

Richardson Independent School District
Arapaho Classical Magnet
2023-2024 Campus Improvement Plan



Mission Statement

At Arapaho Classical Magnet we cultivate a learning environment that provides essential opportunities to create and grow.

Vision

Every Child, Every Leader, Every Teacher, Every Day.

Value Statement

Beliefs:

To ensure the academic success of for all students, we believe...

In creating a safe learning environment that empowers every student in RISD to take risks, be creative, find acceptance and
grow.

That education is an effective tool that can prepare every student in RISD for life after high school, including teaching life skills.
Every student in RISD will have the capability and desire to learn and rise to the level of expectations for individual success.

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Comprehensive Needs Assessment

School Processes & Programs

School Processes & Programs Summary

ACM teachers are highly qualified professionals who are committed to all students connecting, growing, learning and succeeding.

We believe in fostering opportunities for growth for each child and offer intervention and extensions both during the school day and after school to promote student success.

ACM offers a variety of student programs and services to support student learning, well rounded education, and a safe and healthy learning environment. Those programs include but are not limited to:

- Theatre and Media Arts
- Dyslexia Services
- SEL
- Family Engagement and Parent Ed opportunities
- Fine Arts-6th grade
- Gifted and Talented Services
- Response to Intervention (iTime)
- Special Education Services

School Processes & Programs Strengths

A culture of high expectations and positive attitudes among the staff have created a supportive and collaborative culture that encourages the growth of all on our campus.

ACM is committed to working collaboratively to support student growth and achievement and are committed to the PLC process and have embraced the four questions of effective PLCs.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: PLC need to continue to focus on and plan for ways to meet the academic needs so all students can grow and achieve success.

Perceptions

Perceptions Summary

ACM is committed to providing a supportive, collaborative and invested culture among students, staff, families and community. We encourage stakeholder involvement and feedback and offer various ways for the family and community to support as a volunteer, member of our site-based campus committee, and PTA.

Perceptions Strengths










ACM has a strong communication system in place for the campus and within each grade level.













Priority Problem Statements














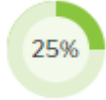


Goals









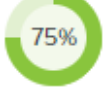



Goal 1: We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth

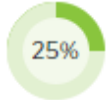




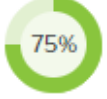



Performance Objective 1: Develop and implement a system to house goals and evidence towards goals and tools for progress measurement.

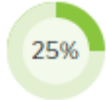


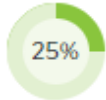
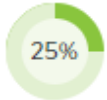





Strategy 1 Details	Reviews			
Strategy 1: Create and expand extracurricular opportunities and participation for students in after school clubs, and extra curricular activities. Strategy's Expected Result/Impact: Students will have a school/home connection (club, extra curricular, activity, an adult at school) Staff Responsible for Monitoring: Club sponsors, Administration	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Clear and consistent implementation of discipline management system, including training the staff on office referral guidelines and creating systems of support based on campus needs. Strategy's Expected Result/Impact: Decrease in office referrals Reduction of tier 3 behaviors Staff Responsible for Monitoring: Administrators Counselor Classroom teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: State Comp Ed money will be used to hire math/reading tutors in the spring semester to strategically work with at risk students. Strategy's Expected Result/Impact: Increase number of students who achieve "meets" standard on assessments Staff Responsible for Monitoring: Administrators Instructional Coach classroom teachers tutor	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Ensure 100% of students participate in guidance lessons to teach about effective communication, conflict resolution, healthy peer relationships, Time to Act lessons, Too Good for Drug lessons, and how advocate for oneself and others. Strategy's Expected Result/Impact: Decrease in bullying reports Increase in students feeling safe at school (student survey) Increase in student awareness and personal emotional health Increase in student access to needed resources/personnel Staff Responsible for Monitoring: Counselor Classroom teachers Administration	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Implement state required bullying prevention requirements consistent with Board policies and procedures. See Appendix A. Strategy's Expected Result/Impact: Decrease in bullying reports Increase in students feeling safe at school (student survey) Staff Responsible for Monitoring: Counselor Classroom teachers Administration	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Continue to educate and train staff on anti-bullying, and other mental and physical prevention and interventions. Ensure that parent communication/follow up is included in the training piece for staff. Strategy's Expected Result/Impact: Increase awareness on topics and protocols to follow with students Campus administrator checklists Counselor documentation Live Wise Live Healthy resources Staff Responsible for Monitoring: Administrators Counselor Classroom teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Implement and prioritize digital citizenship and internet safety lessons throughout the year. Strategy's Expected Result/Impact: Decrease in number of student referrals/discipline incidents for inappropriate technology used. Staff Responsible for Monitoring: LITE Counselors	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 8 Details	Reviews			
Strategy 8: Monitor student data reports in an effort to maintain immunization compliance of the student body Strategy's Expected Result/Impact: Compliance with state regulations Staff Responsible for Monitoring: Campus SDS Campus Nurse	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: Campus Emergency Response Team (ERT) will conduct a round table drill in the fall and an all campus AED drill in February to coincide with heart month. Strategy's Expected Result/Impact: This is an effort to be prepared to respond quickly if a cardiac event should occur on campus. Staff Responsible for Monitoring: Campus Nurse Administrators ERT	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 10 Details	Reviews			
Strategy 10: Ensure a culture where Special Education students and their families feel welcomed, valued, safe and supported so that academic growth is made. Strategy's Expected Result/Impact: data will indicate growth on MAP assessments parents feel welcomed and safe to ask questions (parent survey data) Staff Responsible for Monitoring: Administration Special Education teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 11 Details	Reviews			
Strategy 11: Assist with student transitions from elementary school to junior high with guidance lessons, parent information and magnet nights. Strategy's Expected Result/Impact: meet district timelines increase student awareness for programs and class opportunities in junior high Staff Responsible for Monitoring: Counselors	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 12 Details	Reviews			
Strategy 12: Utilize technology systems (Schoology and SeeSaw) for students to set and track goals. Strategy's Expected Result/Impact: Track student goals to monitor and measure progress which can be utilized by teachers and shared with parents, strengthening parent engagement. Staff Responsible for Monitoring: Administration Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 13 Details	Reviews			
Strategy 13: Use district provided rubric or other clearly outlined method students can use to reflect and determine when evidence shows growth towards goals. Strategy's Expected Result/Impact: Provide a structure for students to utilize when determining growth towards goals. Staff Responsible for Monitoring: Administration Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 14 Details	Reviews			
Strategy 14: Use performance assessments and quarterly summative assessments to monitor and evaluate student progress towards mastery of grade level standards. Strategy's Expected Result/Impact: Improved student performance and growth on state required assessments (STAAR, TELPAS) Review student performance data throughout the year via data meetings with grade levels Staff Responsible for Monitoring: Administration Classroom Teachers Special Education Teachers Instructional Coach	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 15 Details	Reviews			
Strategy 15: Administer MAP growth diagnostics to 100% of all eligible students in Reading and Mathematics at BOY, MOY and EOY Strategy's Expected Result/Impact: Assure effective student monitoring throughout school year Staff Responsible for Monitoring: Administration Instructional Coach	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 16 Details	Reviews			
Strategy 16: Increase the percent of students meeting or exceeding individual growth measures on MAP growth diagnostics from BOY to EOY in Reading and Mathematics. Strategy's Expected Result/Impact: Assure student progress toward north star goal of meeting academic growth measures Staff Responsible for Monitoring: Administration Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 17 Details	Reviews			
Strategy 17: Monitor student performance on STAAR interim assessments, performance assessments and unit assessments in Reading and Math. Strategy's Expected Result/Impact: The percent of students in 3rd grade who score at the meets level or above on STAAR Reading and Math will increase to 95%. Staff Responsible for Monitoring: Administration Classroom Teachers Instructional Coach	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 18 Details	Reviews			
Strategy 18: Utilize staff feedback from 22-23 to create and plan professional development to support and train teachers on effective Tier I Instruction (Balanced Literacy implementation (K-3), TRS Implementation, Lead4ward strategies, Learner Growth Framework, Educator responsibilities, and vertical alignment) Strategy's Expected Result/Impact: Teachers will positively respond to having choice in their campus professional development opportunities staff surveys will show satisfaction with faculty training Increase STAAR performance level Increase in student growth goals Increase literacy awareness for K-3 teachers Increase in mClass and DRA reading fluency levels in K-1 Staff Responsible for Monitoring: Administrators Instructional Coach	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 19 Details	Reviews			
Strategy 19: Utilize Attention2Attendance to monitor student absences to increase our 23-24 attendance rate to 97%. Strategy's Expected Result/Impact: Increase in student attendance rates and ensure parents are more aware of tardies and absences. Staff Responsible for Monitoring: Administrators Student Data Specialist	Formative			Summative
	Nov	Jan	Mar	June
				


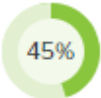




Strategy 20 Details	Reviews			
Strategy 20: MTSS meetings and Branching Minds will be utilized to identify, document and monitor interventions, using high quality instructional materials and programs, for students who are demonstrating a need in reading, math behavior and/or speech. Strategy's Expected Result/Impact: Student academic growth conditional growth index at zero reduce the number of Tier 2 and 3 students Staff Responsible for Monitoring: Administration Classroom teachers Instructional coach Special Education teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 21 Details	Reviews			
Strategy 21: Form a Campus Threat Assessment team and complete the training as specified in the Texas Education Code 37.115. Strategy's Expected Result/Impact: Ensure campus safety Efficiently and effectively identify, review, evaluate, and address threats or potential threats to school security. Staff Responsible for Monitoring: Administration Campus Security Officer Threat Assessment team	Formative			Summative
	Nov	Jan	Mar	June
				
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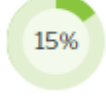
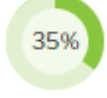

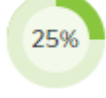

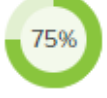
Goal 2: RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies.








Performance Objective 1: Provide competitive compensation, incentives and benefits that attract and retain high-quality and diverse teachers and staff.

High Priority

Evaluation Data Sources: Employee retention data, benchmark salary data, documented salary and benefits provided to employees

Strategy 1 Details	Reviews			
Strategy 1: Work to retain high-performing employees through positive interactions and continued support. Strategy's Expected Result/Impact: Teacher turnover rates shall not exceed 10% Team building activities Increase in campus morale (staff survey) Appreciation notes monthly PTA treats special jeans days snack/treat cart December fun calendar Teacher appreciation week Staff Responsible for Monitoring: Administrators Instructional Leadership Team PTA	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Continue to implement the district mentoring program for all new first and second year teachers and hold campus level trainings for new staff on upcoming dates/events. Strategy's Expected Result/Impact: Documentation of meetings Teacher retention Staff Responsible for Monitoring: Administrators Instructional Coach Mentors SpEd district support	Formative			Summative
	Nov	Jan	Mar	June
				








Strategy 3 Details	Reviews			
Strategy 3: Administrators will schedule regular walk-throughs and provide specific and meaningful feedback using the Learner Framework to support teacher growth with delivering quality tier 1 instruction. Strategy's Expected Result/Impact: Teacher survey will reflect an increase in meaningful feedback and support. Teacher growth in professional goals (TTESS) Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Work with ACM PTA to plan monthly activities to reward and recognize staff and to provide teachers with more support and resources as needed. Strategy's Expected Result/Impact: Increase staff morale Increase overall school climate Improve teacher retention rates Staff Responsible for Monitoring: Administration PTA	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Administration will use Applitrack system and review historical hiring data to to proactively recruit a more diverse staff based on campus demographics. Strategy's Expected Result/Impact: staff roster will reflect increase in percentage of diverse new hires Staff Responsible for Monitoring: Administration Human Resources	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Through creative master scheduling, we will work to provided opportunities for staff to have additional/ extended planning time to collaborate plan throughout the year. Strategy's Expected Result/Impact: Increase in assessment scores (STAAR, MAP Growth) Increase in teacher growth in pedagogy Increase teacher retention Increase positive results on teacher survey Staff Responsible for Monitoring: Administration Instructional Coach	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 7 Details	Reviews			
Strategy 7: Administrators and Counselor will provide classroom teachers with strategies and resources that will support students with behavioral needs. Strategy's Expected Result/Impact: Teacher feedback student growth with behavior supports staff survey reflective of campus discipline support and consistency Staff Responsible for Monitoring: Administrators Counselor District Behavior support	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 2: RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies.

Performance Objective 2: Develop and execute innovative plan for employee recruitment.










Evaluation Data Sources: New hire data





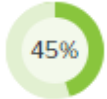
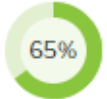








Strategy 1 Details		Reviews			
Strategy 1: Work with our LITE to improve and keep updated information and pictures on our campus website to highlight ACM for new recruits. Strategy's Expected Result/Impact: Increased visibility of website Staff Responsible for Monitoring: LITE Administration		Formative			Summative
		Nov	Jan	Mar	June
					
		<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 1: Implement a learning framework that provides all RISD students experiences to develop competencies aligned with the graduate profile.

Evaluation Data Sources: Accountability Data, Climate Survey, Board Goal










Strategy 1 Details	Reviews			
Strategy 1: Classroom teachers will implement the learning framework ensuring engaging experiences and embedding Lead4ward strategies, that promote high quality instruction to all students and align with the graduate profile. Strategy's Expected Result/Impact: walkthroughs analysis feedback Staff Responsible for Monitoring: Administration Instructional Coach Classroom teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Utilize our Linguistic Acquisition Teachers to support the use of ELLevation strategies into regular classroom instruction and implement the ESL content-based model to monitor progress and adjust intervention plans to meet needs of students. Strategy's Expected Result/Impact: documentation in ELLevation EB students meeting their growth goals Staff Responsible for Monitoring: Administration Instructional Coach Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Implement district curriculum documents and resources with fidelity to ensure a guaranteed and viable curriculum in all grade-levels. Strategy's Expected Result/Impact: Grade level PLCs Walkthrough analysis unit assessment data Staff Responsible for Monitoring: Administration Instructional Coach All teachers	Formative			Summative
	Nov	Jan	Mar	June
				








Strategy 4 Details	Reviews			
Strategy 4: As a pioneer campus we will utilize the iTeam support to facilitate learning with technology in support of the Learning Framework, student and teacher portfolios and to meet the identified areas of growth in the BrightBytes Survey. Strategy's Expected Result/Impact: Schoology Portfolios Walkthroughs Staff Responsible for Monitoring: Administration Instructional Coach iTeam	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Provide GT and other advanced learners with a continuum of instruction through advanced learning opportunities and extensions. Strategy's Expected Result/Impact: All students will meet their growth goals Staff Responsible for Monitoring: Advanced Learning Teacher (ALT) Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Total School Cluster Grouping as well as required GT grouping successfully applied in all classrooms in grades 1-6. Strategy's Expected Result/Impact: All diverse learners in the classroom show growth on their goals. Teacher is successful in planning tiered activities to support growth with all students Staff Responsible for Monitoring: Administration Classroom Teachers ALT	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 2: Create a professional learning system that promotes continuous growth and equips all employees with the knowledge and skills they need to reach their individual growth goals.

Evaluation Data Sources: Accountability Data, Climate Survey, Board Goal

Strategy 1 Details	Reviews			
Strategy 1: Lead professional learning that promotes continuous growth and equips all staff and students with the knowledge and skills they need to reach their individual growth goals. Strategy's Expected Result/Impact: Teachers will have multiple PD opportunities to grow in their chosen framework area and document evidence in schoology portfolios. Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Utilize district-wide professional development days and early release days to lead professional learning on the Leaner Growth Experience that promotes continuous growth and equips teachers with the skills they need to support student growth. Strategy's Expected Result/Impact: Walkthrough feedback and documentation Schoology portfolios Teacher and Student Growth Goals Staff Responsible for Monitoring: Administration Instructional Coach Classroom teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Create vertical teams that focus on understanding and embedding learner experiences in daily instruction. Strategy's Expected Result/Impact: Walkthroughs Schoology Portfolios Teacher Personal goals Staff Responsible for Monitoring: Administration Instructional Coach	Formative			Summative
	Nov	Jan	Mar	June
				








Strategy 4 Details	Reviews			
Strategy 4: Identify instructional opportunities in teacher created classroom experiences for the identified priority goal strands for staff within the Learner Framework and students within the graduate profile. Strategy's Expected Result/Impact: PLC's Walkthroughs Schoolology Portfolios Staff Responsible for Monitoring: Administration Classroom teachers	Formative			Summative
	Nov	Jan	Mar	June
	 20%	 40%	 70%	
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 3: Ensure all students graduate college and career ready as measured by CCMR indicators.

HB3 Goal



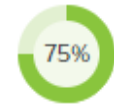
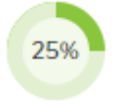


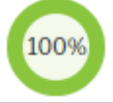

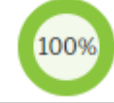
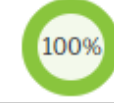



Evaluation Data Sources: Increase students meeting the CCMR indicator from 56% to 70% by 2027(Board Goal)

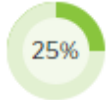









Strategy 1 Details	Reviews			
Strategy 1: Provide career inspiration, exploration and discovery in all classrooms through ACM today Career Interviews, and career spotlights. Strategy's Expected Result/Impact: students will be exposed to a variety of career choices to spark their interest in future learning Staff Responsible for Monitoring: Counselor Administration ACM Today Facilitator	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 4: We will create opportunities to ensure engagement with community members in RISD.

Performance Objective 1: Create reciprocal pathways for families to increase and deepen engagement.






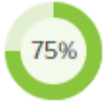







Evaluation Data Sources: Family Engagement, Volunteer Engagement including Voly data, Community Engagement including increase in partner outreach efforts and programs.

Strategy 1 Details	Reviews			
Strategy 1: Promote grade-level specific and other school wide events to increase participation and engagement with families. Strategy's Expected Result/Impact: Parent satisfaction with engagement opportunities at ACM will be favorable. Staff Responsible for Monitoring: ACM Community Engagement PLC Administration	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Establish and utilize the Site Based Decision Making Committee to communicate ACM's goals, vision, mission to the community. Strategy's Expected Result/Impact: Increase community engagement Increase communication on assessment data, campus ratings, magnet program and mission of ACM. Staff Responsible for Monitoring: SBDMC Administration	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Continue partnership and maintain 100% staff membership in PTA. Strategy's Expected Result/Impact: 100% staff membership in PTA Staff Responsible for Monitoring: All Staff	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Weekly email newsletter communication shared with parents on Monday's from classroom teachers and Tuesday's from principal (campus smore) to engage and communicate with parents. Strategy's Expected Result/Impact: Parents and community members feel connected to the happenings of the school. Staff Responsible for Monitoring: All staff Administration	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: All grade-levels and departments will utilize a photo sharing platform (seesaw or instagram) to share pictures and videos of highlights from ACM. Strategy's Expected Result/Impact: Parents feel connected and engaged to the daily happenings of ACM Staff Responsible for Monitoring: All staff Administration	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Provide parent educational trainings and topics of interest at bi-monthly PTA meetings. Strategy's Expected Result/Impact: increased parent partnership Parents will have a better understanding of school and educational programs for their students Staff Responsible for Monitoring: PTA Administration	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.











Performance Objective 1: Ensure operations are conducted in a financially efficient and effective manner.

Strategy 1 Details	Reviews			
Strategy 1: Collaborate with Facility Services and the Energy & Sustainability Department to optimize building energy. Strategy's Expected Result/Impact: Support the District Energy Management Plan and lower overall energy consumption. Staff Responsible for Monitoring: Administration Exec. Assist	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Maintain campus budget plan for the 2023-2024 school year, ensuring expenditures support campus goals for students and staff. Strategy's Expected Result/Impact: Assess and review monthly reports Staff Responsible for Monitoring: Principal Exec. Assist	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Provide training and resources to staff in August and January on proper money collecting/handling procedures and ordering/receiving goods procedures. Strategy's Expected Result/Impact: Staff collecting money will follow procedures and log in funds collected daily. Timely deposits Staff Responsible for Monitoring: Exec Assist Administration	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

Performance Objective 2: Provide a safe, comfortable, and well-maintained environment at all campuses.

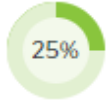






Evaluation Data Sources: Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or survey responses

Strategy 1 Details	Reviews			
Strategy 1: Ensure all staff participate in annual "Safety Week", quarterly "I Know What To Do Days" and monthly drills to ensure students understand procedures for campus emergencies. Strategy's Expected Result/Impact: Students will understand procedures in the case of a campus emergency. Staff Responsible for Monitoring: Administration Classroom teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Communicate ongoing safety protocols, including the visitor Raptor requirement and drill notifications, to parents through campus weekly newsletter. Strategy's Expected Result/Impact: Campus administration and staff will observe increased awareness of safety, implementation of safety protocols and data showing more efficiency during safety drills. Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

Performance Objective 3: Provide a safe, secure, and reliable technology infrastructure to support teaching, learning, and operations.

Evaluation Data Sources: Expect a 95% or better positive response on the district climate survey. Move from Advanced to Exemplary in the area of Technology Support (Environment) on the BrightBytes Survey.

Strategy 1 Details	Reviews			
Strategy 1: Implement an ACM iPad contract that all students and parents sign to ensure proper use of technology for learning, in accordance to the RISD Student Code of Conduct. Strategy's Expected Result/Impact: Safe and appropriate use of technology Staff Responsible for Monitoring: Classroom teachers Administration	Formative			Summative
	Nov	Jan	Mar	June
	 25%	 50%	 75%	
<div><div>0% No Progress</div><div>100% Accomplished</div><div>Continue/Modify</div><div>Discontinue</div></div>				