 2.6, 4.2 Funding Sources: Supplies - 211 - Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Teachers will discuss and distribute the Title I Campus Policy and the School Parent Compact during Fall Parent Teacher Conferences Strategy's Expected Result/Impact: Increased Parent Engagement Staff Responsible for Monitoring: Administration Title I: 4.1	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication

Evaluation Data Sources: Increase of positive response rate from stakeholders survey responses at or above 85%

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews			
Strategy 1: Communicate weekly via Duck Tales electronic newsletter (using Smore and Blackboard Connects Mass Communications). Communicate regularly via website, blackboard for email and text message communications, Twitter, campus Facebook, video messages, etc. Strategy's Expected Result/Impact: Families have multiple avenues to know what is happening on campus Staff Responsible for Monitoring: Admin team, Teach assistant	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Enhance the welcoming feeling of our front office staff to visitors while adhering to safety and security protocols. Strategy's Expected Result/Impact: Front office staff will utilize an agreed upon script when greeting visitors using the call box. Staff Responsible for Monitoring: Admin Front Office Staff	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Showcase and highlight Dartmouth activities and success using Duck Tales electronic newsletter, Twitter, School Facebook page, School Website, etc. Strategy's Expected Result/Impact: Community better understands the positive activities and successes happening at school. Staff Responsible for Monitoring: Admin Tech Assistant	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

Performance Objective 3: Create opportunities for business and community partnerships

Evaluation Data Sources: partnership data and events
Summative Evaluation: Exceeded Objective



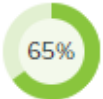





Strategy 1 Details	Reviews			
Strategy 1: Actively pursue partnerships with local businesses and groups Strategy's Expected Result/Impact: foster community and school connections Staff Responsible for Monitoring: admin	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div>50%</div>	<div><div></div>45%</div>	<div><div></div>65%</div>	<div>→</div>
Strategy 2 Details	Reviews			
Strategy 2: Facilitate an active Site Based Decision Making Committee involving staff, parents, community, and business stakeholders Strategy's Expected Result/Impact: Increased community involvement and awareness of campus goals and initiatives Staff Responsible for Monitoring: Admin Counselor Title I: 4.1, 4.2	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div>50%</div>	<div><div></div>50%</div>	<div><div></div>60%</div>	<div>→</div>
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>				

Goal 4: We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

Performance Objective 4: Utilize campus survey to develop goals around teacher morale and discipline

Evaluation Data Sources: Campus survey data
Parent survey data
Discipline data

Summative Evaluation: Met Objective



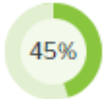





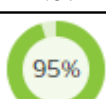
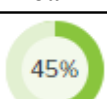
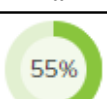

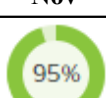
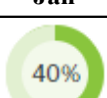
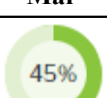

Strategy 1 Details	Reviews			
Strategy 1: Teachers, parents, counselor, and administration will consistently have open communication regarding specific discipline situations. Administration will be sure that all sides of the situation are heard and considered in each scenario. Strategy's Expected Result/Impact: Increase in staff survey data Increase in parent survey data Discipline data Staff Responsible for Monitoring: Administration, teachers, counselor	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: We will seek outside funding opportunities to support campus initiatives

Evaluation Data Sources: funding requests

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews			
Strategy 1: We will seek grant opportunities to creatively fund projects, such as our garden area. Strategy's Expected Result/Impact: More students will get to access opportunities outside, such as our garden and sensory garden. Staff Responsible for Monitoring: Admin, Garden Committee	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide training and support for all staff processing POs, sub payment, etc. to ensure staff are following proper policies and procedures. Strategy's Expected Result/Impact: Accurate documentation and processes Staff Responsible for Monitoring: Admin Exec	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Ensure all staff who directly order/receive goods are aware of proper procurement procedures, etc. Strategy's Expected Result/Impact: Proper procurement procedures Staff Responsible for Monitoring: Admin Exec	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Ensure that all employees receive training on proper money handling procedures. Strategy's Expected Result/Impact: Accurate campus financial statements Staff Responsible for Monitoring: Admin Exec	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished



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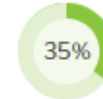





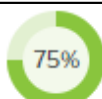
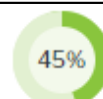
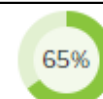

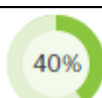
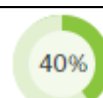
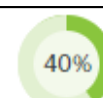

Discontinue















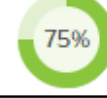





Goal 6: We will ensure that our facilities and infrastructures adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment

Evaluation Data Sources: Expect a positive response rate of 90% or higher from survey responses;

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews			
Strategy 1: Hold "I Know What to Do Days" (Live Wise, Live Healthy) four times a year (October, December, February, April) to review safety and security drills/scenarios Strategy's Expected Result/Impact: Students and staff will confidently know what to do in an emergency situation Staff Responsible for Monitoring: Admin	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Staff and Student will be trained on emergency drills, and all prescribed drills will be conducted in a timely manner each month/semester Strategy's Expected Result/Impact: Staff and students are confident of what to do in an emergency situation Staff Responsible for Monitoring: admin team	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Communicate via blackboard with parents after each safety drill Strategy's Expected Result/Impact: increase parent communication regarding drills Staff Responsible for Monitoring: admin team	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Update CIP quarterly to show completion: Nov 18, Jan 27, March 31, June 9 Strategy's Expected Result/Impact: monitor progress Staff Responsible for Monitoring: admin team	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Students and Staff will participate in Safety Week (August 29 - September 2) in order to learn about and practice the Hold, Secure, Evacuate, Shelter, and Lockdown protocols. Strategy's Expected Result/Impact: Staff Survey Increased Efficiency in the timeliness and effectiveness of the drills Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Increase awareness to parents and community of the required Raptor process when visiting our school. Front office staff is trained accordingly. Messaging about procedures is communicated from principal at Parent Information Night and in weekly electronic newsletters. Strategy's Expected Result/Impact: Accuracy in entering all required visitors into the Raptor system Staff Responsible for Monitoring: Administration Front Office Staff	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Communicate the RISD Cell Phone policy and RISD Elementary Dress Code Policy to students and families. Students will learn these policies through in person class meetings with principals. Parents will learn these policies via electronic weekly newsletters and by seeing it on the school website. Strategy's Expected Result/Impact: Increased understanding and adhering to the policies. Staff Responsible for Monitoring: Administration Tech Assistant	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Conduct weekly locked door audits on the exterior doors to ensure a secure building at all times. Strategy's Expected Result/Impact: increase in campus safety and security Staff Responsible for Monitoring: administration	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				