

Richardson Independent School District

Canyon Creek Elementary

2022-2023 Campus Improvement Plan

Accountability Rating: A



Mission Statement

Our Mission at Canyon Creek Elementary is to engage all learners and cultivate meaningful relationships in a collaborative, supportive environment that fosters academic achievement, emotional intelligence and growth for every learner.

Vision

Where all students connect, learn, grow and succeed.

Value Statement

At Canyon Creek students strive to demonstrate their Cougar P.R.I.D.E. on a daily basis.

Positive Attitude

Respect

Integrity

Dedication

Empathy

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Canyon Creek Elementary is a small community school of approximately 300 students in grades K-6. While Canyon Creek students are not highly mobile, each year, our school accepts new students from nearby campuses with limited space. Attendance rates at Canyon Creek remain consistently high at or around 98%

Student Achievement

Student Achievement Summary

Historically, Canyon Creek Elementary achieves higher passing rates than both the district and state of Texas on STAAR tests. Canyon Creek Elementary received an Accountability Rating of "A" for the 2021-2022 school year.

CCE continues to provide instructional strategies and guidance in curriculum that will address the needs of ALL students.

School Culture and Climate

School Culture and Climate Summary

Canyon Creek is a PBIS school. Teachers support the philosophy of respect and working collaboratively. Therefore, parents and students believe that CCE is safe, orderly and nurturing. Teachers maintain high expectations for appropriate behavior and are proactive in their approach to classroom discipline. All classroom teachers from the 2021-2022 returned for the 2022-2023 school year. Our staff and community climate surveys are reflective of a positive school environment.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Canyon Creek maintains a focus on hiring and retaining highly qualified student focused staff. Teachers work closely together, support each other and form close ties. As a result, our staff retention rate is high each year. All classroom teachers from last school year have returned for the 2022-2023 school year.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Canyon Creek teachers utilize Teks Resource System, as well as district provided curriculum resources, in order to ensure that all lessons are in alignment with state standards. Teachers use data from various sources to make instructional decisions for their class and individual students. CCE administrators develop master schedules to ensure that the required instructional minutes are followed by all classroom teachers.

Parent and Community Engagement

Parent and Community Engagement Summary

Canyon Creek continually seeks opportunities to strengthen the home and school connection. The following programs have traditionally proved successful: Meet the Teacher Night, New Family Orientation, Parent/Teacher Conferences, Open House, and grade level music performances. Canyon Creek PTA is highly involved and supportive of our staff and students. In addition to various fund raisers, PTA sponsors such events as Cougar Stride, Carnival, Auction, Muffins with Dames, Donuts with Dad, and the spring Talent Show.

School Context and Organization

School Context and Organization Summary

Canyon Creek Elementary's mission is for the school environment to foster academic achievement, emotional intelligence and growth for every learner. To support this vision, all teachers, staff, and administrators must first focus on their own individual growth. The principal supports growth for teachers through the Texas Teacher Evaluation & Support System (T-TESS). Strategic planning, data analysis and purposeful professional development is connect to our improvement plan and individual teacher goals.

Technology

Technology Summary

Canyon Creek continues to seek opportunities to effectively integrate technology in our students' and teachers' daily lives. In addition to upgrading student stations and teacher laptops, CCE issues iPads for each student. Teachers continue to develop their instructional technology skills through staff development and district programs.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- Campus goals

Goals





Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.













Performance Objective 1: Implement activities into RISD campuses in order to support students' academic, social and emotional growth.









Evaluation Data Sources: Campus will be engaged in SEL





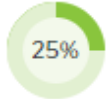











Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continue to analyze PBIS data and apply to the House system, ensure teachers are implementing SEL lessons daily

Strategy 1 Details	Reviews			
<p>Strategy 1: Continue the current implementation of PBIS as the school-wide behavior model utilizing the PBIS team and analysis of discipline data from the 2021-2022 school year.</p> <p>Strategy's Expected Result/Impact: Campus discipline data used to monitor the effectiveness of PBIS. PBIS strategies used to decrease the amount of office referrals (specifically in common areas). CHAMPS used in each classroom to support positive behavior. Consistent PBIS meetings to monitor data and plan appropriate discipline management and incentives.</p> <p>Staff Responsible for Monitoring: Campus Administrators Teachers Counselor PBIS Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: - 199 - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
Strategy 2: Implement a clear campus discipline management plan, in alignment with PBIS, in order to support classroom teachers with discipline. Strategy's Expected Result/Impact: Increase positive response on staff climate survey Accurate discipline data available for analyzation (Focus) Staff Responsible for Monitoring: Administrators ILT PBIS Team TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture Funding Sources: - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Monitor implementation and training on CHAMPS/PAWS to address classroom. Strategy's Expected Result/Impact: Walkthrough observations Discipline Referrals Staff Responsible for Monitoring: Administrators PBIS/CHAMPS Team	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Connecting with students through class meetings, SEL lessons, and check-ins to address emotional wellness for all students. Strategy's Expected Result/Impact: Students are receiving daily learning opportunities in the area Social Emotional Learning. Result in student inclusivity and improved classroom climate/culture Decrease bullying/harassment investigations on campus. Targeted guidance lessons that align with SEL lessons and student needs. Staff Responsible for Monitoring: Teachers Administration Counselors ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Communicate to all stake holders the campus plan for the prevention of bullying and harassment Strategy's Expected Result/Impact: Increase student access for school counselor intervention Utilize small group counseling and lunch bunch for student support Decrease the number of bullying incidents Daily opportunity for students and teachers to connect as a community Increase positive response on student, parent, and staff survey results Clear system implementation/expectations for reporting/identifying bullying Staff Responsible for Monitoring: Administrators Teachers Counselor TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Funding Sources: - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Create transition strategies/plan for 6th grade Strategy's Expected Result/Impact: Increase in student/parent satisfaction with transition process Parent involvement in the transition process Increase participation in AVID Administrator and counselor collaboration Staff Responsible for Monitoring: Administrators Counselor 6th Grade Teachers SPED Teachers TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 7 Details	Reviews			
Strategy 7: Promote participation in extra-curricular activities Strategy's Expected Result/Impact: Increase in participation in Student Counsel, Library Club, Safety Patrol, and Announcement Crew. Increase in student satisfaction based on student surveys Staff Responsible for Monitoring: Administrators Teachers/LITE Parent Volunteers ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Monitor academic and social-emotional progress in order to meet the diverse student needs on our campus through MTSS. Strategy's Expected Result/Impact: Monitor and Track student growth using Branching Minds Make informed intervention/acceleration decisions based on data. Staff Responsible for Monitoring: Administrators Branching Minds Team ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: TXNSi- Counselor will work with 6th Grade students and parents to promote students being placed in advanced math classes	Formative			Summative
	Nov	Jan	Mar	June
				
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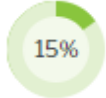

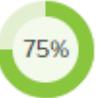





Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

















Performance Objective 2: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning

Evaluation Data Sources: Move from Proficient to Advanced in overall measurement in the area of classroom on the BrightBytes Survey: 4C's-Communication, Collaboration, Critical Thinking, Creativity; Digital Citizenship skills; Digital methods of assessment within the classroom.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Utilize AIM teachers as a resource and continue to have PD on technology for staff.

Strategy 1 Details	Reviews			
Strategy 1: Utilize the AIM teachers on campus to provide professional development to the staff on implementing effective technology strategies in the classroom. Strategy's Expected Result/Impact: Increased student engagement Increased academic performance Increase effective technology use measured by Bright Bytes survey Staff Responsible for Monitoring: Administrators RISD Technology Specialist AIM Teachers Classroom Teachers Interventionist ESF Levers: Lever 5: Effective Instruction Funding Sources: - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Collaborate as grade level or vertical team PLCs to develop ways of utilizing technology as a learning tool Strategy's Expected Result/Impact: Increased use of technology Increased engagement Increased satisfaction rating on student/parent EOY survey Include AIM teachers in PD Staff Responsible for Monitoring: Administrators Teachers LITE Funding Sources: - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Showcase teacher exemplars using technology. Strategy's Expected Result/Impact: Walkthrough Observations Staff professional learning Staff Responsible for Monitoring: Administrators ILT Instructional Technology Specialist AIM Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Ensure teachers and students demonstrate appropriate and safe digital behavior through directed lessons and observations Strategy's Expected Result/Impact: Decrease in AUP violations Increase in time on task Staff Responsible for Monitoring: Administrators Teachers LITE Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Incorporate STEM activities in the library and classroom setting. Strategy's Expected Result/Impact: Increase awareness of STEM and critical thinking. Students being able to utilize hands-on activities to understand math and science concepts. Staff Responsible for Monitoring: LITE Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
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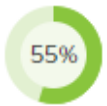





Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.






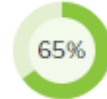
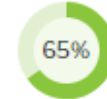






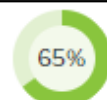
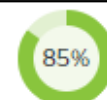

Performance Objective 3: Continue PK-6 programming to support healthy life choices by students and staff.

















Evaluation Data Sources: 100% of students and staff will identify programs and levels of support available when in crisis.

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue working with drills and nurse conducting AED training/drills.

Strategy 1 Details	Reviews			
Strategy 1: Monitor student data reports in an effort to monitor immunization compliance Strategy's Expected Result/Impact: Increase in the number of immunizations increase in daily attendance Staff Responsible for Monitoring: Administrators Nurse Funding Sources: - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Train staff in at-risk identification: suicide/substance abuse prevention and intervention, child abuse, blood born pathogens, bullying and harassment Strategy's Expected Result/Impact: Increase early identification and intervention Increase awareness for responding in a crisis Staff indicating that they feel supported on Campus Surveys Staff Responsible for Monitoring: Administrators Counselor Nurse Teachers ESF Levers: Lever 3: Positive School Culture Funding Sources: - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				









Strategy 3 Details	Reviews			
Strategy 3: Monitor student absence information in order to monitor communicable disease issues Strategy's Expected Result/Impact: Increase in early identification of communicable disease Improved contact tracing efforts Staff Responsible for Monitoring: Administrators Teachers Nurse Funding Sources: - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Set goals and objectives for the coordinated health program Strategy's Expected Result/Impact: Increase in compliance Staff Responsible for Monitoring: Administrators Nurse Funding Sources: - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Conduct AED drills each semester in preparation for a cardiac event Strategy's Expected Result/Impact: Increase response time Increase Campus Emergency Response Team proficiency Staff Responsible for Monitoring: Administration Nurse Funding Sources: - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Ensure students at CCE have a school/home connection (club, extra curricular, activity, and adult at school). Strategy's Expected Result/Impact: Student Involvement Staff Responsible for Monitoring: Administrators Counselor All Staff	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 7 Details	Reviews			
Strategy 7: Systems of support will be provided to at-risk students, including: Refugee/Asylees, Homeless, and Foster Care. Strategy's Expected Result/Impact: Maintain systems of support Make connections and provide resources for at-risk students. Staff Responsible for Monitoring: Administrator Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Ensure reports of Title IX violations from students and staff follow policies/guidelines and are implemented appropriately. Strategy's Expected Result/Impact: Documentation of Title IX investigation requirements Campus investigation data Continued staff development where appropriate Staff Responsible for Monitoring: Administrators	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: All 6th grade students will participate in Time to Act to identify students that are at risk. Strategy's Expected Result/Impact: Increased identification for at-risk students Provide emotional support for students in need. Increased parent awareness and access to resources. Staff Responsible for Monitoring: Counselor Administrators 6th Grade Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 4: Ensure a culture and environment that embraces equity, diversity and inclusion throughout CCE programs and systems of support

- Evaluation Data Sources:** Student Survey
- Summative Evaluation:** Met Objective
- Next Year's Recommendation:** Equity committee meetings and having events/staff PD's related to equity.

Strategy 1 Details	Reviews			
Strategy 1: Create campus equity committee Strategy's Expected Result/Impact: Increase in faculty knowledge and skills Increase student awareness and knowledge Staff Responsible for Monitoring: Administrators Equity Committee Chair Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 5: Campus Pathways to Equity with a focus on utilizing all stakeholders in campus-level initiatives and improvement plans.

Evaluation Data Sources: Establish a SBDM Committee
Create bylaws and set standards for the year
Increased communication and partnership with the school and parents

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continuing to purchase supplementary aids and hands on manipulatives for students.

Strategy 1 Details	Reviews			
Strategy 1: Utilize compensatory money (\$799) to support at-risk students and (\$1331) to support special education students. Strategy's Expected Result/Impact: Comp money to be used on programming to support at-risk students SpEd funding to be used to support academic growth for all SpEd students. Funding Sources: - 199 - State Compensatory Education - \$799, - 199 - General Fund - \$1,331	Formative			Summative
	Nov	Jan	Mar	June
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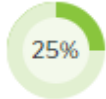
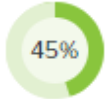






Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 6: Ensure that teachers understand and implement the five student competencies identified by the graduate profile.

Evaluation Data Sources: PLC incorporation of the competencies during planning.
Staff development and understanding of the teacher competencies and graduate profile.

Summative Evaluation: Significant progress made toward meeting Objective









Next Year's Recommendation: Continue addressing Instructional Priorities each week in order for teacher's to understand the focus for walkthroughs and how it ties back to the graduate profile.















Strategy 1 Details	Reviews			
Strategy 1: Professional development for teachers regarding the 5 student competencies as it relates to the graduate profile. Strategy's Expected Result/Impact: Planning/designing engaging lessons Incorporating competencies into lesson plans Staff Responsible for Monitoring: Teachers Administrators	Formative			Summative
	Nov	Jan	Mar	June
				
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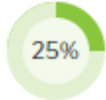
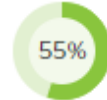










Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Maintain student performance and ensure CCE receives an "A" accountability rating for student performance.

Evaluation Data Sources: STAAR results

Strategy 1 Details	Reviews			
Strategy 1: Increase the number of students moving from Approaches to Meets and from Meets to Masters in all tested subjects. Strategy's Expected Result/Impact: 75% of all students will meet grade level expectations 48% of all students will master grade level expectations Staff Responsible for Monitoring: Administrators Classroom Teachers Special Education Teachers Interventionist Funding Sources: - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Increase the percentage of students passing EOY reading assessments with particular focus on Grade 3 (Board Goal) by identifying priority TEKS via Lead4ward heat maps Strategy's Expected Result/Impact: 90% of all students will pass 3rd STAAR reading 65% of all students will meet grade level expectations Staff Responsible for Monitoring: Administrators Classroom Teachers Special Education Teachers Interventionist TEA Priorities: Build a foundation of reading and math Funding Sources: - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				







Strategy 3 Details	Reviews			
Strategy 3: Increase the percentage of students passing EOY math assessments by identifying priority TEKS via NWEA MAP Testing Strategy's Expected Result/Impact: 90% of all students will pass STAAR math 70% of all students will meet grade level expectations Staff Responsible for Monitoring: Administrators Classroom Teachers Special Education Teachers TEA Priorities: Build a foundation of reading and math Funding Sources: - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Increase the percentage of 6th grade students passing EOY assessments in Reading and Math. Strategy's Expected Result/Impact: Increased percentage of students meeting growth goals measured by MAP 90% of 6th grade students will pass STAAR math. 90% of 6th grade students will pass STAAR reading 75% of 6th grade students will meet grade level expectations in both Math and Reading.	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Facilitate and utilize required PD from Literacy intervention Department in order to address students reading on grade level PK-2. Strategy's Expected Result/Impact: Teachers utilizing Primary Playground strategies in their classroom (Pre-K and 2nd Grade) Teachers utilizing TRA strategies in their classrooms (Kinder-First) Staff Responsible for Monitoring: TRA Cohort Lead 2nd grade Cadre Leader Administrators PreK-2 Teachers Interventionist	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Utilize interventionist (reading and math), as well as co-teachers (ESSER Support Teachers) to support academic growth for all students. Strategy's Expected Result/Impact: Co-teachers effectively implementing curriculum Small groups based on data Interventionists using HGIM to support academic growth	Formative			Summative
	Nov	Jan	Mar	June
				






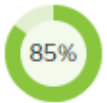







Strategy 7 Details	Reviews			
Strategy 7: Evaluate and monitor all student groups measured for accountability Strategy's Expected Result/Impact: Improved Student performance on state required assessments (STAAR, TELPAS) Review student performance data by student groups in PLCs Data Meetings in PLCs	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Create and monitor the implementation of Accelerated Learning Plans for all students that did not meet grade level standards as measured by 2021-2022 STAAR. Strategy's Expected Result/Impact: Daily acceleration for grade level TEKS 4rd-6th grade Math, Science, Reading Staff Responsible for Monitoring: Administrators Interventionist Sped Teachers Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 2: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas

Evaluation Data Sources: Well-developed lesson plans
Walkthrough documentation
75% of all students will pass district assessments










Strategy 1 Details	Reviews			
Strategy 1: Collaboratively plan for instruction in grade level or vertical PLC teams using TRS and Lead4ward resources to ensure the alignment of instruction to the written, taught, and assessed curriculum. PLC Q1: What do we want students to learn? Strategy's Expected Result/Impact: Improved student performance on QSAs, STAAR and RISD K-2 EOY tests Improved the percentage of students that met their projected growth for the year on MAP. Staff Responsible for Monitoring: Administrators Classroom Teachers Special Education Teacher Funding Sources: - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Analyze data from all available sources (QSAs, Formative Assessments, MAP Data, mClass) to inform and plan instruction and interventions. PLC Q2: How will we know if students have learned it? PLC Q3: How will we respond if students don't learn it? Strategy's Expected Result/Impact: Increased student performance on MAP, STAAR and RISD K-2 EOY tests. (mClass) Staff Responsible for Monitoring: Administrators Classroom Teachers Special Education Teacher Funding Sources: - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				











Strategy 3 Details	Reviews			
Strategy 3: Ensure teacher participation in professional development opportunities that align with student growth goals, professional growth goals, and district initiatives. Strategy's Expected Result/Impact: Increasing the number of students that met their 2021-2022 Math goals (42%) measured by MAP Increasing the number of students that met their 2021-2022 Reading goals (37%) measured by MAP 100% of teachers will be progressing or meet professional growth goals as measured by T-TESS Staff Responsible for Monitoring: Administrators Classroom Teachers Interventionists Funding Sources: - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Monitor TRS Implementation, Lead4ward supports, and tools and resources through walkthroughs and PLC agendas. Strategy's Expected Result/Impact: Improved instruction Increased % of students that will meet growth goals as measured by MAP Staff Responsible for Monitoring: Administrators	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Teachers (Second Grade, Third Grade, and SpEd teachers) will participate in Texas Reading Academies. Strategy's Expected Result/Impact: Teachers will have a better understanding of teaching reading Strategies based on TRA curriculum and activities will be implemented into daily instruction	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 3: Increase student performance for the following student groups: Special Education, English Language learners, and other groups identified in needs of improvement

Evaluation Data Sources: 100% of identified students are progressing towards or meeting growth goals











Strategy 1 Details	Reviews			
Strategy 1: Use Branching Minds to support students coded Tier 3. Strategy's Expected Result/Impact: Individual plans based on student needs. Staff Responsible for Monitoring: Administrators Classroom Teachers Special Education Teacher ESL Teacher Interventionists Funding Sources: - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: The Special Education teachers will participate in PLCs to plan for instruction and interventions Strategy's Expected Result/Impact: Special Education students will be working towards their growth goals Staff Responsible for Monitoring: Administrators Funding Sources: - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: The ESL teacher will collaborate with classroom teachers to plan for interventions and implementation of the ELPS Strategy's Expected Result/Impact: EL students will demonstrate a year's growth on TELPAS Staff Responsible for Monitoring: Administrators Classroom Teachers ESL Teacher Funding Sources: - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Create interventions for at-risk students and students in special populations that focus on the priority TEKS Strategy's Expected Result/Impact: 100% of students in special populations and/or at-risk students will be working towards meeting their growth goals Staff Responsible for Monitoring: Administrators Classroom Teachers Special Education Teachers Interventionists ESL Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Implement MTSS to identify Tier 1, 2 and 3 students in order to plan for intervention or enrichment Strategy's Expected Result/Impact: Early identification Targeted intervention or enrichment plans Staff Responsible for Monitoring: Administrators Classroom Teachers TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 4: Ensure vertically aligned Pre-K-6 math curriculum implementation, enrichment, and intervention to support 3-6 grade achievement











- Evaluation Data Sources:** STAAR
MAP
mClass
K-2 EOY data
Lesson Plans
Walkthroughs

Strategy 1 Details	Reviews			
Strategy 1: Staff will utilize PLCs and Math interventionists to ensure understanding of district resources. Strategy's Expected Result/Impact: 45% of all students will meet their Math MAP growth goals Staff Responsible for Monitoring: Administrators PLCs Classroom Teachers Math Interventionist TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Utilize diagnostic tools (MAP, IXL) to identify gaps in learning and plan for intervention Strategy's Expected Result/Impact: 75% of K-6 students will show growth on their EOY MAP testing Staff Responsible for Monitoring: Administrators Classroom Teachers Interventionist Special Education Teachers TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 5: Ensure that students, staff and families understand how to interpret data provided by MAP reports.

Evaluation Data Sources: Parent Survey & Feedback
Administration checking in with student Goal Setting

Strategy 1 Details	Reviews			
Strategy 1: Include a breakdown of the MAP family reports in the communique. Strategy's Expected Result/Impact: Parents understanding of the data and their child's growth goals Staff Responsible for Monitoring: Admin	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: MAP Goal setting conferences conducted with students Strategy's Expected Result/Impact: Students will understand their MAP scores and have a plan for meeting their projected growth goal Staff Responsible for Monitoring: Administration Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 2: We will guarantee that all students will perform at or above grade level.











Performance Objective 6: Create and monitor a system for addressing attendance.

Evaluation Data Sources: Focus attendance records
A2A

Strategy 1 Details	Reviews			
Strategy 1: Recognize students with perfect attendance each nine weeks through PBIS assemblies Strategy's Expected Result/Impact: Increased attendance numbers Staff Responsible for Monitoring: Administrators PBIS Team SDS	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div>35%</div>	<div><div></div>60%</div>	<div><div></div>80%</div>	
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>				

Goal 2: We will guarantee that all students will perform at or above grade level.













Performance Objective 7: GT Professional Hours and Maintaining enrollment, retention, and performance

Strategy 1 Details	Reviews			
Strategy 1: GT Professional Development Hours & Certificate (Full 30 Hours or Six Hour Update) Strategy's Expected Result/Impact: Increased awareness and abilities to support GT students Staff Responsible for Monitoring: Administrators	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Implement strategies learned from certifications to deliver differentiated instruction/programming to ensure the growth and challenge of our GT students Strategy's Expected Result/Impact: Sustained enrollment, retention, and performance of GT students Growth results met in assessments Staff Responsible for Monitoring: Administrators Classroom Teachers GT Teacher	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 3: We will recruit, retain and reward quality personnel.

Performance Objective 1: Utilize recruiting and hiring practices that ensure the hiring of qualified and dedicated staff from different cultural and ethnic backgrounds.

- Evaluation Data Sources:** Increase in diverse demographic representation in campus hiring
- Summative Evaluation:** Met Objective
- Next Year's Recommendation:** Continue to utilize mentor teacher program at CCE as we get new staff members.

Strategy 1 Details	Reviews			
Strategy 1: Align hiring practices with district goals and best practices for retention Strategy's Expected Result/Impact: Maintain low teacher turnover rate Staff Responsible for Monitoring: Administrators TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Utilize and supplement the RPM program to mentor new teachers. Continue to provide an on-going system of support for new teachers. Strategy's Expected Result/Impact: Maintain low teacher turnover rate Staff Responsible for Monitoring: Administrator Mentor Lead Teacher TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				



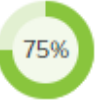

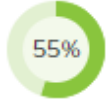







Goal 3: We will recruit, retain and reward quality personnel.

Performance Objective 2: Research and implement innovative practices to maintain employee retention.

Evaluation Data Sources: Maintain positive responses on staff survey
Review turnover rate

Summative Evaluation: Met Objective

Next Year's Recommendation: ILT will continue to monitor EOY staff survey and use data to make adjustments for the upcoming school year.

Strategy 1 Details	Reviews			
Strategy 1: Continue to seek employee input via Staff Climate Survey Strategy's Expected Result/Impact: Staff Climate Survey results Greater than 95% participation Staff Responsible for Monitoring: Administration TEA Priorities: Recruit, support, retain teachers and principals Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Administrators recognize staff throughout the year Strategy's Expected Result/Impact: Retain professional and auxiliary staff Boost staff morale Give teachers feedback in areas of growth Staff Responsible for Monitoring: Administrators	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				


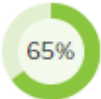


Goal 3: We will recruit, retain and reward quality personnel.













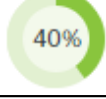
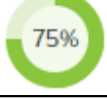






Performance Objective 3: Provide necessary professional development to successfully implement and meet the Vision, Mission, Goals and Objectives of the district.

Evaluation Data Sources: Maintain positive response rate by staff on professional development session evaluations

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue and plan for PD's for staff that align with the Vision, Mission, Goals and Objectives of the district.

Strategy 1 Details	Reviews			
Strategy 1: Continue to provide professional development to support the following district focus areas: a. TRS b. Professional Learning Communities (PLCs and 4 Questions) c. Lead4Ward Strategies for planning instruction d. Data Analysis e. PBIS f. Equity g. Students with Disabilities Strategy's Expected Result/Impact: Increased understanding of the PLC process Increased understanding of specific content and student needs Walkthrough data analysis TTESS growth goals Staff Responsible for Monitoring: Administration Interventionists Specialists SPED Team TEA Priorities: Recruit, support, retain teachers and principals Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
Strategy 2: Continue to provide professional development to support student progress monitoring and growth through MTSS, Branching Minds, and MAP. Strategy's Expected Result/Impact: Increased understanding of student support systems Increased use of student support and monitoring systems Staff Responsible for Monitoring: Administration TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Ensure all K-6 teachers complete required state mandated G/T training, or 6 hour update. Strategy's Expected Result/Impact: G/T Training Documentation Staff Responsible for Monitoring: Administration Advanced Learning Teacher TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Continue to support TTESS implementation and goals through training, professional development, and resources for teachers. Strategy's Expected Result/Impact: Increase in teacher proficiency and job satisfaction Staff Responsible for Monitoring: Administrators TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Ensure all K-6 teachers complete required state mandated ESL certification by EOY 22-23 Strategy's Expected Result/Impact: ESL Certification Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				











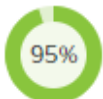

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.









Performance Objective 1: Increase links between home and school by providing systematic opportunities for parent engagement

Evaluation Data Sources: Maintain positive response rate by parent/community focus groups, meetings, and/or survey results
SBDM Committee involvement

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue to include parents in decision as being part of SBDM.

Strategy 1 Details	Reviews			
Strategy 1: Continue partnership with CCE PTA by collaborating about school activities. Maintain 100% faculty membership Strategy's Expected Result/Impact: Increased participation in PTA events Maintain satisfaction on parent survey results Staff Responsible for Monitoring: Administrators PTA Funding Sources: - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Utilize and promote parent relations to maintain and improve parent engagement opportunities. Strategy's Expected Result/Impact: High satisfaction rate on parent survey Increase in the amount of parent volunteers on campus Staff Responsible for Monitoring: Administrators Classroom Teachers Funding Sources: - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Provide parent information in the area of SEL through teacher newsletters and parent curriculum previews. Strategy's Expected Result/Impact: Parent Feedback Maintain positive response on climate survey Staff Responsible for Monitoring: Administrators Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Increase business and community partners to support learning objectives Strategy's Expected Result/Impact: Increase number of partners for all students and programming Utilize career day to support learning objectives Increase community involvement in Cougar Guard Staff Responsible for Monitoring: Administrators Classroom Teachers Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system.









Evaluation Data Sources: Maintain positive response rating from internal and external stakeholders in focus groups and/or survey results.









SBDM Committee

S'more Analytics

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue to utilize several communication platforms to effectively communicates processes to all stakeholders.

Strategy 1 Details	Reviews			
Strategy 1: Utilize Blackboard, Friday Communique within Smore Newsletter Tools, CCE website, teacher emails, InformaCast, Remind, and PTA website to communicate with parents and staff about all activities/initiatives, notification of safety drills, and Let's Talk. Strategy's Expected Result/Impact: Maintain communication output Maintain parent satisfaction on parent survey results Maintain participation Staff Responsible for Monitoring: Administrators Counselor SDS PTA Classroom Teachers Funding Sources: - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Campus Surveys- Identify and utilize campus surveys to develop campus goals; specifically teacher morale and discipline. Strategy's Expected Result/Impact: Increase in teacher morale Maintain satisfaction on campus surveys Staff Responsible for Monitoring: Administrators ILT PBIS Team Funding Sources: - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Increase social media presence through active campus and PTA social media accounts. Strategy's Expected Result/Impact: Increase social media presence to spread awareness of school activities and upcoming events. Increase in campus moral. Promote campus as a positive working environment for potential employees Staff Responsible for Monitoring: Administrators PTA	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 3: Expand volunteer opportunities for existing partners and create opportunities for community groups

- Evaluation Data Sources:** Catalog of volunteer hours, names, and organizations
- Summative Evaluation:** Exceeded Objective
- Next Year's Recommendation:** Continue to utilize voly and provide opportunities for volunteering.

Strategy 1 Details	Reviews			
Strategy 1: Coordinate and communicate volunteer opportunities Strategy's Expected Result/Impact: Boost involvement from community Staff Responsible for Monitoring: Administrators PTA	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div></div> 35%	<div><div></div></div> 75%	<div><div></div></div> 75%	<div><div></div></div> 100%
Strategy 2 Details	Reviews			
Strategy 2: Utilize Voly to provide at least one campus based volunteer opportunity each month Strategy's Expected Result/Impact: Generating list of opportunities to volunteer at campus level Staff Responsible for Monitoring: Administrators	Formative			Summative
	Nov	Jan	Mar	June
	<div><div></div></div> 55%	<div><div></div></div> 95%	<div><div></div></div> 95%	<div><div></div></div> 100%
<div><div></div>0% No Progress</div> <div><div></div>100% Accomplished</div> <div><div></div>Continue/Modify</div> <div><div></div>Discontinue</div>				

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

- Evaluation Data Sources:** Maintain a fiscally responsible, effective and efficient campus budget
- Summative Evaluation:** Exceeded Objective
- Next Year's Recommendation:** Continue monthly reports and emails related to the budget.

Strategy 1 Details	Reviews			
Strategy 1: Communicate the 2021-2022 budget to all staff members Strategy's Expected Result/Impact: Effective use of funds Maintain a healthy campus fund balance Staff Responsible for Monitoring: Administrators Executive Assistant	Formative			Summative
	Nov	Jan	Mar	June
	<div><div>100%</div></div>	<div><div>100%</div></div>	<div><div>100%</div></div>	<div><div>100%</div></div>
Strategy 2 Details	Reviews			
Strategy 2: Review budget monthly for accuracy and relevancy Strategy's Expected Result/Impact: Monthly budget will reveal proper use of funds Staff Responsible for Monitoring: Administrators Executive Assistant	Formative			Summative
	Nov	Jan	Mar	June
	<div><div>60%</div></div>	<div><div>80%</div></div>	<div><div>100%</div></div>	<div><div>100%</div></div>
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>				








Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 2: Actively seek alternative revenue sources to meet the needs of RISD services

Evaluation Data Sources: Revenue generated from grant programs

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Executive Assistant and admin actively seek out grant opportunities to apply to our budget.

Strategy 1 Details	Reviews			
Strategy 1: Identify campus qualifying for grants Strategy's Expected Result/Impact: Increase number of grants identified and or applied	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				













Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.





















Performance Objective 1: Provide a safe, comfortable and well-maintained environment at Canyon Creek

Evaluation Data Sources: Expect a positive response rate from internal and external stakeholders in focus group and/or survey responses

Summative Evaluation: Exceeded Objective

Next Year's Recommendation: Continue to implements safety drills and door checks in order to ensure safety of campus.

Strategy 1 Details	Reviews			
Strategy 1: Implement strategies for communicating on-going safety protocols to students and staff such as in dept safety training from district safety and security team Strategy's Expected Result/Impact: Increase awareness of what to do in an emergency Staff Responsible for Monitoring: Administrators Executive Assistant Funding Sources: - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Continue to reinforce "I Know What To Do Day" (LiveWiseLiveHealthy) Strategy's Expected Result/Impact: Feedback from staff, students, and parents Staff Responsible for Monitoring: Administrators Funding Sources: - 199 - General Fund - \$0	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Ensure a high level of facilities management and consistency in all learning environments. Strategy's Expected Result/Impact: Positive feedback on staff survey and work order completion Staff Responsible for Monitoring: Administrators Executive Assistant	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Implement monthly safety drills with effective parent communication with parents after each drill via Blackboard/InformaCast Strategy's Expected Result/Impact: Increase positive feedback on staff/parent surveys. Increase student awareness for emergencies and how to respond	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Implement Safety Week- campus will participate in Evacuate, Hold and Secure, Lockdown, Shelter in Place, and Fire Drills Strategy's Expected Result/Impact: Increase student awareness for emergencies and how to respond Staff Responsible for Monitoring: Administrators All Staff	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Consistently utilize a system to ensure all visitors are Raptor'd Strategy's Expected Result/Impact: Increase safety of all guests, students, and staff Staff Responsible for Monitoring: Administrators Front Office	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Implement weekly door checks per TEA guidelines. Strategy's Expected Result/Impact: Positive response rate regarding safety and security on Climate Surveys. Increased awareness of door issues; maintenance and repair needs. Staff Responsible for Monitoring: Principal Assistant Principal ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 2: Student Conduct- Dress Code

Summative Evaluation: Met Objective
Next Year's Recommendation: Continue to communicate dress code expectations.

Strategy 1 Details		Reviews			
Strategy 1: Clearly communicate and enforce student dress code as per the CCE student handbook Strategy's Expected Result/Impact: All students in compliance with dress code Staff Responsible for Monitoring: All Staff		Formative			Summative
		Nov	Jan	Mar	June
Strategy 2 Details		Reviews			
Strategy 2: Clearly communicate and enforce staff dress code as per the CCE staff handbook and district guidelines Strategy's Expected Result/Impact: All staff in compliance with dress code Staff Responsible for Monitoring: Administrators		Formative			Summative
		Nov	Jan	Mar	June
<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>					

State Compensatory

Budget for Canyon Creek Elementary

Total SCE Funds: \$0.00

Total FTEs Funded by SCE: 1.1

Brief Description of SCE Services and/or Programs

Personnel for Canyon Creek Elementary

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Sanders, Kim	Dyslexia Teacher	1
Sprunck, Jacqueline A	Teacher	0.1

2022-2023 Campus Site-Based Committee

Committee Role	Name	Position
Administrator	Ashlee Baker	Principal
Non-classroom Professional	Kara Cooney	Counselor
Administrator	Ashley Rideout	Assistant Principal
Classroom Teacher	Kim Sanders	Dyslexia Therapist
Classroom Teacher	Billie Hobbs	5th Grade RLA/SS Teacher
Non-classroom Professional	Jamie Stone	Speech Language Pathologist
Parent	Maria Velasco	Parent
Parent	Sara Larkin	Parent
Classroom Teacher	Gwen Metzger	4th Grade RLA Teacher
Community Representative	Leslie Kring	Community Member
Community Representative	Elena Berry	Community Member
District-level Professional	Jill Hickey	Academic Facilitator
Classroom Teacher	Cindy Morales	2nd Grade Teacher
Business Representative	Ryan Amerson	Business Representative
Classroom Teacher	Laura Ramsey	2nd Grade Teacher