

**Richardson Independent School District**

**Brentfield Elementary**

**2022-2023 Campus Improvement Plan**



# Mission Statement

Through ongoing collaboration and connection, Brentfield Elementary commits to develop all students socially, emotionally, and academically in order to reach their greatest potential.

# Vision

As team Brentfield, we will connect through kindness and commit to continuous growth.

# Value Statement

Integrity - Inspiration - Inclusiveness - Innovation

# Table of Contents

Goals	4
Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.	4
Goal 2: We will guarantee that all students will perform at or above grade level.	13
Goal 3: We will recruit, retain and reward quality personnel.	20
Goal 4: We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.	25
Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.	32
Goal 6: We will ensure that our facilities and infrastructures adapt to support our mission.	34









# Goals

**Goal 1:** We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

**Performance Objective 1:** Increase campus involvement/connection for all students.

**Evaluation Data Sources:** Look at last years club enrollment and set goals to increase

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Keep current clubs (chess, volleyball, choir) and look into adding new clubs via a student survey. <b>Strategy's Expected Result/Impact:</b> Increased student engagement <b>Staff Responsible for Monitoring:</b> Admin  <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Funding Sources:</b> - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 1:** We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.









**Performance Objective 2:** Graduate Profile - strategies for implementing 5 student competencies.

- Financial Literacy
- Effective Communication
- Critical Thinking/Problem Solving
- Emotional Intelligence
- Real World Connections

**High Priority**

**Evaluation Data Sources:** Track data to ensure that all students are making gains in the 5 competencies as tracked through STAAR and MAP data.

**Summative Evaluation:** Met Objective









Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will embed these 5 components in their lessons to ensure that we are meeting the criteria at the elementary level. <b>Strategy's Expected Result/Impact:</b> Increase in readiness in all 5	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				









**Goal 1:** We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

**Performance Objective 3:** Have a clear and consistent implementation of a discipline management plan for all to see and understand.

**Evaluation Data Sources:** discipline data; citizenship grades; monthly behavior calenmdars

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> All grade levels will utilize the new campus-wide discipline communication system. <b>Strategy's Expected Result/Impact:</b> increased clarity of home-school communication; <b>Staff Responsible for Monitoring:</b> all staff  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> All classroom teachers will utilize CHAMPS in the classroom and all staff will utilize PBIS in the common areas to promote positive behavior throughout the building. <b>Strategy's Expected Result/Impact:</b> decreased discipline referrals <b>Staff Responsible for Monitoring:</b> all staff  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				









Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Promote and implement Pack Parties in alignment with PBIS as a way to build a positive school culture and promote positive behaviors throughout the building. <b>Strategy's Expected Result/Impact:</b> decreased discipline referrals <b>Staff Responsible for Monitoring:</b> all staff  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>- ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				









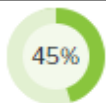

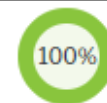
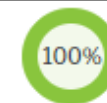




**Goal 1:** We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

**Performance Objective 4:** Monitor and support the social-emotional wellness of all students.

**Evaluation Data Sources:** bullying investigations, discipline data

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> School counselors implement grade appropriate lessons about various topics that support students emotional well-being including bullying, harassment, suicide, etc. <b>Strategy's Expected Result/Impact:</b> decreased bullying reports <b>Staff Responsible for Monitoring:</b> counselors, admin  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Administration and counselors work closely together when investigating a bullying allegation, following district protocols which includes communication with parents during the process. <b>Strategy's Expected Result/Impact:</b> decreased bullying reports <b>Staff Responsible for Monitoring:</b> counselors, administration  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				









Strategy 3 Details	Reviews			
<b>Strategy 3:</b> All faculty and staff participate in annual trainings on Suicide/Substance Abuse Prevention and Intervention. <b>Strategy's Expected Result/Impact:</b> increased awareness of protocols <b>Staff Responsible for Monitoring:</b> all staff  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Librarian implements lessons focused on internet safety and digital citizenship with all students. <b>Strategy's Expected Result/Impact:</b> decreased technology usage violations <b>Staff Responsible for Monitoring:</b> librarian  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math - <b>ESF Levers:</b> Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Counselors will implement 'Time to A.C.T' with all 6th-grade students and classroom teachers. <b>Strategy's Expected Result/Impact:</b> Students and teachers will know how to support a student in crisis. Students will understand how to 'Acknowledge, Care and Tell' for a friend in crisis. <b>Staff Responsible for Monitoring:</b> teachers, counselors, and admin	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				









**Goal 1:** We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

**Performance Objective 5:** Monitor campus-wide practice and procedures involving safety and health protocols.

**Evaluation Data Sources:** attendance and student data reports

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Monitor student data reports in an effort to monitor immunization compliance of the student body <b>Strategy's Expected Result/Impact:</b> increase compliance rates <b>Staff Responsible for Monitoring:</b> school nurse; registrar; administration  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Strategic Staffing	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Monitor student absence information in order to monitor communicable disease issues on the campus. Utilize A2A to schedule parent conferences and notes for tracking purposes. <b>Strategy's Expected Result/Impact:</b> increased attendance rates <b>Staff Responsible for Monitoring:</b> nurse; PEIMS, A2A  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Strategic Staffing	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Campus Emergency Response Team (ERT) will conduct AED drills each semester in an effort to be prepared to respond quickly if a cardiac event should occur on campus. <b>Strategy's Expected Result/Impact:</b> increased knowledge and awareness of policies and procedures <b>Staff Responsible for Monitoring:</b> ERT  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>- ESF Levers:</b> Lever 2: Strategic Staffing	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				









**Goal 1:** We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

**Performance Objective 6:** Pathway to Equity

**High Priority**

**Evaluation Data Sources:** Increased attendance in PTA or sponsored afterschool programs for our EcoDis students.

**Summative Evaluation:** Met Objective













Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Look at the enrollment of 'Girls on the Run' participants in grades 3-5. Seek out girls in these grade levels that may not have the financial resources to join and help them with enrollment. <b>Strategy's Expected Result/Impact:</b> Increased diversity in after-school porgrams. <b>Staff Responsible for Monitoring:</b> Admin and PE coaches  <b>Funding Sources:</b> Program Enrollment (each student) - 211 - Title I, Part A - \$175	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 1:** Plan for ongoing training of TRS/Lead4ward/PLC and monitor implementation

**Evaluation Data Sources:** 2022 STAAR scores, TTESS evaluations, walk-through data

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Plan and implement PLC Roadmap--Fall and Spring Roadmap <b>Strategy's Expected Result/Impact:</b> increased collaboration; higher student engagement, increased student achievement <b>Staff Responsible for Monitoring:</b> admin  <b>TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Ensure teachers utilize TRS and lead4ward resources through collaborative planning and PLCs <b>Strategy's Expected Result/Impact:</b> higher quality instruction and increased student achievement <b>Staff Responsible for Monitoring:</b> admin  <b>TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 2:** Increase number of students moving from "approaches" to "meets" in all tested areas (GROWTH)

**Evaluation Data Sources:** 2023 STAAR data  
**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Utilize reading and math interventionists as well as co-teachers to provide targeted instruction to small groups of students. <b>Strategy's Expected Result/Impact:</b> Increased STAAR scores <b>Staff Responsible for Monitoring:</b> admin, interventionists, co-teachers  <b>TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Utilize STAAR 2.0 blueprint and question types and integrate into daily instruction. Admin will attend STAAR 2.0 trainings to ensure information is delivered to staff. <b>Strategy's Expected Result/Impact:</b> Increased student achievement <b>Staff Responsible for Monitoring:</b> admin and teachers  <b>TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 3:** Improve 3rd and 6th-grade reading and math performance. Review student growth points and measures with each grade level. List and focus on '0' students.

**Evaluation Data Sources:** 2023 STAAR scores  
**Summative Evaluation:** Met Objective













Strategy 1 Details	Reviews			
<b>Strategy 1:</b> All required teachers (new to K and 1st, all 2nd and 3rd grade teachers) participate in the Texas Reading Academies. <b>Strategy's Expected Result/Impact:</b> Improved reading instruction; increased student performance on reading assessments <b>Staff Responsible for Monitoring:</b> admin, reading interventionist  <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Create and implement accelerated learning plans for students who did not pass 2022 STAAR reading, math, and/or science. <b>Strategy's Expected Result/Impact:</b> Improved student performance on 2023 STAAR <b>Staff Responsible for Monitoring:</b> admin; classroom teachers  <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 4:** Grow, stretch, and challenge our GT Students

**Evaluation Data Sources:** GT enrollment, retention, and performance data

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> All staff will participate in the GT professional development hours including foundational hours and/or 6-hour update. <b>Strategy's Expected Result/Impact:</b> increased classroom engagement; increased student achievement <b>Staff Responsible for Monitoring:</b> admin, ALT teacher  <b>TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> ALT teacher will attend weekly PLC meetings to support teachers in meeting GT students' needs during daily classroom instruction. <b>Strategy's Expected Result/Impact:</b> increased student engagement and achievement <b>Staff Responsible for Monitoring:</b> admin, ALT teacher  <b>TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 5:** Improve reading and math performance for special student populations including SPED and ELLs.









**Evaluation Data Sources:** 2023 STAAR scores, MAP scores  
**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Utilize RTI/MTSS/Branching Minds systems to ensure all special student populations needs are being met. <b>Strategy's Expected Result/Impact:</b> Increased student achievement <b>Staff Responsible for Monitoring:</b> admin, SPED teachers, ESL teacher  <b>TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> All staff will participate in professional learning focused on instructional strategies that support ELs and SPED students in the classroom. <b>Strategy's Expected Result/Impact:</b> increased student achievement <b>Staff Responsible for Monitoring:</b> admin, SPED teachers, ESL teacher  <b>TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 6:** Utilize MAP assessment data to promote student growth. Teachers will utilize RIT scores, class break down by small group, and the learning continuum, for student goal setting and instructional focus.



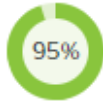





**Evaluation Data Sources:** MAP data  
**Summative Evaluation:** Met Objective

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Provide training to staff on how to administer assessment, utilize data to make instructional decisions, support students in goal-setting, and communicate assessment information with families. <b>Strategy's Expected Result/Impact:</b> increased student achievement and parent buy-in <b>Staff Responsible for Monitoring:</b> admin; teachers  <b>TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments		Formative			Summative
		Nov	Jan	Mar	June
					
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>					

**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 7:** Increase our attendance rate from 95.5% to 97%.

**Evaluation Data Sources:** attendance data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Utilize A2A attendance system to ensure all students are present at school and arriving on time. <b>Strategy's Expected Result/Impact:</b> Increased attendance rate <b>Staff Responsible for Monitoring:</b> All  <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				









**Goal 3:** We will recruit, retain and reward quality personnel.

**Performance Objective 1:** Mentoring; supplement the district mentoring program to support new staff with the book "Mentoring in Action."

**High Priority**

**Evaluation Data Sources:** RPM mentor program log of meetings/activities

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Book study, monthly calendar of meetings, and new teacher survey of expectations/inquiries. <b>Strategy's Expected Result/Impact:</b> New teachers on campus will feel supported; decrease in staff turnover <b>Staff Responsible for Monitoring:</b> administration and campus RPM lead  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>- ESF Levers:</b> Lever 2: Strategic Staffing <b>Funding Sources:</b> - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				









**Goal 3:** We will recruit, retain and reward quality personnel.









**Performance Objective 2:** Continue to provide high-quality campus professional development

**High Priority**

**Evaluation Data Sources:** 2022 STAAR data, T-TESS evaluations, and walk-through data

**Summative Evaluation:** Met Objective









Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Staff participation in professional learning that addresses utilizing district curriculum resources including TRS, Lead4ward, etc. <b>Strategy's Expected Result/Impact:</b> Improved teacher content knowledge and expertise; increase in student scores <b>Staff Responsible for Monitoring:</b> administration, campus ILT, <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Continue to provide campus PD for staff to support students with learning differences. <b>Strategy's Expected Result/Impact:</b> Professional development provided for staff to aid in planning and instruction for students with disabilities; increase in student scores for students with disabilities including dyslexia and SPED <b>Staff Responsible for Monitoring:</b> administration <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>- ESF Levers:</b> Lever 2: Strategic Staffing, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Utilize district walk-through forms to give intentional, specific feedback for teacher growth. Admin will strive for 5 teacher walkthroughs a week. <b>Strategy's Expected Result/Impact:</b> Increased teacher efficacy, increased collaboration, and continuing to create a team approach to teaching <b>Staff Responsible for Monitoring:</b> Admin  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>- ESF Levers:</b> Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 3:** We will recruit, retain and reward quality personnel.

**Performance Objective 3:** Strategies to retain professional/auxiliary staff and use teacher competencies to recruit and retain quality personnel

**High Priority**  
**Evaluation Data Sources:** district retention reports  
**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Activities to build on team values and consensus so that teachers feel a sense of being valued and essential team members. <b>Strategy's Expected Result/Impact:</b> an increase in teacher retention <b>Staff Responsible for Monitoring:</b> campus administration  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				













**Goal 3:** We will recruit, retain and reward quality personnel.

**Performance Objective 4:** Continue to diversify our staff (gender, ethnicity, language) to ensure that our teaching staff is reflective of all students.

**High Priority**

**Evaluation Data Sources:** percentage of diverse staff that has increased since 2018 and will continue to increase


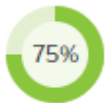
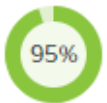





**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Intentional recruitment and retention of staff that reflects the entire school population. Recruit staff through social media, word of mouth, job fairs, etc. <b>Strategy's Expected Result/Impact:</b> A staff makeup that is representative of our student population. <b>Staff Responsible for Monitoring:</b> Campus administration  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Administrators will seek out professionals utilizing strength finders such as GALLUP, enneagram, Meyer-Briggs, etc. to ensure that all staff members bring a different skill set to the table. <b>Strategy's Expected Result/Impact:</b> Increased teacher collaboration and efficacy. <b>Staff Responsible for Monitoring:</b> Admin  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4:** We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

**Performance Objective 1:** Diverse communication strategies to support consistent communications to all stakeholders (newsletters, blackboard, coffee with the principal).

**High Priority**  
**Evaluation Data Sources:** Smore, analytics data  
**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Send communications to staff and community ( smore, emails) <b>Strategy's Expected Result/Impact:</b> To inform staff and parents with communications (emails) <b>Staff Responsible for Monitoring:</b> Administration  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>- ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				









**Goal 4:** We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

**Performance Objective 2:** Increase campus participation and partnerships with PTA to enrich all students.

**High Priority**

**Evaluation Data Sources:** PTA participation numbers for staff and community-- Increased participation in during and afterschool activities.


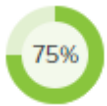






**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Communicate the importance of PTA participation to staff and community members <b>Strategy's Expected Result/Impact:</b> 100% participation in PTA from staff, PTA sponsored activities, and a member for every child <b>Staff Responsible for Monitoring:</b> administration and PTA  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>- ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 4:** We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

**Performance Objective 3:** Send out campus surveys to glean information regarding campus needs.

**High Priority**  
**Evaluation Data Sources:** district climate and culture surveys- BOY and MOY  
**Summative Evaluation:** Met Objective













Strategy 1 Details	Reviews			
<b>Strategy 1:</b> We will identify and utilize campus surveys to develop campus goals; specifically teacher morale and discipline <b>Strategy's Expected Result/Impact:</b> survey results show an improvement in morale and discipline <b>Staff Responsible for Monitoring:</b> administration  <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 4:** We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

**Performance Objective 4:** Increase parent engagement opportunities. Ensure that all parents have the opportunity to serve in a role benefitting their child's education.

**Evaluation Data Sources:** campus events/PTA/Bringing in new members

**Summative Evaluation:** Met Objective









Strategy 1 Details	Reviews			
<b>Strategy 1:</b> In order to reach families not engaged, we will attempt all forms of communication, ie- newsletters, phone calls, and home visits if needed. <b>Strategy's Expected Result/Impact:</b> an increase in family/community involvement <b>Staff Responsible for Monitoring:</b> front office staff, administration, staff members, PTA  <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> When PTA board/volunteer openings occur, seek out members of the school community that may not have access to information on how to serve in this capacity. <b>Strategy's Expected Result/Impact:</b> Increased diversity of board members/volunteers. <b>Staff Responsible for Monitoring:</b> Admin and PTA	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

**Goal 4:** We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

**Performance Objective 5:** Increase business and community partnerships through SBDM, newsletters, blackboard communications.

**Evaluation Data Sources:** SBDM membership of community and business partners

**Summative Evaluation:** Significant progress made toward meeting Objective









Strategy 1 Details		Reviews			
<b>Strategy 1:</b> We will continue to actively work with our community and business partners to ensure that they are important stakeholders who are able to participate in campus improvement recommendations. <b>Strategy's Expected Result/Impact:</b> Effective communication with business partners and community members. <b>Staff Responsible for Monitoring:</b> campus administration and PTA  <b>ESF Levers:</b> Lever 3: Positive School Culture		Formative			Summative
		Nov	Jan	Mar	June
					
		 No Progress	 Accomplished	 Continue/Modify	 Discontinue

**Goal 4:** We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

**Performance Objective 6:** Communicating school brand and school-wide information to parents and community

**Evaluation Data Sources:** social media posts, newsletters, campus website

**Summative Evaluation:** Met Objective


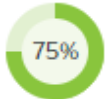






Strategy 1 Details	Reviews			
<b>Strategy 1:</b> We will effectively communicate school brand (#TeamBrentfield) to social media sites such as Twitter and Facebook, our SMORE weekly parent newsletter (Bobcat Buzz), and to our campus website. <b>Strategy's Expected Result/Impact:</b> Parents and community members will feel connected and informed to campus activities and happenings. <b>Staff Responsible for Monitoring:</b> administration, staff, PTA  <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 4:** We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

**Performance Objective 7:** Increase volunteer opportunities on campus for all stakeholders. Communicate volunteer needs via Blackboard and newsletter.

**Evaluation Data Sources:** Voly and parent signups

**Summative Evaluation:** Met Objective









Strategy 1 Details	Reviews			
<b>Strategy 1:</b> In order to increase community involvement, we will communicate volunteering opportunities such as carnival, buddy fun day, library shelving support, room parents, etc. <b>Strategy's Expected Result/Impact:</b> Our expected result is to have at least one campus based volunteer opportunity available in Voly each month. <b>Staff Responsible for Monitoring:</b> staff, administration, PTA  <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 5:** We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

**Performance Objective 1:** Actively seek alternative revenue sources to meet the needs of Brentfield.

**Evaluation Data Sources:** Revenue and funds generated from alternative sources.









**Summative Evaluation:** Met Objective

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Utilize the PTA LEAD FUND by meeting with stakeholders, authorizing the requests, and sending them to the PTA.  <b>Strategy's Expected Result/Impact:</b> To enrich and enhance the experiences for Brentfield students, staff, and community. <b>Staff Responsible for Monitoring:</b> Adminstration, PTA, and staff		Formative			Summative
		Nov	Jan	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 5:** We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

**Performance Objective 2:** Operate in a fiscally responsible, efficient and effective manner to meet the needs of Brentfield.

**High Priority**  
**Evaluation Data Sources:** Maintain district FIRST rating.  
**Summative Evaluation:** Met Objective









Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Brentfield's Executive Assistant will properly train staff members who handle money on procedures and protocols. <b>Strategy's Expected Result/Impact:</b> Improved financial accountability and handling of funds. <b>Staff Responsible for Monitoring:</b> Executive Assistant and Administration	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

















**Goal 6:** We will ensure that our facilities and infrastructures adapt to support our mission.

**Performance Objective 1:** Provide a safe, comfortable, and well maintained environment.

**Evaluation Data Sources:** Positive response rate on survey results regarding safety.

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Hold "I know what to do Day" (Live Wise, Live Healthy) in October, December, February, April as well as monthly safety drills. <b>Strategy's Expected Result/Impact:</b> Increased ability to properly implement safety measures in the event of a real emergency <b>Staff Responsible for Monitoring:</b> all staff  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implement Safety Week (August 29 - September 2) campuses will participate in Evacuate, Hold and Secure, Lockdown, Shelter in Place and Fire drills <b>Strategy's Expected Result/Impact:</b> increased ability to properly implement safety measures in the event of a real emergency <b>Staff Responsible for Monitoring:</b> all staff  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Communicate via Blackboard, campus newsletter, etc. with parents after each safety drill so they are aware and understand RISD's ongoing safety protocols. <b>Strategy's Expected Result/Impact:</b> increased awareness and understanding <b>Staff Responsible for Monitoring:</b> administration  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Due to the ongoing construction changes to the campus, staff continually reevaluates safety measures and updates systems when appropriate. Admin has a once-a-week standing meeting to review construction updates with Jackson and the district. Admin will communicate needs and changes after the weekly meetings. <b>Strategy's Expected Result/Impact:</b> increased campus safety and security <b>Staff Responsible for Monitoring:</b> all staff  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Front office staff will ensure all visitors who enter the building for various purposes will be Raptor'd <b>Strategy's Expected Result/Impact:</b> increased safety and security <b>Staff Responsible for Monitoring:</b> front office staff  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Implement weekly door checks per TEA guidelines. <b>Strategy's Expected Result/Impact:</b> Increase in positive response rate on climate survey regarding safety; Mitigate safety concerns regarding propped doors. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principals	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify



Discontinue